

July 22, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

July 22, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4941	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
4942	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

4943	Resolution on Implementation of Smarter Balanced Assessment.....
4944	Regarding Authorizing borrowing to Finance and Refinance Capital Projects, Interfund Loans and Reimbursement.....
4945	Election of Board Chairperson
4946	Election of Board Vice-Chairperson
4947	Settlement Agreement.....

July 22, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Dave Porter referred to the Equity Report which only reported on the 2013-2014 school year and not on the hiring of new teachers. PPS has a shortage of Hispanic teachers, and without them, PPS will not be able to close the achievement gap. PPS will need about 82 elementary dual language teachers over the next ten years. Also, the PPS Affirmative Action Plan was not adequate; it will not lead to the hiring of the 82 additional teachers.

PRESENTATION: EQUITY UPDATE

Lorenzo Poe, Chief Equity Officer, spoke on the Oregon Minority Teacher Act and stated that PPS will make efforts to recruit and retain a qualified workforce that reflects our student population. Donnie Adair, Consultant, explained the process that was used to develop the plan. Mr. Adair added that he only facilitated the process. Jollee Patterson, General Counsel, reported that she and Stephanie Harper from Human Resources reviewed the plan for legal compliance. The plan is a voluntary plan that the District adopted to forward the goals of the Oregon Minority Teacher Act. You cannot have a quota with an Affirmative Action Plan, only goals.

Director Morton commented that the Minority Teacher Act does not have any teeth; it does not hold school districts accountable. Director Morton questioned where staff saw the gap between 2012 and today and how do we determine the difference between what is a minimum goal of 10% and reaching a more reasonable goal. Sean Murray, Chief Human Resources Officer, responded that staff will be doing: more strategic recruiting and were currently visiting other states to look for qualified teachers.

Director Buel questioned how we decide our hiring goals. Mr. Adair responded that each pool of candidates is individual and every hiring is individual. PPS needs to increase the diversity to their hiring pools and knowing your goals will take care of that. Mr. Murray added that hiring someone based on color was illegal. PPS goes out and recruits in areas with large amounts of diversity. We want the best teachers in all our schools.

July 22, 2014

Jeanine Fukuda, Assistant Director, provided an overview of the documents in the Board packet.

Director Regan asked how we were working involving our teachers around the equity work. Mr. Poe responded that we attempt to make everything we do driven to the IRT. We have asked for a representative from the Portland Association of Teachers to work with us as we look at equity district-wide. We are trying to build a strong relationship with teachers. Director Regan stated that she would be interested in hearing from four – year universities and PCC regarding the seven indicators that we are measuring. Cynthia MacLeod, Assistant Director of Equity, explained the CARE model. The purpose is to make the teacher focus more on their instruction and how they do it and what they use. It is about instruction and curriculum and the decision-making powers of the teacher in the classroom. Currently, PPS has eleven schools that were the first CARE schools, and added another 21 schools last year; 51 more schools will start this coming fall.

Director Morton stated that he wants to see strong advancement in all parts of equity and wants to see evidence of our efforts. He wants to hold the work PPS is doing accountable.

Director Buel stated that nothing that the Board has received proves that PPS is getting the information down to the classrooms. We are not there. We need to stop polarizing in the District. Superintendent Smith commented that part of the opportunity in the coming year is getting Board members into the schools to see what is taking place in the classroom. Director Morton mentioned that some would say that harm has been done over the decades in not serving our underserved students.

SMARTER BALANCED ASSESSMENT RESOLUTION

Director Adkins provided background information on the proposed resolution.

Director Buel moved and Director Koehler seconded the motion to eliminate the following language in Section C: “and in the evaluation of teachers.” The Board took a voice vote and voted 1-6 (yes-1 [Buel]; 6-no)} The motion failed.

Director Buel moved to add language in Section 3 of the resolution. Having no second, the motion failed.

Director Buel moved and Director Regan seconded the motion for additional language under the resolution section of Resolution 4943. The Board took a voice vote and voted 4-3 (4-yes [Belisle, Regan, Koehler, Morton]; 3-noe [Knowles, Belisle, Adkins]. The motion passed.

CAPITAL BOND BORROWING

CJ Sylvester, Chief Officer of School Modernization, provided a PowerPoint presentation. Ryan Dutcher, Interim Chief Financial Officer, stated that staff did not currently know what the best borrowing solution would be.

Director Regan commented that when the Board first had this discussion, one point of view was whether we could go back into our Education Specifications and potentially have some efficiencies so that we would not have to do any interfund borrowing at this time. She had asked if we needed a Teen Center at every comprehensive high school. Staff had indicated that they would be open to reviewing the High School Education Specifications. Two high schools are not warranted to have Teen Centers. In the fall, she hopes the Board can discuss moving Teen Center to a Tier 2 instead of a Tier 1 priority. Director Regan added that when the Board originally talked about borrowing \$8 million, that part of those funds would include Grant as well. Now the funds are only covering Franklin and Roosevelt; what will happen when Grant comes along. Ms. Sylvester responded that the intention was to only bring forward Franklin and Roosevelt at this time. More money would be needed for Grant.

July 22, 2014

BOARD LEADERSHIP ELECTION

Director Buel indicated that he would be voting no on the nominations. Director Regan commented that we should provide more leadership opportunity for all Board members, and that one person should not dominate the Co-Chair position.

BUSINESS AGENDA

Director Buel questioned the Alameda painting contract, asking if it was a result of the lead paint complaint. Tony Magliano, Chief Operating Officer, responded that the District would be painting four buildings over the summer. Staff inspects our buildings regularly and pays close attention to those spaces occupied by younger students as they are more susceptible to lead paint. We prioritize painting as a safety risk.

Director Belisle moved and Director Adkins seconded the motion to amend Resolution 4944 to add language to Section 1 of the resolution. The Board took a voice vote and voted 7-0 to amend Section 1 of Resolution 4944.

Director Belisle moved and Director Morton seconded the motion to add a new No. 6 to Resolution 4944. The Board took a voice vote and voted 7-0 to amend Resolution 4944.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:05pm

July 22, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4941 and 4942

Director Regan moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

July 22, 2014

RESOLUTION No. 4941

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Kaiser Permanente Foundation	7/1/2014 through 12/31/2015	Revenue R 6XXXX	Benson: One-time award of funds to support the School Based Health Center Full Implementation Planning Project.	\$40,000	C. Williams Fund 299 Dept. 3115 Grant S0289
Northeast United Soccer Club	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Madison: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597
Foothills Soccer Club	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Wilson: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597
107st Independent Trust	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Jefferson: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

July 22, 2014

RESOLUTION No. 4942

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
In Line Commercial Construction	7/23/2014 through 9/30/2014	Construction Services C 6XXXX	Alameda: Repaint designated exterior areas, including repair, prep, and lead paint abatement. ITB 2014-1818	\$157,310	T. Magliano Fund 404 Dept. 5597 Project X0109
Funds for Learning	7/1/2014 through 6/30/2019	Personal Services PS 60872	District-wide: E-rate consulting services. RFP 2014-1792	\$247,500	J. Klein Fund 101 Dept. 5581
Catapult Learning West, LLC	9/1/2014 through 6/30/2015	Personal Services PS 60925	Various: Provide tutoring services in math and literacy for Title I eligible students at private schools. RFP 2012-1497	\$184,471	J. LaFontaine Fund 205 Depts. 6937, 6981, 6984, 6938, 6903, 6917, 6914, 6920, 6953, 6924, & 5407 Grant G1411

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Land O’ Lakes	7/1/2014 through 6/30/2015	Requirements MR 58844 Amendment 2	District-wide: Provide commodity processed products on a requirements basis as part of the District’s Nutrition Program. RFP 2010-1318	\$155,000 \$285,000	G. Grether-Sweeney Fund 202 Dept. 5570
JTM Food Group	7/1/2014 through 6/30/2015	Requirements MR 58856 Amendment 3	District-wide: Provide commodity processed products on a requirements basis as part of the District’s Nutrition Program. RFP 2010-1318	\$65,000 \$184,000	G. Grether-Sweeney Fund 202 Dept. 5570

R. Dutcher

July 22, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4943 through 4947

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4943. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4944. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4945. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4946. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent)

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4946. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent)

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4947. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent)

July 22, 2014

RESOLUTION No. 4943

Resolution on Implementation of Smarter Balanced Assessment

RECITALS

- A. At Portland Public Schools our goal is that every student, by name, meets or exceeds academic standards and is fully prepared for college, career and participation as an active community member, regardless of race, class or zip code. The Board of Directors is committed to educating a populace of critical and creative thinkers who are capable of shaping a just and equitable society, to lead good and purpose-filled lives ready to participate in a global economy.
- B. As a School Board, we have high expectations for our students and staff. We believe that all PPS students can succeed academically and we do not shy away from being held accountable for student success. Because of these high expectations, we want to ensure that any accountability measure for our students and schools is reliable, valid and has been adopted with a culturally responsive lens.
- C. The PPS School Board does not support "teaching to the test." We believe in teaching the whole child and in the ability of skilled educators to creatively instill a lifelong love of learning. In accordance with State law and our own values, standardized testing is only one of many tools to be used in the assessment of student growth and in the evaluation of teachers. Testing should not dominate the culture or instructional time in our schools. As a School Board, we believe the ultimate role of assessment is to improve instruction, not to demean teachers or principals or to label students or schools.
- D. In addition, we recognize that no single assessment gives us the ability to accurately determine our impact on student learning. Classroom formative assessments designed by teachers, student work product reflecting proficiency and generalization of learning, and in-program assessments found within curricular resources are but three other critical indicators of student achievement and teacher, principal, school, and district efficacy.
- E. A new assessment system aligned with Oregon's current math and English language arts standards is scheduled to begin in the 2014-15 school year. Along with over 20 other states, Oregon is a member of the Smarter Balanced Assessment Consortium, formed to create the new Smarter Balanced Assessment (SBA), which will replace the Oregon Assessment of Knowledge and Skills (OAKS) test. The intent of SBA is to more authentically assess students by embedding both constructed response and performance tasks within the assessment.
- F. 24 PPS schools helped pilot the SBA in the spring. It is our understanding that the results from the 2014 field test will not be available until late November or early December of 2014 with the expectation that statewide testing will begin in spring of 2015.
- G. Given this timeline, we are knowingly entering a school year expecting all students to demonstrate their understanding in math and English language arts (ELA) without first having seen evidence that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias.
- H. Based on the history of No Child Left Behind and its waiver that designates Focus and Priority schools, the United States Department of Education is anticipated to continue its practice of using assessment results to hold states, districts and schools accountable through the use of report cards, labels and sanctions.
- I. Oregon has just begun to re-invest in K-12 education after nearly 20 years of budget cuts following the passage of Measures 5 and 47/50, the state-wide property tax limitation initiatives. Oregon's school funding is still nearly \$2 billion short of the state's Quality Education Model, which outlines the funding necessary to ensure all students are successful. Adding new, unfunded mandates jeopardizes school districts' fragile ability to reinvest resources to better serve students and to meet the State's 40-40-20 goals. We know that other school districts in Oregon face similar challenges.

July 22, 2014

- J. The Oregon Education Investment Board's Equity Lens states: "Speaking a language other than English is an asset and ... our education system must celebrate and enhance this ability alongside appropriate and culturally responsive support for English as a second language....students receiving special education services are an integral part of our educational responsibility and we must welcome the opportunity to be inclusive, make appropriate accommodations, and celebrate their assets.... that resource allocation demonstrates our priorities and our values and that we demonstrate our priorities and our commitment to rural communities, communities of color, English language learners, and out of school youth in the ways we allocate resources and make educational investments...[and that an] equitable education system requires providing teachers with the tools and support to meet the needs of each student."
- K. Many national organizations have called for a moratorium of at least one year on any sanctions based on new assessments, including the Bill and Melinda Gates Foundation, the American Association of School Administrators, the American School Counselor Association, the International Society for Technology in Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association and the American Federation of Teachers, the National School Boards Association and the National Parent Teacher Association.
- L. The PPS School Board identifies the following challenges and concerns around the State's implementation of the Smarter Balanced Assessment:
- Lack of established reliability and validity of Smarter Balanced Assessments across all racial groups, socioeconomic groups, and learner types.
 - Insufficient accommodations in the SBA for English Language Learners and students with disabilities, which creates new barriers to student success and will disproportionately impact those students.
 - The computer skills (keyboarding and drag-and-drop) necessary for 3rd graders to successfully take the test will rely on access to technology and training as early as kindergarten, which is not consistently available in all schools or in all student homes.
 - The resource impact of implementing the Smarter Balanced Assessment extends beyond the standards-based professional development of teachers.
 - The State will need to identify cut scores for SBA without having received field test results, creating challenges for linking to previous achievement data and providing students with expectations in a timely manner. In addition, there are concerns about whether correlation of SBA results with previous achievement data can be accurately accomplished.
 - As the State testing window is dramatically narrowed, during the 12-weeks to complete both math and ELA SBA, Portland Public Schools students in grades 3-8 and 11 will be engaged in approximately 7 to 8 ½ hours of testing.
 - The current OAKS science assessment remains a multiple choice test, is not built so students may demonstrate their skills in scientific inquiry, and is not used as an active part of the existing State of Oregon Report Card.
 - Technology purchases to upgrade student digital devices will minimally cost Portland Public Schools \$1.2 million of our general fund budget.

RESOLUTION

1. The PPS School Board directs the Superintendent to ensure that teaching and learning in PPS are focused on education of the whole child and not on "teaching to the test"; that pedagogy is designed to meet the needs of all students while achieving educational standards; that educational standards are incorporated into teaching and learning in a balanced manner along with other educational objectives supporting education of the whole child; that testing does not dominate the culture or instructional time in our schools; that assessments are used to improve instruction, not to penalize teachers or principals or to label students or schools; and that assessments are

July 22, 2014

implemented to maximize the intended flexibility, collaboration, learning and creativity in the classroom.

2. The Board calls upon the State to provide the funding necessary to carry out any of the State's educational mandates. Specifically, the Board calls upon the State to provide the funding necessary to implement the Smarter Balanced Assessment effectively, including funding and time for both professional development and technology resource implementation. Further, we request that the State Department of education share the test in its entirety with our administration so we can assess the various questions concerning the adequacy of the test for use in our district.
3. The Board requests that the State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels.
4. The Board calls upon the State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success.
5. The Board encourages the state and federal Departments of Education to continue to provide students with opportunities to demonstrate essential skills for graduation through additional summative assessments such as work samples.
6. The Board asks the Federal Department of Education to grant the State's request to delay the use of SBA in the teacher evaluation system for the student data portion, given that there is not baseline data to use for effective goal-setting.
7. The Board requests that the State eliminate current OAKS science testing to reduce the amount of standardized assessments, allowing for a laser focus on implementation of the Smarter Balanced Assessment and for alternative forms of assessment that allow students to demonstrate their skills in scientific inquiry.
8. The Board directs the Superintendent to submit these requests to the Oregon Department of Education and the United States Department of Education, and to share this resolution with our state and Congressional representatives.
9. In the meantime, the Board asks the Superintendent, the State and other partners to continue and expand their efforts to inform and engage parents and community during the transition to the Smarter Balanced Assessment.
10. The Board directs the Superintendent to provide regular reports to the Board on the preparation and implementation of the Smarter Balanced Assessment.
11. Finally, the Board thanks the Superintendent, staff and teachers of PPS for their shared commitment to providing a quality, well-rounded education with high expectations for all students.

July 22, 2014

RESOLUTION No. 4944

Resolution Authorizing Borrowing to Finance and Refinance Capital Projects, Interfund Loans
and Reimbursement

RECITALS

- A. On July 9, 2012, the Board of Education (“Board”) of Portland Public Schools (“PPS” or “District”) adopted Resolution No. 4624, authorizing the development of a capital bond ballot measure and explanatory statement for the November 6, 2012 general election.
- B. On August 12, 2012, the Board adopted Resolution No. 4640, to submit the authorization of \$482 million of general obligation bonds to the voters of PPS on November 6, 2012.
- C. The explanatory statement for the ballot measure indicated that the bonds would fund capital projects for school and classroom renovation, construction and upgrades, including projects that:
- Replace leaking, worn or deteriorating school roofs,
 - Renovate or replace schools,
 - Strengthen schools against earthquakes,
 - Repay loans for capital costs, including 9 roof replacements, 47 boiler conversions, and the Rosa Parks School,
 - Increase access to schools for students, teachers and visitors with disabilities, and
 - Upgrade science classrooms at middle grade schools.

The explanatory statement also stated that the bond would renovate Franklin High School, Grant High School and Roosevelt High School, and would replace Faubion preK-8 school.

- D. On November 6, 2012 more than 66% of the voters of PPS approved Measure 26-144 authorizing the District to issue up to \$482 million of capital bonds.
- E. On May 1, 2013 PPS issued \$144.8 million of bonds. On May 2, 2013 the District repaid a \$45 million line of credit that had funded roof replacements, boiler conversions and the acquisition of Rosa Parks School.
- F. In the summer of 2013 PPS successfully completed improvement projects at five schools including Alameda K-5 (seismic improvement and roof replacement), Bridlemile K-5 (roof replacement and seismic strengthening), Laurelhurst K-8 (roof replacement and seismic strengthening and upgrade science labs), Lewis K-5 (roof replacement and seismic strengthening) and Wilson High School (roof replacement and seismic improvements, and accessibility improvements).
- G. In the summer of 2014 the District will be completing improvement projects at 12 schools including Arleta (K-8), Beach (PK-8), Boise- Eliot/Humboldt (PK-8), Chief Joseph (K-3), Creston (K-8), Grout (K-5), Hosford (6-8), James John (K-5), King (PK-8), Lane (6-8), Vernon (K-8) and Woodlawn (PK-8).
- H. Work on the renovation of Roosevelt and Franklin High Schools is well underway. The Board has adopted Master Plans and Schematic Designs for both schools.
- I. As this planning and design work on renovation of the high schools has taken place decisions have been made that increase the number of students that the schools should be expected to accommodate, that have increased the number of teachers and reduce teacher:student loads, that increase

July 22, 2014

expectations for the number of classes that students will take during their high school careers, and to link related classroom usage and teacher planning periods where feasible – all of which increase the number of classrooms and related support spaces needed in schools and, therefore, the cost of renovation.

- J. It is desirable to enter into a line of credit or loan(s) in an estimated principal amount of up to \$8 million to provide interim financing for some of the costs of renovating Roosevelt and Franklin High Schools to these new standards.
- K. ORS 287A.180 authorizes the District to obtain interim financing for capital projects for a term of not more than five years.
- L. It is desirable to use District funds to pay for costs of modernizing Roosevelt and Franklin high schools, before the District obtains externally-funded interim financing for those costs. It is therefore desirable to authorize interfund loans to finance those costs.
- M. Section 1.150-2 of the Federal Income Tax Regulations requires the District to declare its intent if the District wishes to use the proceeds of tax-exempt obligations to reimburse the District for expenditures that the District pays from its revenues.

RESOLUTION

1. The District is hereby authorized to obtain one or more lines of credit or other interim financings pursuant to ORS 287A.180 for the additional costs of the renovation of Roosevelt and Franklin High Schools, both of which projects are financed with proceeds from capital bonds issued under the \$482 million authorization approved by voters in November 2012. This interim financing is to ensure both high schools can fulfill the “additional criteria” as outlined in Recital I and may also be used to pay costs relating to the interim financings authorized by this resolution, including capitalized interest. Interim financings may be issued under this resolution to refinance interim financings that were issued under this resolution; however, the maximum principal amount of all interim financings that are authorized by this resolution and that are outstanding at any time shall not exceed \$8 million, and the final maturity date of any interim financing authorized by this resolution shall not exceed four and one half years from the date of this resolution.
2. Each interim financing authorized by this resolution (an “Interim Financing”) shall be secured by a pledge of the District’s full faith and credit, and shall be payable from all legally available funds of the District.
3. The Chief Financial Officer of the District or the person designated by the Chief Financial Officer of the District to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District.
 - a. select one or more commercial banks or other entities to provide any Interim Financing;
 - b. participate in the preparation of, authorize the distribution of, and deem final any disclosure documents that are desirable for any Interim Financing;
 - c. establish the final principal amounts, maturity dates, interest rates, sale prices, redemption terms, payment terms and dates, and other terms of any Interim Financing, subject to the limitations of this resolution;

July 22, 2014

- d. enter into covenants to secure any Interim Financing, including covenants to issue obligations to refinance any Interim Financing;
 - e. issue, sell and deliver any Interim Financing;
 - f. provide that any Interim Financing will bear interest that is excludable from, or includable in, gross income under the United States Internal Revenue Code of 1986, as amended, and enter into related covenants; and,
 - g. execute and deliver any certificates or other legal documents that are desired to obtain any Interim Financing, and take any other action in connection with any Interim Financing that the District Official determines will be advantageous to the District.
4. The Board hereby authorizes interfund Capital Loans to finance the costs of renovating Roosevelt and Franklin High Schools in an aggregate amount of not more than \$8 million. The interfund Capital Loans authorized by this Section 4 shall be made from the General Fund (101) to the GO Bonds Fund (450), shall bear interest at a variable rate of interest equal to the interest rate paid by the Oregon Short Term Fund (LGIP), and shall be repaid no later than December 31, 2018.
5. Prior to completion of the financial transaction, staff shall return to the Board at such time as a recommended financing option is determined to inform the Board regarding proposed interim financing terms.
6. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of any current or future tax-exempt borrowing, including financings authorized by this resolution, and proceeds of general obligation bonds that the voters of the District have approved or may subsequently approve, to reimburse the District for costs of renovating Roosevelt and Franklin High Schools.

R. Dutcher/D. Wynde

July 22, 2014

RESOLUTION No. 4945

Election of Board Chairperson

Pam Knowles is hereby elected Chairperson of the Board for the period July 23, 2014, until the first regular meeting of the Board in January 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4946

Election of Board Vice-Chairperson

Ruth Adkins is hereby elected Vice-Chairperson of the Board for the period July 23, 2014, until the first regular meeting of the Board in January 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4947

Settlement Agreement

RESOLUTION

1. The authority to pay \$170,000 is granted in a settlement agreement for employee G.D. to resolve claims brought under Workers' Compensation and BOLI.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

August 4, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

August 4, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4948 Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....

Other Items Requiring Board Action

4949 Extension of Employment Contract with Carole Smith, Superintendent of
Portland Public Schools

4950 Settlement Agreement.....

4951 Settlement Agreement.....

4952 Settlement Agreement.....

August 4, 2014
OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 1:33pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair (*via phone*)
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Donna Cohen spoke on the space needs for STEM classes. It was impossible to equip the two separate spaces that are proposed at Franklin High School. Ms. Cohen commented that the PPS High School Education Specifications, pages 6 and 37, indicate the required square footage needed for STEM. She asked the Board to please fulfill their own guidelines.

Dave Porter stated the need for a second Japanese dual language immersion program in PPS, and that staff should develop a proposal for Board consideration.

Dominic LaFave, Wilson Special Education teacher, stated that the Superintendent's raise should be put directly into the classroom as they have been stretched beyond their limits. It is irresponsible for the Board to grant an enormous raise when the schools are in the shape they are. You need to fix it and act responsible. Mr. LaFave stated that he could no longer trust the Board to be responsible for the schools.

SUPERINTENDENT'S CONTRACT

Co-Chair Knowles reported that on May 19th, the Board adopted the Superintendent's Performance Appraisal, and stated that she was very confident about the Superintendent and that the proposed salary adjustment will acknowledge her leadership over the last seven years.

Kim Stockstad, Second Grade teacher at Duniway, commented that it was unwise to approve a double digit raise. She was not objecting to the raise, but to the amount, as she felt it was outrageous. Teachers only received a total cost of living raise of 4% in four years.

Greg Burrill mentioned that what makes the most sense and feels the most fair is that the Superintendent receive a modest salary increase, as teachers have. Most teachers have experienced a decrease in their salaries and that did not include the workload issues. Administration is growing at a greater rate than teacher growth in PPS.

Lisa Zuniga stated that High School student needs were not being met. She requested that the Board postpone the vote on the Superintendent's pay increase until they hold a public briefing on the

August 4, 2014

comprehensive high schools and confirm that the high schools have been staffed to offer a full day of instruction.

Nancy Newell commented that people were working two jobs just to reach poverty level, and conditions exist because we were separating the poor from the rich. The City was losing its quality of life.

Hyung Hunan, Wilson high school teacher, stated that he was shocked that the Board was discussing a raise for the Superintendent and that it looks horrible. We were looking at a time when the right wing was attacking public schools and saying that we were all overpaid. They are waiting for the opportunity to find things to say in how we are wasting taxpayer money. We need adequate funding for schools; this was not a business. Mr. Hunan stated that one out of four students live in poverty and asked if the Superintendent was that much more important than them or their parents who pay taxes.

Tom Kane mentioned that he admired the Superintendent's long-term commitment, but he has been teaching for 20 years and has never been offered an \$80k raise. It was a question of proportion. Teachers spend thousands of hours of their own time with more workload to get a 2% raise. What does this say to parents in poverty?

Director Buel stated that he thought we should give the Superintendent a 2.3% increase as we gave the teachers. Anything beyond that he would vote against. What has happened is that corporations have fixers who smooth over the problem and make it look better and do public relations for it. We have become a District of fixers instead of fix-it people. Problems were not really taken care of. The fixers were manipulating things.

Co-Chair Adkins commented that the Board should not have allowed the Superintendent to decline salary increases over the last six years, as then we would not have ended up with the huge amount we have now. Director Adkins added that the Superintendent has provided outstanding leadership and performance over the last seven years. In addition, we need to be in the market range for a district our size.

Director Regan agreed that a salary adjustment was warranted, and that she wanted the Superintendent's salary to be market competitive.

Director Morton stated that hiring and retaining a Superintendent was one of the most challenging and most public things that a Board has to do.

Director Koehler commented that the Board held about 20 Executive Sessions during negotiations and he thought, as a Board, it was important to have an Executive Session on the Superintendent's contract. However, General Counsel said that would be inappropriate, and that defies common sense. Director Koehler added that, had he been Chair, he would have called an Executive Session. In the future, he would like to have an Executive Session when discussing the employment of the Superintendent. Director Koehler indicated that he would be voting no on the increase because, as Board members, they have several constituents and he did not think the proposed raise was the best deal we could have negotiated. It was too big of an increase given where the District is at. He did not buy comparing us to other cities across the country, and that we have a relative pay scale towards other Oregon districts.

Director Belisle mentioned that if the Superintendent was underperforming, he would not be voting for the salary increase. The District has been making a steady growth.

BUSINESS AGENDA

Director Buel stated that he would like to receive a report from the Superintendent on what was taking place with all of the settlement agreements that keep coming forward to the Board.

ADJOURN

Co-Chair Knowles adjourned the meeting at 2:49pm.

August 4, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4948

Director Morton moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

August 4, 2014
RESOLUTION No. 4948

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60965	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$264,350	L. McConachie Fund 299 Dept. 5422 Grant S0031
Clackamas Education School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60962	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$52,125	L. McConachie Fund 299 Dept. 5422 Grant S0031
Centennial School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60964	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$200,950	L. McConachie Fund 299 Dept. 5422 Grant S0031
Gresham Barlow School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60963	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$163,725	L. McConachie Fund 299 Dept. 5422 Grant S0031
Parkrose School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60961	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$38,325	L. McConachie Fund 299 Dept. 5422 Grant S0031
Portland Public Schools	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60960	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$456,975	L. McConachie Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

August 4, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4949 through 4952

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4949. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Buel, Koehler] with Student Representative Jayaswal absent).

Director Morton moved and Director Regan seconded the motion to adopt resolutions 4950 through 4952. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

August 4, 2014

RESOLUTION No. 4949

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

- A. In light of her strong performance, the Board of Education ("Board") wishes to extend for three years Superintendent Smith's current employment agreement. The term of Superintendent Smith's new contract will run from July 1, 2014, through June 30, 2017.
- B. The Board greatly appreciates Superintendent Smith's service and dedication to Portland Public Schools ("District").

RESOLUTION

The Board hereby extends the employment agreement for Superintendent Smith through June 30, 2017. A copy of the employment agreement is on file in the District offices.

J. Patterson

RESOLUTION No. 4950

Settlement Agreement

RESOLUTION

The authority to pay \$70,000 is granted to resolve all claims in V.O. v. PPS. The settlement agreement will be in a form approved by the General Counsel.

J. Patterson

August 4, 2014

RESOLUTION No. 4951

Settlement Agreement

RESOLUTION

1. The authority to pay \$38,000 is granted in a settlement agreement for employee E.H. to resolve claims brought under Workers' Compensation. \$37,900 will resolve open workers' compensation claims including all medical and legal bills and the remainder will pay for a voluntary employment resignation. The employee has agreed to resign from PPS.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4952

Settlement Agreement

RESOLUTION

1. The authority to pay \$28,750 in total is granted in a settlement agreement for employee H. M. to resolve claims brought under Workers' Compensation. \$28,650 will resolve the open workers' compensation claims including all medical and legal bills. An additional \$100 will be paid for a voluntary employment resignation. The employee has agreed to resign from PPS.
2. The total expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

August 12, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

August 12, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4953	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
4954	Expenditure Contracts that Exceed \$150,000 in Delegation of Authority.....

August 12, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Donna Cohen stated that the District has told the public that Roosevelt would have two STEM spaces and the public has been saying that they would not be large enough and that is why the rooms need to be adjacent. She requested a diagram of all the items that will be placed in the STEM spaces as she believes it will not work.

Adam Robins stated that he was concerned about the STEM space being proposed for Roosevelt as currently there are two separate areas in the building. It appears as though that was an incidental afterthought; it was much more efficient to have the two STEM spaces adjacent to each other. The District needs to build it correctly the first time.

Jane Greenhalgh asked the Board to live up to their commitment with the Corrective Action Plan. High School should be a full-time commitment for students The District needs to provide enough teachers to offer more sections of classes so that students may have a full educational day.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the 2014 summer bond construction; Project Community Care; 25 interns at the Central building; Clarendon Early Learning Center opening in September; Lions in the Park hosted by James John; Rosa Parks began their year round schedule in July (2-year pilot program); Benson High School hosted Summer Scholars (6-week program, 4,200 students participated); Harriet Adair received the President's Award from the Confederation of Oregon School Administrators; the publishing of the 2014 Portland Public Schools Garden Cookbook; Faubion Fast Track summer pilot program; and, the Third Grade Reading Campaign.

August 12, 2014

BOND ACCOUNTABILITY COMMITTEE (BAC) QUARTERLY YODATE

Kevin Spellman and Steve March, Multnomah County Auditor, reported that the BAC met on July 13th. The District had a very productive quarter and month. It was impressive work that had been done in a tight timeframe. The BAC appreciated the direction that student involvement was going, and the BAC was still working on how to measure that. There has been great transparency in the budget, but the District was behind in the high school schedule. The BAC has not received the report on Roosevelt, but was cautiously optimistic as a whole at this point.

Director Regan commented that it sounded as though the BAC has concerns about the funds we have set aside and questioned when the Board would have a better sense of whether we will be able to use bond proceeds. David Wynde, Deputy Chief Financial Officer, responded that staff will know more soon with growth and assessed value, along with the collection rate on taxes, and also our experience with subsequent bond sales.

OFFICE OF SCHOOL MODERNIZATION QUARTERLY UPDATE

Jim Owens, Executive Director of School Modernization, provided a PowerPoint presentation and highlighted student involvement. A video was also provided on the Student Intern Program.

Jeanne Yerkovich provided an update on the Summer Intern Program and introduced four of the interns. Every high school had an intern participating this summer in the program. Summer Works provides work readiness trainings, orientation, cross-training opportunities, and a student blog. The interns provided a report on what their work over the summer had provided them.

Director Regan asked the interns if they had any ideas on how the District could do better outreach next year on the program. The interns responded to just continue what you have been doing.

Director Buel questioned where the District was in terms of CTE. Ms. Yerkovich responded that it was part of the Office of Teaching and Learning and the Office of Schools. Mr. Owens added that the integration of the work at Roosevelt obviously depends on the program development piece and that component is being developed through the Office of Schools; it was a work in progress. Director Buel asked what the deadline was for deciding on putting the two STEM spaces together at Roosevelt. Mr. Owens responded that it had already been decided to split the makerspace; staff disagreed with the public comments on the STEM space. There were examples in many districts that have split spaces. Director Buel requested that the name of those Districts be given to him so that he could contact them directly. Co-Chair Knowles commented that the Board will continue to listen to the community about CTE and STEM, but the Board has already voted on it.

CORRECTIVE ACTION PLAN UPDATE

Amanda Whalen, Chief of Staff: provided an update on the audit process which is required in the Corrective Action Plan. The District was in the process of preparing an audit process with the Parents Coalition. Three meetings had been held with the Coalition. The District is considering the 130 hour requirement and suggesting trackers that would be completed by each school and results posted on the web. Staff was in the process of developing a new Complaint policy with the hopes of having a First Reading of the Board at the September 23rd meeting.

Director Regan stated that the complaint process should be a user friendly process. Director Buel asked if a high school student could opt out of a full school day. Ms. Whalen responded yes.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:45pm.

August 12, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4953 and 4954

Director Regan moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler and Student Representative Jayaswal absent).

August 12, 2014

RESOLUTION No. 4953

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	7/1/2014 through 6/30/2015	Intergovernmental Agreement/ Revenue IGA/R 61016	Provide funds for Hospital Care educational programs.	\$2,076,612	M. Pearson Fund 205 Dept. 9999 Grant G1462

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland State University	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 56562 Amendment 6	Provide funds to cover the cost of .25 FTE for PK12 STEM TOSA.	\$27,221 \$179,208	M. Goff Fund 299 Dept. 9999 Grant S0269

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

August 12, 2014

RESOLUTION No. 4954

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PetroCard Systems Inc.	7/24/2014	Purchase Order PO 120581	District-wide: Blanket purchase order for gasoline for District buses on a requirements basis.	\$225,000	T. Brady Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TriMet and City of Portland	9/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61015	District-wide: Student transit pass project to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated Multiple Pathways to Graduation Department programs.	\$966,666	T. Brady Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

August 19, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

August 19, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4955 Expenditure Contracts that Exceed \$150,000 in Delegation of Authority

August 19, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 12:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair (*via phone*)
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, stated that many of the services that Community Alternative Based Schools (aka "CBOs") provide are unique. But what about the things that CBOs have that we want in our public schools: smaller class sizes, meeting student individual needs, etc.? Why is the District contracting out vs. hiring people within to provide these types of services in our schools? Ms. Sullivan added that District Auditor Richard Tracy conducted a report last fall that contained recommendations on how we could integrate those services within our schools. It might be better to bring the services into PPS public schools. Has the District done anything to engage the high school employees to see what wraparound services might help? It is a lot of money and we should do it right for all our kids and we should figure out how to bring it in-house.

BUSINESS AGENDA

Superintendent Smith stated that our Community Based Alternative Schools are evaluated on a yearly basis, and the Alternative School Report Card was included in the Board materials and posted on-line. The materials show that 91% of students in CBOs in 2011-12 had been out of school at least six weeks. CBOs were a vital resource for drop-out recovery.

Korinna Wolfe, Senior Director of Schools for Multiple Pathways to Graduation, provided an overview of the CBOs. Our CBOs serve incredible students of different situations. They serve many students after their high school years have begun. The students are typically 17 years and older upon entry, and more than 6 credits behind. The CBOs were our safety net and caught students who have not been successful at previous schools.

Tom DeJardin, Executive Director for Mt. Scott Learning Center, stated that they were there for the students who were not successful in traditional schools. His students are behind in credits, may be homeless or involved in the juvenile justice system, pregnant or parenting, or at poverty level. All CBOs align with the District.

August 19, 2014

Sativa Newcomer, 2014 graduate of Mt. Scott, shared her story, stating that she came from a home of substance abuse. Mt. Scott allowed her to graduate on time. The small Mt. Scott community brings students with struggles together. Ms. Newcomer added that she was now on the path for college.

Director Buel requested that the Board vote on adding more speakers to the agenda. Director Koehler called for the question. The Board took a voice vote (2-yes, 3-no). The motion failed.

Joe McFerrin, President and CEO of POIC and Rosemary Anderson High School, reported that he has been involved in alternative schools for 19 years. His students are high risk, low income, students of color. They have a holistic system of care and provide wraparound services, and they serve all graduates to the age of 25.

LaBraye Franklin, POIC Student, stated that POIC was more than a school. It was for students at risk of not being successful. The school opens a lot more doors; actually, it was not a school, but a program. POIC is designed to create a successful human being. They are not teachers at the school, they are mentors and take their job very seriously.

Leah Gibson spoke on behalf of Gateway to College. She grew up in an impoverished area in Portland and dropped out of high school as a junior. She struggled with drug and alcohol abuse. Gateway for College broke down her barriers in going to high school and college. She has completed two Associate Degrees and is working on her Bachelor's Degree.

Deborah Hughes, a grandparent of three children who went to Open Meadow, stated that her grandchildren are cheerful and want to go to school; they trust their mentor/teachers in the Open Meadow program. Portland should be a model for the country in having both public schools and alternative schools.

Director Regan commented that she would like to catch the students sooner before they drop-out and then attend alternative schools. Do we need to improve our supports down to the middle school level? Director Regan requested a deep dive on the topic of Alternative Schools in the fall, and also a deep dive on PPS comprehensive high schools.

Director Regan stated that Open Meadow was closing its doors in terms of its high school and was moving to a focus on middle schools. In terms of the budget for Open Meadow, what are we budgeting for? Ms. Wolfe responded that the District has contracted an amount that will serve more middle school students at Open Meadow.

Director Buel mentioned that he was a big supporter of alternative schools. It was difficult to work with a lot of kids in society where society has changed. He would like to allow the alternative schools more freedom, and we need to look at what we are doing in PPS public schools. The Board needs to look at visiting the alternative schools and figure out what was or was not working.

In response to a question from Director Koehler, Ms. Wolfe explained how the District determined \$7300 per student.

ADJOURN

Co-Chair Knowles adjourned the meeting at 1:25pm.

August 19, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4955

Director Regan moved and Director Koehler seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton and Student Representative Jayaswal absent).

August 19, 2014

RESOLUTION No. 4955

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Super Bakery, Inc.	8/7/2014	Purchase Order PO 120779	District-wide: Blanket purchase order for breakfast foods on a requirements basis.	\$180,000	G. Grether-Sweeney Fund 202 Dept. 5570
Johanna Beverage Company	8/8/2014	Purchase Order PO 120808	District-wide: Blanket purchase order for shelf stable juice on a requirements basis.	\$180,000	G. Grether-Sweeney Fund 202 Dept. 5570
Mt. Scott Park Center for Learning, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61033	District-wide: Alternative education services. RFP 2010-107	\$1,133,012	K. Wolfe Fund 101 Dept. 5485
Native American Youth and Family Center	7/1/2014 through 6/30/2015	Personal Services PS 61034	District-wide: Alternative education services. RFP 2010-107	\$701,736	K. Wolfe Fund 101 Dept. 5485
Open Meadow Alternative Schools	7/1/2014 through 6/30/2015	Personal Services PS 61036	District-wide: Alternative education services. RFP 2010-107	\$862,551	K. Wolfe Fund 101 Dept. 5485
Portland Community College	7/1/2014 through 6/30/2015	Personal Services PS 61038	District-wide: Alternative education services. RFP 2010-107	\$2,353,739.50	K. Wolfe Fund 101 Dept. 5485
Rosemary Anderson High School	7/1/2014 through 6/30/2015	Personal Services PS 61039	District-wide: Alternative education services. RFP 2010-107	\$1,578,906.00	K. Wolfe Fund 101 Dept. 5485
Southeast Works, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61040	District-wide: Alternative education services. RFP 2010-107	\$219,292.50	K. Wolfe Fund 101 Dept. 5485
Portland Youth Builders	7/1/2014 through 6/30/2015	Personal Services PS 61041	District-wide: Alternative education services. RFP 2010-107	\$259,496.13	K. Wolfe Fund 101 Dept. 5485

August 19, 2014

DePaul Treatment Centers, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61042	District-wide: Alternative education services. RFP 2010-107	\$219,292.50	K. Wolfe Fund 101 Dept. 5485
Youth Progress Association	7/1/2014 through 6/30/2015	Personal Services PS 61043	District-wide: Alternative education services. RFP 2010-107	\$343,558.25	K. Wolfe Fund 101 Dept. 5485

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61044	District-wide: Alternative education services. RFP 2010-107	\$204,673	K. Wolfe Fund 101 Dept. 5485

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

September 9, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

September 9, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4956	Revenue Contracts that Exceed \$25,000 in Delegation of Authority
4957	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Items Requiring Board Action

4958	2014-15 Inter-District Student Transfer Slot Increases
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September 9, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:05pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle - *absent*

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Jacqueline Leong stated that the District needed to improve access to the Mandarin Immersion Program, but asked how the District plans to staff those classrooms with highly qualified Mandarin teachers. Teachers were unable to obtain visas to teach in PPS. We need to remove the barriers for qualified dual language immersion teachers..

David Porter stated that he was excited about the Dual Language Immersion interim recommendations before the Board, but the Spanish immersion proposal was too wishy-washy, and none of the recommendations did anything for native English-speaking students who wish to study a different language. Mr. Porter suggested that PPS locate additional immersion programs in vacant schools; opening Kellogg was imperative for the Vietnamese Immersion Program.

Andrea Sanders stated that there was a huge issue with transportation. There is a 30-day gap for a high school student to receive a TriMet pass if they do not sign up before school begins. Ms. Sanders asked what the contingency plan was for those high school students who do not have transportation for those 30 days.

Greg Burrill commented that it was great to be a substitute teacher and described his first week of classes. Mr. Burrill added that he will be performing research on how schools are doing this year.

Jade Chan reported that 123 students had applied for the 56 kindergarten spots in Mandarin at Woodstock. The competition was fierce. Ms. Chan stated that she served on the Dual Language Immersion Expansion Committee and offers the following three comments: slots are reserved for native speakers but PPS should also consider heritage speakers; she is concerned about high qualified Mandarin teachers; and, PPS should use the Vietnamese Program as an example.

Lisa Lyon stated that her son attends a PPS school and has dyslexia. Many children who have dyslexia were not getting the evidence-based instruction that they need in order to read. Approved teacher training was needed. Ms. Lyon invited PPS teachers to attend their October 10th Dyslexia 101 class.

September 9, 2014

UPDATE: FIRST WEEK OF SCHOOL

Superintendent Smith thanked everyone who participated in Community Care Day, and reported that she had spent the first day of school at Sitton where a third of their staff is new and they have a counselor for the first time in five years. Superintendent Smith also welcomed the new principals across the District and stated that 500 new educators were recently hired. 181 of the 500 instructors were new positions. PPS enrollment numbers were up and we opened the first Vietnamese Immersion Program in the State of Oregon.

PRESENTATION: TEACHER EVALUATION

Sascha Perrins, Senior Director of Schools, stated that this is the fourth year that PPS has collaboratively worked with the Portland Association of Teachers (PAT) on the teacher evaluation process. John Berkey, PAT Consultant, reported that it has been difficult work due to the ever- changing state and federal requirements. Mr. Perrins and Mr. Berkey provided a PowerPoint presentation which explained the evaluation cycle and the process flow. The goal of the teacher evaluation process was to improve education.

Director Morton stated that he was always concerned about creating consistency among the evaluators as personality and relationships could create a challenge. To him, it seemed like we were trying to minimize the subjectivity, and the goals seem to be somewhat subjective. He would like to know what the process looks like in a school. Mr. Berkey commented that the evaluation is a self-reflection of the teacher of what is appropriate, but it must be school-wide. Teachers must work with their colleagues across the grade, and the goal is collaborative with the principal. Director Koehler asked where teachers working with each other came into play. Mr. Perrins responded that teachers may work with other teachers, or they could choose a subject that no one in their group is doing. However, there is no requirement in the process that teachers build goals in collaboration. Mr. Berkey added that teachers can provide input to other teachers, but teachers are not the evaluators.

Director Regan commented that in terms of principals as instructional leaders and having dozens of teachers in their building, what type of supports are we providing to the principals to have the time and capacity to be in the classrooms to do the evaluation work. Mr. Perrins responded that there wasn't much more important work for a principal to do than teacher evaluations, so it is priority work. Staff is working with Human Resources to determine how we can support principals more. Mr. Berkey stated that the training that is provided to the principals should help them in making the evaluation process easier.

Director Buel questioned what state law required on how many times a teacher must be evaluated. Mr. Perrins responded that teachers are required to be evaluated every year, and PPS teachers are constantly evaluated. PPS is in line with what is required. Director Buel stated that he would like to see an evaluation one year and the next year be a year of support. Director Buel asked how PPS decides to place a teacher on a Plan of Assistance. Mr. Berkey responded that the process used to be more loosely defined, but the evaluation tool today addresses those aspects on why a teacher is placed on a Plan of Assistance. The evidence must exist and there must be a specifically stated problem. Mr. Perrins added that no teacher should be saying that they don't know why they are on a Plan as evidence is always presented to them. Director Buel questioned if a principal sits down and talks with each teacher about their curriculum. Mr. Perrins and Mr. Berkey responded yes. Mr. Berkey commented that they encourage informal check-ins on a regular basis.

Co-Chair Adkins stated that having both the District and PAT present the report was inspiring.

Student Representative Jayaswal mentioned that to make the teacher evaluation more objective, why don't we have two evaluators per teacher. Mr. Perrins responded that it would be cost prohibitive. Mr. Berkey added that the handbook requires that there be only one main evaluator.

September 9, 2014

PRESENTATION: COMPLAINT POLICY

Judi Martin, Ombudsman, provided a PowerPoint presentation and stated that an Ombudsman does not take sides; they are a neutral party looking for a fair solution.

Jollee Patterson, General Counsel, stated that staff has begun the revision of the District's Complaint Policy to make it more transparent and accessible. Ms. Patterson provided an overview of the draft policy which establishes the specific complaint process. Most concerns are resolved at the school or department level. The new policy will indicate that a written complaint will begin the process and the Ombudsman would then be involved and try to solve the problem between the parties involved. Ms. Patterson provided a flow chart of the complaint process and added that the Citizen Complaint Policy currently on record would be revoked by the Board.

Director Buel asked for clarification of when a complaint goes to Human Resources or not. Ms. Patterson responded that when staff investigates the concern, and there are allegations of misconduct by an employee, that would go to Human Resources; however, the complainant is not entitled to know information through the process on the teacher. Director Buel stated that we need to think more about what we can tell a parent in order to close the issue. Director Buel questioned who would investigate the various complaints. Ms. Patterson responded that staff would clarify that at Step 1 of the process on who will be responsible for the investigation. Every investigation will look different based on the nature of the allegation. Director Buel stated that we need to think about who will investigate complaints.

Director Morton commented that there were underserved communities who do not have the experience with shepherding complaints/concerns throughout the District. There was frustration with the process as they continue to be thrown into another voicemail system or bounced around. How will we be sure we are hearing their voices? Director Morton stated that he is interested in how we will implement the process equitably across the District. Ms. Martin responded that she was very experienced in working with the underserved and a large organization like PPS. They need a trusted member in the community before they will come forward and she will work with the community organizations that work with those families. She will make sure the organizations are aware of the District's process, and she will also be out in the schools to let the community know she is available.

Director Regan asked whether it was required to go through the teacher or principal first if a parent had a complaint. Ms. Patterson responded that it was not a requirement of starting the process; the word "should" was used as we want to encourage problem-solving at that level. Director Regan commented that in terms of a written complaint, the way it is described was pretty detailed. Ms. Patterson stated that staff was asking for a lot of information in writing to try to get as much information up front as possible to move the process quickly. If that seems too burdensome, then staff can take that back and look at how much information we are actually asking for. The goal is not to make this an exclusionary or difficult part of the process. Director Buel suggested using the Work "may" instead of "should". Director Regan commented that she would be more comfortable with everything going to a single contact, like the Ombudsman, as we need to track how successful we are with the policy and new practice.

Director Regan shared her frustration that the Board was not involved in the writing of the policy. If a request for a Board appeal comes to them, the Board will vote on whether to accept the appeal. If four Board members informally talk and say they will not hear the appeal, then it is not heard. Director Regan asked what the process was for the Board in deciding on whether or not to hear the appeal. Ms. Patterson responded that the policy was written to separate the work of the Superintendent and the work of the Board. If an appeal is filed with the Board on the Superintendent's decision, the Board would review the record and vote on whether or not to hear the appeal. Co-Chair Knowles questioned whether staff considered a process similar to the Board's Charter Committee where a panel of three members would make a recommendation to the Board on whether or not to hear an appeal. Ms. Patterson responded that that could be a possibility; the question is, does the Board hear every appeal that comes before them. Director Regan commented that right now the process feels cumbersome and the Board should discuss it.

Director Buel stated that staff needs to spell out the exact process for the appeal and asked would there be a summary provided from the Superintendent and the Complainant. It must be clear.

September 9, 2014

Student Representative Jayaswal mentioned that she feels empowered as a student that she could file a complaint and have a facilitator present.

Director Morton mentioned that regardless of the process, Board members hear about what is going on. If the process is creating frustration for a complainant, that is not acceptable. We want a smooth, clear process.

Co-Chair Adkins stated that she did not want to have an automatic hearing on every appeal. Whether we have an ad hoc committee or a clear process, she is concerned about the large priorities the Board has to work on this year. She wants to make sure the Board stays in its governance role and hopes a middle ground can be reached.

Co-Chair Knowles suggested that the wording in the policy should not mention Board meeting titles; instead, it could state a number of days. She also asked that a committee of the Board could hear an appeal and recommend a decision to the remainder of the Board. The Ombudsman should be stated in the policy itself, and we need a diagram of the process. Also, we should include a definition of "retaliation" in the policy. Ms. Patterson responded that she would send revised language to all Board members.

Director Regan commented that she would like to handle all parent complaints at the District level instead of bumping it up to the state. Also, she would like language added to the resolution on how often the Board will receive updates on the policy. Director Buel added that we should also add language that indicates all decisions will be in writing.

At 8:50pm, the Board took a five minute break.

DUAL LANGUAGE IMMERSION INTERIM (DLI) RECOMMENDATIONS

Debbie Armendariz, Dual Language Program Senior Director, and Michael Bacon, Dual Language Programs Assistant Director, provided a PowerPoint presentation and gave an overview on the current Dual Language Immersion programs at PPS.

Ms. Armendariz suggested the following recommendations:

- Continue to review enrollment data in Fall 2014 to identify demand for program and potential sites for Spanish DLI in outer southeast and north/northeast Portland.
- Identify a strategy for serving Somali speakers in their native language in Fall 2015 or Fall 2016 in Wilson, Madison or Roosevelt clusters.
- Consider creating an additional Chinese Dual Language Immersion program in outer southeast/Harrison Park area in Fall 2015.
- Identify a permanent home for Vietnamese DLI program to outer southeast.
- Working with the Russian speaking community, develop a collaborative partnership with the home districts of the Russian speaking EBs currently in our Russian immersion program. This partnership would identify strategies to better serve students and improve access to the program.
- Initiate and support DLI programs in PreK and Head Start prioritizing access for emerging bilinguals and historically underserved students.

Director Koehler stated that the District should do a lot more than what we are doing and more than what is being proposed. He would like to offer DLI to all students. Director Koehler questioned the additional cost to provide immersion programs. Ms. Armendariz responded that cost would depend on the language, recruitment efforts, and materials in the language. It is fairly easy to open another class in Spanish, but beginning the Vietnamese program was quite costly.

September 9, 2014

Co-Chair Adkins commented that she was very excited about the information presented and added that we need to work with the state on visa issues in order to obtain qualified dual language instructors. We need to do this right and with fidelity.

Director Regan questioned where the evidence was of how this is making a difference for our students. What are we seeing in PPS in closing the achievement gap, and is it doing what it is supposed to be doing? Ms. Armendariz responded that the District was part of a three-year research study that will provide the answers. What we know so far is that families who enter the immersion programs stay with our District. Director Regan suggested that the District proceed with caution until we have the data; we need to know that the programs are working well.

Director Buel asked if the District had a three-year recruitment plan in trying to reach juniors in college now so that we can hire them two years down the road as a dual language instructor. Ms. Armendariz responded that staff was currently developing a one-year and three-year recruitment plan. Sean Murray, Chief Human Resources Officer, added that staff was also in the process of developing relationships with colleges and universities when we recruit.

Co-Chair Knowles stated her concern about capacity for kindergarten and pre-K level of immersion.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:55pm

September 9, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4956 and 4957

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Belisle absent and Student Representative Jayaswal voting yes, unofficial).

September 9, 2014

RESOLUTION No. 4956

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61086	Various: Funds to implement the Early Childhood and Schools PBIS Collaboration Project component of the Early Learning Multnomah Kindergarten Readiness Partnership and Innovation Program at Clarendon RELC, James John, and Cesar Chavez.	\$174,567	H. Adair Fund 205 Dept. 9999 Grant G1442
Portland Water Bureau	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61032	Various: Funds to remediate lead-based paint in various schools.	\$50,000	T. Magliano Fund 205 Dept. 9999 Grant G1408
Columbia Regional Programs	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60983	District will provide 7.56 FTE Autism Consultant/Specialist to regionally eligible students from birth to age 21.	\$948,000	L. McConachie Fund 205 Dept. 5433 Grant G1342
Estacada School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61066	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$37,225	L. McConachie Fund 299 Dept. 5422 Grant S0031
David Douglas School District, on behalf of MECP	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61067	Columbia Regional Program will provide regionally eligible children ages 3-5 with deaf and hard of hearing pre-school classroom services.	\$243,250	L. McConachie Fund 299 Dept. 5422 Grant S0031

September 9, 2014

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
The University of Oregon	6/1/2014 through 5/31/2015	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 2	Funding for year three of the three year K-12 Oregon Chinese Flagship grant project.	\$400,000 \$1,250,000	D. Armendariz Fund 205 Dept. 9999 Grant G1273

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

September 9, 2014

RESOLUTION No. 4957

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	9/10/2014	Purchase Order PO XXXXX	District-wide: Purchase of 202 tech bundles for Phase I of the Tech Bundle project.	Not-to-exceed \$500,000	J. Klein Fund 407 Dept. 5581 Project A1007
Open Meadow Alternative School, Inc.	8/1/2014 through 6/30/2015	Personal Services PS 61059	Various: Provide mentoring, tutoring, counseling and advocacy for 165 freshmen and 94 sophomores at Franklin, Madison, and Roosevelt for the 2014-2015 school year.	\$220,000	K. Duron Fund 205 Depts. 3215, 3218 & 3124 Grant G1188
J. C. Ehrlich Co., Inc. dba, Eden Advanced Pest Technologies	10/1/2014 through 1/13/2022	Cooperative COA 60945	District-wide: Provide integrated pest management service for all District buildings and properties per PPS Integrated Pest Management Program Manual.	\$500,000	T. Magliano Fund 101 Dept. 5593
Albina Head Start	9/1/2014 through 8/31/2015	Personal Services PS 61093	Roosevelt & Madison: Provide child care program for 28 infants and toddlers.	\$200,000	K. Wolfe Fund 101 Dept. 4306

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 60980	Provide 2.46 FTE Autism specialists for students eligible for low incidence Autism services.	\$308,400	L. McConachie Fund 205 Dept. 5433 Grant G1342

September 9, 2014

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Mojo's Transportation, Inc.	8/20/2014 through 6/30/2015	Services SR 58939 Amendment 3	District-wide: Provide specialized transportation services on a requirements basis. RFP 2011-1421	\$225,000 \$325,000	T. Brady Fund 101 Dept. 5560
Washington High School LLC	8/30/2014 through 10/31/2014	Services GS 60714 Amendment 1	Provide funds for the demolition of the heating plant building.	\$30,000 \$167,765	T. Magliano Fund 445 Dept. 5597 Project K0108

R. Dutcher

September 9, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4958

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Belisle absent and Student Representative Jayaswal voting yes, unofficial).

September 9, 2014

RESOLUTION No. 4958

2014-15 Inter-District Student Transfer Slot Increase

RECITALS

- A. In May, 2014, the PPS Board of Directors authorized 800 slots for students to transfer into PPS from other districts and 30 slots for students who live in the PPS boundary to transfer to schools in other districts. The slots and lottery placement procedures were established in accordance with House Bill 2747 and House Bill 4007.
- B. An initial application and lottery process was held in June. While there have been enough transfer releases from students approved in to PPS to accommodate most new applicants, there have been few releases of transfers out of PPS. As a result there is still unmet interest in transfers out, particularly from families who recently moved into the PPS boundary but would like their students to remain at their former non-PPS schools.
- C. Superintendent Smith recommends ten additional transfer slots be available to students seeking transfer to schools outside of the PPS boundary.
- D. If approved, staff will accept applications for a limited period of time. If more than 10 applicants apply for the new slots, priority will be given to students applying to remain at the schools they attended in the 2013-14 school year, as well as siblings of students enrolled in the requested school. A random tie breaker will be used as needed.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 10 additional slots for PPS resident students to transfer out to other districts beginning in the 2014-15 school year.
- 2. The Board directs the Superintendent and staff to open an application process, conduct a lottery and provide results to families by September 19, 2014.

H.Adair

September 23, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

September 23, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4959	Revenue Contracts that Exceed \$25,000 in Delegation of Authority
4960	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

4961	Additional Investment in Schools in the FY 2014-15 Budget for School District No. 1J, Multnomah County, Oregon
4962	Appointment of Achievement Compact Advisory Committee
4963	Minutes

September 23, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PARTNERSHIP RECOGNITION

Superintendent Smith reported that PPS held its first citywide Children's Book Harvest last year. The Children's Book Harvest, which is about improving access to books for all students, would not have been possible without The Children's Book Bank, who was being recognized. For three weeks in November, folks donated books at 29 PPS schools where PTAs held drives. New Seasons Market stores and Rivermark Credit Unions also served as drop-off sites. Iron Mountain donated boxes and US Bank provided hundreds of volunteer hours to clean the books. Knowledge Universe and the Oregon Community Foundation funded a position to coordinate the drive at the Children's Book Bank. The book harvest surpassed the goal of 25,000 and brought in an amazing 30,000 books. The Children's Book Bank stored all those books and organized the cleaning and distribution. Then just before school let out, every student at the five pilot schools in our Read Together third-grade reading initiative chose eight books each to take home.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the Clarendon Regional Early Learning Academy opening; recognition of Roosevelt and Multnomah County Youth Commission; the Reconnect Campaign; Madison and Wilson Field dedications; the King Elementary Mandarin Immersion Program starting; and receiving a Gear-Up Grant. Superintendent Smith introduced Lincoln student Theodora Mautz who received perfect scores on the SAT and ACT tests. Ms. Mautz commented that Oregon still did not know if she was the first in the state to do this, but thanked her teachers, adding that the ACCESS program was invaluable.

STUDENT TESTIMONY

A group of students from Roosevelt High School asked the Board to consider using a portion of the extra District funds to make their librarian full time. The library was used quite often as students need access to computers, printers and books, and often times they were not allowed to use the resources as no staff was

on duty. In addition, many students did not have access to technical equipment. In the District's High School System Design document, it states that a full operational media center was required within all high schools. Roosevelt students feel that they are receiving unfair treatment as they do not have a fully functional media center. All students should be able to check out a book Monday through Friday.

PUBLIC COMMENT

Jess Thompson stated that there were problems that the Board has the opportunity to solve: antiquated gerrymandered boundaries, suffering from too many alternative high schools, suffering from an identity crisis in middle school visioning, Jefferson cluster schools at risk for closure, and no sane feeder system east of the river. Ms. Thompson asked the Board to not let fear dictate their decisions and to not be afraid of losing wealthy white families.

Lisa Lyon commented that she was happy to hear that there may be funds for teacher's professional development on dyslexia. There must be a well-crafted vision that requires the input from teachers. Kids want to learn and teachers want to teach.

Emery Roberts, President of the Dyslexic Student Union at Lincoln, provided a writing sample to the Board. It shows the gap of what she is capable of doing and what her first draft looks like. Teachers do not understand the gap. A dyslexic presentation and simulation will be provided to teachers at a Lincoln staff meeting, and they would like to share the information at as many schools as possible.

Gloria Harrison, a parent of students at the Creative Science School, stated that the district was taking away one of their paraeducators the following day, and her children will be affected by this departure. Ms. Harrison read the information from the District website which explains what a paraeducator does. She asked the Board to put some of the extra funds to support the neediest students.

Moira Finnegan, a Speech Language Pathologist at Chief Joe, stated that she was passionate about addressing the needs of students with dyslexia. There was a gaping hole in the District in not knowing how to teach dyslexic students. It requires several senses all at the same time. Ms. Finnegan asked the Board to please fund training for all teachers.

Greg Burrill stated that his focus this year was going to be placing more resources in the classroom. There is a bloated bureaucracy at PPS. There are more and more supervisory positions in PPS. He feels there should be no IT people at the BESC; everything could be done by technical teachers in the schools. He would like to see an end to TOSAs and curriculum specialists in the central office. He would like teachers to determine the curriculum materials. There is no need for central office administrators; put more principals and vice-principals in the schools.

UPDATE: WORKLOAD COMMITTEE

Sean Murray, Chief Human Resources Officer, presented the report, indicating that 12 members will be on the Workload Committee. Brock Logan, Director of Labor Relations, stated that a more formal presentation to the Board would occur later in the year. If information comes from the Committee that requires funding, staff would come to the Board before the next budget cycle.

Director Morton thanked the presenters for letting the Board know the status of the Committee. He understood that a consensus process would be used by the Committee. Mr. Logan stated that the Committee discussed their protocols and also discussed what they want to accomplish; the process requires buy-in from both the union and the District. There was no specific timeline or date to produce a product. Recommendations may be made to the Superintendent at any time. The Committee was currently hearing from teachers.

Director Belisle commented that the Board will be relying on the Committee to prioritize issues so that the Board can make the best informed decision monetarily.

ENDING FUND BALANCE / BEGINNING FUND BALANCE AND BUDGET CALENDAR

Nicole Leggett stated that the process for spending the surplus funds lacks public involvement, and asked what the standards that we judge by were. PPS has not set a class size cap. Caseloads at all levels should be compared. It was time for transparency. She asked the Board to let the public see their spending plan.

Dunja Jennings Marcum requested that \$2 million from the extra funds be set aside for music. It is a known fact that there is a rise in test scores when having art-based education.

Monique McClean, speaking on behalf of the Parents Coalition, stated that the Board has an opportunity to make a difference for PPS students. Invest in the students of the city and break the tradition of part-time high school. Do the right thing. Set aside funds to add three more school days.

Ryan Dutcher, Interim Chief Financial Officer, and David Wynde, Budget Director, provided a PowerPoint presentation and provided an update on the budget calendar. Superintendent Smith provided an overview of the five scenarios for the extra funds.

Director Buel stated that last year, the Board scheduled 8 seconds for each million dollars in the budget. Will more time be allowed this year? Director Wynde responded that, throughout the course of the year, there will be presentations from staff on programs and services. It was up to the Board to schedule as many meetings as they want.

Co-Chair Adkins commented that staff must be as explicit as possible on specific budget impact, what return of investment has been, etc. The Board wants the budget discussions to be meaningful

Director Regan questioned why staff landed on 4.5% for reserves. Her amendment would consider 3.9% Director Regan stated that she believes things were going positively for PPS. We have enormous needs in the schools and some of the funds will be distributed as one-time funds. She would like to see the resolution state that we will keep our reserves at 3.9%.

Director Buel commented that he wants to know where we will be spending the money. The resolution presented was too vague; it just says go spend the money. That is not how a public body is supposed to work. Staff should come back next week with a resolution that states exactly where the extra funds will be spent.

Director Koehler stated that he would like to invest more of the funds, but we need to look at the entire district before making a decision.

Co-Chair Adkins mentioned that she supports the resolution as written. From her perspective, what the Board was doing was setting up direction for the Superintendent. It was not the best use of the Board's time to debate how to spend the money. She was comfortable with the 4.5% for reserves.

Director Belisle stated that there were a couple schools not on the provided list of receiving fte, and he was not sure if we were resolving all the issues of large classes. Sarah Singer, Senior Director of System Planning, responded that some of the \$3.5 million would address the class size issue. Physical class counts were still being finalized. Director Belisle stated that he was not confident that the state will fund full-day kindergarten and additional PE requirements, so he was in favor of 4.5% for reserves.

Director Morton commented that he did not see clearly how the District was incorporating the equity lens in this discussion. The equity set-aside does not offer us outcomes that are positively affecting the underserved populations. Investments need to go toward the equity lens. Less reserves were fine with him if we have smarter investments for our students. However, those investments need to be clear.

September 23, 2014

Student Representative Jayaswal mentioned that reserves should be at 4% and that we should invest in things that make school easier for students.

Co-Chair Knowles stated that the proposed resolution was unclear about what was happening. There needs to be clarity that recommendations will come to the Board. On reserves, she was in favor of 4.5%. The Board needs to act fiscally responsible for that rainy day that could come along. The more we have in reserves, the better.

Director Regan moved and Director Belisle seconded the motion to amend the resolution, Number 4, which clarifies what the Superintendent plans to do with the extra funds. Director Buel commented that he would vote no as there is no date assigned in the resolution. The Board voted 6-1 (6-yes, 1-no [Buel], with Student Representative Jayaswal voting yes, unofficial).

Director Regan moved and Director Koehler seconded the motion to amend Numbers 3 and 5 in the resolution. At 8:45pm, the Board took a five minute break. Upon returning, the Board voted 3-3-1 (3-yes [Regan, Buel Koehler], 3-no [Belisle, Adkins, Knowles], 1-abstain [Morton], with Student Representative Jayaswal voting no, unofficial) The motion failed.

Director Buel moved that the \$4 million that is set aside for investment in the three priorities include librarians and reading teachers as 90% of the \$4 million. No second was received; the motion failed.

Director Buel moved that the \$5.5 million for one time investments include \$2 million for electives, \$1 million for high school staffing, \$1 million for social service coordinators in high schools, and \$.5 million to reading instructors. Receiving no second, the motion failed.

Director Buel moved that no more than \$1 million be spent on discipline disparities. Receiving no second, the motion failed.

Director Buel moved and Director Regan seconded the motion that the resolution read that instead of the 4.5% set aside for reserves are stated as 4.0%. The Board voted 3-3-1 (3-yes [Buel, Regan, Koehler], 3-no [Adkins, Knowles, Belisle], 1-abstain [Morton], with Student Representative Jayaswal voting yes, unofficial). The motion failed.

Director Buel moved that \$4 million be spent on librarians, reading teachers, and counselors. Receiving no second, the motion failed.

Director Buel moved that one fte paraeducator be placed at the Creative Science School. Receiving no second, the motion failed.

Director Buel moved that some of the overall money fund a full-time librarian at each high school. Receiving no second, the motion failed.

Director Buel moved that some of the money be spent from the one-time \$5 million include having a full-time librarian at Roosevelt. Receiving no second, the motion failed.

FIRST READING: COMPLAINT POLICY

Jollee Patterson, General Counsel, reviewed the changes made to the proposed Complaint Policy since the Board's September 16th meeting.

Director Regan asked, if there is a complaint that comes in and the Board needs to rush a resolution on that complaint, how would that work within the proposed policy. Ms. Patterson responded that maximum timeframes were stated in the Administrative Directive. Director Regan commented that she did not like the two-step Board appeal as it ends up being about 50 days before the Board hears the appeal.

September 23, 2014

Director Buel stated that complainants should receive more than three minutes for their public testimony. He would like to see a public complaint process that has fidelity to it, so that the complainant feels they were treated fairly. Director Buel suggested changing "calendar days" to "working days". Ms. Patterson responded that the Oregon Department of Education uses calendar days so that is why staff chose calendar days. If you extend it to working days, that will extend the time of the process. Language could be added that days could be extended if a complaint is filed around a holiday. Director Buel commented that he believes it should be two years from the date of the incidence to file a complaint. Ms. Patterson recommended sticking with one year. Director Buel questioned if there was any recourse for the complainant if the deadlines were not met. Ms. Patterson responded that if the District fails to meet deadlines, then the complainant can go right to ODE. Director Buel indicated that he was still not clear when a complaint goes to the HR department and when it follows the proposed complaint policy. Ms. Patterson responded that concerns about employee misconduct and wrongdoing have to be dealt with through a confidential HR process.

Director Regan asked if the proposed Complaint Policy had been shared with the Parents Coalition. Ms. Patterson responded yes.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:51pm.

September 23, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4959 and 4960

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

September 23, 2014

RESOLUTION No. 4959

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Metro	7/1/2014 through 6/30/2016	Revenue R 61150	Roosevelt: Develop and support the Extended Learning Academy.	\$50,000	C. Williams Fund 205 Dept. 9999 Grant G1463

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon City School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61092	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$52,052	L. McConachie Fund 299 Dept. 5422 Grant S0031
David Douglas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61142	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$357,100	L. McConachie Fund 299 Dept. 5422 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Rand Corporation	7/1/2014 through 6/30/2015	Revenue R 59352 Amendment 2	District-wide: Research services on the effect of dual-language immersion on student achievement. Year 3 of 3.	\$40,000 \$120,000	M. Goff Fund 205 Dept. 9999 Grant G1281

R. Dutcher

September 23, 2014

RESOLUTION No. 4960

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Museum of Science and Industry	9/1/2014 through 8/31/2015	Master MSTR 61114	District-wide: Provide science programming to all schools from a catalog of available services as requested.	\$350,000	M. Goff Various
Open Meadow Alternative Schools	8/1/2014 through 6/30/2015	Personal Services PS 6XXXX	Various: Provide Step Up services designed to help students successfully transition from middle to high school, to Academic Priority students at Franklin, Madison & Roosevelt.	\$865,000	L. Poe Fund 101 Dept. 5431
First Response, Inc.	10/1/2014 through 9/30/2015	Personal Services PS 6XXXX	District-wide: Provide nightly patrols of designated District buildings and armed alarm response to all District buildings. RFP 2014-1816	\$150,000	G. Weatheroy Fund 101 Dept. 5530
Open Meadow Alternative Schools	10/1/2014 through 9/30/2015	Personal Services PS 6XXXX	Various: Provide Step Up services for the High School Graduation Grant to 201 Academic Priority students at Franklin and Roosevelt.	\$290,811	K. Wolfe Fund 205 Dept. 5485 Grant G1116
Camp Fire Columbia Council	10/1/2014 through 9/30/2015	Personal Services PS 61149	Various: Provide after school tutoring and mentorship to at least 250 6 th -8 th grade Academic Priority students.	\$365,821	K. Wolfe Fund 205 Dept. 5485 Grant G1116

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

September 23, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4961 through 4963

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to amend Resolution 4961. Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4961 as amended. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Buel], with Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolution Numbers 4962 and 4963. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

September 23, 2014

RESOLUTION No. 4961

Additional Investment in Schools in the FY 2014/15 Budget for School
District No. 1J, Multnomah County, Oregon

RECITALS

- A. On March 17, 2014 the Superintendent proposed school staffing for the 2014/15 school year that included the addition of 30 teaching positions because of forecasted increase in student enrollment and 150 new teaching positions as a result of an agreement with the Portland Association of Teachers. These 150 positions were allocated 70 to elementary schools (PK-8), 50 to high schools and 30 to special education. Each year a number of positions are held back as set aside for future allocation to schools to resolve issues such as challenges offering the core program, changes in student enrollment numbers, high school scheduling support, and other site-specific anomalies. This year there were 37 positions in this set aside in June.
- B. On March 31, 2014 the Superintendent proposed a budget for FY 2014/15 for School District No. 1J, Multnomah County, Oregon ("District") based upon current estimates for beginning fund balance and revenues. The expenditures proposed included the additional teaching positions described above.
- C. In April additional allocations were made to schools from the set aside positions to resolve identified issues at specific schools.
- D. On May 19, 2014, by way of Resolution No. 4918, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for the District approved the FY 2014/15 budget and imposed taxes.
- E. On June 23, 2014, by way of Resolution No. 4934 the Board of Education ("Board") adopted the 2014/15 budget, appropriated funds and imposed taxes for FY 2014/15. The adopted budget included a beginning fund balance of \$34.9 million and uncommitted contingency of \$19.7 million (3.9% of total expenditures). Board policy requires uncommitted contingency of 3% and the Board has an aspirational goal of 5%.
- F. In July and August of this year additional allocations were made to school staffing to resolve issues at specific schools and all of the positions set aside in June have been allocated to schools.
- G. As staff completed the annual process of accounting for FY 2013/14 (at the end of August 2014) a revised estimate of the ending fund balance for that year and, by extension, of the beginning fund balance for FY 2014/15 was made. This estimate is still subject to revisions as part of the independent financial audit of FY 2013/14 financial statements. Based upon higher than expected property tax receipts, a significant positive prior year state school fund adjustment for FY 2012/13, and lower than budgeted expenditures, especially for healthcare and benefits, the revised beginning fund balance is \$51.7 million, which is \$16.8 million more than in the FY 2014/15 adopted budget.
- H. The budget, as adopted, already includes expenditures that "spend down" this beginning fund balance by \$13.7 million. There is also uncertainty about funding for FY 2015/16 because it is the first year of the biennium and the appropriation for K-12 education has not been determined by the state legislature, and full-day kindergarten will be fully funded in the general fund for the first time. Acknowledging these concerns and after discussion with the Board on September 16, staff has prepared proposals based upon an increase in the uncommitted contingency in the FY 2014/15 budget to 4.5% (\$23.5 million).
- I. After this adjustment to uncommitted contingency the higher beginning fund balance would allow for \$7.5 million of additional expenditures in FY 2014/15. The superintendent recommends using

September 23, 2014

these funds to add additional staffing to schools right away to continue to have positions available to allocate to schools to resolve staffing issues, to add support for high schools, and to increase resources in support of the district's three highest educational priorities to improve outcomes for PPS students.

- J. The final reconciliation of the FY 2013/14 state school fund will not happen until late in FY 2014/15. About \$5 million of the higher than expected property tax receipts received in FY 2014/15 and that contributed to the higher than forecast ending fund balance, might be lost under this prior year adjustment. Given the uncertainty surrounding these funds, and after discussion with the Board on September 16, staff has prepared proposals for the use of these funds for one-time investments.

RESOLUTION

1. The Board directs the Superintendent to increase school staffing and support by \$3.5 million immediately.
2. The Board directs the Superintendent to add up to \$4.0 million investment in the three priorities:
 - a. ensuring that all students are reading at benchmark by the end of third grade
 - b. improving high school graduation and completion rates
 - c. eliminating disproportionality in out of school discipline between white students and students of color and reducing out-of-school discipline for all students by 50 percent.
3. The Board directs the superintendent to add up to \$5.5 million in one-time investments that support the improvement of outcomes for PPS students and the effective operations.
4. The Board directs the superintendent to provide recommendations on proposals for the investment in the three priorities and the one-time investments at future Board meetings, including a more detailed accounting of how the funds are to be used, and that the Board will have the opportunity to review and approve these recommendations.
5. The Board acknowledges that these increased investments will be funded by a beginning fund balance that is higher than that in the budget adopted on June 23, 2014, and that uncommitted contingency is expected to be 4.5% of total expenditures after these increases.
6. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in January 2015 after the completion of the audit of the FY 2013/14 financial statements of the District.

R.Dutcher/D.Wynde

September 23, 2014

RESOLUTION No. 4962

Appointment of Achievement Compact Advisory Committee

RECITALS

- A. During the 2012 Legislative Session, Senate Bill 1581 created Achievement Compacts for K-12 districts, education services districts and Oregon's community colleges and universities.
- B. The achievement compact advisory committee is responsible for presenting a report of its recommendations to the Board of Education no later than October 15, 2014. The Board shall include this report with its achievement compact to the Oregon Education Investment Board due October 15, 2014.
- C. The Superintendent and the President of Portland Association of Teachers have recommended employees to serve on the achievement compact advisory committee.

RESOLUTION

1. The Board of Education appoints the following members to the achievement compact advisory committee:
 - Melissa Goff, Assistant Director of Teaching and Learning
 - Van Truong, Executive Director of Teaching and Learning
 - Peyton Chapman, Principal Lincoln High School
 - Elizabeth Casson Taylor, Principal Beaumont Middle School
 - Molly Chun, Principal Chief Joseph/Ockley Green
 - Karl Logan, Senior Director
 - Michael Bauer, Roosevelt High School Teacher
 - Matthew Oleson, Lent K-8 Teacher
 - Suzanne Cohen, Vice President of PAT, K-8 Teacher
 - Teacher, TBD
 - Teacher, TBD
2. In addition to the above mentioned members, the Board directs staff to continue to include ex-officio members from the following organizations:
 - SuperSAC: Superintendent's Committee, TBD
 - Coalition of Communities of Color, Jason Trombley
 - Parent Teacher Association, Otto Schell

A. Whalen

RESOLUTION No. 4963

Minutes

The following minutes are offered for adoption:

July 22, August 4, August 12, August 19, and September 9, 2014

October 6, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

October 6, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4964 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

4965 Adopting Board Member Expectations and Operating Protocols

4966 Adopting the Portland Public Schools Board of Education's 2014-2015 Work Plan

4967 Resolution Recognizing Indigenous People's Day

October 6, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Sandra Gray, parent of a Beverly Cleary student, stated that she was representing many families who live east of 47th Avenue. She was concerned about the 2015-16 school year. The educational and social needs are being met for all children even though Beverly Cleary has three campuses. Reopening a start school to alleviate overcrowding should not be taken lightly and she was surprised it was being considered.

Musse Olol, Chair of the Somalian Council of Oregon, stated that there were about 12,000-15,000 Somalians in the State of Oregon. Somali students in the PPS system are prone to fail. They should be given the opportunity for a dual language immersion program. He asked the Board to do the same for the Somalian students as they have done for other communities.

Meg Hagan reported that 8,500 PPS students have dyslexia. October is Dyslexia month. If a student does not read at grade level by grade 3, they have four times the chance of dropping out of school. Her own son has dyslexia and an IEP, but the IEP has always lacked the needed intensity. He needs two hours of intervention per day, but only receives two hours one day a week.

Dave Porter suggested that dual language immersion programs be expanded to include all neighborhood schools. PPS should have 1/3 of all students in dual language immersion.

Shannon Foxley, school counselor, stated that she has worked for PPS since 2011, and commented that with the extra funds now available that a counselor should be placed in every school. : .

UPDATE: BOUNDARY REVIEW

Judy Brennan, Director of Enrollment and Transfer, reported that it looks like PPS will have 500 more students this year than last year. Ms. Brennan provided a PowerPoint presentation on the Boundary Review process to date. PPS could see an increase of 6,200 students fifteen years from now. Phil Keisling

of Portland State University, stated that they are in the second phase of the boundary review process. Mr. Keisling recommended a 21-member District Boundary Review Advisory Committee (D-BRAC).

Director Koehler stated that the District's Climate Survey was not a one-off thing; it is a year-long exercise that involves the parents, students and teachers. Getting that right was critical. Director Regan suggested that a PPS Communications staff member be on the D-BRAC, with possibly members from PCC, Head Start, and Special Education. Co-Chair Knowles also suggested members from the PFSP and PAT unions, along with a student representative.

Co-Chair Adkins mentioned that the Board needs to keep in mind this work during their budget discussions. Co-Chair Knowles added that PPS also needs to hear from those folks who do not have students in the schools.

ENROLLMENT FORECASTS AND PRELIMINARY ENROLLMENT PRIORITIES

Mr. Brennan provided a list of schools where change may be needed. Staff will come back to the Board at a later date with suggested changes before going into the budget cycle.

Director Regan requested that Board members be informed of when meetings occur. Director Buel stated that parents and teachers should be involved from the beginning.

Director Morton questioned who alerts Enrollment and Transfer when enrollment is high and uncomfortable. How does something become a tier one or tier two enrollment issue? Ms. Brennan responded that the principals are the strongest level of advocates for the conditions in their buildings.

Director Belisle noted that five of the nine Tier 2 schools are K-8s and added that the District tends to shift around stand-alone programs more than others, and those are usually our underserved students, so he cautioned staff on continuing that practice.

UPDATE: ACHIEVEMENT COMPACTS

Amanda Whalen, Chief of Staff, provided a PowerPoint presentation, commenting that we did not know what would happen if the District declined to set Achievement Compact targets.

Co-Chair Knowles stated that all proposed strategies cost money, and would like the strategies discussed in future Board budget discussions. Director Belisle asked what the process was for the Board in understanding the most important strategy. How will the Achievement Compact Committee generate the priority list? Ms. Whalen responded that while the District has set ambitious targets, a number of strategies have not been put into place due to lack of funding.

Director Morton stated that we were not reaching as far as we could and was disappointed that targets weren't higher. He was not entirely convinced that we collectively agree that every child in our schools can achieve. The target goals should be 100%. Every one of our students can achieve, and he was more inclined to be ambitious about the Achievement Compacts.

Director Regan commented that she would be interested in submitting 100% targets to the state for every goal. She asked if the Achievement Compact Committee members discussed Outdoor School. Melissa Goff, Assistant Superintendent of Teaching and Learning, responded no. Director Regan questioned how we will measure 100% for third grade reading. Superintendent Smith responded that the Achievement Compact Committee was charged with determining the measure for that goal.

October 6, 2014

Director Belisle commented that there was no way to determine how we are progressing. Perhaps we need a process check-in and receive data in real time. Ms. Goff responded that staff uses Dibels for grades K-3; it provides indicators if a student is at risk or high risk of not being on track.

Director Buel stated that if you want kids to read at grade level, you have to teach them to read. You have to identify those kids that cannot read and teach them to read. Are we set up to teach 100% of the kids to get up to grade level?

COORDINATED EARLY INTERVENING SERVICES

Mary Pearson, Special Education Senior Director, and Melissa Goff provided a PowerPoint presentation. Ms. Pearson indicated that staff would return to the Board in December with a more in-depth plan and redesign of the Special Education Department and their service delivery model.

Director Buel asked if the District will be talking with teachers and principals and asking them to work together and discuss disciplinary issues. Ms. Goff responded that staff has been meeting with the Department of Equity, so the Board will see the same components come to them as well. Director Buel questioned when the Board would discuss the global components around discipline disparity. Co-Chair Knowles responded that the Board will have discussions in December, January and June.

Director Regan asked if the Board will be able to review the reasons that students were on suspensions and out of schools. Ms. Pearson responded that the data was available and that she would get that to the Board.

Director Belisle stated that he finds it hopeful that we had 51% improvement in exclusionary discipline. That was significant improvement.

BUSINESS AGENDA

Director Regan requested that Resolution 4965 be pulled for a separate vote. Director Belisle requested that the Board rules be suspended in order to hear an additional resolution he was bringing forward. Board members voted unanimously on both requests.

Director Regan moved and Director Koehler seconded the motion to add additional language to Resolution 4965 in regards to the Board Auditor. The Board voted unanimously to amend Resolution 4965.

Director Buel stated that he had problems with the Board Protocols; they are plagued by silliness. They are an elected government body and must follow state and federal laws. No Board member should vote for Resolution 4965 as it states that board members should refrain from criticizing other board members in public. Director Buel distributed a copy of the First Amendment to Board members and stated that the Board was under the same laws as Congress. Co-Chair Adkins pointed out that the protocols document states that any board member may convey their personal opinion.

Director Regan commented that her concern was that many times when staff or board leadership wants to shut down discussions, we go over these protocols again and again. She did not view the protocols as binding; if someone tells her it is binding, she will vote no. The protocols were more about expectations.

Co-Chair Adkins reminded that Board that Resolution 4966, regarding the Board Work Plan, that the work plan was a living document.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:45pm.

October 6, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4964

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

October 6, 2014

RESOLUTION No. 4964

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	10/7/2014	Purchase Order PO XXXXX	Purchase of 150 tech bundles for Phase II of the Tech Bundle project.	Not-to-exceed \$370,000	J. Klein Fund 407 Dept. 5581 Project A1007
Piper Jaffray	7/1/2014 through 6/30/2017	Personal Services PS 6XXXX	Financial advisory services, including the evaluation of possible debt financing options.	\$180,000	D. Wynde Fund 101 Dept. 5528

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	9/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 6XXXX	District-wide: Provide the residential three day-two night Outdoor School Program to District students.	\$780,450	S. Perrins Fund 299 & 101 Dept. 6299 Grant S0260

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

October 6, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4965 through 4967

Director Regan moved and Director Koehler seconded the motion to adopt amended Resolution 4965. The motion was put to a voice vote and passed by a vote of 5-1-1 (yes-5, no-1 [Buel], abstain-1 {Koehler}, with Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4966. The motion was put to a voice vote and passed unanimously (yes-7, 0-no, with Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4967. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

October 6, 2014

RESOLUTION No. 4965

Adopting Board Member Expectations and Operating Protocols

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the attached *Board Member Expectations and Operating Protocols*.

**PORTLAND PUBLIC SCHOOLS
BOARD MEMBER EXPECTATIONS AND OPERATING PROTOCOLS**

As elected Board members of Portland Public Schools, our responsibilities are to:

1. Strive to provide the highest quality education for each PPS student using achievement and equity as the fundamental factors for all decision making and actions.
2. Set explicit goals and priorities for the District. Working with the Superintendent, ensure that staff carry out and that students and the community are aware of the goals and priorities.
3. Focus on policy making, monitoring, and evaluation to further these goals and priorities.
4. Hire, set goals for, and evaluate the Superintendent.
5. Hire, set goals for, and evaluate the Board Performance Auditor.
6. Respect the role of the Superintendent to manage the District and to direct employees in District and school matters.
7. Make decisions as a whole Board only at public meetings. Recognize that individual members have no authority to take individual action in policy or in district and school administrative matters.
8. Encourage and model constructive public discourse in Board decision making. Respect the right of individual Board members to express their viewpoints and vote their convictions. Once a decision is made, support the full Board and Superintendent in carrying out decisions.
9. Honor the student voice. Ensure strong, effective staff support to encourage student voice.
10. Respect those who express their views on issues related to the District. Solicit input and listen to all perspectives.
11. Actively participate in community events, acting as ambassadors on behalf of the District, as well as in state and/or national events when possible.
12. Strive to cultivate and maintain productive relationships, and work as a team with one another and the Superintendent.

I. Priority Setting and Evaluation

A. Priority Setting

1. The Board will establish, at a public meeting, annual and long-term priorities in alignment with the District's strategic plan and Superintendent's goals. The Board will align their work with District goals and the budget process, and will convene regular retreats to discuss and evaluate the District progress in meeting these priorities.
2. Every six months, the Board will elect two Co-Chairs during one of their public meetings.
3. Board Co-Chairs will meet regularly with the Superintendent and key staff to evaluate past Board meetings and determine the agenda for upcoming Board meetings.
4. In accordance with Board policy and procedure, agenda items for general discussion, presentation, reports, etc., will be established jointly by the Board Co-Chairs and the superintendent. Requests for placing such items on the agenda shall be submitted to the Board office.

The Board Co-Chairs will use the following criteria to consider items for placement on the Board meeting agendas:

- a. Strategic relevance and consistency with the priorities of the Board and the District;
 - b. Comparative importance;
 - c. Immediacy;
 - d. Community interest; and
 - e. Readiness for Board consideration (staff research, preparation, analysis, etc.)
5. Board members wishing to bring new resolutions not on the agenda, or to amend existing resolutions, are asked to provide their proposed resolution or amendment in writing to the Board office in advance of the upcoming Board meeting to allow sufficient time for consideration by Board members. A summary of description may be submitted in place of a resolution or amendment.

In accordance with parliamentary procedure, resolutions that are moved and seconded at a Board meeting will be considered, unless called out of order by the chair; subsidiary motions to postpone, refer or object to a motion may also be moved and seconded.

In accordance with Board policy 1.70.011-P (9) (f), no action shall be taken at any Board meeting on items authorizing an expenditure of money, unless the recommendation for such expenditure appears in preliminary agenda for that meeting.

6. The Board Co-Chairs will regularly check in informally with Board members regarding the Board operations. In addition, the full Board will meet in a retreat mid-year to review operations and progress to date on the Board priorities

B. Board Professional Development and Evaluation

1. The Board will self-assess its performance at least annually. The Board Co-Chairs will regularly evaluate Board meetings. All Board members are encouraged to provide feedback to the Co-Chairs at any time to improve the Board's performance.

The Board will also set explicit priorities as a Board for Board professional development. The Board will annually review the Board Office budget to ensure there are sufficient funds to support the Board's professional development.

C. Superintendent's Evaluation

The Board will establish regular goals for the Superintendent's performance and engage in a process that provides for thoughtful and deliberative assessment of the Superintendent's work.

D. Board Performance Auditor

The Board will establish a process for determining which annual performance audits will be implemented and will ensure that the Board Performance Auditor is provided with access and support to accomplish the audit.

II. Meetings

- A. Board members agree to attend regularly scheduled Board meetings and work sessions unless a situation occurs that makes attendance impossible. Board members will cooperate in scheduling special meetings and/or work sessions for planning and training purposes, and will advise staff if a Board member is unable to attend or arriving late.
- B. Board members agree to start and end meetings on time.
- C. Board members will be prepared for each meeting by reviewing materials in advance.
- D. Board members agree to uphold the legal requirement for confidentiality on all matters arising from Board executive sessions and any other confidential communications.
- E. Board members agree to communicate with a focus on problem solving. Members will seek to clarify issues by soliciting each other's points of view.
- F. Board members agree to listen carefully and with courtesy when other people are speaking during Board meetings. Discussions between Board members will serve as a model for acceptable public dialogue.
- G. Board members shall cast a vote on all matters except when a conflict of interest arises.
- H. Board members agree that when it is necessary to miss a meeting, that they should review the video of that meeting or otherwise inform themselves of the content of the meeting.
- I. Board members agree that if they must be absent from a meeting, that they will only request to phone into the meeting to cast a vote. Boardroom equipment limits the quality of the transmission for participation in a discussion.

III. Communication

- A. Board members agree to communicate directly with the Superintendent and/or members of the Executive Committee if appropriate if a question arises, or when a concern is voiced by a staff member, student, parent, or other community member with the understanding that the matter will be addressed in a timely manner. To ensure optimal communication, Board members should copy the Superintendent and her Advisor, along with the General Counsel and Board Office Manager on their emails to the Executive Committee, and staff will do the same in its replies. By adhering to this communication loop, it verifies that Board members are receiving timely responses to their communication and that there are not multiple staff members working on the same issue. (These steps do not pertain to inevitable confidential situations that arise).
- B. Board members are requested to NOT directly contact staff who report to Executive Committee members without clearing it through the appropriate Executive Committee member first, as other staff may not be as familiar with Board communication and protocols. There may be case-by-case exceptions to this as determined by the Superintendent (such

- C. as key Communications Department staff). This provision is not intended to restrict Board member's ability to visit schools.
- D. Board members agree to communicate directly with the Board Co-Chairs or the Superintendent, as appropriate, when concerns arise about other Board members or District staff. When disagreeing with other Board members, Board members should maintain a respectful dialogue. Board members should refrain from personally criticizing another Board member or District staff in public.
- E. Board members retain the right to express individual opinions, and when doing so, will clearly state that the opinion is his/hers and not that of the Board.
- E. On occasion, it is beneficial to the Board and the public to have a designated Board spokesperson on a particular issue. In such cases, the Board Co-Chairs may speak for the Board on specific issues, or may designate other Board members to act as a spokesperson. Having a designated spokesperson does not mean that other Board members cannot express their opinions or perspectives about the issue.
- F. Individual personnel issues will be processed consistent with District policy and will not be discussed publicly, rather only with the Superintendent or designee. Specific personnel complaints submitted to the Board or individual Board members will be referred to the Superintendent or designee.
- G. From time to time, the Board may be required to make findings of fact that can be appealed to another government agency (i.e., personnel matters or charter school application hearings). In these situations, no Board member will discuss the substance of the matter with any person(s) directly involved in the issue, other than PPS staff, outside the formal hearing and deliberation process.

IV. Requests for Information

A. Information Requests of Staff

1. When Board members have information requests of staff (but do not require any particular decision to be made), the Board member should feel free to communicate their request to any member of the Executive Committee or through the Board Office Manager. The Superintendent or her Advisor should be copied on any written requests to keep her apprised of issues of concern to the Board.
2. If the request for information is of such a nature that it will take significant time to compile a response (i.e., more than two hours), the Board member should communicate his/her request to the Superintendent or designee for further direction. The Superintendent can then work with the Board member to determine the most efficient way to provide the information requested.

B. Requests Requiring Decision-Making or Resource Allocation

When a Board member has a request that will require a decision to be made or resources to be allocated, the Board member should send that request to the Superintendent or designee for a response in a timely manner.

C. Responding to Concerns from the Public about District Staff

When Board members are approached by members of the public expressing concerns about District staff and the person requests specific follow-up, the Board member should direct that person to address their concerns to the Superintendent. If a citizen voices a complaint about a particular employee at a public meeting, the Board Chair should direct that person to cease their comments and refer them to the Superintendent.

D. Providing Documents to Board for Review in Advance of Meetings

The Board Co-Chairs and Superintendent will establish the agenda for full Board meetings at least 10 days prior to the Board meeting. Staff and the Superintendent will have the Board book, and any supporting documentation, available at least three days prior to the Board meeting except under extenuating circumstances.

October 6, 2014

RESOLUTION No. 4966

Adopting the Portland Public Schools Board of Education's 2014-2015 Work Plan

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Work Plan for the 2014-2015 school year.

Board-Designated Areas of Focus	Executive Lead	Reporting to the Board
Continue to focus on successfully meeting all Milestone targets and further embed an even greater sense of urgency throughout the District to do so.	Amanda Whalen	Achievement Compact: October Work Session Graduation Rate: February Work Session
Ensure that all Bond projects continue to be implemented on time and on budget.	CJ Sylvester	Monthly Written OSM Reports Quarterly Presentations from BAC and OSM: November, February, May
Maximize the effectiveness of the Senior Director of Schools role and continue to provide the tools and supports they need in order to ensure our principals are successful and performing their highest and best.	Antonio Lopez	Principal Support and Evaluation: November Work Session School Climate Survey: March
Improve teacher/principal evaluation methodology and further enhance performance reinforcement systems.	Antonio Lopez	Teacher Evaluation: September Work Session Principal Evaluation: November Work Session
Develop and implement a strategy to welcome families as part of the District's Equity work.	Lorenzo Poe	Implementation of Racial Educational Equity Plan: August Presentation, December Work Session

Annual Actions Required	Other Work Identified
Budget (November-June)	Enrollment and Transfer Policy Revision (January, April, June)
Charter School Renewals (March)	Boundary Review (October, January, April, June)
Achievement Compact Approval (October)	Educational Specifications Update and K-8 Adoption (October)
Compliance Report/Division 22 (January)	School Calendar Update (December)
Non-Extensions/Non-Renewals (March)	Equity in Public Purchasing and Contracting (March)

October 6, 2014

Continue to improve financial reporting and business management processes with an emphasis on providing ready access to deeper analytics.	Chief Financial Officer	Budget Process and Budget Amendments: November-June Work Sessions
Develop and implement a vision and strategy for improving Career Technical Education, hands on and project based learning opportunities for students.	Antonio Lopez	CTE/Career Learning: October, February Work Sessions
Continue toward forging a collaborative working relationship with PAT.	Sean Murray	Teacher Evaluation: September Workload Committee: September, January, April, June
Continue to evolve the culture of the District with an ongoing emphasis on embedding a Continuous Improvement mindset.	Amanda Whalen	Regular Data In Packets School Improvement Plans: November Work Session
Complete the development of and then begin implementing a plan to examine the District's current assessment and testing practices.	Melissa Goff	November Work Session
Review and revise complaint policy and procedures to be more clear and family-friendly.	Jollee Patterson (policy development) Jon Isaacs (implementation)	September Work Session First and Second Reading: September, November ODE Audit Update: July

Superintendent's Evaluation (May)	Affirmative Action Plan (December)
Open Enrollment (February)	Early Childhood Education (December)
Comprehensive Annual Financial Report (December)	
MESD Local Service Plan (February)	
Head Start Adoption of Report (May)	
Legislative Priorities	

October 6, 2014

<p>Accelerate the increase in our graduation and completion rates and work to narrow the achievement gap, with an emphasis on taking steps to ensure students graduate from PPS college and career ready.</p>	<p>Antonio Lopez</p>	<p>Multiple Pathways December Work Session Graduation Rates: February Work Session CTE/Career Learning: October, February HS Action Team Update: November HS Instructional Time and Graduation Rate Audit Update: February</p>	<p>Climate Survey</p>	
<p>Continue taking steps to ensure that 100% of students are reading at grade level by the end of third grade.</p>	<p>Melissa Goff</p>	<p>Achievement Compact October Work Session 3rd Grade Reading November Work Session</p>	<p>ESL Report</p>	
<p>Reduce out-of-school discipline for all students and the disparity in out-of-school discipline between white students and students of color by 50 percent.</p>	<p>Lorenzo Poe</p>	<p>Discipline Data & Strategies: December, January and June Work Sessions</p>		

October 6, 2014

RESOLUTION No. 4967

Resolution Recognizing Indigenous People's Day

RECITALS

- A. The Board of Education ("Board"), recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial.
- B. The Board recognizes the fact that Portland was built upon the homelands and villages of the Indigenous Peoples of this region without whom the City would have not been possible.
- C. The Board values the many contributions made to our community through Indigenous People' knowledge, labor, technology, science, philosophy, arts and the deep cultural contribution that has substantially shaped the character of the City of Portland.
- D. The Board has a responsibility to oppose the systemic racism towards Indigenous people in the United States, which perpetuates high rates of poverty and income inequality, exacerbating disproportionate health, education, and social crises.
- E. The Board seeks to combat prejudice and eliminate discrimination and institutionalized racism, and to promote awareness, understanding, and good relations among indigenous peoples and all other segments of our District.
- F. The Board promotes the closing of the equity gap for Indigenous Peoples through policies and practices that reflect the experiences of Indigenous Peoples, ensure greater access and opportunity, and honor our nation's indigenous roots, history and contributions.

RESOLUTION

- 1. The Board strongly encourages District staff to include the teaching of the history, culture and governments of the Indigenous Peoples of our state.
- 2. The Board recognizes the second Monday of October as Indigenous People's Day
- 3. The Board commits to continue it's support of the well-being and growth of every Portland Public Schools student, especially our American Indian and Indigenous students.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

October 14, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4968 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

4969 Resolution to Approve Portland Public Schools Achievement Compact Targets
4970 Approving the Priority Investment Plan
4971 Approving Board Member Conference Attendance
4972 Settlement Agreement.....

October 14, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4968

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

October 14, 2014

RESOLUTION No. 4968

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Arlenco Distribution, Inc.	11/1/2014 through 10/31/2015	Requirements MR 6****	District-wide: Fire alarm equipment pricing agreement for replacement components as needed. ITB 2014-1743	Not-to-exceed \$271,782	T. Magliano Fund 101 Dept. 5597 Project J0102
Self Enhancement Inc.	9/1/2014 through 6/30/2015	Personal Services PS 61218	Jefferson: Provide support and advocacy services directed toward on-time promotion and on-time graduation to 337 students.	\$1,180,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1321

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Passport to Languages	7/1/2014 through 12/30/2014	Personal Services PS 57954 Amendment 4	District-wide: American Sign Language and interpretation services to District families as needed.	\$60,000 \$207,000	W. Poinsette Fund 101 Dept.5489

Y. Awwad

October 14, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4969 through 4972

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4969. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4970. The motion was put to a voice vote and passed by a vote of 4-2 (yes-4, no-2 [Buel, Koehler]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4971. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4972. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

October 14, 2014

RESOLUTION No. 4969

RESOLUTION No.

Resolution to Approve Portland Public Schools Achievement Compact Targets

RECITALS

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3rd grade reading, 5th grade math and 8th grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."

RESOLUTION

- 1. The Board of Education adopts the attached Achievement Compact and its targets for the 2014-15 school year.
- 2. The Board has declined to set targets for 3rd grade reading, 5th grade math and 8th grade math indicators (the three metrics that would employ the Smarter Balanced Assessment and for which PPS does not have baseline data) until we receive assurances that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias. .

..

October 14, 2014

3. In order to maintain accountability for Portland Public Schools students' success especially around the District's 3rd grade reading priority, the Board directs the forming Assessment Workgroup to make recommendations for alternative measurements around 3rd grade reading as part of their update to the Board in November.

A. Whalen

RESOLUTION No. 4970

Approving the Priority Investment Plan

RECITALS

- A. On September XX, 2014, The Board directed the Superintendent use ending fund balance resources immediately to support schools in the 2014-15 school year.
- B. Specifically, the Board directed the Superintendent to:
 1. increase school staffing and support by \$3.5 million immediately
 2. develop a plan to add up to \$4.0 million investment in the three priorities:
 - a. ensuring that all students are reading at benchmark by the end of third grade
 - b.. improving high school graduation and completion rates
 - c. eliminating disproportionality in out of school discipline between white students and students of color and reducing out-of-school discipline for all students by 50 percent.
- C. Develop a plan to add up to \$5.5 million in one-time investments that support the improvement of outcomes for PPS students and effective operations.

RESOLUTION:

1. The Board directs the Superintendent to implement the plans for investment around the three priorities and the one-time investments to improve outcomes for PPS students and effective operations.
2. The Board acknowledges that these increased investments will be funded by a beginning fund balance that is higher than that in the budget adopted on June 23, 2014, and that uncommitted contingency is expected to be 4.5% of total expenditures after these increases.
3. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in January 2015 after the completion of the audit of the FY 2013/14 financial statements of the District.

Y. Awwad

October 14, 2014

RESOLUTION No. 4971

Approving Board Member Conference Attendance

RECITAL

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B.. Portland Public Schools has a contract with Pacific Education Group which holds its National Summit for Courageous Conversations in October of 2014 in New Orleans, Louisiana.

RESOLUTION

The Board affirms Director Belisle to attend the conference as a representative of the Board of Education.

RESOLUTION No. 4972

Settlement Agreement

RESOLUTION

- 1. The authority to pay \$65,000 is granted in a settlement agreement for employee P.M. to resolve claims brought under Workers' Compensation.
- 2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / S. Harper

November 10, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 10, 2014

Board Action Number		Page
---------------------------	--	------

Personnel

4973	Election of Probationary Administrators (Full-time).....	
4974	Election of Temporary Administrators	
4975	Election of Contract Teachers.....	
4976	Election of Third-year Probationary Teacher (Full-time)	
4977	Election of Third-year Probationary Teacher (Part-time)	
4978	Election of Second-year Probationary Teachers (Full-time)	
4979	Election of Second-year Probationary Teachers (Part-time)	
4980	Election of First-year Probationary Teachers (Full-time)	
4981	Election of First-year Probationary Teachers (Part-time).....	
4982	Election of Temporary Teachers and Notice of Non-renewal	

Purchases, Bids, Contracts

4983	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority	
4984	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....	

Other Items Requiring Board Action

4985	Resolution to Adopt Revised Complaint Policy 4.50.030-P and Revocation of the Citizen Complaint Policy 7.20.030	
4986	Resolution to Amend Portland Public Schools Achievement Compact Targets	
4987	Appointment of Citizen Budget Review Committee Members	
4988	Education Northwest Personal Services Agreement	

November 10, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan - *absent*
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Dave Porter stated that he was disappointed in SACET's recommendations for Dual Language Immersion (DLI) programs. DLI programs are better for students, both one-way and two-way rather than English only schools. Parents want more DLI programs. He had proposed a five year DLI program. DLI programs were important for economic growth and national security.

Kenneth Waineo commented that his family chose to apply for the Richmond lottery and that it was based on current policy on keeping siblings together. SACET's proposed policy will separate families. SACET does not know if their recommendations will provide the changes they want to see. He requested that any policy on enrollment and transfer align with boundary review.

Tamberlee Tarver spoke on the importance of student safety in the schools. Her son went missing from Woodlawn and was finally found miles away at a Wendy's Restaurant. She was very concerned at the District's lack of response to that situation. It took her two weeks to get a vague statement from the school on what happened. It is a month later and she still has received nothing. Hers was the fourth time a student ended up missing in school. She takes this very seriously and the school was not working with her. She received no response about writing a Missing Child Policy/protocols. Each school building needs to be assessed.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, spoke on achievement compacts, commenting that the Board had already made a decision about supporting the Achievement Compact Committee in not placing targets in the compacts. During the summer, the Board took a position on the SBA. The racial equity policy that the Board brought forward pertains to this issue. Ms. Sullivan stated that the state coming in and setting targets violates the equity policy.

November 10, 2014

QUARTERLY UPDATE: BOND ACCOUNTABILITY COMMITTEE (BAC)

Kevin Spellman, Chair of the BAC, reported that the Committee met on October 15th where they received a more detailed summary of the work that Faubion and Concordia were involved in. It had been a good quarter for the bond program. Staff had performed a lessons learned exercise. The Committee received an update from the performance auditor. The Committee continues to watch the construction schedule, and temporary facilities will be needed at Roosevelt which was not part of the original plan. The total budget is now \$522 million. Co-Chair Belisle commented that he appreciated the conversations at the last BAC meeting on how to meet equity goals.

Mr. Spellman mentioned that an issue came up from the public regarding the Design Advisory Groups. The BAC expressed some concerns about the way the groups were progressing and the time/schedule involved. The Committee did not express a concern about the make-up of the groups, but rather how they enhance the project.

QUARTERLY UPDATE: CAPITAL IMPROVEMENT BOND

Jim Owens, Senior Director of the Office of School Modernization, provided his quarterly update on the bond program and reviewed the balanced scorecard. The program remains on time and on budget and that has been made visible to the community.

Director Buel questioned if everything will be removed from Marshall that is not directly related to Franklin High School. Teachers have been told that they will have to share rooms and would only be allowed to bring one filing cabinet, a desk and phone with them. Mr. Owens responded that there were a number of items that would be kept on the Marshall Campus. The Clothes Closet will remain. Classroom furnishings would be moved from Franklin to Marshall; items from Marshall will be moved to other schools. Teachers will be exposed partially to the new teaching pedagogy at Marshall so that they are prepared when the Franklin construction is completed. Director Buel stated that he would like to have a future conversation with Mr. Owens and the Superintendent on this issue.

Director Koehler requested a briefing by the General Counsel on the Roosevelt complaint that was filed with the Office of Civil Rights.

SECOND READING: COMPLAINT POLICY

Jollee Patterson, General Counsel, reported that the Board held a work session on the revised Complaint Policy on September 9th, and heard a first reading of the policy on September 23rd. Staff had received community feedback on the proposed policy and then clarified language in the policy.

Director Buel commented that he was concerned about the wordiness as it seems like the policy was beyond what it needed to be. What would happen if the District missed a deadline per the policy? Ms. Patterson responded that it would be difficult to move to Step 2 without completing Step 1. Step 2 is a review of the decision made at Step 1. The Ombudsman will track all deadlines to ensure that we do not miss a deadline. State law requires that the process take 90 days before it can be appealed to ODE. After the Superintendent issues the final decision of the District, the complainant can choose to deal with ODE or they can request an appeal to the Board. Director Buel stated that it was not clear what was covered by this complaint policy and complaints that go to Human Resources. Ms. Patterson responded that there were certain challenges for parents as to why they cannot know all of the details in a disciplinary function. We tell those parents we have followed our processes and procedures.

Director Buel stated that he thought the Ombudsman should report directly to the Superintendent. Co-Chair Knowles commented that that was not a Board decision.

November 10, 2014

Director Buel moved and Director Koehler seconded the motion to amend the policy to state that the Ombudsman report directly to the Superintendent. Vote: 2-yes [Buel, Koehler], 4-no. The motion failed.

Director Buel moved that the policy state that a person has two years to file a complaint instead of the one year that is stated in the policy. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion that the entire complaint process be redrawn to meet state law so that the entire process could be completed in 90 days. Vote: 1-yes [Buel], 5-no. The motion failed.

PRESENTATION: SUPERINTENDENT'S ADVISORY COMMITTEE ON ENROLLMENT AND TRANSFER (SACET)

Yoji Matushima stated that the Japanese were singled out during World War II and asked the Board to not single out the lottery process or sibling preference for Richmond. It was a case of profiling. His father was arrested in 1941 and jailed in Portland by the FBI; he was then interred in Montana, Santa Fe, and Louisiana. In 1942, President Roosevelt signed an executive order that incarcerated 120,000 Japanese. His family had a number.

Sara Tam commented that Richmond was an entry point for the Japanese Immersion program K-12, and that it was not a focus school. The Dual Language Immersion program was a core educational language program in two languages.

Sarah Deluca, PTA president at Richmond, stated her concerns with the SACET recommendations and asked the Board to slow down and really determine if the recommendations were best for the schools. SACET's recommendations for Richmond would undermine the program. Sibling preference is a critical aspect of dual language immersion, and immersion was a family experience and investment.

Superintendent Smith mentioned that no recommendations were being made to the Board at this time; only to her. Director Buel excused himself from this item in response to a SACET meeting which the public was not allowed to attend.

Jason Trombley, Co-Chair of SACET, walked the Board through their recommendations.

Director Koehler questioned to what extent were there models from other districts who were dealing with the same inequities as PPS. Mr. Trombley responded that the Committee had reviewed the process that Chicago and Washington DC had just completed. Chicago created four tiers and overlaid it with the demographics of the city. SACET did not test that level of demographics for Portland.

Director Morton provided the historical context for why we were at the place we were now; we realized the practices we were putting forward were not consistent with the Racial Equity Educational Policy. The Board needs to build its own knowledge on what SACET has already learned.

Mr. Trombley reported that the Committee had looked at what could happen if all students were returned to their neighborhood schools and how that would reflect the resources for those neighborhood schools to offer a quality education. Strengthening our neighborhood schools is the real solution. About 20% of PPS students are transferred out of their neighborhood school. The Committee used historical information of where we are now and where we could go. He added that the Board should not be swayed by applause, t-shirts, or signs. We have to get away from "I" and "my" and instead consider "we" and "our". The District was at a real moment of pivot and it was important to think about how you govern 47,000 students at capacity.

Rita Moore, SACET member, commented that the Committee discussed that the transfer process has to be predicated on the district-wide boundary review. She asked the Board to please look at their recommendations in tandem with district-wide boundary review. Data shows us that most white middle

November 10, 2014

class families are transferring out of school that are primarily students of color, and having a system that reinforces that does not get to racial equity in education.

Co-Chair Belisle stated that many know the system is not fair and that he thought the Board could build a system that works for all families. Change brings tension and the Board was making decisions thoughtfully.

Superintendent Smith indicated that she would come back to the Board on November 18th with a timeline on sequencing the recommendations.

At 8:45pm, the Board took a five minute break.

At 8:57pm, Director Buel returned to the dais.

UPDATE: ACHIEVEMENT COMPACTS

Margi Brown asked the Board to set reasonable targets for the three benchmarks by using the OAKS score as the temporary proxy. There was much to be done to prepare teachers and students for the Smarter Balanced Assessment.

Director Buel stated that we should set the targets just to comply with the state's interpretation of the law. As a government body, we should comply with the Oregon Department of Education. We need to review our responsibilities as a governing body. If we do need to set numbers, he would recommend we just roll the dice. That's what other districts have done. He would like to see 100% for the targets written into the resolution.

Co-Chair Belisle commented that when the Board refused to set targets, it was because we had no data to make an informed decision, and if we don't have the data, we just have to guess.

Student Representative Jayaswal stated that the Board should stick with their original resolution with no targets.

Director Morton stated that he believed every student could achieve and feels very aspirational now at setting the targets at 100%

Co-Chair Knowles mentioned that she was not prepared to let the state set the targets for us.

BUSINESS AGENDA

Director Buel moved and Director Belisle seconded the motion to hold a separate vote on Resolution 4984. The vote was unanimous.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:24pm.

November 10, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4973 through 4982

Director Belisle moved and Director Buel seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

November 10, 2014

RESOLUTION No. 4973

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
David	Allen	015078
Antony	Bertrand	016582
Robert	Cantwell	017792
Yolanda	Coleman	020463
Leah	Dickey	001045
Christopher	Frazier	014747
Maria	Gandarilla	023059
Kehaulani	Haupu	000862
Richard	Kirschmann Jr	008780
Britt	Kuether	017594
Shannon	McClure	021794
Anh	Nguyen-Johnson	013521
Samantha	Ragaisis	008107
Arturo	Ruelas	023068
Dawn	Schlegel	016741
Jonathan	Steinhoff	004942
Kathryn	Wagner-West	017706
Erika	Gillis	022906
Bradley	Hendershott	007348
Jorge	Meza	011862
Lenichtka	Reed	022983
Meisha	Geisler	023000
Drake	Shelton	015523
Dana	Nerenberg	023017
Alfredo	Quintero	023030
Kara	Mortimer	000071
Michael	Rowell	005376
Natasha	Butler	001024
William	Cohen	022014

November 10, 2014

S. Murray

RESOLUTION No. 4974

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2013-14 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Tonya	Mjelde	014626
Mary	Patterson	007700

S. Murray

RESOLUTION No. 4975

Election of Contract Teacher

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as a Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teacher for the school year 2014-15 the following person:

First	Last	ID
Daniel	Aaker	020057

S. Murray

November 10, 2014

RESOLUTION No. 4976

Election of Third-year Probationary Teacher (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Irene	Petersen	015110

S. Murray

RESOLUTION No. 4977

Election of Third-year Probationary Teacher (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Phillip	Lancaster	021123

S. Murray

November 10, 2014

RESOLUTION No. 4978

Election of Second-year Probationary Teacher(s) (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
William	Chasse	022333
Aaron	Finley	016888
Maria	Haddox	018816
Katie	Leveille	021976
Donna	Robles	022083
Bryndle	Rueck	022309

S. Murray

November 10, 2014

RESOLUTION No. 4979

Election of Second-year Probationary Teacher(s) (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Daniel	Brixius	004461
Jacob	Hockett	021948
Alicia	Irwin	022089
Erika	Johnson	019750
Emily	Lethlean	016962
Hong	Liu	015156
Heidi	Masunaga	005454
Jennifer	McKnight	014368
Jerrie	Perkins	018847
Michael	Pham	000886

S. Murray

November 10, 2014

RESOLUTION No. 4980

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Tivon	Abel	012199
Jessica	Acosta	022794
Meredith	Addy	023100
Noelle	Allen	009246
Vanessa	Alvarez	023120
Kimberly	Amador	023165
Berenice	Amaya-Gonzalez	023218
Mary	Anderson	023274
Rosario	Arellano	023318
Lyndsey	Arnold	023402
Camila	Arze Torres Goitia	023061
Kristin	Aubel Topletz	023129
Gina	Azzaro- Budak	021295
Carlos	Baca	023350
Carolyn	Barnes	023085
Heather	Barnwell	023167
Sean	Barry	023392
Sarah	Batten	023286
Nathan	Beck	022970
Sanjay	Bedi	023116
Neressa	Bennett	023194
Jacqueline	Blodgett	023143
Tammy	Blumhardt- Braga	023315
Rebecca	Bourassa	023299
Timothy	Bowman	023110

November 10, 2014

Megan	Boyeas	022107
Amber	Brown	018158
Anjene	Bryant	023437
Alexander	Buckner	020343
Rosario	Burke	017155
Christine	Busacca	023261
Angela	Bustamante- Jenkins	023255
Gabrielle	Buvinger- Wild	023083
Robert	Calica	023080
Matthew	Campeau	010939
Brittney	Caraboa	023212
Duncan	Carranza	023119
Brian	Cates	023158
Richard	Childress	022967
Garett	Chong	022982
Paula	Chudd	017217
Lisa	Clark	023260
Frances	Clawson	022701
Chelsea	Clyde	023269
Cara	Colclasure	022979
Jacqueline	Crawford	023355
Gladis	Da Rosa	020212
Roxanne	Davidson	014686
Jennifer	de Boer	022955
Nicole	De Lagrave	023279
Maria	De Valdenebro	022989
Sada	Dewey	023244
Yulia	Deych	023056
Shelby	Dietsch	023266
Morgan	Dill	023103
Elizabeth	Docken	023307
Deborah	Dombrowski	023067
Stephanie	Doney	023216
Kaitlyn	Duffy	022144
Lori Ann	Duggan	022330
Sarah	Dulcich	023130
Kelly	Dwight	023106
Brian	Dyer	023092
Katharine	Eichman	020808
Nicholas	Erickson	023369

November 10, 2014

Roma	Estandian	023323
Kian	Fatemi	023196
Ian	Feldt	023340
Erin	Fell	023273
Joseph	Ferguson	023214
Laura	Fisher	023267
Melody	Flores	023348
Melissa	Forst	023450
Eric	Fraser	023205
Levia	Friedman	023122
Ritsuko	Fujiwara	017147
Nichole	Gaither Martin	000102
Alyssa	Gardner	022150
Susan	Gaudreau	018700
Brian	Gerber	019970
Asa	Gervich	022978
Stephanie	Gibner	023237
Jason	Giles	023373
Mary	Giuliano	023064
Melissa	Gonzalez	023104
Sarah	Graham- Baker	023178
Rhonda	Gray	023057
Alicia	Groseclose Lobb	023031
Danuta	Guest	023226
Marquita	Guzman	013342
Kathleen	Hart	023095
Athanasia	Hatzipavlou	017049
Amy	Hayes	023141
Stephanie	Haynes	021335
Christopher	Healey	023360
James	Heath	023389
Jamie	Hemstead	023192
Lauren	Herrmann	018785
Logan	Heyerly	023082
Lindsey	Hibbert	023101
Mary	Hill	008740
Kevin	Hilyard	022140
Julia	Himmelstein	020809
Tammy	Hite	012807
Cuong	Hoang	023230

November 10, 2014

Rebecca	Hoffenberg	023182
Ryan	Hook	023470
Jamie	Horner	023121
Mary	Houghton	023371
Kimberly	Hoy	008953
Ian	Huntley	023102
Jamie	Incorvia	023070
Joel	Jablon	021487
Tara	Jardine	023390
Erica	Jones	023435
Jessica	Jones	023624
Carrie	Jones Bohara	022976
David	Kennedy	021156
Nam Kirn	Khalsa	020607
Benjamin	Kiggen	023091
Meghan	Kincaid	023134
Megan	Kindred	023159
Annette	Kloeppe	023215
Zachary	Korth	023317
Cameron	Kreuz	023280
Ashley	LaBerge	023148
Renee	Laney	023190
Bradley	Langton	021441
Eric	Lanners	023163
Andrea	Lawrence	023088
Tracy	Lawrence	023300
Thuy-Linh	Le	022934
Amanda	LeCrone	023112
Sang	Lee	023062
Sarah	Lee	023297
Melinda	Lepore	023081
Matthew	Lewis	023251
Kitts	Liegner	023416
Samantha	Lloyd	023543
Monica	Loosemore	023003
Emilee	Lumbard	023123
Yudmila	Machado Rodriguez	023114
Eliana	Machuca	020509
Marlena	Maestas	013880
Lauren	Magee	023326

November 10, 2014

Terry	Marchyok	000230
Joseph	Martin	020725
Nicole	Masters	023058
Frank	Mathews	023339
Stephanie	McClain	022996
Brian	McFadden	023245
James	McGee	023232
Seth	McGinnis	023282
Maya	McGowan	021289
Wendy	McHarris	022894
Erin	McKee	022974
Hilary	McKinney- Heiney	022115
Marie	McMahon	023238
Joyce	McShane	022080
Jesse	Merz	023206
John	Metz	007674
Benjamin	Mihelic	023176
Lisa	Mizee	020534
Joceline	Moffitt	023314
Desiree	Montoya	023173
Emily	Nemesi	023186
Thomas	Niebergall	022999
Megan	Niemitz	022952
Nicholas	Nohner	023231
Amy	Odom- Braun	023337
Colleen	O'Leary	023191
Maggie	Ordaz	023195
Colin	Oriard	023117
Daniel	Patterson	020865
Ruth	Payne	023253
Gary	Pearlz	023084
Megan	Peck	023109
Brian	Penland	023313
Susan	Peters	023133
Nathan	Pier	018008
Nancy	Pierce	023217
Gabriela	Pinder	023374
Clair	Pople	023413
Ian	Propst- Campbell	022942
Kun	Qian	023229

November 10, 2014

Gabrielle	Quintana	023306
Alix	Reynolds	022841
Emanuela	Reznic	023108
Kevin	Richardson	023240
Noelle	Richey	022923
Mark	Richner	023346
Zachary	Rodecap	023243
Kate	Rodriguez	023396
Ashley	Rollins	022953
Joseph	Rowe	015288
Myron	Ryan	007130
Brian	Samore	008124
Markelle	Sams	023322
Emily	Sanborn	023089
Charles	Sanderson	023078
Jane	Schaffer	017128
Thomas	Schnebeck	022706
Gerald	Scrutchions	023020
Allyson	Sievers	018926
Ana	Simantel	000671
Erich	Simon	023179
Elizabeth	Skorohodov	019092
Christopher	Smith	023151
Jennifer	Smith	023254
Stuart	Smith	023283
Nicolette	Smith	015940
Joseph	Sneed	023325
Kara	Soulas	023066
Suella	Springfield	022070
Dylan	Stafford	023032
Jamie	Suehiro	023060
David	Suhrbur	023290
Jeremy	Sutter	023276
Frank	Talerico	023524
Tracie	Talerico	023417
Aaron	Tanabe	023125
Adam	Taylor	023132
George	Ten Eyck	021973
Shaphan	Thomas	023124
Amy	Tilt	020682
Cami	Touloukian	023448

November 10, 2014

Madelyn	Troiano	022954
April	Truhlar	022943
Cezanne	Tyner	017255
Laura	Valent	014695
Allen	Van de Water	023128
Sara	Van Egeren	023111
Kelda	Van Patten	022968
Amy	Vaughan	023366
Lyubov	Volsky	023456
Kimberly	Wagner	023137
Mary	Wagner	023298
Keyi	Wang	023331
Christopher	Watson	023221
Ellen	Weeks	023334
Willow	Weir-Mayorga	023127
Victoria	West	019010
Rhonda	Wheeler	023262
Jack	Wilkinson	022987
Brian	Williams	023311
Joshua	Wolfe	023329
MaLynda	Wolfer	016164
Beyoung	Yu	023027
Eleanor	Zardinejad	023198

S. Murray

November 10, 2014
RESOLUTION No. 4981

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Madeleine	Allen	021204
Candace	Anderson	023294
Andrew	Baird	023105
Anna	Bernardo	017243
Allison	Bernat	019163
Daniel	Blumhardt	023361
Jonathan	Buford	023228
Andres	Canales Reyes	014719
Allyson	Copacino	014678
Kendall	Cunningham- Parmeter	012310
Christina	Curran	023347
Michael	Diltz	023242
James	Duckworth	023181
Alexandra	Fagan	023432
John	Fessant	023248
Jason	Fitch	014744
Erin	Fitzpatrick-Bjorn	023174
Merri	Garcia	000276
Stephen	Gardiner	019320
Molly	Garvey	005614
Maya	Gascoyne	023185
Mark	Gerolami	023193
Sara	Goldman	021263
Jessica	Gretzinger	023077
Mitchell	Gustin	023336
Joel	Hanawalt	020011
Elizabeth	Harvey	023293

November 10, 2014

Andrew	Hernandez	023614
Keri	Higginbottom	011099
Anna	Jablonski	023453
Scott	Johnston	023258
Kira	Jones	023155
Molly	Kangas	022990
Joshua	Kessluk	019285
Lindsay	King	023079
Valoree	Lancaster	023256
Ethan	Law	023330
Myngoc	Le	019680
Elizabeth	LeeWehage	023312
Sarah	LeMier	019137
Richard	Littledyke	023203
Erika	Luther	023327
Marian	Macrae Herrmann	023219
Sara	Martins	023393
Keelin	Mayer	023152
Ellen	McCarthy	023197
Christopher	McConnell	023252
Heather	McDaid	023349
Samuel	McKinstry	020177
Stephanie	McMillan	023405
Natalie	Mew	013643
Kathryn	Mouery	020810
Zulema	Naegele	023236
Sonya	Nelson	023295
Elaine	Newton-Bruzza	023172
Gavriel	Patterson de Tarr	021914
Daniel	Polzin	021437
Emily	Pratt	023414
Nicole	Reed	023204
Paul	Rizzo	023140
Susan	Robertson	022226
Laura	Ross	023284
Kasandra	Roth	022988
Erik	Seavey	022980
Sherron	Selter	023514
Melody	Simrell	006287
Jennifer	Sollman	022443
Jasmine	Spiegel	023136

November 10, 2014

Katelyn	Staszkw	023324
Patrick	Stenger	023335
Douglas	Sutton	023028
Adria	Tarango	023316
Kari	Taylor	023087
Catherine	Therault	002545
Matt	Thompson	023241
David	Top	023308
Peter	Towson	023090
Vicky	Vasey	020918
Renee	Vineyard Stahl	010900
Rochelle	Von Ahn	023440
Sonia	Warfel	023394
Toni	WeaverLi	014010
Cathy	Wentworth	023184
Frank	Winicki	021631
Emily	Winokur	017271
Lynn	Yarne	023387

S. Murray

November 10, 2014
RESOLUTION No. 4982

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Marni	Afryl	015818	10/2/2014	6/15/2015
Kathryn	Bailey	022096	9/2/2014	6/15/2015
Cory	Bettinger	020031	8/26/2014	6/15/2015
Maureen	Bossard	022969	8/16/2014	6/15/2015
Janelle	Boyle	022265	9/12/2014	6/15/2015
Amanda	Carrigg	020678	8/16/2014	6/15/2015
Colin	Costantino	023275	8/16/2014	6/15/2015
Janet	Dakin	004571	10/6/2014	6/15/2015
Raymond	Denney	023375	8/29/2014	6/15/2015
Pamela	Dixon	002552	9/2/2014	6/15/2015
Andrea	Dole Church	022043	9/19/2014	6/15/2015
James	Doyle	018495	8/16/2014	6/15/2015
Catherine	Eastman	022418	8/16/2014	6/15/2015
Sarah	Flores	022547	8/16/2014	6/15/2015
Salvatore	Frisina	020838	8/16/2014	6/15/2015
Kathleen	Fuller	023154	8/16/2014	6/15/2015
Liliana	Greenberg	023419	8/26/2014	6/15/2015
Susan	Gregoire	023481	9/15/2014	6/15/2015
Michael	Harmon	022336	9/22/2014	6/15/2015
Leah	Harmon	023516	9/18/2014	6/15/2015
Christopher	James	023094	8/25/2014	6/19/2015
Kimberly	Jarvis	020017	8/28/2014	12/20/2014
Aimee	Jo	023546	9/26/2014	6/15/2015
Emily	Kinney	023344	8/16/2014	6/15/2015
Maia	Kirkelie	022385	9/5/2014	6/15/2015
Anne	Lee	023289	8/16/2014	6/15/2015
Marcia	McCubbin	015760	9/9/2014	12/8/2014
Cynthia	Medina	022944	8/16/2014	6/15/2015
Kesia	Micheletti	023115	8/16/2014	6/15/2015
Kelly	Nichols	023160	8/16/2014	6/15/2015
Pamela	Pastoret	003643	9/8/2014	6/15/2015
Robert	Peterson	023622	9/29/2014	12/19/2014
Ismael	Relampagos	007346	9/30/2014	6/15/2015
Erewyn	Remington	023376	9/2/2014	6/15/2015
Lindsay	Roots	023328	8/28/2014	6/15/2015
Anita	Schmuecker	023310	8/16/2014	6/15/2015
Aron	Steinke	023156	8/16/2014	6/15/2015

November 10, 2014

Matthew	Strube	013710	8/16/2014	6/15/2015
Jody	Swan	021179	8/16/2014	6/15/2015
Trevor	Todd	023281	8/16/2014	6/15/2015
Elizabeth	Tripp	023016	8/16/2014	6/15/2015
Meghan	Turrill Powers	023547	9/24/2014	6/19/2015
Samantha	Vestal	023333	8/28/2014	6/15/2015
Amy	White	014147	9/11/2014	6/15/2015
Steven	White	018758	8/26/2014	6/15/2015
Todd	Williams	023415	9/3/2014	6/15/2015
Emma	Wood	022149	8/16/2014	6/15/2015
Man	Xiang	022027	8/16/2014	6/15/2015
Theresa	Yoshiwara	007328	9/10/2014	12/12/2014
Darlene	Zimbardi	022374	9/16/2014	12/1/2014

S. Murray

November 10, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4983 and 4984

Director Belisle moved and Director Buel seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

November 10, 2014

RESOLUTION No. 4983

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 61245	Portland Children’s Levy grant to support extended-day Head Start classrooms at Creative Science Center, Creston Annex and Kelly Center.	\$820,000	D. Berry Fund 205 Grant G1430
Reynolds School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61257	Columbia Regional Programs provides school-age classroom services for regionally eligible deaf/hard of hearing students.	\$353,625	L. McConachie Fund 299 Dept. 5422 Grant S0031
InterMountain Education Service District	10/1/2014 through 6/15/2015	Intergovernmental Agreement/Revenue IGA/R 61307	Columbia Regional Programs provides licensed staff to deliver coaching and consultation to visually impaired students.	\$25,000	L. McConachie Fund 205 Dept. 5409 Grant G1341

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Department of Human Services	9/24/2014 through 9/1/2016	Intergovernmental Agreement/Revenue IGA/R 58988 Amendment 3	DHS reimburses District for student foster care transportation costs.	\$69,770 \$324,770	T. Brady Fund 205 Dept. 9999 Grant G1234
State of Oregon	9/2/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60136 Amendment 3	Funds to provide child care for children of students in ODE’s Teen Parent Targeted Populations Subsidy Program at Roosevelt and Madison.	\$63,000 \$147,000	C. James Fund 205 Dept. 9999 Grant G1377
City of Portland	7/1/2014 through 06/30/2015	Intergovernmental Agreement/ Revenue IGA/R 59656 Amendment 1	Ongoing partnerships for funds from the Arts Education and Access Income Tax.	\$4,750,000	D. Wynde Fund 191 Dept. 9999 Grant H0200

Y. Awwad

November 10, 2014

RESOLUTION No. 4984

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oracle USA	12/16/2014 through 12/15/2015	Purchase Order PO 122475	PeopleSoft Enterprise annual licensing, maintenance, and technical support.	\$412,694	J. Klein Fund 101 Dept. 5581
Re:think Tutoring	9/2/2014 through 8/29/2015	Personal Services PS 61235	Provide Title I tutoring services in math and literacy at 10 private and alternative schools. RFP 2014-1764	\$201,808	J. LaFontaine Fund 205 Depts. 5407, 6913, 6945, 6908, 6906, 6989, 6947, 6928, 6985, 6944 & 6942 Grant G1411
Playworks	8/28/2014 through 6/30/2015	Personal Services PS 61244	Provide recess and after-school student management and behavior supports on school days between 7:00 AM and 6:00 PM. RFP 2010-1296	\$352,000	J. LaFontaine Funds 101 & 205 Depts. 1140, 1141, 1150, 1178, 1255, 1258, 1262, 1264, 1266, 1268, 1276, 1286 & 1294 Grants G1446, G1410, G1340 & G1349
Education Northwest	8/1/2014 through 7/31/2015	Personal Services PS 61308	Provide support to principals and school teams for the development and implementation of comprehensive achievement plans at Boise-Eliot/Humboldt, Roosevelt, George, James John, Kelly, and Harrison Park.	\$265,700	J. LaFontaine Fund 205 Dept. 5407 Grant G1411
Center for Intercultural Organizing	11/1/2014 through 9/24/2021	Personal Services PS 61312	Create infrastructure for GEAR UP – Mobilizing for College. Develop and implement Building Undergraduates through Inclusive Leadership Development (BUILD) Program.	\$1,730,000	A. Nusom Fund 205 Dept. 5428 Grant G1455

November 10, 2014

Serendipity Center, Inc.	9/1/2014 through 6/30/2015	Personal Services PS 61238	Provide a program of instruction within the requirements of the Oregon Department of Education as a private alternative school to designated students.	\$209,070	M. Pearson Fund 101 Dept. 5414
Immigrant & Refugee Community Organization	11/17/2014 through 11/30/2016	Personal Services PS 61XXX	Provide American Sign Language, oral and telephone interpretation services and written translation services on an as needed basis. RFP 2014-1814	\$150,000	W. Poinsette Fund 101 Dept. 5489
Passport to Languages	11/17/2014 through 11/30/2016	Personal Services PS 61XXX	Provide American Sign Language, oral and telephone interpretation services and written translation services on an as needed basis. RFP 2014-1814	\$150,000	W. Poinsette Fund 101 Dept. 5489

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61301	Provide 1.8 FTE registered nurses services for PPS Head Start program.	\$179,947	D. Berry Funds 205 & 299 Depts. 6303 & 4997 Grants G1430, G1426, G1427 & S0261
Reynolds School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61260	Provide 1.61 FTE Autism specialists for students eligible for low incidence Autism services.	\$201,600	L. McConachie Fund 205 Dept. 5433 Grant G1342
David Douglas School District – Multnomah Early Childhood Program	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61261	Provide 1.22 FTE Autism specialists for students eligible for low incidence Autism services.	\$212,000	L. McConachie Fund 205 Dept. 5433 Grant G1342
Portland State University	11/1/2014 through 9/24/2021	Intergovernmental Agreement IGA 61XXX	Provide supports to GEAR UP Mobilizing for College including annual fellowships for up to 20 teachers and annual summer programs for up to 50 students.	\$566,600	A. Nusom Fund 205 Dept. 5428 Grant G1455

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

November 10, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4985 through 4988

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4985. The motion was put to a voice vote and passed by a vote of 5-1- (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4986. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Buel seconded the motion to adopt Resolution 4987. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4988. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Student Representative Jayaswal voting yes, unofficial).

November 10, 2014

RESOLUTION No. 4985

Resolution to Adopt Revised Complaint Policy 4.50.030-P and
Revocation of the Citizen Complaint Policy 7.20.030.

RECITALS

- A. The Board directed staff to revise the District's Complaint Policy in order to provide a more accessible and transparent complaint resolution process that would also be in compliance with state law.
- B. On September 23, 2014, staff presented the first reading to the Board of the revised Complaint Policy and the draft Administrative Directive. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

- 1. The Board of Education hereby adopts the revised Complaint Policy, Policy 4.50.030-P, and revokes Policy 7.20.030.
- 2. The Board will receive a report on the implementation of the revised policy within one year of the adoption.

J. Patterson

November 10, 2014

RESOLUTION No. 4986

Resolution to Amend Portland Public Schools Achievement Compact Targets

RECITALS

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up of teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3rd grade reading, 5th grade math and 8th grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."
- I. In October 2014, the Board declined to set targets for the 3rd grade reading, 5th grade math and 8th grade math indicators (the three metrics that would employ the Smarter Balanced Assessment) in order to use 2014-15 data for baseline data and until the District receives assurances that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias.
- J. On October 27, 2014 Chief Education Officer Golden informed Portland Public Schools that the Achievement Compact had not been accepted and that targets needed to be set for each metric.

RESOLUTION

- 1. The Board of Education adopts the attached Achievement Compact and its targets for the 2014-15 school year.

A. Whalen

November 10, 2014

RESOLUTION No. 4987

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters. [In the recent (November 4, 2014) election the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which is effective in 2015, which also mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters].
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Eight members of the committee are midway through their two-year term: Raihana Ansary, Roger Kirchner, Scott McClain, Inger McDowell, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel were appointed last year to serve through June 30, 2015.
- F. The District received applications from two previous members (Dick Cherry and Tom Fuller) indicating interest in serving an additional term, one application from a PPS parent who had not served previously and one student nominated via the superintendent's student advisory committee, Supersac.
- G. Applications have been reviewed and the Superintendent recommends the Board appoint Dick Cherry, Tom Fuller and Eilidh Lowery as members for two years and Claire Mersereau as student representative.

RESOLUTION

- 1. Dick Cherry, Tom Fuller and Eilidh Lowery are hereby appointed as members of the CBRC for a two-year term through June 30, 2016.
- 2. Claire Mersereau is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2015.
- 3. The Board hereby identifies the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-122, in May 2011, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2015/16.

November 10, 2014

RESOLUTION No. 4988

Education Northwest Personal Services Contract

Education Northwest	8/1/2014 through 7/31/2015	Personal Services PS 61308	Provide support to principals and school teams for the development and implementation of comprehensive achievement plans at Boise-Eliot/Humboldt, Roosevelt, George, James John, Kelly, and Harrison Park.	\$265,700	J. LaFontaine Fund 205 Dept. 5407 Grant G1411
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November 25, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 25, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4988	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority
4989	Expenditure Contracts that Exceed \$150.000 for Delegation of Authority.....

Other Items Requiring Board Action

4990	Authorizing Superintendent to Proceed with Master Planning Three High Schools.....
4991	Amendment No. 1 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon
4992	2015 State Legislative Platform
4993	Resolution Supporting the Promise of Oregon Campaign
4994	Minutes

November 25, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the winner of the Stand for Children Scholarship; Children's Book Harvest; parent/teacher conferences; Principal for Almost a Day; 8th Grade Information Nights; Alma Valezquez winning the Summit Learning and Teaching Award; Robert Gerber who was a PPS textbook author; athletics ramping up; welcoming families from the new Stephens Creek Crossing housing development; and, the farm to school program.

STUDENT REPRESENTATIVE REPORT

Student Representative Jayaswal read her report and introduced SuperSAC students.

PUBLIC COMMENT

Greg Burrill spoke on the protest in Ferguson, Missouri, and race issues. He was worried about some of the things that were going on. He was in a school building and heard from a teacher that they were doing an intervention and that they had a picture of every African American student on the wall in the school.

Sarah Silkie stated that the SACET recommendations have the potential to hurt families and the system as a whole. She asked the Board how many times they have made changes, only to see them backfire. The Petition process was biased. She was concerned about the changes being proposed and the artificial urgency with no public input. Racial equity is not the only lens to look through; it's not the entire picture. You cannot control demographics.

Nova Newcomer commented that she chose to send her child to their neighborhood school. Negative impressions of neighborhood schools have flourished. There has been a timeline for enrollment and

November 25, 2014

transfer since 2011. The Board has the opportunity to continue on the same path or they could vote for the SACET recommendations.

David Porter reported on kindergarten applications for dual language immersion.

Jess Thompson stated that the steps the Board does now will support students down the road. We have to do the enrollment and transfer changes.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS:

Gwen Sullivan, PAT President, stated that there were things she would like the Board to ponder regarding the principal evaluation update. There were things that included teachers and that should be omitted. The material really refers to administrators, not educators. She was concerned about the third grade reading requirement for administrators. DIBELS was just one option that could be used, but it does not have to be used. A better measurement of student reading would be how many books the third graders are checking out year to year.

PRESENTATION: SUPERINTENDENT'S RECOMMENDATIONS ON ENROLLMENT AND TRANSFER POLICY

Superintendent Smith provided her recommendations on the Enrollment and Transfer Policy: policy changes only apply to future transfer requests; end lottery transfers into neighborhood schools; apply this change in policy to all grade levels; strengthen petition transfer system; initiate focus option review, following the educational options policy; expand ACCESS and MLC; consider facility siting as part of district-wide boundary review; increase lottery preference to focus option programs, and she provided a timeline for Board public hearings.

Jon Isaacs stated that a survey had been provided to the public on enrollment and transfer. The deadline for taking the survey was December 23rd. Staff would then provide the results to the Board after winter break. Director Buel indicated that he would like to ask people questions about their comments and that seems to be missing from our process.

Director Regan requested a short presentation on why the District started a lottery system and what we were hoping to accomplish with it. Also, should charter schools use the same process? Judy Brennan, Director of Enrollment and Transfer, commented that those lotteries that were working will be kept in place. It addresses those schools that did not have factors in place. The Policy does not break it down by groups. The policy that staff is requesting be changed will apply to all schools. Director Regan commented that more clarifying language was needed in the policy.

Co-Chair Belisle commented that as the Board looks at the recommendations, that they also need to look ahead to facilities.

Director Buel asked if all focus option schools have a waiting list. Ms. Brennan responded that daVinci receives about 300 more applicants than available space. Creative Science receives about 100 more applicants than they have space.

Co-Chair Knowles stated that she was interested in what the criteria would be for the petitions. Also, there is language about outreach to historically underserved communities – will we add more money to the budget to add someone to do that work and what kind of outreach would we do? What would we do different this time?

Director Regan mentioned that there were two issues she had concerns about: heritage students, adopted internationally, and figuring out wording to give parents of those students the opportunity to get into a program to learn their culture or native language. Also, she does not like the language that says when you

November 25, 2014

make a change to focus option you cannot transfer out for a year. She feels strongly that any student should be allowed to go back to their neighborhood school.

MULTNOMAH EDUCATIONAL SERVICE DISTRICT ANNUAL ACCOUNTABILITY REPORT

MESD Executive Director, Barbara Jorgensen, provided an overview of their Accountability Report. There were reports for each school district they serve. They were doing things that the school districts were asking them to do, no necessarily what they want to do. A discussion occurred around the nursing services that MESD provides.

Director Buel commented that MESD has some of the most sensitive student data around and he was concerned about the breaching of databases in Oregon; he asked what MESD was doing about securing their database. Ms. Jorgensen responded that they do send their data to Salem, but they have many firewalls so breaching and getting into any student data would be very difficult. It was a secured system. Director Buel mentioned that he did not want to continue sending our data to Salem as criminals go for the largest and easiest. He hoped the MESD Board was concerned about that also and would be in Salem to lobby to increase data safety.

MASTER PLANNING OF THREE HIGH SCHOOLS

Eleni Kehagiaras spoke in regards to Lincoln High School and stated that the master planning of the high schools was an opportunity for our future.

Richard Spies, member of the PPS Bond Committee, underscored that it would be crucial to obtain community support for the high schools that were proposed for the 2016 bond. At Benson, they are working on forming an advisory committee. The Bond Committee was obtaining sample of high schools across the nation. Benson, more than any school in Portland, has the opportunity to advance CTE. This was our chance to dream big.

Director Buel commented that he hoped this time around we would include teachers in the design phase early in the process.

Co-Chair Belisle stated that we need to engage the entire city with the process and reminded everyone that if their school was not listed on the 2016 bond, that it will be in one of the future bonds. This was a 32-year bond process.

PRINCIPAL SUPPORT AND EVALUATION

Staff provided an update on Principal Support and Evaluation. Antonio Lopez, Assistant Superintendent, walked the Board through the Principal Success Indicators.

Director Buel asked where the line was on what a principal wants to do and what the administration wants them to do. How were we opening it up in the evaluation system? Mr. Lopez responded that he hoped nobody felt that they could not speak up as administration wants to know what is, and what is not, working. Staff was more than willing to have a conversation. Director Buel stated that he has heard that DIBELS is not really an assessment system. Mr. Lopez responded that staff was working with PAT to form an Assessment Committee.

Director Regan asked what principals need from the Board as they go into the next budget cycle.

Director Buel commented that it was very important for teachers to get along with their principals. Teachers have told him of negative interactions with their principal.

November 25, 2014

Director Buel questioned if during the development of the principal evaluation, if we asked teachers what they thought should be in it for principal development. Mr. Lopez responded that they did not ask teachers.

Director Adkins asked, since an evaluation is confidential, what is done with the results if the principal is found to be unsatisfactory. Mr. Lopez responded that staff would use the same process that is used for teachers. If a principal is struggling, we determine the supports that are needed.

Director Buel asked how an Area Director and principal decide on the needs of a school. Mr. Lopez responded that it was all about finding out what was working, what they need in supports, and the conversation back and forth.

OREGON SCHOOL BOARD ASSOCIATION BALLOT

The Board provided oral votes for OSBA resolutions and candidates.

November 25, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4988 and 4989

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

November 25, 2014

RESOLUTION No. 4988

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House	9/1/2014 through 6/30/2015	Revenue R 61315	Early childhood development services for Neighborhood House/Head Start eligible students at Ramona.	\$50,000	H. Adair Fund 299 Dept. 9999 Grant S0261
Qatar Foundation International	7/1/2014 through 6/30/2015	Revenue R 61340	The Qatar Foundation will fund Arabic language and cultural instruction at Lincoln HS and West Sylvan MS.	\$159,626	L. McCall Fund 299 Dept. 9999 Grant S0239

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61337	Columbia Regional Program will provide classroom services for regionally eligible blind / visually impaired NWRESD students.	\$75,000	L. McConachie Fund 205 Dept. 9999 Grant G1262

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

November 25, 2014

RESOLUTION No. 4989

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
BOORA Architects	1/1/2015 through 9/30/2018	Architecture ARCH 6XXXX	Design and construction administration services for the new Faubion PK-8 school. Part of the Bond program and in partnership with Concordia University.	\$2,669,890	J. Owens Funds 451 & 438 Depts. 1248 & 5511 Projects DA004 & J0177

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

November 25, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4990 through 4994

During the Committee of the Whole, Director Regan moved and Director Belisle second the motion to adopt Resolution 4990. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins second the motion to adopt Resolution 4991. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolutions 4992 through 4994. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

November 25, 2014

RESOLUTION No. 4990

Authorizing Superintendent to Proceed with Master Planning Three High Schools

RECITALS

- A. The Board of Directors of Portland Public Schools (“Board”) is committed to maintaining and preserving the useful life of its school buildings; and
- B. Portland Public Schools (“PPS”) understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods; and
- C. Sixty-six percent (66%) of PPS voters approved a ballot measure in November 2012 for School Building Improvement Bonds; and
- D. PPS is financing capital expenditures through a largely pay-as-you-go system that pays off most of the 2012 school building improvement bond projects within eight (8) years; and
- E. A 32-year financing plan and program was developed that with voter-approval would allow PPS to fully modernize or replace existing schools. Based on this 32-year plan and program the next school building improvement capital bond measure should be considered for November 2016; and
- F. The November 2012 ballot measure was developed based on extensive community input and refinement that prioritized high schools; and
- G. In spring 2014 the Superintendent convened a Bond Development Committee to review 2012 capital project priorities and determine if high schools should remain the priority for full modernization or replacement and, if so, which high schools should proceed next and why; and
- H. On October 8, 2014 the Bond Development Committee submitted their recommendations to the Superintendent attached hereto as Exhibit A to this resolution; and
- I. The priority for high school full modernization and/or replacement has been reaffirmed; and
- J. Criteria for selection included facility condition including overcrowding and improving facilities for the highest number of historically underserved students; and
- K. The three high schools recommended for any proposed 2016 capital bond ballot measure are Benson Polytechnic, Lincoln and Madison High Schools.

RESOLUTION

- 1. The Board authorizes the Superintendent or her designee to proceed with developing timelines and processes to successfully master plan Benson Polytechnic, Lincoln and Madison High Schools by November 2016.
- 2. The Board authorizes the Superintendent or her designee to use the \$1.5 million in high school planning funds from the 2012 School Building Improvement Bond to pay for these three master plan work efforts.

C. Sylvester

November 25, 2014

EXHIBIT A TO RESOLUTION No. 4990

October 8, 2014

To: PPS Superintendent Carole Smith

From: PPS Bond Development Committee

Subject: Recommended High Schools to be included in 2016 & 2020 School Bond Referrals

Background

From April to October, 2014, the PPS Bond Development Committee met five times to complete the charge given to us by the district - to evaluate and affirm priorities and provide recommendations for any proposed 2016 capital bond ballot measure. The committee, appointed by Superintendent Smith, consisted of 21 members representing a diverse set of stakeholders, communities, and backgrounds (see attachment for membership). The committee thanks you for the opportunity to serve in this important role, and is available to answer any questions regarding these recommendations.

Summary of Recommendations

The Bond Development Committee makes the following recommendations:

1. Continue the plan of re-building/modernizing high schools first, and including three high schools in each of the next two bonds.
2. Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.
3. The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

Recommendation #1: Continue the plan of re-building/modernizing high schools first, and include three high schools in each of the next two bonds.

The Committee reviewed and re-affirmed the plan to re-build/modernize high schools first, before moving to middle and elementary schools as identified by the community as their preferred plan in 2012. This continues the 2012 Bond Development Committee's plan to start with high schools to ensure the least amount of academic instruction interruption for individual families. The Committee considered and debated a proposal to name only two high schools for the potential 2016 bond, and unanimously affirmed the current plan to name three each for 2016 and 2020

Recommendation #2: Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.

The Committee reviewed the current plan to use \$1.5 million from the approved 2012 bond to complete master planning for six high schools or \$250,000 per high school. Based on the knowledge and experience gained from the master planning processes for Roosevelt and Franklin high schools, the committee recommends that the \$1.5 million be used to master plan three high schools instead of all six. The committee strongly believes that,

November 25, 2014

based on the learning from the just completed master planning processes for Roosevelt & Franklin high schools, these improved budgets will provide the necessary resources for PPS to implement master planning processes that allow for the extensive community involvement necessary for success.

The Committee further recommends that additional master planning funds be provided in the 2016 capital bond ballot measure to prepare the district for three high schools in the proposed 2020 bond.

Recommendation #3: The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

The committee was dedicated to making a high school recommendation based on clear criteria. The committee spent two full meetings considering different criteria, and looking at how they would impact our recommendation. The committee also considered the results of a survey conducted by DHM Research which asked Portland residents to consider and rate criteria for prioritizing high schools for the 2016 bond (survey results and analysis attached).

The committee ultimately decided to prioritize the following criteria for developing our recommendation:

- Facility Condition
- Improving facilities for the highest number of historically underserved students
- High enrollment/overcrowding

Finally, the committee concluded and recommends that each of the next two bonds have two neighborhood high schools and one focus option high school.

The BDC recommends that Benson Polytechnic, Lincoln high school and Madison high school be slated for the potential 2016 Bond. It is the committee's position that these three high schools best fit the combined criteria for the following reasons:

1. Benson High School is the district's only career technical education focus option and has significant seismic retrofit needs. Benson also has a large percentage of historically underserved students.
2. Lincoln high school is, by far, the district's most overcrowded high school building. PPS has exhausted all available in-building options for managing the enrollment at Lincoln.
3. Madison, PPS' high school which serves the largest portion of East and NE Portland, has one of the highest facility condition indexes (poor facility condition) and a large percentage of historically underserved students.
4. The committee also noted that both Benson and Lincoln offer immediate, unique potential to leverage private or institutional partnerships similar to the partnership between Faubion K-8 and Concordia University.

Finally, the committee wants to communicate that we believe Jefferson Middle College, while rating high on two of these three criteria (facility condition & service to historically underserved students), is best suited for the 2020 bond. The committee reviewed the positive trends for Jefferson in academic achievement, steady enrollment growth, graduation rates, and college acceptance. It was clear to the committee that Jefferson is trending in the right direction. The committee felt that it would be imprudent for Jefferson to go quickly into a master planning process when it is just now gaining momentum that could lead to much different & greater facility needs in the future. It is the committee's view that those needs – total building capacity; how to incorporate key partnerships with Portland Community College and Self Enhancement Inc.; and possible expansion of program offerings, will be much clearer to PPS & the community by 2020 and will allow for a much more successful master planning process at that time.

November 25, 2014

Conclusion

The committee was pleased to learn from the DHM survey that awareness of the bond is relatively high and that of the approximately 50% who are aware of the bond, PPS receives very high ratings for its implementation and management of the bond thus far. We strongly believe in the PPS plan to modernize and replace its entire infrastructure of school buildings by 2035.

The committee's charge was not taken lightly. Rigorous discussions took place about the powerful role that capital investment in our school system plays in transforming the daily lives of our students and preparing our young people for the future. Each of the high school communities considered by the committee have unique and pressing needs that impact the students and families who attend these schools in very different ways. This modernization plan is not a nice-to-have, it will support the anticipated population growth of the city while at the same time support economic development goals through an update to our school infrastructure.

With new projections showing that PPS enrollment will grow by over 6,000 students by 2028, it is vital that the bond program continue to move forward. PPS students need 21st century facilities to be prepared to take advantage of the economic opportunities that will be available to them in future years. The committee strongly believes that the recommended three high schools for the 2016 bond most closely match the priorities of Portland residents, meet the needs of the most PPS families and students, and therefore will have the likeliest chance to be approved by voters.

November 25, 2014

RESOLUTION No. 4991

Amendment No. 1 to the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education ("Board"), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 revises the FY 2014/15 Adopted Budget under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 increases the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Fund - by \$1,775,000, and appropriates those funds for Facilities Acquisition and Construction.
- F. This amount is among the increase in expenditures identified as additional one-time investments in Resolution 4970 on October 14, 2014. More specifically, these are the funds to address the deferred maintenance backlog (with a focus on life safety, e.g. lead paint and stage rigging), and school capacity (to address our most needed overcrowding issues that require a "facilities" solution while not taking away from our ability to maintain our aging building systems).
- G. While the majority of the changes approved in Resolution 4970 will be formally approved in a budget amendment in January, upon completion of the audit of 2013/14 financial statements, and other rebalancing and revision of estimates for the current fiscal year, this change is recommended for immediate action in order for facilities work to begin as soon as possible.
- H. Expenditures in Fund 438 – the Facilities Capital Fund - will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change.
- I. The superintendent recommends approval of this resolution.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

November 25, 2014

ATTACHMENT "A" TO RESOLUTION No. 4991
Amendment 1 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	34,861,148	-	34,861,148
Local Sources	284,215,500	-	284,215,500
Intermediate Sources	12,723,555	-	12,723,555
State Sources	202,972,088	-	202,972,088
Federal Sources	-	-	-
Other Sources	100,000	-	100,000
Total	534,872,291	-	534,872,291

Requirements			
Instruction	304,391,929	-	304,391,929
Support Services	200,679,551	-	200,679,551
Enterprise & Community Services	1,815,169	-	1,815,169
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	6,834,433	1,775,000	8,609,433
Contingency	21,151,209	(1,775,000)	19,376,209
Ending Fund Balance	-	-	-
Total	534,872,291	-	534,872,291

Fund 438 - Facilities Capital Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	1,628,420	-	1,628,420
Local Sources	3,000	-	3,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	3,011,000	1,775,000	4,786,000
Total	4,642,420	1,775,000	6,417,420

Requirements			
Instruction	-	-	-
Support Services	4,400	-	4,400
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	4,638,020	1,775,000	6,413,020
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	4,642,420	1,775,000	6,417,420

November 25, 2014

RESOLUTION No. 4992

2015 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2015 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2015-2017 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The Portland Public Schools' Board of Education recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2015 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed by the Board Legislative Committee through consultation with the district's Director of Government Relations and with additional input from district stakeholders, community partners and statewide associations.

RESOLUTION

- 1. The Board adopts the 2015 State Legislative Platform as the formal position of the Board of Education for the 2015 Regular Legislative Session focusing on priority areas of Student Achievement, Education Funding and School District Operations.

November 25, 2014

RESOLUTION No. 4993

Resolution Supporting the Promise of Oregon Campaign

RECITALS

- A. This state's children constitute "The Promise of Oregon" through their potential as thinkers, leaders, and caretakers of their generation and the future.
- B. We believe funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.
- C. We support a well-rounded curriculum that meets the needs of Oregon's students, including: art, music, PE, career and technical training and co-curricular activities.
- D. We must ensure that efforts to close the academic achievement gap and supports for students who have been historically underserved are expanded.
- E. Oregon's public schools have experienced a prolonged period of unstable and inadequate funding that has resulted in dire consequences: thousands of teacher and staff layoffs, unacceptably large class sizes and one of the shortest school years in the country.
- F. The 2013-15 budget marked the beginning of a turnaround in school funding, the 2015 Legislative Session will prove whether that turnaround will continue forward or stall.
- G. Oregon's political leaders have codified an ambitious "40-40-20" goal for our education system to reach by the year 2025, which requires a significant financial investment to attain.
- H. The case must be made to Oregon's voters that the Legislature needs to prioritize investments in full-day kindergarten, a full school year for every student in every district and modern, safe school facilities in every community in our state.
- I. Board members need to help shoulder the responsibility for making the case to Oregon's voters that investments must be made so that every child has the opportunity to become a responsible and productive citizen of our state.

RESOLUTION

Portland Public Schools Board of Education pledges to join and support the efforts of "The Promise of Oregon" campaign to ensure that Oregon's lawmakers continue to prioritize investments to improve the educational outcomes for Oregon's greatest natural resource: our children.

RESOLUTION No.

Minutes

The following minutes are offered for adoption:

September 23 and October 6, 2014

December 9, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

December 9, 2014

Board
Action
Number

Page

Other Items Requiring Board Action

4995	Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133
4996	Re-Employment of Retirees

December 9, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:33pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Christine Klein spoke on the value of the 2014 Courageous Conversations Summit. Equity work was hard work; it was emotional, humbling and empowering. Each day she becomes a more effective teacher to all her students.

Febe Armendariz stated that she also had attended the Summit and that the conference definitely was not a waste of money. This conference has the most depth in terms of equity. It assures her that she was not alone in doing the equity work.

Emily Grant Molina commented that the Summit was a beneficial experience for her as a teacher and that supporting equity in PPS schools was not an easy task. But she left the conference with confidence and tools and returned inspired. It had been a life changing experience for her.

Laura Stepp stated that she wants to make sure that sibling preference does play a role in populating our schools. She values diversity in all schools and would like balanced representation in the Odyssey program. Race and gender can be viewed through many lenses. Odyssey results speak for themselves and should be replicated in neighborhood schools.

Ann Scheiman commented that she was representing the Japanese teachers at Richmond. Sibling preference was beneficial to everyone and she asked the Board to please consider what Richmond needs. Younger siblings almost always arrive in kindergarten with a strong language foundation, and siblings make up a third of the Japanese classes. Assuring sibling preference will provide stability as most families want to keep their children together.

DISCUSSION: MALES OF COLOR PLEDGE

Superintendent Smith reported that she had traveled with Co-Chair Knowles to Washington DC and had signed on to a pledge to support males of color in the school system. Co-Chair Knowles indicated that a resolution was included in the Board packet which the Board will vote on at their next meeting. Director

December 9, 2014

Regan read the resolution aloud. Co-Chair Belisle commented that he appreciated the reaffirmation of the District's work.

Director Morton stated that this was something that needs to be directly in front of the Board's faces. It was humiliating that we can predict success of students by race through our data. The proposed resolution is a symbol, and he hopes it sets a tone that this is something we have to pay attention to. It is not acceptable to determine achievement by race.

Student Representative Jayaswal stated that in light of Ferguson, many students have had courageous conversations; she was in full agreement of the resolution.

COMPREHENSIVE ANNUAL FINANCIAL REPORT

Tim Gillette of TKW, outside auditors, presented the Comprehensive Annual Financial Report to the Board and spoke on the independent auditors report. The Management discussion and analysis provides a good overview of things and comparisons. In regards to Circular 133, no deficiencies in internal controls were noted. For an agency as large as PPS, it was very unusual to have no findings.

DISCUSSION: ENROLLMENT AND TRANSFER POLICY

Co-Chair Knowles walked the Board through a PowerPoint presentation on the process to date and stated that a first reading of the policy would occur the following week.

Director Buel stated that it was critical to have siblings enrolled in the language programs, and perhaps we should add a sibling preference for daVinci. Superintendent Smith responded that that would be part of the Focus Option review.

Director Adkins commented that she supports the Superintendent's recommendations and did not see a negative impact for siblings if free or reduced lunch was the preference.

Director Regan stated that she preferred sibling preference over free or reduced lunch; that would still accept 95% of what was recommended.

Student Representative Jayaswal indicated that she was in support of free or reduced lunch as the preference.

Director Koehler commented that he prefers sibling preference as it will keep families together.

Director Morton stated that the Board has to be very motivated to make change now. We need commitment to the racial equity policy. We need to move forward with recommendations that may create discomfort and we need this District to best serve our students. Director Morton stated his support of the Superintendent's recommendation as it was written as it was the best and healthiest direction for the district to go.

Co-Chair Belisle mentioned that co-enrolled siblings was a challenge for him, but he wants to align us with our equity racial policy.

Director Morton commented that it felt like a game of Fear Factor - fear of change. The Board has heard testimony about change in the schools and fear for the Board when they make the decision. He understands the discomfort that change makes, but we need to create a new normal. For decades at PPS we have had certain students in certain neighborhoods of certain races and socioeconomic classes that have not been allowed to experience things. The equity policy was so important and we shouldn't be afraid of different. We need to get to the new normal.

December 9, 2014

Director Buel stated that it was best to go forward with sibling preference at the top. He believed that the way we test now in Oregon was racist. There are 20 things we are doing that we should be doing differently per equity.

Director Adkins mentioned that change from the current policy causes fear, but looking at the numbers, there will not be issues with sibling preference being the second preference after free or reduced lunch.

UPDATE: WORKLOAD COMMITTEE

Sean Murray, Chief Human Resources Officer, provided an overview of the documents in the Board packet. Brock Logan, Director of Labor Relations, reported about the online form for PAT members to request review of their workload. He has received eight requests for workload review to date. Director Buel asked if there was a timeline when there will be some actual action out of the committee. Mr. Logan responded that one request has already been resolved and a couple others have worked themselves out.

Director Regan stated that she was excited to see this level of conversation between PAT and PPS.

BOARD MEMBER CONFERENCE REPORTS

Co-Chair Belisle provided a report on the Courageous Conversations Summit he attended. There was attendance by school board members across the nation.

Co-Chair Knowles provided a report on the Council of Great City Schools conference. She attended workshops on principal evaluations and budgeting, and received a number of reports.

BUSINESS AGENDA

Director Regan requested a future discussion about the PERS bubble and to look at the incentive provided to employees when they provide us advanced notice that they will be retiring.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:21pm

December 9, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4995 and 4996

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4995. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4996. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

December 9, 2014

RESOLUTION No. 4995

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2014, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 34 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2014, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

Y. Awwad

RESOLUTION No. 4996

Re-Employment of Retirees

The authority to pay District employees who retire from Multnomah County School District #1J on or after January 1, 2015 and are re-employed to complete the 2014-15 school year on the terms presented to the Board and filed in the record of this meeting is granted.

S. Murray

December 16, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

December 16, 2014

Board
Action
Number

Page

Personnel

4997	Election of Probationary Administrators (Full-time).....
4998	Election of Temporary Administrators
4999	Election of First-year Probationary Teachers (Full-time)
5000	Election of First-year Probationary Teacher (Part-time)
5001	Appointment of Temporary Teachers and Notice of Non-renewal.....

Purchases, Bids, Contracts

5002	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority
5003	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

5004	Portland Public Schools Males of Color Pledge.....
5005	Adoption of 2014-15 School Calendar and 2015-16 School Calendar Instructional Hours
5006	New Contract with MicroK12.....

December 16, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:06pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report, which included: Reconnecting Students at School; Hour of Code activities; Steve Griffith receiving law award; Amanda Alonso named Classroom Law Project Educator of the Year; Franklin Open House at Marshall; and Books on Buses.

STUDENT TESTIMONY

Madeleine Angeli, Lincoln High student, provided a report on a project she performed on the Lincoln Bell Schedule. She had spoken to administrators and union representatives. 83% of students preferred two flex schedules. Her report recommends an 8 period alternative block schedule which would exceed the 130 hour requirement and provide 1,044 total class hours.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Jayaswal provided her report which covered the latest Leadership Forum. Students and leadership came together to discuss effective leadership skills. Students discussed the way in which they planned school events, promoted events through social media, and the student government structure. A video was shown of students which had their photos taken in the Promise of Oregon photo booth.

PUBLIC COMMENT

Elsa Menendez stated that native speaking students were an asset to the immersion program at Ainsworth. She asked that PPS please make immersion programs accessible to underserved students and to make all neighborhood schools strong.

December 16, 2014

Neeley Wells stated that she was saddened and embarrassed at the enrollment and transfer policy as it reads in the Board packet. The recommendations have been greatly weakened by taking out the sentence at top of the policy that all students be allowed to attend their neighborhood schools. It was a shame that the Board was adjusting sibling preference as the first priority as they were choosing middle class white families over equity. She told the Board to stop patting themselves on the back regarding equity as they were walking around it with the revised policy.

Alicia DeLashmutt shared a story about her daughter who attends Trillium. Her daughter receives special education services but is fully included in her general education classes and was now writing. It improves the teaching of the teacher and students with her.

Gabrielle Mercedes Bolivar stated that she has a sixth grade student and provided a history of his education, stating that he was nonverbal when he entered kindergarten. Recently, he gave a speech. She encouraged inclusion and supports the new 20-20 plan for PPS.

Mark Feldman, Chair of the Talented and Gifted Council, provided comment on the connection of enrollment and transfer, neighborhood schools, and Talented and Gifted students. PPS students were not universally tested for TAG until second grade. If you look only at middle school applicants, 1 in 5 are TAG students. ACCESS turned away 200 applicants this year. TAG services need to be strengthened in PPS.

MALES OF COLOR PLEDGE

Rhania Bensafia stated that she was happy to see this pledge and glad that the Board has strongly worded their equity policy. However, PPS has a principal who called out black students first in a theft; no other students were called out. The Principal has not apologized for their profiling. Her son was embarrassed and hurt. She asked the Board to demonstrate their commitment to racial equity. The Office of Civil rights was currently investigating the issue.

Richard Greensted stated that the Board passed a racial equity educational policy and now the Males of Color Pledge, but asked the Board to resist the urge to congratulate themselves. You will be placing sibling preference first before free or reduced lunch in the enrollment and transfer process. He asked the Board to stick to their racial educational equity policy and continue with forward progression.

FIRST READING: ENROLLMENT AND TRANSFER POLICY

Superintendent Smith walked the Board through the amended policy (red-line version).

Director Buel stated that he did not understand first readings. Jollee Patterson, General Counsel, explained the process, per policy, for Policy adoptions. Director Buel indicated that the Board did not have a resolution to vote on. Co-Chair Knowles explained that voting on Policies occurred 21 days after the first reading to allow public comment.

Co-Chair Belisle commented that the Board has held public hearings and discussed the policy for the last month. Director Buel stated that he might be smarter than anyone else on the Board because he has talked to people. He likes public discussions, not back room discussions. He did not agree that the Board had held enough meetings on the topic.

BUDGET UPDATE

Yousef Awwad, Chief Financial Officer, and David Wynde, Budget Director, provided a PowerPoint presentation.

Director Buel asked for clarification that we have more money than we thought we would have and asked if we could add more reading teachers this year. Mr. Wynde responded that we did expect to receive

December 16, 2014

additional money. Director Buel commented that the Governor had added \$22 million to the education budget for full-day kindergarten and asked how much that would pay for PPS to fund full-day kindergarten. Mr. Wynde responded that the rough estimate was \$11 million for PPS to fund the second half of kindergarten. The state will provide about \$8.6 million dollars, which does not get us where we need to be. Mr. Awwad added that staff does not know how the Governor's budget will be pared out; more details will be brought forward at a later date. Mr. Wynde indicated that the next step after the Governor's budget proposal is the Ways and Means Committee budget proposal and we are hopeful that that number is closer to \$7.5 billion dollars. Staff would have a more detailed budget forecast for the District in January.

BUSINESS AGENDA

Co-Chair Belisle stated that he did not have a conflict of interest with the Multnomah County contract items.

Director Buel moved and Director Belisle seconded the motion to hold a separate vote on the Chrome Books item.

Director Buel moved to table the purchase of the chrome books until a report is received on how we decide who gets what, how involved the chrome books will be with testing and direct costs, and the Wi-Fi concerns that some have raised. Receiving no second, the motion failed.

Josh Klein, Director of Informational Technology, reported that they were operationalizing a purchase of a budget item that was approved in the adopted budget. This is executing the school based technology approved in the budget. There is currently a district wide inventory that was approved by the Board and staff was half-way done with the inventory. The results of that inventory will determine who will receive the chrome books. Those schools with less technology will receive the chrome books. This will bring digital equity to all of our sites. The devices can be used for learning, instruction and assessment, and will reduce the number of testing days at a site.

December 16, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4997 through 5001

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

December 16, 2014

RESOLUTION No. 4997

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Serene	Bertram	012459

S. Murray

RESOLUTION No. 4998

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2014-15 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Kathleen	Gaitan	006761

S.. Murray

December 16, 2014

RESOLUTION No. 4999

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dominique	Aubry	023811
Sunshine	McFaul-Amadoro	023845
Derek	Nichols	023756

S. Murray

RESOLUTION No. 5000

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Sean	Sterkel	023729
Cynthia	Tosh	023746
Joanna	Vausberg	023711

S. Murray

December 16, 2014

RESOLUTION No. 5001

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Sarah	Kastrup	000828	11/5/2014	6/15/2015
Jeremy	Lo	023899	11/21/2014	6/15/2015
Sean	Mailey	023754	10/20/2014	6/15/2015
Kayla	Matsuura	019307	12/1/2014	6/15/2015
Erin	McCracken Ferro	021714	10/28/2014	6/15/2015
Robert	Melton Jr	008961	10/9/2014	6/15/2015
Jordanne	Moore	023679	11/4/2014	1/29/2015
Sean	Pollock	021296	10/13/2014	12/19/2014
Kayla	Price	020684	9/2/2014	12/19/2014
Juliana	Quastler	018143	9/23/2014	6/15/2015
Mark	Reynolds	015839	10/13/2014	6/15/2015
Nozomi	Senga	019015	12/4/2014	6/15/2015
Shawn	Sloan	023688	10/6/2014	6/15/2015
Joshua	Stohl	022138	11/17/2014	6/15/2015
Alexa	Welle	022184	10/1/2014	4/15/2015
Cari	Woods	022420	12/4/2014	4/14/2015

S. Murray

December 16, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5002 and 5003

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

December 16, 2014

RESOLUTION No. 5002

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 57711 Amendment 2	Extend the contract terms for continued provision of network access for County health clinics in various schools.	\$25,200 \$58,800	J. Klein Fund 101 Dept. 5581

Y. Awwad

December 16, 2014

RESOLUTION No. 5003

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	12/22/2014	Purchase Order PO XXXXX	Purchase of 220 tech bundles for Phase III of the Tech Bundle project. Purchase under cooperative agreement with WSCA (Western States Contracting Alliance).	Not-to-exceed \$500,000	J. Klein Fund 407 Dept. 5581 Project A1007

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61331	Provide 1.46 FTE Autism specialists for students eligible for low incidence Autism services.	\$183,600	H. Adair Fund 205 Dept. 5433 Grant G1342

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Oregon Health and Science University	9/15/2014 through 9/15/2015	Personal Services PS 60279 Amendment 2	Provide athletics trainers 20 hours per week during fall, winter, and spring sports for all nine schools in the PIL.	\$250,000 \$270,000	A. Lopez Fund 101 Dept. 5423
Pacific Source Administrators	1/1/2015 through 12/31/2016	Personal Services PS 58010 Amendment 2	Two-year extension to contract for employee benefits plan administration.	\$60,000 \$220,000	S. Murray Fund 101 Dept. 5528

Y. Awwad

December 16, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5004 through 5006

Director Belisle moved and Director Adkins seconded the motion to adopt Resolutions 5004 and 5004. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 5006. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]), with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

December 16, 2014

RESOLUTION No. 5004

Portland Public Schools Males of Color Pledge

RECITALS

- A. In 2011, the Portland Public Schools Board of Education adopted a Racial Educational Equity Policy that states, "Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success."
- B. To operationalize the Racial Educational Equity Policy, the Board reviews and receives regular reports on annual action plans.
- C. The District has adopted three priorities to promote student achievement and success:
 - 1) All students will be reading at benchmark by the end of third grade.
 - 2) Reducing overall exclusionary discipline and eliminating disproportionality.
 - 3) Accelerating high school graduation and completion rates.
- D. The District is developing an action plan in support of the Council of Great City Schools' Males of Color Pledge which is a collective commitment to improve educational outcomes for boys and young men of color and is part of the President's My Brother's Keeper Initiative.
- E. The Board agrees with the Council of Great City Schools in its statement that, "On its face, the tragic events in Ferguson concerned the police and the local community. But ultimately, this is a case about how America's institutions, including our schools, respect the well-being, rights, and futures of all our young people. This broader reading of Ferguson extends to how our schools define and mete out justice and ensure that all students have access to the highest standards and opportunities."

RESOLUTION

- 1. The Board remains committed to the intent and purpose of the Racial Educational Equity Policy and its call for urgency to address the achievement gap in our schools and across the nation.
- 2. Portland Public Schools is one of 67 urban school districts nationwide to sign on to the Males of Color Pledge. We support the attached Pledge by America's Great City Schools around Males of Color.
- 3. The Board will continue to work with our city, county and community partners to support all students, specifically, to increase the Males of Color who are succeeding academically and socially in our schools, and who are on track to succeed in high school, college, career and as contributing members of our community.

December 16, 2014

RESOLUTION No. 5005

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar
Instructional Hours

RECITALS

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; Grades 9-11: 990 hours; and Grades12: 960 hours).

RESOLUTION

1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees that instructional time for a twelfth grade student may be reduced by up to 30 instructional hours for 2014-15 and 2015-16 school calendars.

A. Whalen

RESOLUTION No. 5006

New Contract with MicroK12

MicroK12	12/16/2014	Purchase order PO XXXXX	Purchase up to 80 carts with 35 chrome books per cart, wireless access points, delivery, and setup. Purchase under cooperative agreement with OTEC (Organization for Educational Technology).	Not-to-exceed \$1,200,000	J. Klein Fund 101 Dept. 5581
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Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 6, 2015

Board
Action
Number

Page

Other Items Requiring Board Action

5007	Resolution to Adopt Revised Cash Management Policy 8.20.010-P
5008	Settlement Agreement.....

January 6, 2015

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Rosanne Powell, Board Office Senior Manager

PUBLIC COMMENT

Brendan Stamper a parent of a kindergartener who attends the Odyssey Program at Hayhurst came to give his support for the proposed changes to the lottery system. He believes that programs like the Odyssey which use history as the context for which to learn should be looked at to be duplicated in other schools.

Saskia Hostetter Lippy is an Ainsworth parent who came to say she is concerned with how quickly the SACET process has moved forward. She would like to know how the recommendations will be implemented and how quickly it will happen. She would like to preserve sibling preference.

Natalie Willes is a parent from Ainsorth and new to the district, who does not believe we could increase our number of students who receive free and reduces based on her experience with trying to recruit families to a charter school in LA. She does not feel there was enough community involvement in SACET's work.

Irene Taylor Brodsky is a parent to a deaf student at Ainsworth elementary school. She believes the immersion program has been beneficial to her family and believes that we should maintain sibling preference.

Mark Feldman, the chair to TAGAC spoke about the upcoming Climate Survey that is coming out. He is concerned that TAGAC did not have input into the design of the survey. Climate Survey does not specific questions about TAG students but has an overall tone is about academic struggle. Please consult with TAG families.

UPDATE: SPECIAL EDUCATION

Mary Pearson presented her Reach 2020 plan to the Board on building staff capacity and gave detail on what services they support. She also covered current statistics on current students with disabilities.

Nationally there is a shift within SPED to move away from a focus compliance to that of student achievement. Funding will be tied to student outcomes and student achievement. tatewide there is a push to

January 6, 2015

make sure SPED instruction is of high quality in the least restrictive environment. The goal is to enroll students in a regular classroom first.

Robert Cantwell gave an early childhood update and the plan to expand early learning initiatives. Successful transitions from early childhood and kindergarten additional staff. This year there was an "all hands on deck" approach for the first 6 weeks of school for all kindergartners to provide successful transitions. Next year will have a summer institute for targeted school staff.

Ed Krankowski gave an update on culturally responsive PBIS and Restorative Justice practice. There is a shift in the School Psych model. PPS has been acknowledged nationally by how to operationalize this model for putting systems in place. They have increased number of school psychologists, increased testing kits and access to individual software for scoring. This was a result of the SPED department consulting with school psychologists to get their input on what is going on in schools.

Annette Kleppel gave testimony on her experience working in another district on where RTI and PBIS supports resulted in a reduced need for SPED services to school. She says we need to create a comprehensive model that will support all tiers of support needed for students.

Esther Harris walked the Board through an exercise in identifying the types of SPED students we support.

Ed Krankowski gave an update on Pioneer Programs and the move to a continuum of services rather than just a specific location base. Look to reallocate to support inclusive practices district wide.

Mary Pearson spoke on the Reach 2020 instruction and assessment plan. They are looking to align IEP's to Common Core state standards. She spoke on co-teaching as a service delivery model for Learning Specialists and Speech Language Pathologists with a focus on K-2 and HS.

Katie Lee an Speech Language Pathologist at Irvington advocated for co-teaching and currently is doing this in several classrooms at Irvington. Her biggest challenges right now are to find time to co-plan, learn all grade level curriculums and getting the cooperation of the classroom teacher.

Mary Parson spoke on staff investments this year where they added 30 certified FTE which lowered learning center ratios and SLP ratio and increased Family and Community engagement.

Ester Harris gave a presentation on how to increase Family and Community engagement to gain better outcomes with parents.

Michelle Markle with the Community Transition Program gave an update on PLCs within Regional Support Teams. She spoke on the Community Transition Program and especially the community partnerships including PSU and New Seasons and many other businesses that provide internships for students. There is also a desire to incorporate STEM programs. Some of her challenges are increases in attendance, the Employment First Initiative and space challenges that are a result of the PSU space being temporarily unavailable to them.

SPED continues to work with parent advisory groups and the Workload Committee. This work required TOSA support to implement these programs. There is not consistent practice in all buildings.

Director Belisle inquired about whether there was the practice of students not exiting students out of SPED so they can remain at school and whether or not transportation could still be provided for those students so they can remain in the school that would provide them with the most stability. Mary Pearson said they would still receive it. Director Belisle also asked about English Language Learners and the rate of SPED referrals for those students. Mary Pearson responded that they are looking to have a system in place that teases out cultural and linguistic differences in the pre-referral process. SPED is working with ESL to put information in Synergy that would provide information on students to explore some of these possibilities. Director Regan talked about the paperwork load on teachers. Mary Pearson mentioned they have 4 days a year to work on paperwork as well as time built into their work week. There is a system in Synergy that will roll out this Fall and should help them take care of some of the paperwork issues.

January 6, 2015

Director Buel asked if they are taking into account how developmentally appropriate these standards are. Mary Pearson said they would be aligned to the strand of Common Core standards. Director Buel asked if this was communicated to principals. Mary Parson stated that staff have been made aware of trainings available on this. He asked what her opinion is on the SBAC testing and how students will be affected by the results. She said Oregon is looking at what the extended assessment will be and staff has been trained on those accommodations.

Director Adkins gave thanks for the presentation. Mary Pearson thanked her colleagues in the Office of Teaching and Learning.

Pam Knowles thanked her for including budget implications in the presentation.

Director Morton brought that right now we face disproportionate discipline within student services. He is concerned by poor response by or ESD and believes we need to address the use of rooms and seclusion booths. We need to be clear on why and when we use them. He hears stories that teachers are requesting para support in the classroom before even meeting their students.

Director Buel asked if they have committees with current teachers in schools that meet regularly. Mary Pearson said there are currently 17-18 teachers on a SPED committee. SPED is waiting PAT to recommend some teachers for this committee. They have reached out but are still waiting. Director Buel asked if the SACET recommendation would affect SPED services offered. Mary Pearson stated that there is every effort made to reduce transitions for students. Director Buel asked what role does space play in this. Mary Pearson said it plays a big role and they are working with Facilities on forecasting space needs. Mary says that best practice is that all students receive services in their neighborhood schools. She cited the SWIFT program and how this inclusive model is working. Director Buel brought up Dyslexia and concerns about how it is being addressed. Mary Pearson brought up that the model to work with Dyslexia is really a reading strategy and stated they are working with OTL to address this.

Director Regan asked how school determine staffing for School Psychologists. Ed Krankowski stated he will send formula to her.

The Board took a 3 minute recess.

UPDATE: SCHOOL CLIMATE COMMITTEE

Jon Isaacs stated this was a result of the Board adopted Work Plan for this year. This is the first of two surveys: The Climate survey will begin at at end of January open until March. Immediately following the Climate survey will be the Equity Growth and Values survey that will influence the boundary survey.

Elyse Christensen talked about what makes up the measures of school climate. April Arevalo talked about how the California Healthy Kids survey was chosen as the model.

Jon Isaacs then went through the process on how the survey was adapted on what the family engagement process is and what the goals are for participation. They are partnering with Oregon's Kitchen Table which will allow us to monitor participation throughout the survey window. The overall goal is for 19,700 responses across all schools.

Director Koehler stated the value will be moving forward year to year. He asked what the budget is for this. Jon Isaacs stated the budget will be \$12,000 for marketing and about \$100,000 for the Oregon Kitchen Table to partner on the two surveys.

Director Regan is very happy we are doing this. She wanted to make sure the issue of texting, social media and other technology bullying is covered. She asked if we could find out from parents where their budget priorities are. Jon Isaacs stated that once a family responds to a survey through Oregon Kitchen's Table will then have a way to continue to request input from that family. Director Regan asked some questions about survey formatting.

January 6, 2015

Director Buel asked about directing surveys specifically at Principals. He wanted to know if it is appropriate to put that information out in the public. Director Morton stated that while that may be valuable, that would essentially be publicly evaluating one of our staff. Sean Murray a Climate survey is different that a 360. It would be a matter of public record and it would be available.

Director Belisle brought up the concern to get authentic information on all staff without making it public. He asked if we have proportionality worked in there to account for all groups of families at each school. Jon Isaacs said we are driving equity in participation at all levels. Director Belisle asked how we could keep the survey valid while making changes to it. April Arevalo explained that as long as we keep each "bank" per topic in order, it is still valid.

Director Knowles asked about asked about adding questions regarding TAG students. Jon Isaacs said we could add a self identifier question that would allow for disaggregation on data while avoiding asking the question to an individual group. He also noted that TAG families received a TAG specific survey in 2012.

Director Regan requested that we make clear that using the Oregon Kitchen Table is stated as optional.

SECOND READING: CASH MANAGEMENT POLICY

Director Knowles introduced the Second Reading of the Cash Management Policy and clarified there were two technical changes made to the policy.

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5007.

There was no public comment on Resolution 5007. Resolution 5007 was approved by a vote of 7 to 0 with Student Representative Jayaswal voting yes.

FIRST READING: CAFETERIA PLAN

Terri Burton gave an update on the changes to the Cafeteria Plan this year which is a financial benefit for employees as a way to accommodate for the increases in cost of living.

Director Buel asked about if we have talked to the union representation to explain the changes to the law. Teri Burton stated these changes are to give more access and more benefits to all employees.

Director Knowles noted this was a First Reading and the proposed policy would be posted for 21 days.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:25pm.

January 6, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5007 and 5008

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

January 6, 2015

RESOLUTION No. 5007

Resolution to Adopt Revised Cash Management Policy 8.20.010-P

RECITALS

- A. Annual approval of the Cash Management Policy is required by ORS Chapter 294.135(a).
- B. On December 2, 2014, staff presented the first reading to the Board of the revised Cash Management Policy. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Cash Management Policy 8.20.010-P.

J. Patterson

RESOLUTION No. 5008

Settlement Agreement

RESOLUTION

- 1. The authority to pay \$34,900 in total is granted in a settlement agreement for employee T.M. to resolve claims brought under Workers' Compensation. \$34,900 will resolve the open workers' compensation claims including all medical and legal bills. An additional \$100 will be paid for a voluntary employment resignation. The employee has agreed to resign from PPS.
- 2. The total expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / D.Buntin

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 20, 2015

Board
Action
Number

Page

Other Items Requiring Board Action

5009 Revisions to Policy 4.10.051-P, Student Enrollment and Transfers.....

January 20, 2015

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Catherine Greenblatt stated that she considers parents as one of the greatest assets of the District and that they were aspirational stakeholders. Many Cleveland cluster parents have not been allowed to be heard.

Maria DeSilva, Rigler parent, commented that she had received a letter in December from the Early Childhood Team regarding transition to kindergarten. There was no information as to when the meeting was to occur, and her son had five special needs. Monday meetings for low income people do not work. She asked the Board to not vote on the Enrollment and Transfer Policy as they had not their job.

Matt Marjanovic stated that the District has bungled the language in implementing the intent for the focus option lottery process and no fixes have appeared.

Michael Willes, Ainsworth parent, stated that Seattle was a model of inequity due to its policies and SACET was setting up the District for a costly fight. Tonight was not the time for the Enrollment and Transfer vote.

Dave Porter requested that a high school study abroad proposal be given to the Board and included in the next year's budget to pay for two students to study abroad in 2015-16; one in China and one in Mexico.

Tamberlee Tarver had concern about the enrollment and transfer survey as the District was not reaching all the masses of people. If you know there is limited access to internet, why do you do the surveys online? Principals should not be allowed to dictate whether their building is available for computers for the public. There are things that go on in the school buildings and to and from school that the Board does not know about. She asked if the Board has ever had a conversation with real people. She was dismissed on a regular basis by PPS staff.

Abdirahman Omar proposed a Somali dual language immersion program to the Board and encouraged the Board to fully assist the Somalis community with the program.

January 20, 2015

Kayse Jama acknowledged the work that has been done by the Dual Language Department and that there was support from the Somali community. There was a huge disparity in how Somali students are faring in the schools. There were not enough Somali teachers. The Somali community would like four accommodations: Outreach Specialist as liaison; ownership of the process; help to develop a Somali Task Force; and, to work together with them.

SECOND READING: AMENDED ENROLLMENT AND TRANSFER POLICY

Jessica Thompson stated that she was disappointed to see that the Board has placing sibling preference over free or reduced lunch status. This was the Board's chance to do something right and just. She asked the Board to not be a stumbling block for the most underserved students.

Richard Greenstead asked the Board to align all their policies with their Racial Educational Equity: Policy, and added that there were issues with communication in certain areas of the city.

Mike Westling commented that the lottery system has been creating a private school system at PPS and urged the Board to end the neighborhood-to-neighborhood lottery.

Kristin Binkley stated that she lives in the Chapman neighborhood but was given the option to transfer to Ainsworth due to under crowding. They were told that younger siblings would be allowed to follow, but now the Board was changing that process. The Board needs to consider the parents that were given a guarantee.

Director Regan mentioned that two revisions had been incorporated into the resolution and policy.

Director Koehler stated his concerns about language and application of the free or reduced lunch formula. Judy Brennan, Director of Enrollment and Transfer, stated that it would apply to any school whose overall numbers were below the District average. Staff's finding was to move it to something based on the size by grade level would not be more effective.

Director Buel asked for clarification of the Chapman to Ainsworth issue. Ms. Brennan responded that she was sorry if there was any misunderstanding, but staff did not guarantee that siblings would follow if a parent volunteered to transfer from Chapman to Ainsworth. Staff never did intend a guarantee.

Director Buel moved to vote on the SACET recommendations in two weeks and that the Superintendent have two large community meetings, one at Roosevelt and one at Madison, and that Jon Isaacs be directed to publicize the meetings and publicize them to parents who are in communities where we have underserved children. Receiving no second, the motion failed.

2015-16 BUDGET / UPDATE: DUAL LANGUAGE IMMERSION

Debbie Armendariz, Senior Director of Dual Language, and Michael Bacon, Assistant Director of Dual Language, provided PowerPoint presentation.

Director Buel suggested that the District go to the City and tell them that we need portables at our schools and to limit the cost to place them.

Director Koehler asked if the District could make Rigler and entirely immersion school. Ms. Armendariz responded that staff would have to review their data. Co-Chair Knowles commented that she was also concerned about King and their language program.

Director Buel stated that staff needed to look at the language school in Provo Utah and how they do their instruction. Ms. Armendariz commented that she would send Director Buel a copy of the ESL adopted curriculum.

BUDGET PRIORITIZATION

Yousef Awwad, Chief Financial Officer, indicated that exercise would gather the Board's ideas on budget priorities for 2015-16. Board members provided their priorities.

BUDGET AMENDMENT NO. 2

Mr. Awwad provided a PowerPoint presentation, and David Wynde, Deputy Chief Financial Officer and Budget Director, reviewed the beginning fund balance changes, fall balancing changes, additional school staffing, and contingency.

Director Regan stated that there was frustration in the community about finding extra funds after the budget cycle and asked what could be put in place to avoid that in the future.

Director Koehler asked if staff had surveyed principals to see what they would do if they had extra funds. Superintendent Smith responded no, that the Board could direct her to do that, but she was concerned about the uncertainties for funding next year. Director Koehler stated that there were needs in the schools now.

Director Buel commented that we should take some one-time funds and spend on one-time purchases, such as library books or maybe art supplies, but put it toward something needed in the schools. Allocate \$2 million and ask each school what they want or need.

DIVISION 22 REPORT AND FIRST READING: ANTI-HARASSMENT POLICY

Amanda Whalen, Chief of Staff, provided a PowerPoint presentation, stating that school districts were required to provide annual reports to the community regarding compliance with Division 22 standards by January 15th and then submit assurances to the Oregon Department of Education by February 13th. The District was found out of compliance in 6 areas, one of which was our Anti-harassment policy. The Board was holding a first reading of that Policy this evening.

Director Buel stated that clarifying language on reporting an incident was needed. Jollee Patterson, General Counsel, responded that staff would review the language. Director Buel added that the SBAC test indicates at the end if a child failed the test, and to him, that was harassment.

Adjourn

Co-Chair Knowles adjourned the meeting at 10:17pm

January 20, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 5009

Director Regan moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Belisle]; with Student Representative Jayaswal voting yes, unofficial). Director Buel did not vote or abstain.

January 20, 2015

RESOLUTION No. 5009

Revisions to Policy 4.10.051-P, Student Enrollment and Transfers

RECITALS

- A. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
- B. The Superintendent charged the Superintendent's Advisory Committee on Enrollment and Transfer (SACET) with recommending revisions to enrollment and transfer policies to improve alignment with Portland Public Schools' strategic framework and Racial Educational Equity Policy. Over an 18 month period SACET met more than forty times and provided three status updates to the Board. It issued final recommendations to the Superintendent in October 2014.
- C. The Superintendent presented her recommendations to the Board in November 2014, including proposals for revisions to policy 4.10.051-P, Student Enrollment and Transfers. A first reading was presented on December 16, 2014.
- D. The policy reflects the following changes to align with the Racial Educational Equity Policy:
 - I. Builds an equitable neighborhood-to-neighborhood transfer system: this policy ends the neighborhood-to-neighborhood lottery system supporting the strengthening of our neighborhood schools.
 - II. Provides a preference for students eligible for free and reduced meals and Head Start programs in the admission lottery for focus option schools and programs: creating this preference will provide greater access for historically underserved students.
 - III. Allows special education students who have been required to transfer to a school other than their neighborhood school, to stay there until the highest grade.
- E. In addition to the regular public comment at Board meetings, there were three additional opportunities for comment dedicated to this topic, as well as a public survey and a written comment period.
- F. An administrative directive will be developed and information about the transfer changes will be distributed in multiple languages through the district website, schools and community partners in time for the upcoming transfer cycle.
- G. Additional resources will be requested to support procedural changes, and semi-annual reports will be provided to the School Board showing summary results of the petition process.

RESOLUTION

- 1. The Board of Education hereby adopts the revised Student Enrollment and Transfers Policy, Policy 4.10.051-P.
- 2. The Board acknowledges and appreciates SACET for developing transfer policy and procedural recommendations.
- 3. The Board directs the Superintendent to make publicly available the criteria to be used in the petition process prior to the start of the next transfer cycle and to brief the Board on the criteria no later than March 1, 2015.
- 4. The Board directs the Superintendent to brief Board members on the outcome of the new procedures prior to the 2016 transfer cycle.

J. Isaacs

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 27, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5010 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

5011 National No One Eats Alone Day.....
5012 Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P,
"Cafeteria Plan"
5013 Amendment No. 2 to the 2014-15 Budget for School District No. 1J,
Multnomah County, Oregon
5014 Election of Board Chairperson
5015 Election of Board Vice-Chairperson
5016 Minutes

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5010

Director Morton moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

RESOLUTION No. 5010

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
OETC	1/7/2015	Purchase Order PO 123344	Microsoft Enterprise Licensing and Home Use Program Annual Support Agreement.	\$320,461	J. Klein Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 5011 through 5016

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5011. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 5012. The motion was put to a voice vote and passed unanimously (yes-6, no-0 [Director Morton had stepped away from the dais]; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 5013 as amended. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Adkins]; with Student Representative Jayaswal absent).

Director Koehler moved and Director Regan seconded the motion to amend resolution 5013 by adding the following language under "Resolution":

2. Amendment No. 2 to the 2014/15 budget shows uncommitted contingency at 7%, rather than 4.5%. Board policy requires 3% with an aspirational goal of 5%.
3. In keeping with Resolution 4961 and given the severe and ongoing needs in our schools, the Board directs the Superintendent to bring the Board a plan by February 10 that assesses the immediate urgent unfunded needs in our schools and commits the surplus contingency necessary to support school programs in the spring and summer.
4. As part of the assessment and expenditure plan, the Board further requests the Superintendent to communicate with principals and teachers soliciting their ideas on how to make the most difference for student achievement/outcomes this year with the surplus.

The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Belisle, Knowles, Adkins], with Student Representative Jayaswal absent).

Director Morton moved and Director Belisle seconded the motion to amend the above amendment by striking out "in the spring and summer" in paragraph 3, and striking out "this year" in paragraph 4. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5014. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 5015. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Buel, Regan]; with Student Representative Jayaswal absent).

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 5016. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

RESOLUTION No. 5011

National No One Eats Alone Day

RECITALS

- A. Social isolation is a problem that affects far too many youth in our middle grades and,
- B. Social isolation can all too often be a precursor to teasing, bullying and even violence to oneself and others, and
- C. The non-profit organization, Beyond Differences, was established in 2010 to create an end to social isolation by changing the culture of middle school, and
- D. Beyond Differences is dedicated to the proposition that all students should feel included, valued and accepted by their peers, and
- E. Beyond Differences has had a tremendous impact because it is a student-led social movement that emphasizes peer-to-peer training and school-based activities, and,
- F. The website www.nooneeatsalone.org is being used as a web tool to sign up schools to encourage their participation, and,
- G. Beyond Differences Teen Board has been leading middle school assembly programs for four years and has presented to nearly 10,000 students nationwide, and
- H. Beyond Differences is leading National No One Eats Alone Day, "Spread the Love," on February 13, 2015.

RESOLVED

1. The Board of Portland Public Schools joins Beyond Differences in proclaiming Feb. 13, 2015 National No One Eats Alone Day and encourages all Portland Public Schools middle schools and K-8 schools to join in this effort and host a No One Eats Alone event on their campuses.
2. The Board of Portland Public Schools endorses the distribution to all Portland Public Schools middle schools and K-8 schools Beyond Differences backpack starter kits. The generous contribution of backpacks from Beyond Differences will provide student leaders at each school with information, ideas, balloons and plastic bracelets to encourage students to create their own events unique to them and their schools.
3. Portland Public Schools strongly supports all efforts by students, counselors, teachers, administrators and partner organizations to end social isolation in the middle grades.

RESOLUTION No. 5012

Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P, "Cafeteria Plan"

RECITALS

- A. Portland Public Schools ("District") established the Portland Public Schools Cafeteria Plan ("Plan") effective May 1, 1994.
- B. The Plan was amended and restated effective January 1, 2006, and was last amended effective October 1, 2013.
- C. The District intends that this Plan continue to satisfy the requirements of Section 125 of the Internal Revenue Code of 1986, as amended.
- D. The District wishes to amend the Plan in certain respects.

RESOLUTION

The District's Board of Education ("Board") has reviewed recommendations to amend the policy. Per Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or policy updates on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board supports the proposed policy language for adoption effective February 1, 2015.

SUMMARY OF PROPOSED POLICY AMENDMENTS

Mid-year Election Changes (4.3(i)). Section 4.3(i) adds two new circumstances in which a participant can make a mid-year election change. A participant can make a mid-year election change to prospectively revoke coverage under a District group health plan (other than the health FSA or the dental and vision FSA) in the following situations:

(1) Reduction in hours. A participant may revoke coverage if his or her weekly hours are reduced below 30 in connection with a change in employment status. The revocation must be in connection with the participant's intended enrollment in another health plan no later than the first day of the second month following the month in which the revocation occurs.

(2) Enrollment in a qualified health plan through an exchange. A participant may revoke coverage if he or she intends to enroll in a qualified health plan through an exchange during the exchange's special enrollment period or annual open enrollment period. The enrollment in the qualified health plan must be effective no later than the day immediately following the last day of coverage.

Contribution Limits (5.3, 92, and 10.2). These sections were revised to add the cost-of-living adjustment to the plan-year limit on salary reduction contributions to the health FSA and the dental and vision FSA. The limit for plan years beginning on or after January 1, 2015, is \$2,550.

Section 5.3 was also revised to clarify that the \$20 per month minimum elective contribution applies only to the health FSA, dental and vision FSA, and DCAP.

Claims Procedure (6.5). Language was added to this section specifying that a claimant must exhaust the Plan's claims procedure before filing suit for benefits. This section was also revised to add a one year limitations period during which a claimant must file suit.

HAS Contribution Limits (12.2). This section was updated to include the 2015 contribution limits to the HAS (\$3,350 for single HDHP coverage and \$6,650 for family HDHP coverage).

Cash Out of District Contribution (Exhibit B). The cash out amount for waiving coverage has been updated to be \$275 a month, effective October 1, 2014.

District Contribution (Exhibit C). The amount of the District contribution to the HSA has been updated effective October 1, 2014, to be \$150 a month for single HDHP coverage and \$275 a month for family HDHP coverage.

S. Murray / T. Burton

RESOLUTION No. 5013

Amendment No. 2 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education ("Board"), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On September 23, 2014 the Board, by way of Resolution No. 4961 directed the superintendent to use the higher than budgeted beginning fund balance to increase school staffing and support by \$3.5 million immediately, to develop plans for additional investment in support of the District's strategic priorities, and to increase uncommitted contingency to 4.5%. All of which changes were to be detailed in a budget amendment to be presented to the Board in January 2015 after completion of the audit of the FY 2013/14 financial statements of the District.
- E. As follow up action, on October 14, 2014 the Board, by way of Resolution No. 4970, directed the superintendent to implement plans that included \$3.5 million in ongoing commitments and \$2.85 million in one-time investments in support of the three priorities:
 - a) Ensuring all students are reading at benchmark by the end of third grade;
 - b) Improving high school graduation and completion rates; and,
 - c) Eliminating disproportionality in out of school discipline between white students and students of color, and reducing out of school discipline for all students by 50 percent.The plans also included \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations.
- F. On November 25, 2014 the Board, by way of Resolution No. 4991, voted to approve Amendment #1 to the annual budget for the Fiscal Year 2014/15. Amendment No. 1 increased the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Project Fund - by \$1,775,000, and appropriated those funds for Facilities Acquisition and Construction. This increase was part of the \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations in the October 14 plans. The transfer was required prior to the full January budget amendment in order for facilities work to begin as soon as possible.
- G. This resolution is to enable the Board to approve Amendment No.2 to the annual budget for the Fiscal Year 2014/15, and is allowed under ORS 294.471 guidelines, which state that the budget may be amended at a regular meeting of the governing body. This amendment is the one specifically referenced in Resolutions Nos. 4961 and 4970 where the Board directed the Superintendent to include the changes outlined in those resolutions in an amendment to the 2014/15 budget in January 2015
- H. Amendment No.2 includes the following major components:
 - a) Beginning Fund Balances in a number of funds are adjusted to reflect the actual Ending Fund Balances as reported in the Comprehensive Annual Financial Report ("CAFR") for FY 2013/14

that was accepted and approved by the Board under Resolution No. 4995 on December 9, 2014.

- b) Program allocations for funds are adjusted to more accurately reflect intended expenditures and appropriation levels are adjusted as needed. These changes include the plans and directives approved by the Board in Resolutions Nos. 4961 and 4970 described above. Changes in appropriation levels are indicated on the table attached to this resolution.
 - c) Revenues and resources are adjusted for any other known or expected events.
 - d) In the process known as “fall balancing”, budgeted expenditures are also revised to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and the renewal rates for employees’ health care benefit plans.
- I. Expenditures in seven funds (Fund 202 – Cafeteria Fund, Fund 404 – Construction Excise Tax, Fund 407 – IT Systems Project Fund, Fund 435 – Energy Efficient Schools Fund, Fund 438 – Facilities Capital Fund, Fund 445 – Capital Asset Renewal Fund, and Fund 601 – Self Insurance Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change. A public hearing occurred prior to Board action.
 - J. The superintendent recommends approval of this resolution.

RESOLUTION

1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.
2. Amendment No. 2 to the 2014/15 budget shows uncommitted contingency at 7%, rather than 4.5%. Board policy requires 3% with an aspirational goal of 5%.
3. In keeping with Resolution 4961 and given the severe and ongoing needs in our schools, the Board directs the Superintendent to bring the Board a plan by February 10 that assesses the immediate urgent unfunded needs in our schools and commits the surplus contingency necessary to support school programs.
4. As part of the assessment and expenditure plan, the Board further requests the Superintendent to communicate with principals and teachers soliciting their ideas on how to make the most difference for student achievement/outcomes with the surplus.

Y. Awwad / D. Wynde

ATTACHMENT "A" TO RESOLUTION No. 5013
 Amendment 2 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	34,861,148	34,861,148	16,812,637	51,673,785
Local Sources	284,215,500	284,215,500	8,400,000	292,615,500
Intermediate Sources	12,723,555	12,723,555	(10,000)	12,713,555
State Sources	202,972,088	202,972,088	(4,674,022)	198,298,066
Federal Sources	-	-	-	-
Other Sources	100,000	100,000	-	100,000
Total	534,872,291	534,872,291	20,528,615	555,400,906

Requirements				
Instruction	304,391,929	304,391,929	(6,593,857)	297,798,072
Support Services	200,679,551	200,679,551	7,230,357	207,909,908
Enterprise & Community Services	1,815,169	1,815,169	111,297	1,926,466
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	6,834,433	8,609,433	1,729,996	10,339,429
Contingency	21,151,209	19,376,209	18,050,822	37,427,031
Ending Fund Balance	-	-	-	-
Total	534,872,291	534,872,291	20,528,615	555,400,906

Fund 201 - Student Body Activity Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	3,260,830	3,260,830	620,896	3,881,726
Local Sources	8,818,532	8,818,532	-	8,818,532
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	12,079,362	12,079,362	620,896	12,700,258

Requirements				
Instruction	8,818,532	8,818,532	620,896	9,439,428
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	3,260,830	3,260,830	-	3,260,830
Total	12,079,362	12,079,362	620,896	12,700,258

Fund 202 - Cafeteria Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	2,714,766	2,714,766	2,195,449	4,910,215
Local Sources	3,693,623	3,693,623	-	3,693,623
Intermediate Sources	-	-	-	-
State Sources	323,532	323,532	-	323,532
Federal Sources	12,822,296	12,822,296	30,591	12,852,887
Other Sources	-	-	-	-
Total	19,554,217	19,554,217	2,226,040	21,780,257

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	18,262,380	18,262,380	2,226,040	20,488,420
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	1,291,837	1,291,837	-	1,291,837
Total	19,554,217	19,554,217	2,226,040	21,780,257

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	15,731,300	15,731,300	25,523	15,756,823
Local Sources	271,200	271,200	-	271,200
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	16,002,500	16,002,500	25,523	16,028,023

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	16,002,500	16,002,500	25,523	16,028,023
Total	16,002,500	16,002,500	25,523	16,028,023

Fund 299 - Dedicated Resource Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	5,153,700	5,153,700	1,790,098	6,943,798
Local Sources	11,605,829	11,605,829	(1,790,098)	9,815,731
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	92,240	92,240	-	92,240
Other Sources	-	-	-	-
Total	16,851,769	16,851,769	-	16,851,769

Requirements				
Instruction	14,858,085	14,858,085	-	14,858,085
Support Services	1,755,958	1,755,958	-	1,755,958
Enterprise & Community Services	64,102	64,102	-	64,102
Facilities Acquisition & Construction	173,624	173,624	-	173,624
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	16,851,769	16,851,769	-	16,851,769

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	-	-	585,373	585,373
Local Sources	39,799,326	39,799,326	(585,373)	39,213,953
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	39,799,326	39,799,326	-	39,799,326

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	39,799,326	39,799,326	-	39,799,326
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	39,799,326	39,799,326	-	39,799,326

Fund 350 - GO Bonds Debt Service Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	466,148	466,148	(104,962)	361,186
Local Sources	44,567,202	44,567,202	262,000	44,829,202
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	45,033,350	45,033,350	157,038	45,190,388

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	45,033,350	45,033,350	-	45,033,350
Contingency	-	-	-	-
Ending Fund Balance	-	-	157,038	157,038
Total	45,033,350	45,033,350	157,038	45,190,388

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	10,732,029	10,732,029	2,271,124	13,003,153
Local Sources	3,011,000	3,011,000	-	3,011,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	13,743,029	13,743,029	2,271,124	16,014,153

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	13,743,029	13,743,029	2,271,124	16,014,153
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	13,743,029	13,743,029	2,271,124	16,014,153

Fund 407 - IT Systems Project Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	4,017,021	4,017,021	(30,527)	3,986,494
Local Sources	500	500	50,000	50,500
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	1,170,000	1,170,000
Total	4,017,521	4,017,521	1,189,473	5,206,994

Requirements				
Instruction	-	-	-	-
Support Services	3,829,848	3,829,848	1,189,473	5,019,321
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	187,673	187,673	-	187,673
Ending Fund Balance	-	-	-	-
Total	4,017,521	4,017,521	1,189,473	5,206,994

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	200,000	200,000	5,978	205,978
Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	200,000	200,000	5,978	205,978

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	200,000	200,000	5,978	205,978
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	200,000	200,000	5,978	205,978

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	742,217	742,217	173,212	915,429
Local Sources	856,336	856,336	210,980	1,067,316
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	1,598,553	1,598,553	384,192	1,982,745

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	1,598,553	1,598,553	384,192	1,982,745
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	1,598,553	1,598,553	384,192	1,982,745

Fund 438 - Facilities Capital Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	1,628,420	1,628,420	530,582	2,159,002
Local Sources	3,000	3,000	309,768	312,768
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	3,011,000	4,786,000	559,996	5,345,996
Total	4,642,420	6,417,420	1,400,346	7,817,766

Requirements				
Instruction	-	-	-	-
Support Services	4,400	4,400	-	4,400
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	4,638,020	6,413,020	1,400,346	7,813,366
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	4,642,420	6,417,420	1,400,346	7,817,766

Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	2,301,582	2,301,582	410,723	2,712,305
Local Sources	176,000	176,000	-	176,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	2,477,582	2,477,582	410,723	2,888,305

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	2,477,582	2,477,582	410,723	2,888,305
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	2,477,582	2,477,582	410,723	2,888,305

Fund 450 - GO Bonds Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	90,794,310	90,794,310	(327,790)	90,466,520
Local Sources	400,000	400,000	-	400,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	91,194,310	91,194,310	(327,790)	90,866,520

Requirements				
Instruction	-	-	-	-
Support Services	435,600	435,600	-	435,600
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	59,187,841	59,187,841	(327,790)	58,860,051
Debt Service & Transfers Out	-	-	-	-
Contingency	31,570,869	31,570,869	-	31,570,869
Ending Fund Balance	-	-	-	-
Total	91,194,310	91,194,310	(327,790)	90,866,520

Fund 601 - Self Insurance Fund	Adopted Budget	Amendment #1	Change Amount	Amendment #2
Resources				
Beginning Fund Balance	2,028,305	2,028,305	431,803	2,460,108
Local Sources	3,516,527	3,516,527	-	3,516,527
Intermediate Sources	-	-	-	-
State Sources	195,833	195,833	-	195,833
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	5,740,665	5,740,665	431,803	6,172,468
Requirements				
Instruction	-	-	-	-
Support Services	3,440,665	3,440,665	431,803	3,872,468
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	2,300,000	2,300,000	-	2,300,000
Ending Fund Balance	-	-	-	-
Total	5,740,665	5,740,665	431,803	6,172,468

RESOLUTION No. 5014

Election of Board Chairperson

Director Adkins is hereby elected Chairperson of the Board for the period January 28, 2015, until the first regular meeting of the Board in July 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 5015

Election of Board Vice-Chairperson

Director Knowles is hereby elected Vice-Chairperson of the Board for the period January 28, 2015, until the first regular meeting of the Board in July 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 5016

Minutes

The following minutes are offered for adoption:

November 10 and 25, and December 9 and 16, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 3, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5017 Revenue Contracts that Exceed \$25,000 for Delegation of Authority

February 3, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5017

Director Knowles moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-5, no-0, with Directors Regan and Koehler absent, and Student Representative Jayaswal voting yes, unofficial).

February 3, 2015

RESOLUTION No. 5017

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Canby School District	1/26/2015 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61439	Columbia Regional Program will provide classroom services to regionally eligible deaf/hard of hearing students in the Canby School District.	\$36,026	H. Adair Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount Contract Amount	Responsible Administrator, Funding Source
Concordia University	6/24/2014 through 9/30/2017	Cost Sharing Agreement R 60832 Amendment 2	Funds additional architecture services for the joint development of Faubion.	\$773,191 \$879,304	T. Magliano Fund 438 Dept. 5511 Project J0177

Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 10, 2015

Board
Action
Number

Page

Other Items Requiring Board Approval

5018	Plans for Additional Expenditures in the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon	
5019	Resolution to Adopt Revised Anti-Harassment Policy 4.30.060-P	

February 10, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5018 and 5019

During the Committee of the Whole, Director Knowles moved and Director Belisle seconded the motion to amend Resolution 5018 to state in Resolution 1 and 2 that the amount be \$7.2 million and the contingency at 5.5%. The motion was put to a voice vote and passed 4-2-1 (yes-4, no-2 [Regan, Koehler], abstain-1 [Buel], with Student Representative Jayaswal voting yes, unofficial).

Director Regan moved and Director Koehler seconded the motion to raise the amount by an additional \$300,000 (\$7.5 million and contingency 5.4%). The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Belisle, Knowles, Adkins], with Student Representative Jayaswal voting yes, unofficial).

Director Buel moved and Director Koehler seconded the motion to add an additional \$1 million and invest in people who work with children around reading or in athletics in middle schools. The motion was put to a voice vote. The motion failed. (yes-3, no-4 [Knowles, Adkins, Morton, Belisle], with Student Representative Jayaswal voting no, unofficial).

Director Regan moved and Director Morton seconded the motion to adopt Resolution 5018 as amended. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 5019. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

February 10, 2015

RESOLUTION No. 5018

Plans for Additional Expenditures in the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education (“Board”), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. On September 23, 2014 the Board, by way of Resolution No. 4961 directed the superintendent to use the higher than budgeted beginning fund balance to increase school staffing and support by \$3.5 million immediately, to develop plans for additional investment in support of the District’s strategic priorities, and to increase uncommitted contingency to 4.5%. All of which changes were to be detailed in a budget amendment to be presented to the Board in January 2015 after completion of the audit of the FY 2013/14 financial statements of the District.
- C. As follow up action, on October 14, 2014 the Board, by way of Resolution No. 4970, directed the superintendent to implement plans that included \$3.5 million in ongoing commitments and \$2.85 million in one-time investments in support of the three priorities:
 - 1) Ensuring all students are reading at benchmark by the end of third grade;
 - 2) Improving high school graduation and completion rates; and,
 - 3) Eliminating disproportionality in out of school discipline between white students and students of color, and reducing out of school discipline for all students by 50 percent.The plans also included \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations.
- D. On November 25, 2014 the Board, by way of Resolution No. 4991, voted to approve Amendment #1 to the annual budget for the Fiscal Year 2014/15. Amendment No. 1 increased the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Project Fund - by \$1,775,000, and appropriated those funds for Facilities Acquisition and Construction. This increase was part of the \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations in the October 14 plans. The transfer was required prior to the full January budget amendment in order for facilities work to begin as soon as possible.
- E. On January 27, 2015 the Board, by way of Resolution No. 5013, voted to approve Amendment No.2 to the annual budget for the Fiscal Year 2014/15. Amendment No. 2 formally effected the actions outlined in Resolutions Nos. 4961 and 4970 where the Board directed the Superintendent to include the changes outlined in those resolutions in an amendment to the 2014/15 budget in January 2015.
- F. Amendment No.2 revised beginning fund balances to reflect the FY 2013/14 financial statements of the District; increased general fund revenues based upon information about actual property tax rates and values; and reduced some budgeted general fund expenditures after “fall balancing” to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and renewal rates for employees’ health care benefit plans.
- G. After Amendment No. 2 uncommitted/unassigned contingency is budgeted at \$35.5 million, which is 7% of total expenditures. The Board noted that its policy includes a goal of maintaining a minimum 3% level and includes an aspirational goal of 5%.

February 10, 2015

- H. The Board directed the Superintendent to develop a plan by February 10, 2015 that assess the immediate urgent unfunded needs in our schools and commits the surplus contingency to support school programs. The Board further requested that the Superintendent communicate with principals and teachers to solicit ideas.
- I. The Superintendent surveyed staff as to priorities and responses were received from 2,029 people, - a response rate of 40%. The highest value was placed on technology upgrades, school safety improvements, schools discretionary budgets, summer programming, and library books and musical instruments.
- J. The Superintendent has develop two funding proposals which reflect the values expressed in the survey – one that spends \$7.2 million and takes uncommitted/unassigned contingency to 5.5% of total expenditures, and the other that spends \$12.125 million and takes uncommitted/unassigned contingency to 4.5% of total expenditures, which is the level referred to in Resolution No. 4970 in October, 2014.
- K. The superintendent recommends approval of this resolution.

RESOLUTION

1. The Board directs the Superintendent to implement the plan to use \$7.5 million on programs and services.
2. The Board acknowledges that these increased investments will result in uncommitted/unassigned contingency at 5.4% of total expenditures after these increases.
3. The Board directs the Superintendent to include the full details of these changes in a subsequent budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in May 2015 after the completion of the second issuance of bonds under the \$485 million capital bond authorization approved by voters in November 2012.

D. Wynde / Y. Awwad

February 10, 2015

RESOLUTION No. 5019

Resolution to Adopt Revised Anti-Harassment Policy 4.30.060-P

RECITALS

On January 20, 2015, staff presented the first reading to the Board of the revised Anti-Harassment Policy. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Anti-Harassment Policy, Policy 4.30.060-P.

J. Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 24, 2015

Board Action Number		Page
---------------------------	--	------

Personnel

5020	Election of Probationary Administrators (Full-time)	
5021	Election of First-year Probationary Teachers (Full-time)	
5022	Appointment of Temporary Teachers and Notice of Non-renewal.....	

Purchases, Bids, Contracts

5023	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
------	---	--

Other Items Requiring Board Approval

5024	Resolution to Recognize Classified Employees Appreciation Week March 2-6, 2015	
5025	Authorizing the Superintendent to enter into a Disposition and Development Agreement with Concordia University for replacement of Faubion PK-8 School	
5026	Inter-District Transfer Procedures for 2015-16 School Year.....	
5027	Minutes.....	

February 24, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5020 through 5022

Director Regan moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5020

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Tonya	Mjelde	014626
William	Johnson	024115
Katherine	Sasaki	004460

S. Murray

RESOLUTION No. 5021

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dalton	Caudill	024155

S. Murray

February 24, 2015

RESOLUTION No. 5022

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Ashley	Agre	023725	12/1/2014	6/15/2015
Bradley	Baker	024023	1/5/2015	1/20/2015
Kristina	Blanton	019945	1/22/2015	6/15/2015
Patricia	Brent	015679	1/5/2015	3/27/2015
Giles	Cattlin	020815	12/8/2014	3/14/2015
Deborah	Crews	019499	1/26/2015	5/13/2015
Stacy	Donin	021334	1/28/2015	6/15/2015
Charles	Esquivel	022844	2/2/2015	6/15/2015
Charlotte	Frederick	005320	11/12/2014	2/16/2015
Tiffany	Giackino-Baisch	023606	1/20/2015	6/15/2015
Lillian	Green	024018	1/12/2015	6/15/2015
Mikalene	Hilbers	022167	1/5/2015	6/15/2015
Dana	Hoffer	002741	1/26/2015	5/29/2015
Kathryn	Jaspers	023998	1/5/2015	6/15/2015
Lyn	Kennison	003774	12/1/2014	6/15/2015
Sharon	Larson	024049	1/16/2015	6/15/2015
Emily	Leonard	023618	11/17/2014	2/28/2015
Eve	Liebman	000191	1/26/2015	5/29/2015
Kathy	Lloyd	006260	1/5/2015	6/15/2015
Yoko	Miwa	024116	2/2/2015	6/15/2015
Karen	Norrande	022141	1/14/2015	4/16/2015
Darlene	Pope	003807	2/2/2015	6/19/2015
Caitlin	Quinn	018970	2/9/2015	3/6/2015
Suzanne	Root	000424	1/12/2015	6/15/2015
Catherine	Schaper	023053	12/12/2014	5/15/2015
Fern	Schlesinger	005368	1/5/2015	6/15/2015
Ryan	Shipe	019031	12/19/2014	6/15/2015
Ryan	Shipe	019031	1/26/2015	6/15/2015
Amanda	Smith	012093	11/21/2014	3/3/2015
Connie	Spieler Compton	020844	11/17/2014	5/4/2015
Corinne	Thomas-Kersting	006406	1/5/2015	6/15/2015
Rebecca	Wood	013991	1/20/2015	4/18/2015
Veronica	Young	021001	12/3/2014	6/15/2015

S. Murray

February 24, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5023

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5023

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland General Electric Company	9/1/2015 through 8/31/2040	License Agreement LA XXXXX	PGE will install and operate solar facilities on up to six District school buildings.	\$450,000	T. Magliano Fund 101 Dept. 9999

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

February 24, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5024 through 5027

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 5024. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt Resolution 5025. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Belisle seconded the motion to adopt Resolution 5026. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Director Regan absent from the dais, Director Koehler absent, and Student Representative Jayaswal voting yes, unofficial).

Director Regan moved and Director Knowles seconded the motion to adopt Resolution 5027. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5024

Resolution to Recognize Classified Employees
Appreciation Week March 2-6, 2015

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. From the moment students step on a school bus each weekday morning, their learning experience is shaped by members of our Classified staff. On the front lines and behind the scenes, the men and women of our Classified staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and because of this vital and integral role, we are grateful for their work and support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the more than 47,000 students in Portland Public Schools, the classified employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 2-6, 2015 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified Employees for their impact on our students.

S. Murray

February 24, 2015

RESOLUTION No. 5025

Authorizing the Superintendent to enter into a Disposition and Development Agreement
with Concordia University for replacement of Faubion PK-8 School

RECITALS

- A. Concordia University and Portland Public Schools have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and specifically at Faubion PK-8 school.
- B. Portland Public Schools and Concordia University have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- C. Concordia University students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- D. Concordia University's campus and Faubion PK-8 school are adjacent but not currently laid out to take advantage of potential synergy between them.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap around services.
- F. In November 2012, voters approved a school building improvement bond which featured the rebuilding of Faubion PreK-8 school in partnership with Concordia University.
- G. Concordia University and Portland Public Schools entered into a Memorandum of Understanding in September 2012 and a Predevelopment Agreement in September 2013 delineating the responsibilities of the parties to guide master planning and partnership development for school replacement. The Predevelopment Agreement anticipated a Development Agreement to guide school funding and construction.
- H. Portland Public Schools and Concordia University have finalized an agreement, including real estate transactions, leasing and funding obligations for the development of a new, combined Faubion Pk-8 School and Concordia University College of Education.

RESOLUTION

- 1. The Board hereby authorizes the Superintendent or her designee to enter into a Disposition and Development Agreement with Concordia University for the replacement of a new Faubion PreK-8 school including attendant wrap-around services.

C. Sylvester/ S. King

February 24, 2015

RESOLUTION No. 5026

Inter-District Transfer Procedures for 2015-16 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2013-14 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2015, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2015-16 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 340 PPS resident students have transferred to other districts through open enrollment in the three years since the program was initiated. The majority were student who had been approved by PPS to attend another district in the prior year, or who had been paying tuition at other schools.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. Because resident applicants must be accepted before non-residents, open enrollment could destabilize efforts to balance enrollment between PPS schools, and are not aligned with recent revisions to enrollment and transfer policies approved by the PPS school board of directors.
- F. Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2015-16 school year.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2015-16 school year, as provided through House Bill 3681.

H. Adair

February 24, 2015

RESOLUTION No. 5027

Minutes

The following minutes are offered for adoption:

January 6, January 20, January 27, February 3, and February 10, 2015

March 3, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 3, 2015

Board
Action
Number

Page

Personnel

5028	Election of Second Year Probationary Teachers
5029	Election of Third Year Probationary Teachers
5030	Election of Contract Teachers
5031	Contract Extension for Teachers
5032	Election of Second Year Probationary Administrators
5033	Election of Third Year Probationary Administrators
5034	Election of Contract Administrators
5035	Contract Extension for Administrators
5036	Notice of Non-Renewal of Probationary Teachers
5037	Notice of First Time Non-Extension Contract Teachers

Purchases, Bids, Contracts

5038	Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority
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March 3, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5028 through 5037

Director Knowles moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

March 3, 2015

RESOLUTION No. 5028

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2015-2016 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Boettcher	Daniel	023398
Abel	Tivon	012199
Accetta	Hanisi	022830
Ackron	Michelle	023175
Acosta	Jessica	022794
Addy	Meredith	023100
Allen	Hanna	017735
Allen	Madeleine	021204
Allen	Noelle	009246
Alvarez	Vanessa	023120
Amador	Kimberly	023165
Amaya-Gonzalez	Berenice	023218
Anderson	Candace	023294
Anderson	Mary	023274
Arellano	Rosario	023318
Arnold	Lyndsey	023402
Arze Torres Goitia	Camila	023061
Aubel Topletz	Kristin	023129
Azzaro-Budak	Gina	021295
Baca	Carlos	023350
Baird	Andrew	023105
Barnes	Carolyn	023085
Barnwell	Heather	023167
Barry	Sean	023392

Last	First	ID
Bassaloff	Kristin	023239
Batten	Sarah	023286
Beck	Nathan	022970
Bedi	Sanjay	023116
Bennett	Neressa	023194
Bernardo	Anna	017243
Bernat	Allison	019163
Billings	Ariel	022129
Birdsong	Robin	013499
Blackford	Elicia	023287
Blowers	Brooke	023321
Blumhardt	Daniel	023361
Blumhardt-Braga	Tammy	023315
Bourassa	Rebecca	023299
Bowman	Timothy	023110
Boyeas	Megan	022107
Brown	Amber	018158
Browne	Mary	022339
Buckner	Alexander	020343
Buford	Jonathan	023228
Burke	Rosario	017155
Busacca	Christine	023261
Bustamante-Jenkins	Angela	023255
Buvinger-Wild	Gabrielle	023083

March 3, 2015

Cahill	Teri	022234
Calica	Robert	023080
Campeau	Matthew	010939
Canales Reyes	Andres	014719
Caraboa	Brittney	023212
Carranza	Duncan	023119
Carrasco	Myette	023391
Cates	Brian	023158
Chantry	Nadia	020226
Childress	Richard	022967
Chong	Garett	022982
Chudd	Paula	017217
Clark	Lisa	023260
Clawson	Frances	022701
Cleary	Jennifer	017168
Clyde	Chelsea	023269
Colclasure	Cara	022979
Copacino	Allyson	014678
Crawford	Jacqueline	023355
Cunningham-Parmeter	Kendall	012310
Curran	Christina	023347
Cvitanich	Michelle	023049
Cywinski	Kristin	022408
Da Rosa	Gladis	020212
Davidson	Roxanne	014686
Day	Myriah	021115
De Lagrave	Nicole	023279
De Valdenebro	Maria	022989
Dewey	Sada	023244
Deych	Yulia	023056
Dietsch	Shelby	023266
Dill	Morgan	023103
Diltz	Michael	023242
Docken	Elizabeth	023307
Doler	Nicole	023022
Dombrowski	Deborah	023067

Doney	Stephanie	023216
Doslu	Lisa	022136
Duckworth	James	023181
Duffy	Kaitlyn	022144
Duggan	Lori Ann	022330
Dulcich	Sarah	023130
Duncan	Hayley	022817
Dwight	Kelly	023106
Dyer	Brian	023092
Easton	Michael	023034
Eichman	Katharine	020808
Espineli	Lorene	023051
Estandian	Roma	023323
Estassi	Samia	023093
Fantz	Travis	000765
Fatemi	Kian	023196
Feldt	Ian	023340
Fell	Erin	023273
Ferguson	Joseph	023214
Fessant	John	023248
Fieser	Megan	022082
Finley	Jill	016825
Firestone	Skye	023052
Fisher	Laura	023267
Fitch	Jason	014744
Fitzpatrick-Bjorn	Erin	023174
Flores	Anne	021883
Flores	Melody	023348
Fraser	Eric	023205
Friedman	Levia	023122
Fujiwara	Ritsuko	017147
Gaither Martin	Nichole	000102
Garcia	Merri	000276
Gardner	Alyssa	022150
Garvey	Molly	005614
Gascoyne	Maya	023185

March 3, 2015

Gerber	Brian	019970
Gerolami	Mark	023193
Gervich	Asa	022978
Ghobrial	Marita	023235
Gibner	Stephanie	023237
Giles	Jason	023373
Goldman	Sara	021263
Gonzalez	Melissa	023104
Graham-Baker	Sarah	023178
Gray	Monica	023285
Gray	Rhonda	023057
Gretzinger	Jessica	023077
Groseclose Lobb	Alicia	023031
Guest	Danuta	023226
Gustin	Mitchell	023336
Guzman	Malaina	023201
Guzman	Marquita	013342
Ham	Jessica	023227
Hanawalt	Joel	020011
Hart	Kathleen	023095
Harvey	Elizabeth	023293
Hatzipavlou	Athanasia	017049
Hayes	Amy	023141
Haynes	Stephanie	021335
Healey	Christopher	023360
Hemstead	Jamie	023192
Hermes	Leah	019093
Herrmann	Lauren	018785
Heyerly	Logan	023082
Hibbert	Lindsey	023101
Higginbottom	Keri	011099
Hill	Mary	008740
Hill	Susan	022945
Hilyard	Kevin	022140
Himmelstein	Julia	020809
Hite	Tammy	012807

Hoang	Cuong	023230
Hoffenberg	Rebecca	023182
Horner	Jamie	023121
Houghton	Mary	023371
Hughes-Bond	Kasey	022790
Hull	Megan	022952
Huntley	Ian	023102
Incorvia	Jamie	023070
Ionescu	Marinela	020506
Jablon	Joel	021487
Jamison	Janae	022721
Jangula-McNabb	Jennifer	016130
Jardine	Tara	023390
Johns	Lauren	023097
Johnston	Scott	023258
Jones	Kira	023155
Jones Bohara	Carrie	022976
Kangas	Molly	022990
Kennedy	David	021156
Kessluk	Joshua	019285
Khalsa	Nam Kirn	020607
Kiernan	Elizabeth	023161
Kiggen	Benjamin	023091
Kincaid	Meghan	023134
Kindred	Megan	023159
King	Lindsay	023079
Kloeppel	Annette	023215
Knochel	Kate	022376
Kolesar	Jaclyn	023047
Korth	Zachary	023317
Kreuz	Cameron	023280
Kristensen	Lauren	022977
Kunda	Natalya	022251
LaBerge	Ashley	023148
Lancaster	Valoree	023256
Laney	Renee	023190

March 3, 2015

Langton	Bradley	021441
Lanners	Eric	023163
Lara	Joel	023098
Law	Ethan	023330
Lawrence	Andrea	023088
Lawrence	Tracy	023300
Le	Myngoc	019680
Le	Thuy-Linh	022934
LeCrone	Amanda	023112
Lee	Sang	023062
Lee	Sarah	023297
LeeWehage	Elizabeth	023312
Leitch	Sarabeth	023113
Lewis	Matthew	023251
Lierheimer	Kristin	023118
Littledyke	Richard	023203
Loosemore	Monica	023003
Luckett	Nekicia	007791
Lumbard	Emilee	023123
Luther	Erika	023327
Machado Rodriguez	Yudmila	023114
Machuca	Eliana	020509
Macrae Herrmann	Marian	023219
Maestas	Marlena	013880
Magee	Lauren	023326
Marchyok	Terry	000230
Marquez	Kenya	023086
Martin	Joseph	020725
Masters	Nicole	023058
Mathews	Frank	023339
Mayer	Keelin	023152
McCarthy	Ellen	023197
McClain	Stephanie	022996
McFadden	Brian	023245
McGee	James	023232
McGinnis	Seth	023282

McGowan	Maya	021289
McHarris	Wendy	022894
McIvor-Baker	Ellery	023135
McKee	Erin	022974
McKinney-Heiney	Hilary	022115
McKinstry	Samuel	020177
McMahon	Marie	023238
McNulty	Erin	016005
McShane	Joyce	022080
Mead	Christopher	022695
Merz	Jesse	023206
Metz	John	007674
Mihelic	Benjamin	023176
Mizee	Lisa	020534
Moffitt	Joceline	023314
Montoya	Desiree	023173
Mouery	Kathryn	020810
Nabielski	Risa	022874
Naegele	Zulema	023236
Nations	Katherine	019268
Nava-Replogle	Alejandra	023021
Nelson	Sonya	023295
Nemesi	Emily	023186
Newton-Bruzza	Elaine	023172
Nicola	Michelle	022946
Niebergall	Thomas	022999
Nohner	Nicholas	023231
O'Leary	Colleen	023191
Odom-Braun	Amy	023337
Ordaz	Maggie	023195
Oriard	Colin	023117
Pace	Miranda	023099
Patterson	Daniel	020865
Patterson de Tarr	Gavriel	021914
Payne	Ruth	023253
Pearlz	Gary	023084

March 3, 2015

Peck	Megan	023109
Penland	Brian	023313
Pier	Nathan	018008
Pierce	Nancy	023217
Polzin	Daniel	021437
Pople	Clair	023413
Porras	Angela	022947
Qian	Kun	023229
Quintana	Gabrielle	023306
Quintero	Tracy	000084
Rafferty	Philip	023131
Ramirez	Cesar	023050
Ranjani	Krishnan	023041
Reed	Nicole	023204
Reynolds	Alix	022841
Reznic	Emanuela	023108
Richardson	Kevin	023240
Richey	Noelle	022923
Ritzinger	Karen	022051
Rizzo	Paul	023140
Robertson	Diana	018952
Robertson	Susan	022226
Rodecap	Zachary	023243
Rodriguez	Kate	023396
Rollins	Ashley	022953
Ross	Laura	023284
Roth	Kasandra	022988
Routtenberg	Yael	018111
Rowe	Joseph	015288
Ruberte	Karina	023023
Ryan	Myron	007130
Sabzalian	Rebekah	022792
Samore	Brian	008124
Sams	Markelle	023322
Sanborn	Emily	023089
Sanderson	Charles	023078

Savage	Magdalene	017131
Schnebeck	Thomas	022706
Schweitzer Goshorn	Bethany	019046
Scrutchions	Gerald	023020
Seavey	Erik	022980
Sheaffer	Christopher	019918
Sievers	Allyson	018926
Simantel	Ana	000671
Simon	Erich	023179
Simrell	Melody	006287
Sims	Molly	023107
Singer	Sylvia	022903
Skorohodov	Elizabeth	019092
Smith	Christopher	023151
Smith	Jennifer	023254
Smith	Nicolette	015940
Smith	Stuart	023283
Sneed	Joseph	023325
Sogo	Wakako	022956
Sollman	Jennifer	022443
Soulas	Kara	023066
Spann	Bobby	017999
Spiegel	Jasmine	023136
Springfield	Suella	022070
Stafford	Dylan	023032
Stahlecker	Michele	015932
Staszkwow	Katelyn	023324
Stenger	Patrick	023335
Stone	Carolyn	010486
Suehiro	Jamie	023060
Sutter	Jeremy	023276
Sutton	Douglas	023028
Tanabe	Aaron	023125
Tarango	Adria	023316
Taylor	Adam	023132
Taylor	Kari	023087

March 3, 2015

Ten Eyck	George	021973
Theriault	Catherine	002545
Thomas	Shaphan	023124
Tilt	Amy	020682
Top	David	023308
Touloukian	Cami	023448
Towson	Peter	023090
Troiano	Madelyn	022954
Truhlar	April	022943
Tyner	Cezanne	017255
Valent	Laura	014695
Valenzuela	David	023138
Van Eeckhout	Barbara	023024
Van Egeren	Sara	023111
Van Patten	Kelda	022968
Van de Water	Allen	023128
Vaughan	Amy	023366
Verbon	Nicholas	023018
Vineyard Stahl	Renee	010900
Wagner	Kimberly	023137
Wagner	Mary	023298
Walker	Kevin	022972

Wang	Edward	017501
Wang	Keyi	023331
Wasinger	Nettajane	018231
Watson	Christopher	023221
WeaverLi	Toni	014010
Weeks	Ellen	023334
Weir-Mayorga	Willow	023127
Wentworth	Cathy	023184
Wheeler	Rhonda	023262
Wilebski	Jeffrey	023164
Wilkinson	Jack	022987
Williams	Brian	023311
Wolfe	Joshua	023329
Wolfer	MaLynda	016164
Yu	Beyoung	023027
Zambrano	Kerry	017110
Zardinejad	Eleanor	023198
de Boer	Jennifer	022955
dela Houssaye	Philip	023026

S. Murray

March 3, 2015

RESOLUTION No. 5029

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2015-2016 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Accuardi	Nicole	020543
Acevedo	Jody	021884
Ackerman-Harvie	Adrian	021798
Alonso	Gloria	021772
Anderson	Cecilia	019073
Anderson	Jeffrey	021951
Aquino	Emmanuel	021811
Arnold	Alexa	021877
Baker	Kimberly	019177
Baley	Tatiana	021773
Ball	Joseph	010790
Barnett	Lisa	020013
Barten	Sarah	021979
Bennett	Remy	021826
Berry	Rebecca	021890
Bidney	Jacqueline	009106
Bish	Maranda	018829
Black	Ashley	021878
Blackman	Adriane	015371
Borgelt	Megan	021913
Botieff	Sasanna	022127
Bowe	Elizabeth	021814
Boyd	Jeffery	020420
Brachman	Srule	021846

Last	First	ID
Brixius	Daniel	004461
Brown	Christina	021895
Brown	Tara	021966
Bryson	Ronette	019447
Bundy	Elizabeth	019174
Caldwell	Michaela	021452
Campbell	Gwen	018480
Cartagena	Max	017052
Castillo	April Rose	021902
Castillo	Martin	021440
Catabay	Monty	017685
Cates	Kathryn	019281
Chasse	William	022333
Christophersen	Ashley	021808
Clute	Daniel	021927
Cocchiarella	Cara	021818
Cook	Allison	021882
Cowden	Karen	021942
Cowley	Maurice	015636
Crawford	Debra	021821
Cunningham	Kevin	011418
Dahl	Ingrid	021901
Daucourt	Monica	022453
Davis	Moses	008268

March 3, 2015

DeGroot	Cheryl	021774
DeVille	Anna	021840
Dickinson	Heather	022053
Diepenbrock	Bernadette	020151
Dipascuale	Pablo	021879
Do	Janet	021815
Dugan	Christine	021800
Dyste	Sarah	021346
Edelstein	Jocelyn	018117
Eigo	Meghan	019557
Eisen	Leslie	021231
Ellis	Elizabeth	020915
Elwood	Stacey	021875
Ferber	Jonah	018462
Ferro	Matthew	021801
Fifth-Lince	Amy	015673
Finley	Aaron	016888
Flores	Moises	021885
Flye	Travis	021455
Fogg	Julia	021453
Fosik	Kristina	020346
Foster	Daniel	007799
Freeman	Allanah	021892
Freeman	Stacey	016558
Frisby	Barry	021371
Fulks	Alyssa	021858
Fuller	Chelsea	021825
Gardner	Jennifer	022008
Gereau	Caroline	021803
Gilson	Kirey	003922
Glaze	Cody	020840
Good	Melinda	021753
Green	Amber	021451
Gregerson	Elena	020083
Haddox	Maria	018816
Hamilton	Chadwick	015861

Hanna	Skye	021870
Hardin Mercado	Yessica	021847
Harley	Peter	022035
Hartel	Nicholas	019350
Hawkins	Andre	012846
Hazen	Alicia	022475
Held	Laureen	021896
Helmsworth	Nancy	021793
Hernandez	Cesar	011864
Hernandez	Maria	015718
Herron	Alison	021499
Hewitt	Thomas	005699
Hillenberg	Jamie	021820
Hines	Shawnte	021783
Hockett	Jacob	021948
Holden-Williams	Demetria	022236
Hollingshed	Odie	021435
Hotchkiss	Luke	022042
Houdek	Robin	017309
Huaripata	Pamela	016943
Huerta	David	021775
Huizinga	Katharine	021874
Hutsell	Kennedy	016820
Irwin	Alicia	022089
Israel-Davis	Elizabeth	010932
Jackson	Jennifer	022637
Jamieson	Robert	021712
Jeffrey-West	James	021945
Jetton	Debra	021978
Johnson	Erika	019750
Jordan	Amanda	021836
Kaller	Susan	021699
Kapka	Steven	021889
Keller	Damon	011265
Kelley	Robert	021439
Kelley	Stephanie	020228

March 3, 2015

Kennedy	Kristin	022094
Kincaid	Diana	021907
Kirkpatrick	Melissa	020568
Kirsch	Elizabeth	021943
Kyler	Amy	021832
Kyriss	Rachel	014966
Laguardia	Carlos	020595
Lawhon	Kevin	016327
Leech	Andrea	021863
Lefere	Karen	021908
Lethlean	Emily	016962
Leveille	Katie	021976
Levine	Joshua	019242
Lindsay	Pamela	018595
Liu	Hong	015156
Lossner	Christi	017972
Maddy	Courtney	014472
Mandell	Doug	021480
Mandis	Ian	021479
Mankowski	Heather	019165
Manley	Matthew	016224
Marsh	Nicole	021972
Marvit	Sam	021776
Masunaga	Heidi	005454
Matano	Sara	021810
McCollister	Wakana	021778
McDowell	Elizabeth	021911
McKenzie	Sharitha	021881
McKie	Jessica	021839
McKnight	Jennifer	014368
McNeal	Jeffrey	021797
McQueen	Adam	021928
McSherry	Danielle	021236
Merideth	Chris	019882
Merrick	Nikolaus	015538
Miller	Paige	021647

Minato	Joseph	021939
Mininger	Madeline	021930
Mulvihill	Michele	017940
Munoz	Deborah	019697
Munoz	Mercedes	022007
Murr	Gillian	021894
Murray	Jessica	021864
Myers	Thomas	021871
Newton	Allison	021805
Nguyen	Donna	021860
Nims	Tom	021931
Norquist	Melissa	022114
O'Leary	Alicia	021650
Parker	Trevor	021806
Parsons	Lisa	022664
Penoncello	Nicole	021824
Perez Vargas	Celene	021799
Perkins	Jerrie	018847
Peterson	Gabrielle	021888
Pham	Michael	000886
Phillips	Leslie	021707
Pickett	Russell	021361
Pierce	David	019939
Pilgrim	Keri	021866
Plies	Robin	021920
Ponz	Ana	022009
Price	Evan	021904
Quinn	Caitlin	018970
Rae	Laela	021827
Ramirez	Daniel	021784
Raspone	Sara	021912
Recker	Laura	021796
Redding	Tawnya	021985
Reedy	Seth	021949
Rege	Stephanie	021900
Reynolds	Koll	020646

March 3, 2015

Reynolds	Ordella	008389
Riedel	Gavin	022059
Riley	Natalie	021981
Riser	Christopher	020309
Rittenberry	Tracy	022005
Robles	Donna	022083
Roddis	JoAnna	020218
Rodgers	Cicely	021873
Rodriguez	Marcos	021795
Rossington	Donald	022351
Routon-Michelinie	Kyra	021855
Rueck	Bryndle	022309
Rumann	Meredith	021906
Rybak	Anne	021950
Sams	Marci	021578
Sandmann	Matthew	019247
Schlotte	Matthew	019172
Schmidt	Jayson	014463
Schneider	Katie	016101
Scott	Josephine	021872
Setiadi	Yulia	020688
Shelton	Sarah	021964
Sheridan	Brenna	021802
Shippy	Lori	021822
Siegel	Douglas	021899
Silvernail	Daniel	021982
Speer	Matthew	021886
Steeves	Amy	021857
Stinson	Christine	009093
Stolte	Kayla	021713
Storm van Leeuwen	Janine	021990
Strickler	Michelle	021955
Stroup	David	021947
Studt	Ryan	022098
Surits	Zoya	021484
Swerdlik	Anthony	017808

Szok	Ann Marie	020889
Tabshy	Joshua	018796
Tharp	Jonathan	019872
Thatcher	Brieana	021891
Thomas	Jennifer	015657
Timmerman	Christian	021893
Torain	Heather	013804
Tracy	Kayla	021975
Tyler	Sid	016059
Vargas	Gerardo	021926
Vega	Jaeger	021351
Volley	C	021829
Wages	David	022165
Walker	Britta	015623
Walker	Matthew	022154
Walz	Edward	022675
Warner	Mark	021833
Webb	Natalie	021804
Weber	Kathryn	021897
Weiner	Adam	017113
Wenner	Martha	014014
West	S	013820
Weston	Benjamin	021946
Whisler	Casey	018411
Wiencke	Susan	019329
Wierth	Dorothy	019859
Wilhelmi	Kasia	016715
Willis	Kernan	018076
Wilson	Gina	018324
Wilson	Kimberly	021853
Yao	Kendra	021869
York	Tyler	021245
Zeller-Williams	Lavonna	021909

S. Murray

March 3, 2015

RESOLUTION No. 5030

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the 2015-2016 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Acevedo	Harold	021196
Adams	Sadie	021195
Allen	Lauraine	019881
Archer	Keri	021098
Armstrong	Laura	019995
Barreto	Amparo	021152
Beadle	Brian	019942
Beckman	Laura	021199
Berchier	Emily	020578
Best	May	021159
Bolgioni	Dawn	019956
Borosky	Alison	020850
Braia	Anne	021114
Brand	Melynda	007335
Brandy	Katherine	018047
Brantley	Michael	013010
Brislin	Alicia	021171
Brislin	Jeffrey	021122
Brockmann	Jennifer	021107
Brown	Alicia	021180
Bubl	Paul	020608
Buehler	Christopher	020623
Buker	Francine	021244

Last	First	ID
Bush	Elsa	021105
Caputo	Lily	021130
Carlson	Matthew	020603
Carpenter	Jonah	021332
Cassell	Santha	007115
Christensen	Tracy	015633
Christian	Mishaun	020681
Clingan	David	015576
Crosman	Nathaniel	018950
Cupp	Julia	020627
Delaney	Hannah	021349
Diaz	Jessica	021198
Dickstein	Galen	019907
Dillingham	Angela	019443
Dippell	Margaret	018152
Doherty	Christopher	020551
Dougherty	Paula	000961
Drew	Amy	021091
Duncan	Hannelore	021172
Duncan	Nicole	019106
Durant	Erika	021101
Earle	Heidi	016688
Edgar	Mehera-Rosa	018505

March 3, 2015

Eisemann	John	021268
Elder	Heather	021315
English	Kelly	019191
Etzel	Kristina	018933
Fale	Kelly	019999
Farrell	Miki	018101
Fedorenko	Anna	021028
Fisher	Carolyn	007622
Fraser	Eva	019323
Freeman	Westin	021303
Garcia-Yurchenco	Amparo	021036
Gaynor	Sarah	015028
Gianotti	Maria	008808
Gifford	Christopher	021169
Gonzalez	Sarah	021030
Gordon	John	019210
Grass	Alyssa	019466
Grillo	Megan	019569
Grone	Kathryn	020693
Haight	Allison	021238
Hensley	Emily	021202
Hightower	Klarissa	021359
Hintz	Carolyn	011817
Hirata	Marisa	000311
Ingraham	Jessica	020639
Iwersen	Deidre	018957
Jendrzek	Jessica	019935
Johnson	Kara	000901
Jones	Tawanda	021136
Karpenko	Oksana	021164
Keeler	Tara	018125
Kendig	Elsbeth	021138
Kennedy	Monica	021078
Kim	ReCher	021106
Kirkelie	Greg	021230
Klosterman	Tracy	015335

Kondylis	Katherine	001827
Kowalski	Amy	021225
Kruger	Renee	017464
Lamanna	Tina	017138
Lampi	Yomaira	002894
Lannom	Samantha	021127
LeDoux	Sheree	016237
Lee	Sitti	019087
Leivant	Natalie	021126
Lind	Patrick	021102
Lloyd	Mary	019957
Lloyd	Michelle	020283
Lozano	Mehira	020680
Mann	Kathrine	021163
Markovich	Elizabeth	017875
Marron	Deanna	016728
Martin	Elizabeth	021132
Martinez	Daisy	021103
May	Kellie	018052
McCarthy	Nicholas	015509
McFadden	Morgan	019580
McGlotten	James	020643
McKelvey	Da'Anyel	014152
Melcher	Katie	021185
Mendels	Sharon	019085
Miller	Jason	021128
Mitchell McVay	Angela	021139
Moayyad	Virginia	020794
Moore	Kathryn	000211
Moore	Michael	021201
Moore	Michelle	021079
Morgan	Ronald	015966
Munana	Anabel	018540
Mussio	Sarah	019096
Myers	Carolyn	018966
Ness	Diane	018102

March 3, 2015

Nguyen	Thai Van	020641
Nicola	Jill	021097
O'Hagan	Brigid	021125
Onnis	Nicola	021250
Ortmayer	Keri	021174
Oster	Cameron	020618
Parker	Sarah	016161
Perez	Marty	021157
Perez-Rodriguez	Francisco	021243
Pernice	Anthony	019212
Petersen	Irene	015110
Pokorny	Christopher	021273
Poujade	Grant	021182
Rangel	Gregorio	020592
Rasmussen	Carmen	014060
Rivera	Toshiko	021108
Rodgers	Grace	021124
Rodgers	Victoria	020960
Rotwein	Abigail	021082
Rudolph	Benjamin	020689
Ruffner	Laura	021095
Russell	Shannon	018021
Russell	Susan	017432
Ryan	Lori	021160
Sandoval	April	014895
Scotfield	Alexis	015640
Smith	Allison	020980
Smith	Calvin	016085
Smith	Heather	017961
Smith	Steven	021137
Stabler	Laramie	017578
Stark	Julia	021203
Steranko	James	021354
Stewart	Matt	019649
Stone	Jillian	014821
Sudermann	Richard	021158

Thomas	Paige	019958
Turner	Ramman	021100
Wahl-Stephens	Jeremy	021131
Ward	James	005082
Warren	Erica	021168
Waters	Jeffrey	021111
Watson	Wendi	019053
Wells	Keenan	021382
Weston	Mago	021120
White	Laura	021099
White	Linda	018479
Wich	Katherine	021014
WilderTack	Elenoir	018959
Wilkins	Jayme	021134
Williams	Kelsey	020462
Winkler	Amanda	021167
Winn	Susan	021112
Wisher	Tracy	019701
Yonamine	Moe	020837
Yovu	Christine	020953
Zibelman	Michael	021121
Zimmerman	Janie	021446
Zwissler	Karen	021080
de Boer	Katrina	021151

S. Murray

March 3, 2015

RESOLUTION No. 5031

Contract Extension for Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2017, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Aaker	Daniel	020057
Aalto	Johanna	019059
Aase	Brian	006784
Aase	Karen	008567
Abel	Kimberly	004653
Abens	Nancy	002275
Abramovic	Lisa	005938
Absgarten	Dana	003567
Adajian	Lisa	015175
Adam-Howard	Edith	014867
Adams	Allison	017428
Adams	Melodie	016448
Adams	Nadene	005058
Adamski	Debra	000612
Adana	Camille	002453
Adkisson	Daniel	017886
Aguirre	Rodrigo	017704
Ahern	Sean	018836
Ajayi	Folashade	000473
Akhavein	Rana	000041
Al Faiz	Miriam	018789
Al-Aridh	Bradi	017966
AlSuhaimi	Miriam	020407

Last	First	ID
Alabarca	Erika	017835
Alderman	Amy	010907
Allbaugh	Cheryl	004095
Alleman	Cynthia	008586
Allen	Janis	005656
Allen	Jerry	001365
Allen	Kelly	013812
Allen	Thomas	018839
Alonso	Amanda	011894
Alonso Jr	Ricardo	011929
Altig	Kimberley	008025
Alvarez	Francisca	016651
Ambinder	Harris	002799
Ambrosio	Amy	005626
Andanen	Graham	015447
Anderson	Brett	008699
Anderson	Daniel	008885
Anderson	James	004725
Anderson	Katherine	013952
Anderson	Kathryn	008637
Anderson	Kathy	008554
Anderson	Kent	007810
Anderson	Louise	003566

March 3, 2015

Anderson	Lucia	007236
Anderson	Robert	006475
Ando	Atsuko	002194
Andrews	Barbara	012711
Andrews Denney	Kelly	016473
Andronescu	Rosalyn	000099
Angell	Amy	011753
Anglada Bartley	Susan	013044
Ankeny	Frances	008310
Ankney	Leslie	019858
Annen	Megan	001287
Ansara-Henderson	Nicole	008476
Ansell	Amanda	017111
Appollo	Melissa	008314
Arias	Erin	016594
Armendariz	Febe	017305
Arras	Katrina	011555
Arrayan	Daniel	000212
Arredondo	Marcela	020442
Arrington	Sarah	006769
Arthurs	Erica	020780
Atagabe	Beth	000930
Aubrecht	William	017795
Auda-Capel	Laurel	015828
Augustine	David	010768
Austin	Ken	010878
Austin	Linda	007400
Avila	Obdulia	020147
Avison	James	012299
Baber	Marla Ann	018791
Backer	Ella	017048
Bacon	Annette	011276
Bacon-Brenes	Matthew	012759
Bacus	Sarah	016013
Bagby	Dalina	020363
Bahen	Gary	020580

Bailey	Danielle	019991
Bailey	David	003422
Bailey	Nancy	008162
Baker	Courtney	020428
Baker	Rebekka	014658
Baker	Shannon	001146
Ballman	Joseph	017275
Bancroft	Cinnamon	009146
Banks	Renee	005474
Barbour	Julie	006957
Barde	Richard	004153
Barkett	Paul	007661
Barlow	Rebecca	010766
Barnes	Aaron	016569
Barnes	Dereck	000838
Barnes	Julie	011911
Barnes	Sharon	014781
Barone	Rebecca	003114
Barrar	Christine	006863
Barry	Patricia	007073
Barta	Joanne	006662
Bartlo	Christopher	018760
Bass	Kori	017761
Batliner	Derrick	015355
Batsch	Jennifer	001097
Battle	Lynda	007066
Bauer	Michael	011816
Bauer	Suzanne	017759
Bayne	Kerry	011829
Beaird	Susan	011437
Beatty	Thomas	003855
Becic	Susan	010164
Beck	Laresa	020728
Beck	Lucinda	017763
Beck	Sara	013734
Becker	Julie	020269

March 3, 2015

Beckett	Thomas	012447
Beebe	Allen	007939
Beeber	Mary Jo	001245
Belcher	Rachel	008731
Bellavia	Marie	004977
Bennett	Eric	005264
Bennett	Grace	000529
Bennett	Jennifer	008559
Bennett	Roseann	014718
Bennison	Torrey	000744
Bennon	Brady	018773
Bentley	Diana	004693
Benton	Sean	014244
Berg	Jeanne	007241
Berg	Marta	017695
Berger	Barbara	008281
Bergren-Dizon	Greta	012673
Bergstrom	Kelly	018020
Berkley	Carol	010072
Berning	Carolyn	001192
Bernt	Michelle	009322
Berry	Kenneth	005070
Bertelsen	Kimberly	000894
Berten	Anne	010827
Bertolone-Logan	Carla	008380
Berton	Ann	015039
Bessas	Soumountha	005258
Beutler	Shawna	008820
Biagini	Beth	014881
Biamont	Timothy	000088
Bibles	Robin	005989
Bickett	Carla	008622
Biello	Gena	019005
Bielman	Candice	008982
Billedeaux	Chuck	007961
Bilster	Marika	012838

Binder	Patrick	012988
Bjornstad	Kaoru	000869
Birch	Jennifer	015381
Bird	Sharon	006183
Birkey	Colleen	014689
Birmingham	Kileen	001552
Birt	Laura	000779
Bishop	Bella	016515
Bishop	George	008241
Bjerkelund	Kristi	007878
Black	Tim	008763
Blackwell	Judi	016873
Blakely	Thomas	007358
Blanchard	David	006560
Blank	Sandra	012884
Blattner	Julia	015492
Bobenrieth	Rafael	013672
Bode	Philomena	007028
Boehm	Andrew	020458
Bogdanoff	Rachel	003696
Boitano	Laura	006305
Bokenyi	Brenda	015475
Bokoske	Mary	001120
Boldman	Emily	017642
Bolger	Elizabeth	012730
Boly	William	004862
Bonbright	Terri	006369
Boon	Sandra	005254
Bordioug	Olessia	017700
Borst	Cheri	002994
Bostick	Jessica	015383
Bottman	Tereza	000802
Bourcier	Hannah	010771
Bowie	Cynthia	008137
Bowman	Matthew	016696
Boyd	Christine	017710

March 3, 2015

Boyd	Heather	003917
Boyea	Kathryn	009027
Boyer	Matthew	015322
Brackmann	Terra	010784
Bradley	Amber	000183
Bradley	Elise	017609
Bradley	Rachael	000385
Branham	Tara	000418
Brannon	Michael	007107
Braun	Christina	013883
Brayson	Kristen	000968
Brazo	Mark	009016
Breeden	Brandon	015541
Breen	Samantha	018949
Brenan	Jill	009084
Brenner	Conni	002715
Brewer	Brittanie	001367
Briggs	Tracey	015435
Brighthouse	Susan	000343
Bright	Karin	011843
Brinks-Detzer	Harmony	019727
Briones	Adrienne	014268
Brod	Beth	012172
Brooks	Denise	011655
Brooks	Nora	011740
Brooks	Yulia	020377
Brotherson	S Ellen	014109
Brown	Barbara	011841
Brown	Gail	007317
Brown	Gregory	014659
Brown	Jamie	016553
Brown	Julie	019064
Brown	Keith	001069
Brown	ReShawn	012674
Brown	Richard	011848
Brown	Sahjo	007434

Brown	Susan	007386
Brucato	Kurt	005778
Bruce	Tina	010607
Bruer	Ilsa	020704
Brunak	Eugene	013749
Buchanan	Jennifer	000897
Buckley-Logue	Anne	008713
Buckmaster	Steven	007776
Bucknam	Jessica	002184
Buckowski	Kristie	014674
Bulinski	Laura	003896
Bullock	Laura	005552
Bulow	Annelies	011313
Bunnell	Karen	005114
Burak	Gail	008726
Burgoine	Leslie	016068
Burich	Jessica	019950
Burks	Nathan	018367
Burmester	David	012136
Burns	Christopher	018826
Burns	Elizabeth	007734
Burns	Scott	012111
Burny	Alana	018994
Burson	Lisa	007920
Bush	Kevin	012975
Butenhoff	Trevor	016633
Butler	Lori	012604
Butterfield	Andrew	000496
Button	Ann	001033
Byer	Aaron	015903
Byrkit	Margaret	014302
Cahill	David	003317
Caldwell	Benjamin	006026
Caldwell	Meredith	006868
Caldwell	Nicholas	014943
Callahan	Michael	004267

March 3, 2015

Callan	Suzanne	004170
Calli	Marilyn	007227
Callies	Sara	016465
Calvillo	Patricia	005214
Cameron	Nancy	006909
Cameron	Scott	004650
Camp	Charles	008390
Camp	Ian	017608
Campanella	Christine	019855
Campillo	Linda	009137
Canales	Cassandra	020457
Cantwell	Anthony	008492
Cantwell	Sarah	018724
Cappella	Kate	001254
Capps	Kali	018637
Carolan	John	020450
Caron	Ceyriss	015374
Carr	Jaimie	017597
Carr	Jonathan	012626
Carrera-Padilla	Maricruz	012508
Carstensen	Robert	008398
Carter	Jonetta	020195
Carter Anderson	Susan	010706
Casale	Grace	020470
Casciato	Heather	014373
Casey	Allyson	000119
Caslavka	Jennifer	016965
Caton	Christine	012398
Cerney	Angela	014222
Cervantes-Campbell	Lucila	010651
Cha	Richard	015820
Champion	Judith	005102
Champlain	Cheryl	015154
Chaney	Heather	015396
Chaplin	Nicole	016679
Chapman	Danelle	013758

Chapman	Gaye	012113
Charlston	Katie	019088
Chavez	Xavier	013600
Chedester	Shannon	010511
Cheek	Thomas	015406
Cheney	Kerri	000042
Cherry	Richard	006632
Chevallier	Michelle	007943
Child	David	002998
Childs	Sandra	008716
Chin	Elaine	007319
Chin	May	007283
Choate	Jennifer	013815
Chow	Joanne	003862
Christ	Jennifer	000866
Christensen	Dianna	007052
Christy	Ross	018968
Chu	Bryan	017157
Chun	Mary Elizabeth	016360
Clark	Kristen	010838
Clark	Sarah	020391
Clark II	Alfred	006458
Clarke	Dezire	016667
Clarke	Ellen	002089
Clarkson	Gregory	007800
Clegg	Lionel	001295
Clooten	Barth	007951
Clouse	Anthony	008651
Coats	Robert	007185
Cockburn	Shelley	008192
Coffey	Daniel	013616
Cogan	Daniel	015629
Cohen	Suzanne	012983
Coleman	JoAnna	012443
Collinge	Amy	019762

March 3, 2015

Collins	Ashley	002136
Collins	Diana	018775
Collins	Erika	003910
Collins	Julia	016830
Collmer	Lynda	003979
Colon	Yesenia	020392
Conable	Victoria	018353
Connolly	Kelly	019978
Connors	Anna	001255
Conroy	Kevin	015756
Conry	Tom	010936
Consani	Mary	006652
Cook	Clara	008317
Cooke	Kyle	016967
Cooke	Patricia	008001
Coomes	Jennifer	015373
Cooper	Robin	007137
Cooper	Therese	008161
Cope	Barbara	020058
Cornet	Emily	013534
Cornet	Lindsay	015551
Corwin	Caryn	008015
Cosper	Karen	007728
Costa	Susan	000414
Cowley	Leslie	016055
Cox	Kelly	013963
Cox	Stephanie	017785
Coyne	Jennifer	013873
Craig	Sheila	000398
Craig-McFarland	Amy	001252
Cranley	Stephanie	016595
Crawford	Stephen	003858
Creamer	Paula	002045
Crews	Karanja	012381
Crock	Vanessa	014107
Crockett	Debra	005224

Cronen	Susanna	020600
Croteau	Shawn	011699
Crouser	Julie	007460
Crouser	Martin	000012
Crow	Elizabeth	018854
Crowder	Caley	018028
Crowell	Kimberly	013030
Crozier	Wendy	018886
Cudjoe	Jessica	011248
Culhane	Eleanor	004591
Culley	Lori	018840
Cummings	Victor	005984
Curley	Stephen	015583
Cusack	Carly	017868
Cushing	Julie	007046
Cushman	Caryn	013688
D'Cruz	Stephanie	003633
Daggett	Beverly	002054
Dagostino	Joseph	016572
Dahlen	Sherry	003766
Daley	Cadie	015440
Daley	Catherine	008221
Daley	Sara	019666
Dalla Corte	Nancy	013792
Damon	Alan	006898
Dang	Tina	018399
Daniels	Darlene	020455
Daniels	Julie	010485
Danielson	Andre	000588
Danielson	Teri	008580
Danzer	Kellie	008757
Date	Brooke	000603
Davenport	Adrienne	014485
Davidson	Amy	012704
Davidson	Elizabeth	000979
Davidson	Lisa	000346

March 3, 2015

Davila-Marquez	Anna	014760
Davis	Anna	015432
Davis	Carol	007072
Davis	Gabriela	008168
Davis	Gillian	009250
Davis	Robbie	020426
Dawson	Alexander	013846
Dawson	Elizabeth	019298
Day	Lorelle	018397
Day	Sean	000289
DeNiro	Meghan	014721
DeSanno	Ashley	012812
DeSantis	Carolyn	002890
DeVry	Peter	013750
Deacon	Lindsay	016655
Dean	Diane	002479
Delwisch	Meghan	008966
Denlinger	Seth	016874
Denney	Cameron	010361
Denney	Kevin	000564
Dennis	Paula	008663
Dennison	Franki	007044
Dennison	Thaddeus	004651
Devine	John	007310
Deweese	Robbin	006921
Diamond	Kathleen	006542
Dickerson	Jeremy	007971
Dierker	Anne	016193
Digiovanna	Colleen	003478
Dillavou	Leslie	019822
Diller	Lynnette	019075
Dilles	Mary	002009
Dillon	Melinda	010484
Dilworth	Kate	018692
Dineen	Eileen	006774
Dingus	Elissa	017802

Ditmore	John	001205
Dittmer	Timothy	003410
Dixon	Colleen	008764
Dixon	Donald	000067
Dixon	Maggie	016936
Dobos	Michele	006760
Dodson	Kirk	020060
Doern	Margie	018967
Doht-Barron	Karlyn	000348
Dolberg	Heather	008000
Dolson	Marie	002157
Domingue	Kathleen	007620
Donahoe	Patrick	000755
Doni	Lilia	003591
Donkers	Paul	001158
Donnelly	Sandra	007563
Dorn-Medeiros	Rebecca	015790
Dorobek	Leslie	018211
Dorsey	Kent	006654
Doss	Teresa	007251
Douglass	Martin	019890
Douglass	Susan	008952
Draper	Elizabeth	005827
Draper	Rachel	012624
Drexler	Judith	008791
Dreyer	Christian	000349
DuBois	Elizabeth	004299
Duchow-Pressley	Michael	008834
Dudareva	Elena	018696
Dugan	Barbara	003967
Duggan	Andrew	007718
Dugo	David	007534
Duilio	Liza	014962
Dulcich	Cynthia	004973
Dunn	Marie	000164
Dunn	Melissa	019752

March 3, 2015

Dunn	Ria	019767
Dunnam	Lynn	018899
Duran	Joseph	000991
Durham	Amy	012723
Durocher	Anna	009403
Dustin	Steven	015758
Dutchuk	Ryan	019121
Dyer	Casey	008553
Eames	Carlyn	001154
Earl	Margaret	010167
Early	Elisabeth	005236
Eastman	Rebecca	004537
Eaton	Gerald	000936
Eckrich	Monica	006185
Edelson	Jennifer	011782
Edington	Linda	013796
Edler	Jennifer	017705
Edwards	Mila	017723
Edwards	Tamara	001571
Edwards Jr	Leonard	002874
Egan	Theresa	010822
Ekelof	Ingela	012801
Eldredge-Burns	Ann	012171
Ellenwood	Benjamin	017771
Elliott	Amanda Jane	015353
Ellis	Georgia	006587
Ellis	Micaela	000244
Eltagonde	Peaches	015480
Elwell Jr	Donald	008090
Enfield	Donald	017797
Engelstad	Deborah	009026
Epstein	Sarah	009556
Erbach	Brian	016592
Erickson	David	004684
Erickson	Kristian	006792
Esbensen	Thor-Aage	011357

Espinosa	Bianca	015402
Espinoza	Renee	019192
Essex	Elizabeth	000187
Estevez	Jennifer	015920
Estrada-Meza	Monica	000322
Evans	Linda	008153
Evans	Morgan	006529
Evans	Nancy	013580
Evers	Joseph	012718
Everton	Adrienne	014716
Ewers	Cindy	014560
Ewing	Meghan	017080
Ewing	Shauna	019749
Fahey	Paula	007055
Fain	Brian	013644
Farnand	Rochella	000397
Fass	Eric	013740
Fast	Jennifer	010906
Feikert-Aquilizan	Julie	007398
Feinstein	Shava	014669
Feitelberg	Matthew	013664
Feldman	Felissa	005329
Feller	Amy	008712
Feltz	Laura	008186
Ferguson	Emily	015786
Ferguson	Joseph	019669
Ferguson	Leesa	008625
Fernandez	Lourdes	010978
Fernandez	Rebecca	003928
Ferrell-Burns	Elaine	006003
Feuz	Lisa	003008
Fields	Frank	000170
Fig	Nicole	013593
Finamori	Melody	020037
Finch	Thomas	012672
Fink	Kathleen	009297

March 3, 2015

Finke	Jennifer	000899
Finn	Barbara	005591
Fiorante	Nancy	005389
Fischer	Jonathon	010875
Fisher	Richard	015733
Fisher-Spurlock	Kris	004206
Fitz	Charles	005624
Fitzgearld	Kevin	008154
Fitzpatrick	J	000522
Fitzwater	Bryan	015928
Flagel	Eric	006864
Flamer	Mary	007373
Fleming	Julie	015441
Flenniken	Gregory	018725
Fletcher	Donna	012708
Flinn	Hannah	017372
Flood	Marian	005042
Flores	Yolanda	001409
Flowerday	Chadrick	000144
Fode	Dianne	005648
Foiles	Stacey	016575
Foley	Krista	010779
Foley-Weintraub	Maia	016816
Forbes	Colleen	005187
Ford	Connie	006391
Ford	Emma	000505
Ford	Jaclyn	012611
Ford	Rian	020027
Forrest	Sharon	000185
Forstag	Michael	008163
Forsythe	Joshua	015077
Fossen	Garth	012760
Foster	Emily	002784
Fournier	Ann	000335
Fox	Fred	017471
Fox	Maura	005415

Foxley	Shannon	020160
Fradkin	Steven	002497
Fragger	Ariel	013622
Frankunas	David	004676
Fransen	Jacqueline	020569
Fraught	Brian	009168
Fredericks	Sarah	016959
Fredgant	Daniel	012147
Freeman	Kari	006609
Frick	Vickie	007454
Frisby	Susan	008176
Frisch	Molly	015742
Fuller	Debra	004084
Fuller	Kathryn	015499
Gabriel	Leanne	006419
Gaede	Adam	016811
Gaffney	Emily	004165
Gale	Melinda	000410
Gallusser	Megan	019764
Gammon	Lynne	008471
Ganey	Gretchen	008532
Gapp	Jenny	018693
Garcia Arriola	Alfonso	012690
Garcia-Velasco	Elena	002201
Garcie	Fabiola	016699
Garcie	Michael	013581
Gardes	Brian	000480
Gardner	Elizabeth	016648
Gardner	Kendra	009194
Gardner	MaryLynn	008131
Gardner	Rachel	012621
Gardner	Sara	001181
Gardner-Allers	N Lynne	001391
Garrett	Pamela	010698
Garver	Phillip	005820
Gary	Jocelyn	010611

March 3, 2015

Garza-Cano	Adolfo	015534
Gaspar	Stephen	008038
Gast	Mark	011067
Gavitte	Donald	006499
Gayler	Holly	000716
Geiger-Baker	Alicia	000659
Geisler	James	000286
Geiszler	Steve	010524
Gender	Anna	010960
Gentile	Jeff	005985
Gerald III	William	006020
Gerlach	Jennifer	000290
Germaneri-Clarkson	Suzanne	004238
Germundson	Susan	006281
Gernhart	Brett	007186
Geschwind	Jeremy	011077
Gevurtz	Tom	010148
Ghan	Ryan	020423
Ghods	Leila	010530
Giarelli	Kimberley	006657
Gibson	Craig	003098
Gibson	Neil	019229
Gibson-Cairns	Robert	003805
Gierer	William	019670
Gilbert	Darrel	008729
Gilbertz	Nancy	008193
Gilkey	Nancy	012675
Gillem	Bryn	007033
Gilley	Matthew	000769
Gilroy	Brian	008005
Gilson	Maria	011788
Glascock	Gregory	017548
Glover	John	008342
Godfrey	Joanne	001267
Goff	Diane	002724
Goldbloom	Stefanie	010927

Golden	John	005331
Golden	Kathryn	012529
Goldhammer	Timothy	007268
Goldman	Lilia	001545
Goldstein	Howard	001909
Gollhofer	Dianne	000594
Gomes	Kelly	013395
Gonzales	Jenny	005773
Gonzales	John	004663
Gonzales	Steve	008295
Gonzalez	Marisel	016425
Goodman	Bich	019892
Goodman	Kala	019066
Goodrich	Saima	014372
Goodrich	Thomas	007847
Gooselaw	Ann	007196
Gordin	Alex	006261
Gordon	Brenda	009043
Gothard	Margarita	020395
Graham	Timothy	012888
Graham	Todd	000239
Grahn	Brittany	017316
Grant	Derek	015611
Grant	Jeanne	005458
Grant	Sally	000394
Grant-Molina	Emily	016567
Graves	Richard	006501
Gray	Gina	016660
Green	Kelsey	019814
Green	Margaret	020474
Greene	Deborah	003814
Greene	Debra	003017
Greene	Jan	006802
Gregor	Rebecca	017074
Gregory	Garin	008551
Grewell	Sherri	004796

March 3, 2015

Griesdorn	Catherine	019168
Griffin	Antoinia	007899
Griffin	William	003273
Griffith	Amy	000770
Grillo	Carolyn	020424
Grobey	Tod	000247
Grohn	Michela	018012
Gromko	Emily	014703
Groom	Roger	006228
Gross	Martha	002866
Grosscup	Benjamin	003370
Grossman	Deena	014509
Grove III	Thomas	003232
Grover	Amy	003965
Grunseth	Katharine	019932
Guerra-Sundberg	Alexandra	017692
Gunther	Natalia	001998
Gustafson	Maalaea	015189
Guthrie	Laura	008880
Guthrie	Scott	008044
Gutlerner	Jordan	006395
Gwaltney	Karen	013157
Gwynn	Pamela	005920
Haatia	Lynn	008214
Haddon	Blair	011020
Hakam	David	016687
Hale	Erin	013542
Hale	Susanna	004220
Hales	Charlotte	000629
Hall	Ellen	015757
Hall	Portia	007406
Hall	Ronda	014699
Hallinan	Sheila	000873
Halpern	Mark	003552
Halvorson	Betsy	009332
Hammel	Marcelle	004112

Hammond	Melenie	019987
Hanawa	Emi	007334
Hanes	Rachel	001710
Hansen	Amy	011063
Hansen	Bernie	004776
Hansen	Mark	010844
Hansen	Tammy	010792
Hanson	James	000675
Harbolt	Mary	007410
Hardin	Amy	007541
Hardin	Timothy	002448
Harding	Karen	010705
Hardy	Charles	005801
Hardy	Rosina	000220
Hargrave	Amy	013217
Harkness	Devin	019724
Harold	Jane	007153
Harold-Golden	Stacey	008594
Harper	Anne	016656
Harrah	Lindsey	018875
Harris	Angie	000617
Harris	Gaelle	015712
Harris-Wastradowski	Donna	000793
Hart	Carol	007215
Hart-Davis	Janice	010605
Hartmann	Eric	002702
Harvey	Janice	002761
Hasart	Dayna	007202
Hascall III	Norman	003013
Hashimoto	James	004655
Haskell	April	018260
Hass	Elisabeth	008323
Hata	Chisao	006071
Hauser	Janice	003249
Havermann	Kristin	018825
Havran	Joanne	007305

March 3, 2015

Hawes	Elizabeth	008799
Hawksford	Anjanette	008412
Hayter	Virginia	004004
Haywood	Todd	016539
Hazzard	Laurel	014687
Headley	Alice	011294
Heard-Hopson	Patricia	001131
Heaton	Jennifer	017963
Heggem	Deborah	016601
Heinrich	Tracy	008267
Heins	Marion	002442
Heisler	Mike	000508
Heller	Martha	007914
Henderson	Kathryn	017745
Hendrickson	James	007499
Henning	Holly	018929
Henry	Amy	007913
Henry	Catherine	015269
Henry	Susan	004692
Hepner	Gregg	006309
Herbage	Jennifer	020425
Herder	Robert	007011
Herder	Sandra	000844
Herman	Matthew	019157
Hermansen	Rachel	016675
Hernandez	Aleta	019774
Hernandez	Rita	003484
Heuberger	Leeanne	000723
Hewig	Carol	004541
Hibbert	Lisa	006620
Hicks	Jan	007845
Hicks	Susan	004990
Hieggelke	Jason	011821
Higbee	Keith	000777
Hilbourne	Amber	010813
Hildebrant	Alison	015390

Hilderbrand	Joanne	013433
Hildner	Benjamin	019757
Hillis	David	013671
Hinatsu	Melia	014908
Hinderlie	Kara	006742
Hinds	Lucy	020397
Hippe	Paul	016596
Hirahara	Michiko	016698
Hjorth	Mercedes	013537
Hoback	Dixie	003604
Hobbs	Brian	017734
Hoerauf	Jason	011936
Hoffelt	Andrea	017778
Holben	Melinda	012691
Holden	Nicole	016435
Holdren	Caitlin	017793
Holenstein	John	007918
Hollands	Walter	007570
Holloway	Danielle	016578
Hollyfield-Melz	Jessica	011922
Holm	Claire	016167
Holm	David	018436
Holmes	Joellen	001293
Holstine	Janice	008125
Holte	Rickey	008200
Holton	Lashell	017121
Homberg	Jamie	017784
Hook	Kathryn	005863
Hooten	Carrie	008189
Hopfensperger	Anne	017699
Hopkins	Christine	010933
Horner	Martha	010938
Horrigan	Michael	010811
House	Suzanne	006982
Howard	Kimberly	007668
Howard	Susan	014664

March 3, 2015

Howard	Wendy	011826
Hryciw	Timothy	006908
Hryniewicz	James	004508
Huckaba	Dave	007708
Hudson	Christopher	006579
Hudson	Karla	008182
Huerta	Hilary	015451
Huff II	Ronald	000105
Huffman	Katherine	007430
Huffman	Michele	008018
Hufford	Mari	003494
Hugel	Liduan	001838
Hughes	Keri	007888
Hughes	Melody	018918
Hughes	Sarah	018913
Hughes	Vanessa	014690
Humphrey	Angel	009108
Humphrey	Laura	014817
Hunt	Kathryn	008864
Hunt	Nicole	012462
Hunter	Jesse	017649
Hunting	Kimberly	001099
Huntington	Gregory	019780
Hurner	Rose	008856
Husbands	Nancy	003728
Hutchison	Jess	018373
Hyde	Lisa	015377
Hyde III	Simeon	013517
Iloff	Joyce	006523
Immesoete	Melissa	012890
Ingersoll	Janice	004411
Interian Ucan	Mario	020651
Irons	Michelle	010582
Irwin	Kristin	012861
Iverson	Jill	006871
Jackson	Caleb	016650

Jackson	Dawn	003909
Jackson	Eileen	007446
Jackson	Laura	007021
Jacobs	Glen	006498
Jacobs	Tina	014677
Jacobsen	Dana	008047
Jamesbarry	Anthony	007331
Jamesbarry	Sarah	009326
Jansa	Michael	018837
Janson	Patricia	007940
Jaquiss	Andrew D	008155
Jenkins	Douglas	017900
Jensen	Eleanor	005369
Jensen	Martha	015647
Jensen	Rachell	001266
Jensen	Rose	006142
Jeppesen	Paula	008599
Jimenez	Kelly	020390
Johansson	Eric	005783
Johnson	Bradley	017777
Johnson	Daniel	016565
Johnson	Emily	018697
Johnson	Gina	009092
Johnson	Jeffrey	006763
Johnson	Jeffrey	008247
Johnson	Justin	000995
Johnson	Katharine	000537
Johnson	Katie	013970
Johnson	Kimberly	004225
Johnson	Leah	016987
Johnson	Megan	001521
Johnson	Melissa	008797
Johnson	Melissa	018710
Johnson	Rebecca	008530
Johnson	Sean	016954
Johnson Sr	Alvin	008148

March 3, 2015

Johnson-Smith	Carole	015547
Johnston	Kim	008300
Johnston	Melinda	007150
Jones	Bonnie	001339
Jones	Karen	000889
Jones	Keith	015317
Jones	Kelli	000907
Jorgensen	Sherri	008550
Joseph	Chelyn	011705
Joy	Kelli	019056
Joyalle	Jennifer	013356
Jugel	Lynn	000152
Jurisons	Mary	007824
Kabza	Matthew	015367
Kahn	Meghan	017867
Kaiser	Jeramie	014089
Kamata	Yoshiko	002198
Kamery	Lee	002887
Kane	Thomas	008367
Kanof	Kimberly	020230
Kanz	Holly	020430
Kaplan	David	000934
Kappes-Levine	Nicole	017402
Kapranos	Anna	017646
Kapranos	Jaina	010963
Kapranos	Nicholas	008962
Karki	Dana	017786
Karpouzes	Stephanie	015365
Karsten	Kristy	015442
Kasch	Amy	014629
Kavanaugh	John	007380
Keefer	Debbie	000647
Keith	Althea	015375
Kelly	David	013539
Kelly	Nancy	006431
Kelly	Terese	006644

Kemp	James	011715
Kemper	Keska	014902
Kempster	Karen	019874
Kendrick	Gretchen	015453
Kennedy	Carol	016588
Kennedy	Joseph	012001
Kennedy	Pamela	014340
Kenney	Michelle	011741
Kenny	Maureen	003350
Kenyon	Kimberly	013735
Kern	Lauren	018963
Ketel	Christine	001485
Khvilivitzky	Natalya	001833
Kidd	Karina	005926
Kimball	Katharine	019772
Kimlinger	Lauren	018029
King	Amber	015434
King	Linea	004484
Kinner	Alexis	006449
Kirk	Karey	012991
Kirkaldie	Elizabeth	015444
Kirsch-McMaster	Megan	010850
Kirschner	Leah	010898
Kittrick	Shannon	019782
Kjome	Kristin	009079
Klaus	Julia	017818
Klein	Christine	018626
Klein	Kathryn	008679
Klein	Shara	017593
Kleiner	Maria	020385
Kniser	Timothy	000825
Knoblich	Jeffrey	019706
Knutsen	Kristin	000795
Ko	Elaine	006726
Kobs	Lisbeth	009011
Koch	Markeeta	000721

March 3, 2015

Koenig	Misty	019769
Kohn	Erika	019184
Kohn	Sarah	012954
Kolb	Melissa	000446
Koning	Jill	008454
Kordahl	Elin	002992
Koshy	Elizabeth	011095
Kozil	Andrea	019188
Kozlowski	Kristen	011501
Kraig-Turner	Gretchen	019581
Kray	Shelby	009570
Kreuzer	Sara	006340
Kriska	Darcy	008054
Krohn	Kurt	006874
Krom	Julie	008814
Kropp	Daniel	008424
Kroswek	Paul	015545
Kruger	Diana	016225
Kucera	Kristi	003287
Kuhl	Peri	008778
Kulak	Andrew	004529
Kurtz	Carolyn	010385
Kurtz	Chris	009147
Kutasz	Barbara	004409
Labudda	Kirstin	007831
Lacaden	Michelle	007964
Lageson	Tina	013730
Lagos-Anker	Monica	010741
Lagreide	Rick	001243
Lahart	Bernard	002979
Lahey	Sheryl	003207
Lambert	Stephen	005887
Lamkins	Judy	013982
Lamoreaux	Michelle	013582
Lamp	Christopher	002735
Lancaster	Steven	012701

Lancot	Michele	000524
Lane	Chris	009095
Lane	Jeffrey	010171
Lane	Jo	000556
Lang	Cassandra	008188
Lang	Michael	006550
Lanigan	Alison	000380
Lannigan	Elizabeth	009112
Lanzas	Cassandre	012715
Lapotin	Nancy	008341
Lara	Felipe	010869
Largo	Abby	016613
Lariza	Katherine	006247
Larsen	Anne	007441
Larsen	Penelope	008620
Larson	Jamie	018018
Lasher	Kristin	008804
Lasley	John	008100
Lathan	Chrysanthus	016571
Lathrop	Fei	015183
Laurence	Drew	013442
Lauretti	Leslie	011863
Lawler	Beth	014868
Lawler	Margaret	011328
Lawrence	Deborah	008068
Layman	Mildred	006483
Le Fave	Dominic	014197
LeBlanc	Christina	008450
LeVan	Angela	011834
Leach	Sam	010400
Leahy	Dianne	005806
Leake	Lynne	007596
Lebaron	Suzanne	007946
Lee	Min	003916
Lee	Tanya	020394
Leeman	Dylan	011861

March 3, 2015

Lefitz	Aaron	013763
Lehmkuhl	Caroline	018961
Lemen	Elizabeth	009231
Lemma	Laura	017709
Leong	Verna	014701
Lepley	Jodene	009055
Leroy	Patricia	002805
Lesher	Deborah	000829
Leslie	Natalie	011064
Letson	Charlene	012322
Lettner	Karen	005992
Levear	Ian	006853
Levine	Eric	004028
Levine	Nina	012761
Lewis	Christopher	010876
Lewis	Connie	006540
Lewis	Diane	017306
Lewis	Shardon	003674
Lewis	Silvia	003610
Lickey	David	005381
Licurse	Anne	012724
Liljequist	Kiva	008693
Lindahl	Amy	013543
Lindeman	Suzanna	001342
Lindemann	Tamara	007901
Lindenmeyer	Patrick	010590
Linder	John	006859
Lipscomb	Edmund	005708
Lipson	Andrew	003286
Liscia	Danielle	002716
Llewellyn	David	009244
Locke	Karrie	007351
Loeb	Pamela	007715
Loewen	Katherine	019662
Lofquist	Eric	013724
Logan	Cheri	000358

London Tinsel	Jamin	009294
Longstreet	Cori	016092
Longstreth	Katharine	013633
Loomis	Gwen	001859
Looney	Liberty	007442
Lopez	Alodie	013726
Lopez	Luis	017595
Loprinzi	Colleen	012965
Loske	Lisa	007037
Loveland	James	011061
Loveland	Jennifer	012599
Loveless	Timothy	012849
Lovely	Patricia	005382
Lowe	Chrysann	013111
Lowery	Marianne	009401
Luk	Tessa	009435
Lum	Lisa	009235
Lundberg	Sally	008610
Lunde	Heidi	017758
Luria	Alexandra	016684
Luthy	Mary	000087
Lynch	Tracie	006926
Lynch	William	011846
Maack	Rodney	002746
MacCartney	Eric	015937
MacDicken	Derek	001208
MacKinnon	Amy	012964
MacNeill	Marla	017126
Macdonald	Stephanie	016597
Mack	Catherine	019729
Mackay	Vivian	007991
Macklin	William	012892
Macon	Barbara	015460
Macy	Jill	007875
Madden	Peter	020446
Maddocks	Joseph	009064

March 3, 2015

Madore	Debra	004713
Mafara	Kathleen	009209
Mahon	Marsha	006922
Mahurin	Michael	000683
Maier	Christine	007408
Maier	Elizabeth	018016
Mak	Korey	014030
Makara	Jamie	012695
Maleah	JoLynn	007797
Maloney	Peggy	005972
Malzahn	Lynn	006803
Mangan	Patrick	017769
Mann	Robyn	006885
Mantia	Mike	006708
Marchyok	Matthew	013743
Marcus-McEwen	Kristine	007026
Carter-Widyaratne	Lisabeth	002458
Markewitz	Emily	000460
Marquardt	Amy	018120
Marquardt	Christopher	015700
Marquardt	Kevin	016520
Marquardt	Serena	020410
Marsh	Kelly	010311
Marsland	Melissa	010604
Martin	Andrea	018891
Martin	Cathleen	006461
Martin	Dawn	007635
Martin	Elisabeth	012813
Martin	Joshua	013533
Martin	Rebekah	009060
Martine	Emily	015084
Martinez	Carolina	000574
Martinez	Matilde	007369
Marx	Kara	012710
Mashia	Jeanetta	008678
Masters	Sheila	007077

Masunaga	Kiya	012293
Matsumoto	Judy	008421
Matthews-Fisher	Naomi	008941
Matyiko	Geri	013578
Mauldin	Robin	010759
Maves	Randall	015431
May	Anne	011913
Mayer	Elizabeth	001036
Maynard	Allyson	000590
Maynard	Jamie	012725
Mayo	Jennifer	001340
McAdams	Cynthia	007704
McAlister	Rebecca	008197
McArthur	Martha	003601
McBride	Amy	016977
McCann	Luke	014199
McCarter	Andrea	012686
McCarthy	Thomas	007978
McCartney	Kathryn	020473
McCartney	Layne	017762
McCarty	Christine	019016
McCarty	Scott	000888
McClain	Brandan	012654
McClay	Mauria	016248
McClelland	Karen	014931
McClendon III	William	007444
McClincy	Clare	008264
McClure	Cheryl	001347
McClure	Melissa	020130
McCormick	Mary	008415
McCormick	Rosalind	006270
McCoy	Caroline	015403
McCrossen	Melinda	005472
McCulloch	Caroline	002699
McDonald	Natalia	001288
McEwan	Karen	000973

March 3, 2015

McFarland	Camden	016381
McGhee	Shalonda	018798
McGrady	Andrea	001993
McGrady	Patrick	007157
McGuinness	Maureen	000115
McHaley Foley	Saneun	011833
McIntosh	Teresa	013988
McIntyre	Laurie	006875
McIntyre	Linda	008315
McKee	Sarah	000209
McKelvey	Terry	008705
McKenzie	Valerie	005625
McKibben	Darci	012993
McKie	Donald	018765
McKinney	Yolanda	016154
McLaughlin	John	004797
McLaughlin	Shannon	001284
McLean	Daisy	005782
McLellan	Linda	007927
McLellarn	Palmyra	008893
McLernon	Gayle	004254
McLeron	Michael	016606
McMahon	Jill	012750
McMahon	Shawn	016599
McNeely	James	006178
McNutt	Nicole	010999
Meadows	Anneliese	004279
Mease	Sara	008816
Medley	Ethan	003637
Megivern	Mary	003343
Meguire	Rian	016694
Meier	Karen	002698
Melling	Richard	012349
Mercer	Stacy	008306
Merrill	Gracia	015813
Merriman	Carol	008565

Mesch	Anne	004294
Meskimen	John	000052
Metz	Michael	008363
Meyer	Jennifer	015360
Meyer	Marie	016498
Meyer	Mia	007422
Meyer	Susan	008216
Meyers	Craig	019125
Meyers	Michael	019765
Mi	Wenrong	014930
Michael	Janet	010089
Michael	Mary	002284
Michels	Rose	013695
Middleton	Elizabeth	015617
Mildenberger	Marjory	007156
Miles	Anne	004911
Miles	Darryl	016220
Miles	Douglas	007437
Milford	Kelly	016564
Miljkovic	Hannah	017285
Millar	Alain	001326
Miller	Brandi	013416
Miller	Christia	008796
Miller	Dana	012606
Miller	Deborah	006767
Miller	Jamie	013072
Miller	John	013723
Miller	Jolinda	008444
Miller	Karen	008187
Miller	Lynn	007124
Miller	Marcia	003810
Mode	Connie	000638
Mogi	Eriko	006275
Moist	Dennis	000329
Molina	Jose	015624
Molloy	David	006337

March 3, 2015

Monroe	Mary-Lynne	003224
Monroe	Melanie	005742
Montalbano	Marie	020383
Montano	Irene	006965
Monteith	Aaron	001218
Montfort	Alex	017943
Moon	Karen	003016
Moon	Kristin	008743
Moore	Darrell	005522
Moore	Janice	007990
Moore	Kathryn	013787
Moore	Roland	015103
Morales-Vazquez	Karina	019663
Moren	Michael	017887
Moreno	Aaron	015438
Morgan	Darci	015877
Morgan	Debra	003603
Morgan	Jennifer	013193
Morgan	Laura	011041
Morgan	Melissa	000207
Morley	David	016580
Morrell	Lisa	001150
Morris	Carolyn	005408
Morris	Jacy	010608
Morris	Melanie	007421
Morris	Rhonda	007034
Morris	Shae	013590
Morse	Cynthia	013794
Mosqueda	Martha	020464
Moule	Matthew	010852
Mowe	Kristi	005617
Mower	Dawn	002204
Moxley	Robert	016664
Moyer	Megan	018879
Muchow-Martens	Julie	007114
Muir	Kevin	007392

Mullady	Kristin	019065
Mullaney	Bridget	016589
Mullen	Elaine	007388
Muncie-Jarvis	Ashley	018921
Mundal	Alan	006120
Muni	Dipti	017023
Munro	Avril	002430
Murchison	Jessica	018174
Murdock	Melinda	009305
Murdock	Rose	005562
Murer	Margaret	009116
Murphy-Hecht	Brooke	015004
Murray	Catherine	012087
Musaeus	Steven	006683
Musashino	Keisuke	006794
Myers	David	011101
Myers	Tonya	016634
Naberhaus	Chad	018726
Naganuma	Steve	007665
Nahurski	Andrea	012591
Nally	David	002205
Nam	Hyung	007934
Nass	Deborah	000370
Navi	Pardis	000073
Naze	Christopher	012415
Naze	Craig	000089
Neal	Carolyn	006176
Nee	William	015580
Needham	Benton	008596
Neeley	Lisa	016996
Neff	Margrit	007038
Neff	Suzanne	001086
Nelson	Bethany	017687
Nelson	Dawn	008091
Nelson	Heather	000058
Nelson	Jeannette	012800

March 3, 2015

Nelson	Susan	000246
Nelson	Susan	013096
Nelson-Owusu	Saundra	007560
Nemeth	Zsuzsa	001052
Neufeld-Griffin	Teri	007536
Ngai	Lillian	001247
Nguyen	Nguyen	004174
Nguyen	Thuy	005923
Nichenko	Linda	007262
Nicholl	Alicia	017874
Nicholson	Deborah	007967
Niebergall	Brigette	008529
Niebergall	Christopher	008572
Niebergall-Eltagonde	Christopher	015472
Niebergall-Eltagonde	Keala	018841
Niedermeyer	Sally	007246
Nims	Stephen	000022
Noakes	Kianne	018013
Nolan	Michael	001162
Nordwall Keller	Genevieve	000997
North	Kelsey	020505
Noyer	Nanci	003768
Nunn	Amy	013651
Nussbaum	Elaine	005520
Nutter	Jennifer	010839
O'Brien	Jeanne	015386
O'Brien	Lisa	008151
O'Connell	Margo	010177
O'Doherty	Mark	007598
O'Donovan	Christine	004375
O'Hanlon	Grace	003539
O'Hara	Mary	018084
O'Leary	Megan	014725
O'Malley	Tamara	015433
O'Neill	Michael	012097
O'Neill	Steven	000405

O'Shea-Betker	Patricia	005301
O'Neal	Shawna	019665
O'Neill	Juliana	000468
Oesterle	Carla	001286
Olavarrieta	Jose	013532
Olberding	Claire	013166
Oleksak	Richard	002584
Oleson	Matthew	017738
Olivera	Christine	019312
Olsen	Aaron	001093
Olsen	Martin	008940
Olson	William	015905
Omey	Denise	019255
Oppedisano	John	001877
Orcutt Kane	Lisa	009479
Ordway	Kirk	000063
Ormerod	Constance	005654
Ortiz	Esteban	010532
Ortiz	Melissa	020429
Osborne	Nancy	008561
Oshea	Andrew	007083
Osterlund	Diann	020023
Otero	Mijail	010923
Outcalt	Sara	011057
Owen-Cooper	Linda	006074
Owens	Jason	000926
Owens	Jennifer	007588
Page	Barbara	000326
Page	Kazuko	002128
Page	Lauren	016530
Pagenstecher	Aubrey	014698
Pakseresht	Kaveh	014810
Palici	Sirena	011316
Palmer	Brooke	017679
Palmer	Julie	003359
Palmer	Rosamma	000184

March 3, 2015

Panagopoulos	Raymond	018763
Pankratova-Kniep	Yelena	003293
Pao	Catherine	003920
Pappas	Chrysiis	017701
Parente	Teri	016557
Parker	Catherine	013990
Parker	Reba	007758
Parker	Robert	015961
Parks	Kylene	015469
Parman	Kristan	011778
Parr	Charlene	008733
Parr	Gary	007523
Parrott	Craig	013715
Parrott	Kirsten	010868
Patterson	Patricia	007556
Pattiani	Colleen	008919
Pauley	Janice	007264
Pawol	Shannon	019759
Paxton	Lisa	008254
Paxton-Williams	Katherine	005186
Peake	Mary	007557
Peake	Michelle	014665
Pearl	Stephanie	013149
Pearson	Marie	016073
Pearson	Melissa	015595
Peattie	Julia	003547
Pedersen	Julie	006477
Pederson	Ryan	010931
Peeler	Jeffrey	011384
Peerenboom	James	007304
Pellico	Matthew	007061
Pelster	Jeanette	017766
Penk	George	007243
Penny	Shelley	012412
Peoples	Margarett	000478
Pepitone	Andrea	016958

Pepperwood	Paige	020408
Perkins	Lisa	006346
Peterka	Sky	014831
Peters	Diana	001030
Petersen	Ingrid	013219
Peterson	Anna-Kate	014395
Peterson	Lucinda	008209
Peterson	Russell	007779
Peterson	Stacy	015054
Petrin	Kelly	005493
Pettit	Cara	000114
Peyton	Arlie	016132
Pfohman	Susan	006459
Phelps	Lynne	002897
Pierre	Patrice	018156
Pierson	Paul	000023
Pinegar	Carol	004381
Piper	Shyla	012318
Pixley	Emily	016605
Plank	Cynthia	011847
Plaza	Linda	005077
Plein	Michael	016583
Pluymers	Rochelle	008584
Podichetty	Jennifer	000983
Polis	Karen	003732
Polson	Kenneth	015035
Porter	Kristina	000678
Porter	Patrishia	007751
Post	Brian	016602
Postema	Anastacia	016607
Potestio	Michael	006716
Potestio	Michele	007804
Powell	Charity	012000
Powell	Ina	002423
Powell	Thom	002326
Prakken	Jennifer	017647

March 3, 2015

Pressman-Olson	Beth	007017
Price	Robert	013742
Prusynski	Brian	011835
Pryor	Melanie	009007
Pugh	Julia	017659
Puhvel	Peter	012955
Freeman	Sierra	010843
Putnam-Almaguer	Sharon	020533
Putney	Julie	006313
Qualey	Greg	013698
Qualls	Julenne	006672
Quan	Alexander	008887
Quigley	Julieanne	019825
Quinn	Brian	008294
Quinton	Erin	002703
Rabchuk Jr	Alexander	004864
Raczek	Margaret	007953
Rader	Jessica	008406
Radler-Okby	Cynthia	019989
Radow	Helen	008900
Railey	Eddie	013841
Rainey	John	015536
Raisman	Elizabeth	010807
Ramirez	Guiza	015364
Ramirez	Maria	004222
Ramsey	Jeffrey	006116
Ramsey	Melanie	005884
Rattelman	Tracy	010958
Raujol	Chris	006958
Ray	Rachel	011773
Reardon	Stephen	005535
Reavis	Susan	016535
Rebholz	Jill	008926
Recht	Isabel	016146
Redd	Bonnie	000560
Reddekopp	Julianne	008725

Reetz	Paul	005362
Reeves	Gage	000333
Reeves	Jennifer	018983
Rehm	Thomas	007520
Reid	Anne-Marie	019058
Reif	Burton	007998
Reinholt	Jeremy	017905
Reisman	Deanna	000365
Reiter	Bruce	002665
Relaford	Rosemary	019820
Renauer	Molly	006839
Repollet	Marta	004806
Retherford	Chris	008873
Revay	Akiko	019173
Rhiger	Barbara	005942
Rhoades	Trisha	016903
Richards	Louise	011137
Richman	Christian	011573
Ridabock	Amy	008848
Riehl	June	000799
Rier	Richard	006727
Riggin	Barbara	020637
Rinehart	Paul	010071
Rintoul	Richard	019128
Rischiotto	Jean	004735
Riscoll	Nichole	001028
Rivera	Anibal	006322
Rivera	Evelyn	020577
Rivers	Lisa	015424
Rizzo	Leslie	013402
Robb	Bonnie	008179
Robbins	Amy	010580
Robert	Rodney	007983
Roberts	Dawn	013670
Robertson	Blake	015665
Robertson	Elisabeth	015600

March 3, 2015

Robertson	Heather	009393
Robertson	Shelley	009387
Robinson	Drew	017839
Rockness	Tor	011193
Rockwell	Melody	012806
Roddis	Aaron	016559
Rodeback	Mary	012605
Rodhe	Casey	016007
Rodriguez	David	019758
Rodriguez	James	007885
Rodriguez	Marisol	001348
Rojas	Agaryvette	008542
Rolfe	Robin	003225
Romanaggi	Joanne	008830
Romanaggi	Mike	002925
Ronyak	Jennifer	019589
Rood	Jeffrey	015105
Rooklyn	Miles	020393
Root	David	005553
Rosales	Laura	015601
Rose	Abigail	003907
Rose	Donald	013629
Rose	Judith	000054
Roser	Jennifer	008972
Roska	Jane	018287
Rosoff	Stacy	000421
Ross	Carmel	012821
Ross	Laurie	012658
Rossitto	Kathleen	015357
Rossman	Cathy	008232
Rosson	Kathryn	005785
Rosteck	Darlene	020364
Rothery	Rebecca	000850
Rothwell	Kristina	012748
Roumpf	Judith	012413
Rouse	Karen	001376

Rowey	Diana	016693
Rowland-Horrigan	Gretchen	017589
Rozell	Scott	003921
Rozewski	Joseph	015430
Rozman	Linda	015675
Ruhlman	Margaret	018209
Rundle	Kelly	018699
Runion	Stephen	005442
Running	Erik	006024
Russell	Jessica	019761
Rutherford	Jody	001258
Ryan	Michael	006224
Ryan-Dolan	Catherine	013106
Ryckebosch	Kari	016713
Ryczek	John	007320
Sage	Jacquelyn	008156
Sahib	Tiffany	013729
Sahler	Brian	011719
Said-Hall	Tai	008108
Salley	Shirley	008587
Salmon	Michael	014096
Sammons	Douglas	001704
Sammons	Kimberly	010924
Sanchez	Adam	019948
Sancomb	Mathew	011868
Sanders	Caitlin	019704
Sandhorst	Barbara	007035
Sandri	Shannon	006285
Sanford	Quinn	020413
Sansom	Merritt	016550
Santana	Maria	001463
Santangelo	Scott	008509
Sapienza	Anna	013783
Saporito	Luke	004480
Saulter	Douglas	000932
Savage	Erin	012720

March 3, 2015

Scevola	Nancy	002296
Schacker	Sarah	000432
Schalk	Bryan	007982
Schar Becker	Angela	011779
Schardt	E	007738
Scheiman	Anne	019523
Scheller	Mackinsey	019982
Scherlie	Karen	008007
Schiada	Stephanie	001480
Schiavo	Stephanie	008237
Schlichting	Robert	010773
Schlosser	Jessica	012671
Schmidt	Andrea	010767
Schmidt	Jerod	016455
Schmidt	Kylea	013035
Schmidt	Rachel	017939
Schmidtke	Elizabeth	011949
Schneider	Erika	015352
Schneider-Barne	Diana	007524
Schoettle	Peggy	010758
Schopmeyer	Eric	001038
Schouten	Sally	006409
Schraer	Mona	017712
Schrepping	Jane	000180
Schulte	Tessalie	013834
Schultz	Kristine	011619
Schultz	Sylvia	005391
Schulze	Timothy	019091
Schumann	Julie	006915
Schwartzkoph	Terry	007872
Schwing	Emilia	018625
Scott	Linda	008635
Scott	Michael	001462
Scottel	Dina	010945
Scotto	Angela	017586
Scoville	Steven	009028

Scribner	Anthony	007152
Seguroola	Sofia	018691
Seidel	Teresa	017715
Seifert	David	016447
Sele	Karen	010781
Self	Christina	009174
Seligman	Leslie	007144
Sellers	Andrew	019823
Semlick	Jill	002686
Senaga-Freauff	Nina	005166
Serkland	Kari	015821
Margolis	Jason	009197
Setterholm	Suzanne	008985
Sexton	Merry	019732
Shanahan	Mike	010769
Shapiro	Joel	006539
Sharifi-Tehrani	Mehrnaz	003032
Sharp	Gwendolyn	001001
Shatz	Andrea	014691
Shaughnessy	Elizabeth	006736
Shaw	Clifford	017716
Shaw	Vangie	007610
Shay	Karen	003472
Shea	Cheri	009039
Shea	Susan	004214
Sheckels	Polly	013708
Sheldon	Suzanne	008095
Shelman	Caitlin	019753
Shelton	Katherine	012522
Shelton	Wendy	000626
Shen	Yin	001356
Shenker	Rosalyn	006491
Sherden	David	002346
Sherman	Martha	019763
Shetler	Jeremy	000868
Shonkwiler	Laurie	005439

March 3, 2015

Shore	Alla	001544
Short	Richard	013786
Shriki	Rina	015542
Shue	Robin	006764
Shuler-Krause	Elizabeth	019598
Shumway	Lori	007059
Shuster	Nicole	020461
Siam	Jose	003289
Siebold	Kent	006858
Siegel	Jennifer	014034
Siegfried	Heather	006566
Silas	Shaunice	020189
Silver	Kate	015496
Simmons	Michael	007295
Simonsen	Shelley	009208
Simpson	Crystal	017341
Sinner	Kyle	019760
Siprian	Daniel	000535
Siri	Wendy	009155
Sisk	Brian	009098
Siu	Caroline	012633
Skach	Catherine	007658
Skelly	Claire	016531
Skybak	Leslie	014811
Skye	Lauren	010812
Skyles	Adam	019775
Slaughter	Amy	014853
Sletmoe	Gary	012899
Slusher	Charles	012623
Smith	Alicia	015280
Smith	Amy	012687
Smith	Bridget	009002
Smith	Bryan	010783
Smith	Bryan	011886
Smith	Catherine	019818
Smith	Jason	014661

Smith	Julie	013620
Smith	Kathryn	005736
Smith	Nancy	006110
Smith	Suzanne	013297
Smith	Vanessa	013869
Smith-Wallis	Tija	014675
Snowadski	Andrea	000694
Snyder	Susan	003556
Snyderbrown	Christopher	016672
Soderquist	Dawn	005981
Soliz	Ronald	001853
Solomon	Pylaar	019673
Sorensen	Andrew	012589
Sorensen	Dena	006403
Sorg	Kelly	015716
Sorric	Carrie	016806
Sossel	Richard	015902
Soto	Jacob	015745
Sours	James	001874
Souther	Lisa	012753
Sparling	Julie	014226
Speer	Natalie	018948
Speerstra	Jane	013498
Spella	Sarah	006627
Spencer-Mylet	David	012717
Spring	Tanya	009005
Springgate	Liza	012595
Spunaugle	Amy	000624
Staab	Matthew	009221
Stagner	Rachel	018931
Staley	Lynn	006307
Standley	Melissa	017347
Stanich	Patricia	004429
Stark	Anita	016801
Starr	Loran	002632
Starr	Mollie	008144

March 3, 2015

Steagall	Daniel	007316
Stearns-Gannett	Janet	007835
Stelter	Amanda	017112
Stember	Samuel	010567
Sten	Matthew	010331
Stephens	Karen	005715
Stephens	Megan	011906
Rosman	Sarah	016524
Stephenson	Sally	008414
Serry	Claudia	019718
Stevens	Heather	008220
Stewart-Rinier	Todd	008908
Stilwell	Kathryn	020508
Stockstad	Kimberly	015471
Stoeger	Martha	007842
Stone	Susan	012305
Stone Jr	Lindell	013526
Stonecipher	Geoff	000127
Stonecypher	Barbara	000831
Straub	Mary	007134
Straube	Renee	015597
Streano	Anna	009303
Streckert	Thomas	002880
Stremming	Norman	018868
Stride	Janet	006190
Strobel	Michelle	006785
Sesar	Pamela	007675
Struble	Laura	004795
Stubbs	Roberta	000462
Stubenrauch	Cynthia	007502
Stultz	James	008470
Sturges	Jeffrey	014497
Su	Jianying	015467
Suckow	RaeAnn	013472
Sullivan	Gwendolyn	008375
Sullivan	Kathleen	007544

Sullivan	Nancy	002456
Sullwold	Marcy	019786
Sumiya	Naomi	020472
Summerton	Lindsay	018843
Sumner	Vickie	008640
Sussman	Gabrielle	010321
Sutton	Amy	012201
Sutton	Jacqueline	011900
Swan	Brian	004215
Swanson	Shawn	020441
Swanson-Wright	Gail	007183
Sweeney	Lisa	017884
Sweeney	Michelle	000045
Swehla	Eric	005349
Swinehart	Timothy	017787
Switalla	Craig	004975
Tabor	Kathleen	004054
Talent	Lynn	007448
Tammen	Stephanie	014734
Tanaka	Yuki	017739
Tanner	Gabrielle	012614
Taramasso	Amy	012669
Tarnowski	Ivan	011838
Tate	Raymond	011772
Tate	Shelley	018871
Tautfest	Claudia	015464
Taylor	Alison	012754
Taylor	Ginger	012855
Taylor	Lorie	007438
Taylor	Marie	000074
Taylor	Mary	013538
Telles-Ferreira	Henise	011473
Tellis	Jackie	003816
Temple	Tracy	005954
Terrones	Louis	016726
Terry	James	014341

March 3, 2015

Tetrick	Allison	018030
Tetzloff	Sandra	006202
Tews	Nicole	017782
Thiel	Elizabeth	012823
Thomas	Erin	018917
Thomas	Jeremy	013769
Thomason	Marcia	002614
Thompson	David	009172
Thompson	Elsie	000708
Thompson	Jeffrey	010940
Thompson	Laura	008373
Thompson	Raeann	011122
Thompson	Rory	006150
Thompson	William	009314
Tibbetts	Daniel	008987
Tighe	Betsy	018159
Tillery	Mary	009316
Timmons	Peter	018716
Tims	Margaret	010145
Tinling	James	019734
Tischleder	Bree	000395
Tobey	Jill	000695
Todd	Rachel	015814
Todd	Trisha	008665
Tofanelli-Dougherty	Moira	020409
Tofel	Anna	017284
Tolentino	Heidi	001699
Tomblin	Ana	015356
Toole	Suzanne	007765
Toren Hrin	Melissa	016671
Torres	Julana	018934
Tovar Valdes	Nayibe	019360
Tran	Ailien	010854
Tran	Hoang	013807
Trask	Bren-Marie	015506
Trincherro	Nadine	012661

Trinh	Hung	013511
Triplett	Tara	010772
Triplett	Tearale	000510
Troehler	Keri	011714
Trotter	David	008491
Truman	Kirsten	020562
Trump	Patricia	009086
Truong	Veronique- Thu	008904
Truong	Yen	001414
Tucker	Roslyn	016608
Tucker II	James	006548
Tuggle	Brooke	000303
Turley	Danielle	012922
Turley	Janine	013914
Turner	Maryanne	008229
Turner	Theresa	000513
Turner	Valerie	015459
Uchida	Sumiko	002018
Underhill	Rebecca	006674
Underwood	Barbara	004964
Uppendahl	Jennifer	015491
Urbano-Neilson	Diane	004849
Urke	Eric	007890
Ustach	Thomas	001460
Vala	Kristine	010925
Valenti	Michael	007474
Valeske	Juli	008165
Valley	Brian	007276
Van Clock	Lisa	012920
Van Dam	Jane	000018
Van Farowe	Vonda	009139
Van Kopp	Jennifer	012441
Van Witzenburg	Melanie	000608
VanEngel	Elizabeth	007415
VanLehman	Gayle	015362

March 3, 2015

VanMarter-Sanders	Richard	013944
Vancleve	Madonna	006860
Vandenburg	Lauren	019483
Vann-Tessmer	Jonquil	017682
Vasquez	Luis	006551
Vaughn	Peter	015575
Vaughn-Edmonds	Holly	001925
Veen	Isobel	015612
Velazquez	Alma	018719
Ventura	Mary	011597
Vercher	Jonalee	015307
Vestal	Zachary	013718
Vickers	Candice	018576
Victorine	Lisa	018969
Vigna	Debra	008648
Vinegar	Whitney	019705
Vinger	Dana	000208
Vo	Patricia	016538
Vogl	Clifton	017902
Vorasai	Kim	000554
Vossen	Michael	017814
Wade	David	012653
Wadkins	JoAnn	012302
Wager	Wendy	008681
Wagner	Rebecca	000291
Wagner-Matsunaga	Robyn	006374
Wahl-Stephens	Helen	011123
Wahl-Stephens	Lauren	013826
Waldron	Teresa	012622
Walker	Derrell	015841
Walker	Jennifer	016883
Walker	Jerrine	008493
Walker	Joseph	008760
Walker	Kyla	020459
Walker	Lisa	008417
Walker	Molly	012824

Walker	Phillip	008347
Walker	Susanna	016906
Walker-Byrne	Margaret	007981
Wall	Gregory	016544
Wall	Helen	014985
Wall	Sarah	018185
Wall	Scott	008680
Wallace	Kristin	015376
Wallace Sosa	Jacquelyn	018189
Walmer	Steven	008807
Walrod	John	014048
Walrod	Julianne	016532
Walsh	Nicole	014508
Walterbach	Sandra	002317
Walters	Douglas	008198
Walters	Rhonda	010432
Warden	Jenna	017648
Warfield	Virginia	001173
Washington	Andre	019788
Washington	Kenneth	010777
Wasserman	Debra	012758
Wasson	Shannon	000263
Waters	Bradley	016628
Watkins	Lily	012119
Watkins	Mary	012997
Watkins	Terresa	008086
Watson	Nathan	019668
Watson	Nicole	019787
Waymire	Kerrie	013825
Weatheroy	Lisa	006240
Webb	Susan	007029
Weber	Chris	000302
Weber	Richard	006867
Webster	Clark	008249
Webster	Randall	010919
Weesner	Lurena	016674

March 3, 2015

Weidner	Paula	000006
Weigandt	Elise	017945
Weimer	Laurie	005990
Weinberg	Kenneth	012721
Weiner	Joshua	002692
Weinstein	Alice	009233
Weitman	Tina	017822
Wellington	Cory	013476
Wendel	Kara	019797
Wenger	Melissa	015680
Werner	Adele	018355
Werner	Ellen	013179
Werts	Kristin	017923
Wessinger	Anna	012765
West	Kerri	009258
West	Tammy	008806
Spector	Lesley	012698
Westfall	Annie	008886
Whatmore	Ellen	018998
Wheeler	Christen	016517
Whisenhunt	Sarah	018927
Whisnand	Megan	007865
Whitaker	Jennifer	015715
Whitaker	Liza	013579
White	Rosa	014666
Whitmore	Carole	006776
Wicker	Tarehna	018446
Wickham	Jennifer	007184
Wierth	David	009232
Wiesner	William	000399
Wilcox	Susan	006823
Wilcox	Suzanna	018204
Wilde	Rose	008361
Wilebski	Katy	018717
Wilken	Huck	018723
Wilkins	Laurel	005610

Wilkins	Lisa	008503
Williams	Anne	012598
Williams	Diane	010668
Williams	Jamie	020005
Williams	Jane	008913
Williams	Kathleen	002975
Williams	Kathryn	009290
Williams	Kenneth	020019
Williams	Lori	017775
Williams	Michael	000776
Williams	Sharese	020538
Williams	Takiyah	007022
Williamson	Anne	016598
Wilson	Cassandra	007233
Wilson	Courtney	017596
Wilson	Daniel	017041
Wilson	Holly	017770
Wilson	John	011993
Wilson	Jon	007551
Wilson	Kimberlee	012523
Wilson	Laura	015596
Wilson	Mark	020405
Wilson	William	007397
Wilson III	Curtis	000981
Windham	Stephanie	001473
Windle	Lilly F	002654
Winn	Elaine	014808
Wisdom	Larisa	001006
Wixon	Benjamin	012597
Wojack	Cynthia	002920
Wolf	James	007123
Wolf	Margarita	001553
Wolfe	Marsha	006000
Wolfer	Stephanie	016357
Wolff	Kathryn	016521
Wolff-Myren	Desiree	016712

March 3, 2015

Wong	Elisa	001082
Wood	Amy	007852
Wood	Cynthia	003256
Wood	Daphne	008334
Wood	Lavell	015439
Woodhouse	Leslie	014418
Woods	Kenneth	008350
Woods	Tanan	016944
Woodsworth	David	008141
Wortham	Cecile	008067
Wren	Steven	006008
Wright	Emily	017418
Wright	Julie	018993
Wright	Robert	005753
Yago	Ernest	008583
Yang	Xiaonan	018915
Yarlott	Katherine	013842
Yoder-Corvi	Stephanie	013043
York	Anna-Sophia	013797
York	Michelle	000044
Yoshida	Lainie	000989
Yoshida	Reiko	003914
Yoshiwara	Mariko	014592
Young	Gerald	011859
Young	Megan	008867
Young	Richard	008234
Yu	Chiung-Chen	015305
Zabo	Christina	011130
Zadoff	Dina	014352
Zakharchenko	Yuliya	016502
Zakoura	Kent	007583
Zartler	James	003080
Zelazek	Daniel	015561
Zeller	Joshua	011877
Zerba	Jeffrey	009141
Ziady	Joshua	012586

Zimmer	Sarah	009164
Zimtbaum	Mark	010336
Zipp	Kathleen	000420
Zogas	Brianne	018362
Zook	Daren	019235
Zrinyi	Cynthia	005178
Stronko	Anne	003886
West	Tara	011258

S. Murray

March 3, 2015

RESOLUTION No. 5032

Election of Second Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the 2015-2016 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First	ID
Allen	David	015078
Bacon	Michael	000978
Bertram	Serene	012459
Bertrand	Antony	016582
Butler	Natasha	001024
Cantwell	Robert	017792
Cohen	William	022014
Coleman	Yolanda	020463
Dickey	Leah	001045
Frazier	Christopher	014747
Gandarilla	Maria	023059
Geisler	Meisha	023000
Haupt	Kehaulani	000862
Hendershott	Bradley	007348
Hubbs	Angela	021807
James	Cheryl	000049
Johnson	William	024115
Kirschmann Jr	Richard	008780
Kuether	Britt	017594
McClure	Shannon	021794
Meza	Jorge	011862
Mjelde	Tonya	014626
Nerenberg	Dana	023017
Nguyen-Johnson	Anh	013521
Payne	Susan	021905

Last	First	ID
Quintero	Alfredo	023030
Ragaisis	Samantha	008107
Reed	Lenichtka	022983
Rierson	Julie	008826
Rowell	Michael	005376
Ruelas	Arturo	023068
Sasaki	Katherine	004460
Schlegel	Dawn	016741
Shelton	Drake	015523
Wagner-West	Kathryn	017706

S. Murray

March 3, 2015

RESOLUTION No. 5033

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2015-2016 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First	ID
Mortimer	Kara	000071
Schachner	Melissa	000449
Keller	Benjamin	000916
Gerber	Amber	000946
Steinhoff	Jonathan	004942
Fast Buffalo Horse	Lorna	005354
Sackrider	Regina	010377
Krankowski	Edward	011066
Joule	Dennis	011116
Tucker	Ruth	014615
Williams	Reiko	017220
Wolfe	Korinna	017743
Collins	Lisa	020412
LaFontaine	Joseph	020999
Berthoin-Hernandez	Diane	021119
Glasgow	Emily	021744
McMillen	Alicia	021745
Markle	Michelle	021749
Flamoe	Sabrina	021754
Canler Acevedo	Rene	021777
Neves	Rui	021830
Zabel	Sarah	021970

S. Murray

March 3, 2015

RESOLUTION No. 5034

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2018, subject, according to the employment terms and conditions set out in the standard District contract.

Last	First
Broadous	Lajena
Freeman	Ayesha
Jackson	Tammy
Lizaola	David
McCalley	Jennifer
Polizos	Katherine
Poole	Lydia
Taylor	Ginger
Watros	Chrystal
Whitney	Amy

S. Murray

March 3, 2015

RESOLUTION No. 5035

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2018, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Crotchett	Kevin	000681
Hurdle	F	000922
Acker	Tina	001996
Wilson Jr	Curtis	002200
Newsome	Karl	002436
Bivens	Donald	002630
Manning	Lauretta	002709
Brown	Jeffrey	002961
Anderson	Brian	003111
Chapman	Peyton	003294
Isham	Eileen	003977
Chun	Molly	004022
Magallanes	Veronica	004233
Lurie	Radislav	004458
Geist	Teri	004621
Walden	John	004901
Porter-Lopez	Andrea	005386
O'Dell	Leslie	005608
Lewins	Sarah	005653
Boyce	Catherine	005695
Fielding	B	006017
Locke Jr	Frederic	006056
Hobson	Bonita	006298

March 3, 2015

Last	First	ID
Meyer	Kristen	006790
Newsome	Tamala	007139
Moon	Linda	007141
Blount	Lisa	007333
Calvert	Margaret	007468
Joyner	Pamela	007571
Phillips	Barry	007605
Haskins	Marshall	007630
Callin	Petra	007641
Snyder	David	008437
Tabshy	Ann	008692
Clark	Lori	008756
Pruitt	Beverly	009506
Robertson	Lavert	010831
Sage	Jill	010921
Williams	Jonathan	011212
Ferraro	John	011786
Chatard	Brian	012531
Madison	Elizabeth	013468
Traynham	Macarre	013477
Sing	Teresa	013588
McConachie	Lisa	013601
Van Hoomissen	Mark	013662
Lamont	Maude	013690
Penley	Lana	017591
Allen	Ricky	017615
Dauch	Andrew	017616
Truong	Thu	017620

S. Murray

March 3, 2015

RESOLUTION No. 5036

Notice of Non-Renewal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contracts of the probationary teachers and contracts of the probationary administrators listed below not be renewed. This means that the educators listed below will not be re-employed.

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not renew the contracts of the probationary teachers listed below, under ORS 342.835. The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not renew the contracts of the probationary administrators listed below, under ORS 342.845(5). The Human Resources Department is instructed to notify these personnel that their employment contracts are not renewed for the 2015-16 school year and that their contracts will terminate June 2015.

Employee ID
022942
021956
021748

S. Murray

March 3, 2015

RESOLUTION No. 5037

Notice of First Time Non-Extension Contract Teachers

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contracts of the teachers below not be extended. First time non-extensions generally result in placement on a program of assistance for improvement. A second time non-extension means that the teacher will not be re-employed.

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby does not extend the contracts of the contract teachers listed below, on the grounds and processes identified in state law (ORS 342.865, ORS 342.895, ORS 342.905). The Human Resources Department is instructed to notify these personnel that their employment contracts are not extended for the 2015-16 school year, and for any teacher with a second non-extension that their employment is not extended for the 2015-16 school year.

Employee ID
013722
013148

S. Murray

March 3, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5038

Director Knowles moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

March 3, 2015

RESOLUTION No. 5038

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Schetky Northwest	3/4/2015	Purchase Order PO 124068	Four 20-passenger walk-on school buses and two 12-passenger with up to 3 wheel-chair stations lift school buses. COA #60560	\$434,192	T. Magliano Fund 101 Dept. 5560
Williams Scotsman	3/4/2015	Purchase Order PO XXXXXX	Provide temporary building for ten classrooms to accommodate construction at Roosevelt during the 2015/2016 and 2016/2017 school years. COA #61557	\$1,300,000	C. Sylvester Fund 451 Dept. 3124 Project DA003

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	1/1/2015 through 6/25/2021	Intergovernmental Agreement IGA 61496	Through a Federal Work-Study Program, up to 50 PCC students will provide college advocacy, mentoring, and tutoring to GEAR UP-Mobilizing for College students.	\$509,404	H. Adair Fund 205 Dept. 5428 Grant G1455
Portland State University	1/1/2015 through 6/25/2021	Intergovernmental Agreement IGA 61506	Through a Federal Work-Study Program, up to 25 PSU students will provide college advocacy, mentoring, and tutoring to GEAR UP-Mobilizing for College students.	\$254,702	H. Adair Fund 205 Dept. 5428 Grant G1455

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

March 9, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 9, 2015

Board
Action
Number

Page

Other Matters Requiring Board Approval

5039	2015-16 Standard Inter-District Student Transfers
5040	Resolution on Implementation of the Smarter Balanced Assessment.....
5041	Resolution Authorizing the Sale of General Obligation Bonds and Related Matters.....
5042	Minutes.....

March 9, 2015

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5039 through 5042

During the meeting of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 5039. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

Director Koehler moved and Director Buel seconded the motion to amend Resolution 5040 by adding the following sentence to the end of Resolution 1e: "The Board directs the Superintendent to request the State of Oregon pilot, this school year, a valid random statistical sample of the SBA test in lieu of the existing testing regime." The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Belisle], with Student Representative Jayaswal absent).

Director Buel moved to strike the first sentence in Recital F of Resolution 5040. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion to strike Resolution 1b in Resolution 5040. The motion was put to a voice vote and failed by a vote of 1-6 (yes-1 [Buel], no-6, with Student Representative Jayaswal absent).

Director Buel moved to strike Resolution 3c from Resolution 5040. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion to add the following language to Resolution 3d in Resolution 5040: "Bring forth a comprehensive report to the school board by July 21, 2015, concerning our district's response to the Smarter Balanced testing. The report should outline the following at a minimum:

- Implementation steps which were taken to administer the tests.
- An appraisal of the impact of the testing on children, teachers and other staff members.
- An estimate of the time taken by various administrators and teachers in preparing for Smarter Balanced.
- An estimate of the money spent on delivering the test, including an approximation of district and building administrative costs.
- A full report on opt out numbers by school and their effect on the state report cards.
- Preparation for this report shall be conducted in a manner which attempts to be unbiased and includes positive as well as negative aspects of the Smarter Balanced testing. Preparation for the report should include school visits, and confidential interviews of teachers, students, parents and administrators, as well as a review of the literature surrounding high-stakes testing and common core.

The motion was put to a voice vote and failed by a vote of 2-5 (yes-2 [Koehler, Buel], no-5, with Student Representative Jayaswal absent).

Director Buel moved to add the following language to the end of Recital G in Resolution 5040: "or any inequities which violate our Equity Policy." Receiving no second, the motion failed.

During the meeting of the Whole, Director Regan moved and Director Morton seconded the motion to adopt Resolution 5040 as amended. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Buel, Belisle], with Student Representative Jayaswal absent).

Director Belisle moved and Director Morton seconded the motion to adopt Resolutions 5041 and 5042. The motion was put to a voice vote and passed unanimously (yes-7, no-1, with Student Representative Jayaswal absent).

March 9, 2015

RESOLUTION No. 5039

2015-16 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard interdistrict transfer process, including:
 - 1. The maximum number of resident students, if any, who will be released to schools in other district
 - 2. The maximum number of non-resident students, if any, who will be released to enroll in district schools
 - 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals.

- B. Of the more than 800 non-resident students attending PPS schools this year who are subject to standard interdistrict transfer rules, approximately 300 will need to obtain permission from their resident districts and PPS in order to remain enrolled in 2015-16. The remaining students received permission last year, so do not need to seek permission again.

- C. Over the past three years, more than 500 PPS resident students have transferred to other school districts, either through the Open Enrollment procedure, or through the standard interdistrict procedure. Those students do not have to seek permission from PPS to remain enrolled in other districts, but newly transferring students do need to seek approval through Open Enrollment or the standard interdistrict procedure. For the 2015-16 school year, Superintendent Smith recommends the School Board set an initial level of 300 standard interdistrict transfer slots for new approvals of non-resident students to PPS schools. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.

- D. Additionally, the superintendent recommends that PPS allow up to 50 resident students to enroll in other districts beginning in the 2015-16 school year.

- E. If there are more applicants than space, lottery priority will be given to students requesting schools where they are currently enrolled and for students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.

- F. Standard interdistrict lottery approvals into PPS will remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year.

- G. Superintendent Smith directs staff to develop timelines and procedures to assist families with successfully participating in the standard interdistrict transfer request process, and to draft revisions to existing enrollment and transfer policies for approval by the school board.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 300 slots for non-resident students to transfer into PPS and for 50 students to transfer out to other districts for the 2015-16 school year through the standard interdistrict transfer process.

March 9, 2015

2. The Board directs the Superintendent and her delegates to allocate slots by school and grade level, and to follow these priorities in the event of more applicants than space:
 - Prioritize students currently enrolled in a school over new students
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings
3. The Board accepts the Superintendent's recommendation that interdistrict transfer agreements into PPS will remain in effect through the highest grade of the approved school.
4. The Board directs the Superintendent and her delegates to draft policy changes for school board approval, adjust administrative directives and procedures in compliance with HB 2747 and 4007 and report back to the board on the results of the 2015-16 transfer process prior to the 2016-17 transfer cycle.

H. Adair

March 9, 2015

RESOLUTION No. 5040

Resolution on Implementation of the Smarter Balanced Assessment

RECITALS

- A. On July 22, 2014, the Board of Education passed Resolution 4943 expressing concerns regarding the State's implementation of the Smarter Balanced Assessment (SBA).
- B. The Oregon Department of Education has continued to move forward with the statewide implementation of Smarter Balanced Assessment this spring with testing scheduled to occur March 10, 2015 through June 5, 2015.
- C. A State workgroup, along with Nancy Golden, Oregon's Chief Education Officer, is proposing to delay any sanctions to districts and schools due to Smarter Balanced results and calls for a reduced role of summative standardized testing in our children's education. These recommendations are in alignment with our July 2014 resolution. There are also promising discussions at the Federal level about reducing the use of "high-stakes" testing.
- D. The PPS Assessment Advisory Committee convened this year to conduct a comprehensive review of all types of assessment conducted in PPS. This Committee includes classroom teachers, building administrators and Office of Teaching and Learning staff as well as nationally-recognized assessment expert Dr. Rick Stiggins as a volunteer advisor to the committee.
- E. To prepare for the implementation of the SBA for spring of 2015, Portland Public Schools has:
 - 1. Added 64 mobile computer labs to 60 schools to ensure each school has the equipment needed for the assessment
 - 2. Provided professional development including assessment training for principals, test coordinators, and teachers.
 - 3. Provided scheduling and technical support for building administrators
 - 4. Conducted multiple presentations to PTAs/site councils across the district.
- F. The Portland Public Schools Board continues to support the elimination of the multiple-choice OAKS and moving toward a more challenging, summative assessment that is just one part of an overall program of assessment for learning. We are opposed to "high-stakes" or "punitive" state or federal mandated summative assessments.
- G. The Board continues to be concerned by the 7 to 8 1/2 hours of class time that students in grades 3-8 and 11 will spend taking the SBA, the lack of opportunity for school districts or students to review test results, as well as the potential negative impact on schools and students as a result of any state imposed sanctions or labels based on test results.
- H. The Portland Public Schools Board would like to recognize the work of staff in schools and central office for their hard work during the transition, as well as the students and families for their patience during transition and urge them to communicate concerns to the State around the SBA.

RESOLUTION

- 1. The Portland Public Schools Board of Education calls on the State of Oregon to:
 - a. Reduce the length of the Smarter Balanced Assessment.
 - b. Provide constructive guidance for schools and students regarding the SBA results, including feedback that will enable students to learn from the test results.

March 9, 2015

- c. Provide a report on first year of SBA implementation, including costs and time spent testing, lessons learned, reliability and validity, and an explanation of how the results will be used.
 - d. Develop a plan for how to support districts with families opting out of SBA and the negative impact on school report cards, and consider not counting students who have opted out as part of the cohort.
 - e. Support the option presented by the National Education Association of moving from testing every student grades 3-8 and 11 to using a sampling of students to gather the same data. The Board directs the Superintendent to request the State of Oregon to pilot, this school year, a valid random statistical sample of the SBA test in lieu of the existing testing regime.
2. The Portland Public Schools Board supports the State workgroup's vision to reduce the role of summative standardized testing and develop a greater focus on in-class, teacher/student driven assessments.
 3. The Portland Public Schools Board directs the Superintendent to:
 - a. Provide balanced information to families about the Smarter Balanced Assessment, including how families can provide feedback to decision makers at the State and Federal levels.
 - b. Ensure that administrators and teachers are communicating to students and families that while this is a more challenging test, lower scores than those on OAKS do not mean students or schools have "failed."
 - c. Ensure that time spent on test preparation is limited to getting oriented to the testing interface rather than extensive practicing or preparing for test content.

March 9, 2015

RESOLUTION No. 5041

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 67 years old and they have received only minimal updates over time.
- D. PPS recognizes that the condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed.
- E. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.
- F. At meetings in June and August, 2012, the Board of Education (“Board”) determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance a program of capital investments in PPS schools that includes:
- the full modernization or replacement of three high schools identified using high seismic risk and the need for major access upgrades as priority criteria;
 - the full modernization or replacement of Faubion School in partnership with Concordia University;
 - seismic and other building improvements: including seismic strengthening, replacement and seismically bracing roofs, roof replacements and accessibility improvements at a number of district schools;
 - educational facility improvements to improve grades 6-8 science classrooms with sinks and electrical outlets at as many as 39 schools;
 - repayment of \$45 million of existing capital debt; and
 - master planning the high school campuses not impacted by the major investment described above.
- G. In November of 2012 the voters of the District authorized PPS to issue up to \$482 million of general obligation bonds (the “2012 Bond Election”) to improve schools with 67% of voters supporting this capital investment program.
- H. The Board adopted Resolution No. 4745 on April 1, 2013 to authorize the issuance of up to \$165 million in principal amount of general obligation bonds under the 2012 Bond Election.
- I. On May 1, 2013 the District issued \$144,840,000 in general obligation bonds pursuant to the authority of the 2012 Bond Election and Resolution No. 4745, leaving \$337,160,000 of authority under the 2012 Bond Election and \$20,160,000 of authority under Resolution No. 4745.
- J. It is now desirable to authorize the sale of additional general obligation bonds under the 2012 Bond Election in a principal amount up to \$275 million to fund capital improvement work in PPS schools.

March 9, 2015

RESOLUTION

1. The Board hereby authorizes the issuance and sale of up to \$275 million in principal amount of general obligation bonds to pay for capital costs that are described in the ballot measure for the 2012 Bond Election (the "Capital Costs") and costs related to the general obligation bonds authorized by this resolution (the "Bonds").
2. The District's Chief Financial Officer or the person designated by the Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board:
 - a. Sell and issue the Bonds in one or more series.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
 - c. Establish the form, final principal amount, maturity schedule, interest rates, sale prices and discount, prepayment terms, payment terms and dates, and other terms of each series of Bonds.
 - d. Execute and deliver a bond declaration for each series of Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of Bond owners and any providers of credit enhancement for the Bonds.
 - e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
 - f. Undertake to provide continuing disclosure for each series of Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
 - g. Apply for ratings for each series of Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
 - h. Appoint paying agents and other service providers for the Bonds and negotiate the terms of and execute agreements with those service providers.
 - i. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.
 - j. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.
 - k. Sell and issue one or more series of the Bonds to provide interim financing for Capital Costs, enter into lines of credit or similar documents which permit the District to draw Bond proceeds over time, and issue Bonds to refund the Bonds that provide interim financing for the Capital Costs. Refunding Bonds described in this Section 2.0 to refund Bonds shall not be subject to the limit in Section 1 on the principal amount of Bonds that are issued to pay for Capital Costs.

March 9, 2015

- I. To the extent permitted by the November, 2012 ballot measure, issue Bonds to refund previously issued obligations of the District, and take any related actions.
 - m. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.
3. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of the Bonds to reimburse the District for Capital Costs that the District pays from its revenues. The District Official is hereby authorized to make additional reimbursement declarations on behalf of the District.

Y. Awwad

RESOLUTION No. 5042

Minutes

The following minutes are offered for adoption:

February 24 and March 3, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 30, 2015

Board
Action
Number

Page

Personnel

5043	Election to First-year Probationary Teachers (Full-time)
5044	Election of First-year Probationary Teachers (Part-time).....
5045	Election of Second-year Probationary Teachers
5046	Election of Second-year Probationary Teacher(s) (Part-time).....
5047	Election of Third-year Probationary Teachers (Full-time)
5048	Election of Contract Teachers.....
5049	Appointment of Temporary Teachers and Notice of Non-renewal.....
5050	Election of Third-year Probationary Administrators
5051	Election of Contract Administrators.....
5052	Notice of Discharge from Employment
5053	Notice of Dismissal.....

Purchases, Bids, Contracts

5054	Expenditure Contracts that Exceed \$150.000 for Delegation of Authority
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Other Matters Requiring Board Approval

5055	Step 3 Complaint Consideration
5056	Minutes.....

March 30, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5043 through 5053

Director Regan moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Adkins and Morton, and Student Representative Jayaswal absent).

March 30, 2015

RESOLUTION No. 5043

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Michelle	Ackron	023175
Kristin	Bassaloff	023239
Robin	Birdsong	013499
Elicia	Blackford	023287
Brooke	Blowers	023321
Mary	Browne	022339
Bryan	Butcher	023459
Teri	Cahill	022234
Myette	Carrasco	023391
Jennifer	Cleary	017168
Andrea	Cunningham	023036
Philip	dela Houssaye	023026
Nicole	Doler	023022
Hayley	Duncan	022817
Michael	Easton	023034
Meghan	Eigo	019557
Travis	Fantz	000765
Megan	Fieser	022082
Jill	Finley	016825
Marita	Ghobrial	023235

March 30, 2015

Monica	Gray	023285
Jessica	Ham	023227
Susan	Hill	022945
Janae	Jamison	022721
Jennifer	Jangula- McNabb	016130
Elizabeth	Kiernan	023161
Kate	Knochel	022376
Jaclyn	Kolesar	023047
Lauren	Kristensen	022977
Natalya	Kunda	022251
Sarabeth	Leitch	023113
Kristin	Lierheimer	023118
Nekicia	Luckett	007791
Kenya	Marquez	023086
Erin	McNulty	016005
Christopher	Mead	022695
Risa	Nabielski	022874
Katherine	Nations	019268
Tracy	Quintero	000084
Cesar	Ramirez	023050
Karen	Ritzinger	022051
Diana	Robertson	018952
Yael	Routtenberg	018111
Rebekah	Sabzalian	022792
Magdalene	Savage	017131
Molly	Sims	023107
Sylvia	Singer	022903
Wakako	Sogo	022956
Bobby	Spann	017999
Michele	Stahlecker	015932
David	Valenzuela	023138

March 30, 2015

Barbara	Van Eeckhout	023024
Jeffrey	Wilebski	023164

S. Murray

RESOLUTION No. 5044

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Ariel	Billings	022129
Daniel	Boettcher	023398
Nadia	Chantry	020226
Kristin	Cywinski	022408
Lisa	Doslu	022136
Anne	Flores	021883
Leah	Hermes	019093
Kasey	Hughes-Bond	022790
Marinela	Ionescu	020506
Carolyn	Stone	010486
Nattajane	Wasinger	018231

S. Murray

March 30, 2015

RESOLUTION No. 5045

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2015-2016 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Hoy	Kimberly	008953
Mew	Natalie	013643
Hanlon	Erin	015933
Polcynski	Stephen	017101
Schaffer	Jane	017128
Winokur	Emily	017271
Gaudreau	Susan	018700
LeMier	Sarah	019137
Gardiner	Stephen	019320
Vasey	Vicki	020918
Winicki	Frank	021631
Richner	Mark	023346
McDaid	Heather	023349
Erickson	Nicholas	023369
Pinder	Gabriela	023374
Yame	Lynn	023387
Heath	James	023389
Martins	Sara	023393
Warfel	Sonia	023394
McMillian	Stephanie	023405
Pratt	Emily	023414
Talerico	Tracie	023417
Fagan	Alexandra	023432

March 30, 2015

Last	First	ID
Bryant	Anjene	023437
Von Ahn	Rochelle	023440
Frost	Melissa	023450
Jablonski	Anna	023453
Volsky	Lyubov	023456
Butcher	Bryan	023459
Hook	Ryan	023470
Selter	Sherron	023514
Talerico	Frank	023524
Llyod	Samantha	023543
Hernandez	Andrew	023614
Jones	Jessica	023624
Vausberg	Joanne	023711
Tosh	Cynthia	023746
Nichols	Derek	023756
Aubry	Dominque	023811
McFaul-Amadoro	Sunshine	023845
Caudill	Dalton	024155
Boyd	Jeffery	020420
Cates	Kathryn	019281
Christophersen	Ashley	021808
Cook	Allison	021882
Cowley	Maurice	015636
Diepenbrock	Bernadette	020151
Fogg	Julia	021453
Freeman	Allanah	021892
Hernandez	Maria	015718
Hines	Shawnte	021783
Jackson	Jennifer	022637
Jamieson	Robert	021712
Levine	Joshua	019242
Lossner	Christi	017972
Mandis	Ian	021479
Mankowski	Heather	019165
Manley	Matthew	016224

Munoz	Deborah	019697
Myers	Thomas	021871
Nims	Tom	021931
Norquist	Melissa	022114
Rossington	Donald	022351
Sams	Marci	021578
Szok	Ann Marie	020889
Tharp	Jonathan	019872
Vega	Jaeger	021351
Volley	C.A.	021892
Wages	David	022165
Walker	Matthew	022154
Willis	Kernan	018076

S. Murray

RESOLUTION No. 5046

Election of Second-year Probationary Teacher(s) (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Ingrid	Dahl	021901
Karen	Lefere	021908
Nickolaus	Merrick	015538
Lisa	Parsons	022664

S. Murray

March 30, 2015

RESOLUTION No. 5047

Election of Third-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Third-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Kathryn	Moore	000211
Carmen	Rassmussen	014060
Linda	White	018479

S. Murray

RESOLUTION No. 5048

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below who has been employed by the District as (a) regularly appointed teacher(s) for three or more successive school years be elected as (a) Contract Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as (a) Contract Teachers for the school year 2014-15 the following person(s):

First	Last	ID
Katharine	Grunseth	019932
Lauren	Kern	018963

S. Murray

March 30, 2015

RESOLUTION No. 5049

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Rose	Addis	019060	2/19/2015	6/15/2015
Maleka	Allen	024188	2/10/2015	6/19/2015
Kawaji	Armitage	018233	3/2/2015	6/15/2015
John	Billups	003771	2/12/2015	6/15/2015
Ruth	Bonfiglio	008128	12/8/2014	6/15/2015
Carl	Dahlquist	022896	2/17/2015	6/15/2015
Mai	Duong	022071	2/3/2015	6/15/2015
Teresa	Gassman	004565	2/19/2015	6/15/2015
Patrick	Hergert	002401	2/10/2015	6/15/2015
Darcy	Hirotsu	024209	3/16/2015	6/15/2015
Carissa	Kerrissey	024244	3/2/2015	6/15/2015
Jaime	Lange	024047	2/23/2015	6/15/2015
Jennifer	Lowery	024211	2/18/2015	6/19/2015
Megan	Metcalf	024042	2/10/2015	6/15/2015
Elisabeth	Murphy	024262	3/6/2015	6/15/2015
Brittaney	Niebergall	024225	3/2/2015	6/15/2015
Maya	Petersen	020851	2/23/2015	6/15/2015
Makenzie	Price	023817	2/9/2015	6/15/2015
Ryan	Rauch	024203	2/17/2015	6/15/2015
Kimberly	Richardson	024195	2/9/2015	3/10/2015
Kimberly	Skelton	021008	2/23/2015	6/15/2015
Rebecca	Wilcox	020117	3/2/2015	6/15/2015

S. Murray

March 30, 2015

RESOLUTION No. 5050

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2015-2016 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First	ID
Bacon	Michael	000978
Hubbs	Angela	021807
James	Cheryl	000049
Payne	Angela	021905

S. Murray

RESOLUTION No. 5051

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2018, subject, according to the employment terms and conditions set out in the standard District contract.

Last	First	ID
Berthoin-Hernandez	Diane	021119
Krankowski	Edward	011066
LaFontaine	Joseph	020999
Wolfe	Korinna	017743

S. Murray

March 30, 2015

RESOLUTION No. 5052

Notice of Discharge from Employment

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the probationary teachers be discharged from employment.

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby discharges from employment of the probationary teachers listed below, under ORS 342.835. The Human Resources Department is instructed to notify these personnel that their employment is terminated, effective March 31, 2015.

Employee ID
023252

S. Murray

RESOLUTION No. 5053

Notice of Dismissal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be dismissed from employment immediately.

The Board of Education accepts the Superintendent's recommendations and by this resolution hereby dismisses the teacher listed below, under the provisions of ORS 342.865(1)(f). The Human Resources Department is instructed to notify this individual that his employment is terminated, effective March 31, 2015.

Employee ID
015555

S. Murray

March 30, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5054

Director Regan moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Adkins and Morton, and Student Representative Jayaswal, absent).

March 30, 2015

RESOLUTION No. 5054

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	3/31/2015	Purchase Order PO XXXXX	Purchase of 314 tech bundles for Phase IV of the Tech Bundle project. Purchase under cooperative agreement with WSCA (Western States Contracting Alliance).	Not-to-exceed \$750,000	J. Klein Fund 407 Dept. 5581 Project A1007
School Specialty	3/27/2015 through 12/3/2016	Cooperative Agreement COA 61618	Purchase of classroom furniture with related accessories and supplies on an as-needed basis for Bond funded Office of School Modernization projects.	Not-to-exceed \$8,000,000	C. Sylvester Various chartfields

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

March 30, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5055 and 5056

During the meeting of the Whole, Director Regan moved and Director Belisle seconded the motion to adopt Resolution No. 5055. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Knowles]; with Directors Adkins and Morton, and Student Representative Jayaswal absent).

Director Regan moved and Director Belisle seconded the motion to adopt Resolution No. 5056. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Adkins and Morton, and Student Representative Jayaswal absent).

March 30, 2015

RESOLUTION No. 5055

Step 3 Complaint Consideration

RESOLUTION

The Portland Public Schools Board of Education votes to consider the Step 3 complaint appeal presented on March 30,2015.

J. Martin

RESOLUTION No. 5056

Minutes

The following minutes are offered for adoption:

March 9, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 14, 2015

Board Action Number		Page
---------------------------	--	------

Personnel

5057	Notice of Dismissal.....	
5058	Withdrawn	

Purchases, Bids, Contracts

5059	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
5060	Expenditure Contracts that Exceed \$150.000 for Delegation of Authority	

Other Matters Requiring Board Approval

5061	Minutes	
5062	Resolution Directing an External Independent Audit (<i>Failed</i>)	

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5057 and 5058

Director Knowles moved and Director Regan seconded the motion to adopt Resolution No. 5057. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Resolution No. 5058 was withdrawn.

RESOLUTION No. 5057

Notice of Dismissal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the contract educator listed below be dismissed from employment immediately.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses the educator listed below, under the provisions of ORS 342.865(1)(a),(d) and (e). The Human Resources Department is instructed to notify this individual of the Board's decision to dismiss, with an effective date of April 15, 2015.

Employee ID
004000

S. Murray

RESOLUTION No. 5058

Withdrawn

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5059 and 5060

Director Knowles moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5059

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon Infrastructure Finance Authority	3/4/2015 through 3/4/2017	Intergovernmental Agreement – Revenue IGA/R 61680	Funding for Franklin High School Seismic Rehabilitation Program (SRGP Grant).	\$1,337,218	C. Sylvester Fund 438 Dept. 5597 Project J0197

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

RESOLUTION No. 5060

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mythics	4/15/2015	Purchase Order PO 124535	PeopleSoft Enterprise Benefits Administration & Recruiting Solutions software, licenses and support.	\$249,106	J. Klein Fund 407 Dept. 5581 Project A1010
Office Depot, Inc., dba Office Max	1/5/2015 through 1/4/2017	Cooperative Agreement COA 61585	Provide office supplies on an as-needed basis via PPS Private Marketplace for District-wide use.	In excess of \$250,000	Y. Awwad Various Chartfields
Metro Office Solutions	1/5/2015 through 1/4/2017	Cooperative Agreement COA 61677	Provide office supplies on an as-needed basis via PPS Private Marketplace for District-wide use.	In excess of \$250,000	Y. Awwad Various Chartfields
Staples Contract & Commercial, Inc., operating as Staples Advantage	1/5/2015 through 1/4/2017	Cooperative Agreement COA 61685	Provide office supplies on an as-needed basis via PPS Private Marketplace for District-wide use.	In excess of \$250,000	Y. Awwad Various Chartfields
All Lines Leasing	7/1/2015 through 6/30/2020	Personal Services PS 61691	Equipment Lease through Fresno SD/US Communities cooperative contract.	\$1,625,178	T. Magliano Fund 101 Dept. 5593
Payne Construction, Inc.	4/19/2015 through 12/31/2016	Construction C XXXXX	Ainsworth : Reroof, seismic upgrades, ADA, elevator. Woodlawn: ADA, elevator. ITB-C 2014-1867	\$3,271,169	C. Sylvester Fund 451 Depts. 1132, 1294 Projects DC207, DC307, DC407
Baldwin General Contracting, Inc.	4/19/2015 through 12/31/2015	Construction C XXXXX	Hayhurst: Reroof, seismic upgrades, science classroom remodels. Stephenson: Reroof, seismic. ITB-C 2014-1868	\$1,920,800	C. Sylvester Fund 451 Depts.1160, 1190 Projects DC207, DC307, DB107

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 5061

Director Knowles moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Koehler moved and Director Regan seconded the motion to adopt Resolution No. 5062. The motion was put to a voice vote and failed by a vote of 3-3 (yes-3, no-3 [Belisle, Adkins, Knowles]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5061

Minutes

The following minutes are offered for adoption:

March 30, 2015

**RESOLUTION No. 5062
(RESOLUTION FAILED)**

Resolution Directing an External, Independent Audit

RESOLUTION

1. The Board directs the Audit Committee to prepare a proposal and scope of work to be approved by the Board at their April 20, 2015 meeting regarding the following:
 - a. The Board directs that an expedited external, independent audit be conducted that covers, at a minimum, the following topics:
 - The number of new central office administrative positions at PPS over \$80,000 and those positions that had an increase of more than 2.3%.
 - Documentation that was created prior to the positions being added or raises being granted, including market comparisons within Oregon, performance evaluations, job descriptions, authorization for all the new positions, and communications to employees about the raises.
 - Where PPS ranks in terms of central position salaries versus other Oregon districts.
 - The ratio of central office administrators per student compared to other Oregon districts.
2. The Board directs the Superintendent to freeze any further “market adjustments” until the Board has had a chance to review the information and an independent auditor’s analysis is completed and the Board has set parameters for any future increases.
3. In addition, the Board will begin a process to discuss the creation of formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions. Compression between school leader pay and central office pay has been cited as a factor in some raises. Compression raises are a policy decision and may or may not be the best way to incent our strongest instructional leaders to stay as school leaders where they are most needed.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 20, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5063 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Matters Requiring Board Approval

5064 Audit Committee Members (**RESOLUTION TABLED**).....
5065 Minutes.....

April 20, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Numbers 5063

Director Knowles moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

April 20, 2015

RESOLUTION No. 5063

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Payne Construction	4/21/2015 through 12/31/2015	Construction C 61712	Improvement Projects 2015: Science Classroom and ADA Upgrades at Astor, George, Peninsula, Skyline, DaVinci, Irvington, Lee, Meek, Gray, Markham and West Sylvan. ITB 2014-1856	\$1,011,695	C. Sylvester Fund 451 Depts. 1136, 2156, 1180, 1186, 2301, 1259, 1264, 7270, 2158, 1170, 2196 Projects DB107 & DC407
Skyward Construction	4/21/2015 through 12/31/2015	Construction C XXXXX	Improvement Projects 2015: Science Classroom and ADA Upgrades at Mt.Tabor, Roseway Heights, Bridger, Harrison Park, Richmond, Lent and Holladay Center. ITB 2014-1857	\$486,107	C. Sylvester Fund 451 Depts. 2176, 1278, 1238, 1240, 1275, 1266 & 7363 Projects DB107 & DC407

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

April 20, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5064 and 5065

Director Regan moved and Director Belisle seconded the motion to pull Resolution No. 5064 from the Business Agenda for a separate vote. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

Director Regan moved and Director Koehler seconded the motion to amend Resolution No. 5064 by adding language to indicate that the two public members of the Audit Committee would be Ex Officio, non-voting members.

Director Belisle moved and Director Morton seconded the motion to table Resolution No. 5064 until April 28, 2015. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Knowles, Adkins], with Student Representative Jayaswal absent).

Director Knowles moved and Director Morton seconded the motion to adopt Resolution No. 5065. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

April 20, 2015

**RESOLUTION No. 5064
(RESOLUTION TABLED)**

Audit Committee Members

RECITALS

- A. Pursuant to Board Policy, the Board Audit Committee shall be comprised of five members appointed by the school board. All appointees shall be independent of the district's management and administrative service. The Audit Committee will be comprised of three members of the school board and two public members with a general knowledge of the district and the audit process. Committee members shall serve for two years, serving from July 1 to June 30, and may be re-appointed at the end of their term.
- B. The Audit Committee recommends the Board appoint Kari Guy and Pedro Nunez as members for two years beginning immediately.

RESOLUTION

- 1. Kari Guy and Pedro Nunez are appointed as members of the Board Audit Committee for a two-year term through June 30, 2016.

Jollee Patterson

RESOLUTION No. 5065

Minutes

The following minutes are offered for adoption:

April 14, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 28, 2015

Board Action Number		Page
---------------------------	--	------

Personnel

5066	Election of First-year Probationary Teachers (Part-time).....	
5067	Election of Third-year Probationary Teacher (Full-time)	
5068	Appointment of Temporary Teachers and Notice of Non-renewal.....	
5069	Recommended Decision to Rescind Election of First-Year Probationary (Part-time Of Employee No. 010900 and Extension of Employment Contract	
5070	Recommended Decision to Rescind Election of Second-Year Probationary Of Employee No. 019281	

Purchases, Bids, Contracts

5071	Expenditure Contracts that Exceed \$150.000 for Delegation of Authority.....	
------	--	--

Other Matters Requiring Board Approval

5072	Resolution to Celebrate National Teacher Appreciation Week May 4 through 8, 2015	
5073	Resolution Approving the Request for Extension of the Charter Agreement with The Emerson Public Charter School.....	
5074	Resolution Approving Renewal of the Charter Agreement with Le Monde Immersion for the Operation of Le Monde French Immersion Public Charter School	
5075	Resolution Approving Renewal of the Charter Agreement with SEI for the Operation of SEI Academy Public Charter School.....	
5076	Resolution in Response to Step 3 Complaint	
5077	Resolution in Support of Safe Routes to School Program	
5078	Audit of Administrative Compensation (RESOLUTION TABLED)	
5079	Audit Committee Members (RESOLUTION TABLED).....	
5080	Students Requesting Exemption from PE State Requirement	
5081	Minutes	

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5066 through 5070

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5066

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Susan	Hay	018855

S. Murray

RESOLUTION No. 5067

Election of Third-year Probationary Teacher (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
019281	Amelia	Cates

S. Murray

RESOLUTION No. 5068

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Evin	Aksay	023623	3/13/2015	6/15/2015
Suzanne	Cash-Phelps	008435	3/30/2015	6/19/2015
Lisa	Cunningham	024369	4/15/2015	6/15/2015
Erin	Gilbert	024284	3/30/2015	6/15/2015
Andrea	Guthrie	024305	3/30/2015	6/15/2015
Michael	Jensen	017978	3/31/2015	6/15/2015
Kieran	LeMeune	023673	2/2/2015	6/15/2015
Lisa	Lindsay	013992	4/6/2015	6/15/2015
Diana	McKay	024285	3/12/2015	6/19/2015
Craig	Nelson	023675	3/15/2015	6/15/2015
Thomas	Rollins	005619	3/19/2015	6/15/2015
Deborah	Shepard	015119	4/3/2015	6/15/2015
Allison	Shutt	023910	1/5/2015	6/15/2015
Catherine	Tucker	023714	3/12/2015	6/15/2015
Kurt	Weist	015939	4/13/2015	6/15/2015

S. Murray

RESOLUTION No. 5069

Recommended Decision to Rescind Election of First-Year Probationary (Part-Time) of Employee No. 010900 and Extension of Employment Contract

On November 10, 2014, by resolution 4978, the Board of Education approved the Election of First-Year Probationary Teacher of Employee No. 010900. Because it was subsequently determined that this employee should have remained as a Contract, Employee No. 010900 is removed from the Election of First-Year Probationary (Part-Time) list.

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contract of Employee No. 010900 until June 2017, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

S. Murray

RESOLUTION No. 5070

Recommended Decision to Rescind Election of Second-Year Probationary of Employee No. 019281

On March 31, by resolution 5044, the Board of Education approved the Election of Second-Year Probationary Teacher of Employee No. 019281. Because it was subsequently determined that this employee should have been elected as a Third-Year Probationary Teacher (Full-Time), Employee No. 019281 is removed from the Election of Second-Year Teachers list.

S. Murray

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5071

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5071

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Office Depot, Inc.	3/1/2015 through 2/28/2020	Cooperative Agreement COA 61706	Provide office supplies on an as-needed basis via PPS Private Marketplace for District-wide use.	In excess of \$250,000	Y. Awwad Various Chartfields
Windstream Hosted Solutions LLC	4/30/2015 through 6/30/2018	Personal Services PS 61620	Mimecast Enterprise Email archiving solution. Includes setup, hosting and support. RFP 2014-1854	\$491,780	J. Klein Fund 101 Dept. 5581
Corp, Inc.	4/29/2015 through 12/31/2015	Construction C 6XXXX	Improvement Projects 2015: Roof replacement, seismic upgrades, and science lab at Creative Science; Interior seismic upgrade at Llewelyn. ITB-C 2014-1866	\$2,253,000	C. Sylvester Fund 451 Depts. 1149 & 1269 Projects DC207, DC307 & DB107
Corp, Inc.	4/29/2015 through 10/30/2015	Construction C 6XXXX	Improvement Projects 2015: Roof replacement, seismic upgrades and ADA upgrades at Buckman: Roof replacement, seismic upgrades, science lab, and ADA upgrades at Sabin. ITB-C 2014-1869	\$3,094,198	C. Sylvester Fund 451 Depts. 1143 & 1279 Projects DC207, DC307, DC407 & DB107
2KG Contractors, Inc.	5/4/2015 through 12/31/2015	Construction C 6XXXX	Tubman Swing Site: ADA and interior upgrades, exterior improvements and HVAC system modifications at Tubman for the Faubion interim location. ITB-C 2014-1886	\$507,000	C. Sylvester Fund 451 Dept. 1248 Project DE319

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Alexander's Mobility Services	3/5/2015 through 3/5/2017	Services SR 61619	District-wide moving services amendment to support the Franklin to Marshall move. RFP 2015-1904	\$200,000 \$325,000	C. Sylvester Fund 451 Depts. 3215 & 7720 Projects DA002 & DE329

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5072 through 5081

During the Committee of the Whole, Director Morton moved and Director Regan seconded the motion to adopt Resolution 5072. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Regan seconded the motion to adopt Resolution 5073. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5074. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Regan seconded the motion to adopt Resolution 5075. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt amended Resolution 5076. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Buel seconded the motion to adopt Resolution 5077. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to table Resolution 5078 until the Board's May 5, 2015 meeting. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Belisle]; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to remove Resolution 5079 from the Business Agenda and to table the resolution to a date uncertain. The motion was put to a voice vote and passed by a vote of 4-0-1 (yes-4, no-0, abstain-1 [Buel]; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolutions 5080 and 5081. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Koehler absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5072

Resolution to Celebrate National Teacher Appreciation Week May 4 through 8, 2015

RECITALS

- A. Approximately 3,000 Portland Public Schools teachers and professional educators, through their expertise and passion, prepare the 48,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second Language and alternative education, as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment, for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers challenge students through engaging and rigorous curriculum and instruction that is relevant to their lives, sparks their interests and helps them to reach their potential.
- D. Every day, teachers build relationship with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, teachers connect with colleagues and administrators to review and sharpen their practice and to find solutions that meet the needs of all students and learning challenges.
- F. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.

RESOLUTION

The Portland Board of Education declares May 4 through 8, 2015 Teacher Appreciation Week in recognition and appreciation of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

S. Murray

RESOLUTION No. 5073

Resolution Approving the Request for Extension of the Charter Agreement with The Emerson Public Charter School

RECITALS

- A. On March 30, 2009, the Portland Public School Board ("Board") approved Resolution 4064 to renew the contract with The Emerson Public Charter School ("Emerson").
- B. The term of this contract was a five-year "flexible" term, which is defined in Section J of the contract with Emerson as the following:

"The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2014 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

- 1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Emerson's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - 4. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c)."
- C. As per the contract, PPS's Charter Schools Program Director made a formal visit to Emerson on November 5, 2015.
 - D. Emerson's performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Emerson's performance is strong in all areas.
 - E. On April 9, 2015, the Charter Schools Committee of the Board was briefed on Emerson's contract extension request, and on the staff review of Emerson's program.
 - F. Superintendent Smith concurred with the staff report and recommended that the contract with Emerson be extended by one year.

RESOLUTION

- 1. The Board approves Emerson's request directs staff to extend Emerson's contract by one year.

K. Miles

RESOLUTION No. 5074

Resolution Approving Renewal of the Charter Agreement with Le Monde Immersion for the Operation of Le Monde French Immersion Public Charter School

RECITALS

- A. On January 27, 2012, Portland School District 1J (District) entered into an initial contract with Le Monde Immersion for the operation of Le Monde French Immersion Public Charter School ("Le Monde"). The term of the contract is for three years and expires June 30, 2015.
- B. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. Le Monde will be entering its first renewal period.
- C. Le Monde delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- D. The District Charter School Program Director reviewed Le Monde's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Le Monde;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- E. On March 9, 2015, the Committee on Charter Schools held a public hearing to hear Le Monde's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.
- F. On April 9, 2015, the Board's Committee on Charter Schools held a public meeting to discuss the staff report on Le Monde's performance over the term of the contract.
- G. On April 20, 2015, after reviewing the information presented by Le Monde in support of its renewal request, including information from the public hearing and the staff report, Superintendent Smith recommended that the District renew the charter agreement with - Le Monde. A copy of Superintendent Smith's recommendation is on file at the District Board office.

RESOLUTIONS

1. The Board of Education for Portland Public Schools has determined that Le Monde's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a three-year charter agreement between the District and Le Monde that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following provisions:
 - a. District and Le Monde's staffs will cooperate in developing specific performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform Le Monde's school improvement and accountability planning.
 - b. Le Monde will provide evidence satisfactory to the District of fiscal stability in the following ways:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. Le Monde has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF; and
 - iii. each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF rates.

- c. Le Monde will put procedures in place to ensure that all teaching staff are appropriately licensed or registered, and are Highly Qualified. These procedures to ensure appropriate qualifications will take place before any offers to hire are made.
 - d. Le Monde will continue to receive funding at the pass-through rate of 80% of its per-student State School Fund allocation.
 - e. The original growth model for Le Monde has its enrollment at a maximum of 396 students in the 2019-20 school year. For this contract, Le Monde has requested a cap of 326 students. This proposed enrollment cap outpaces the original growth model. Le Monde should be advised that the District will expect that any subsequent renewal request will be based on the original growth model. Given that Le Monde, as a full French immersion school, only enrolls new students through the second grade, unreplaceable attrition is to be expected, and the Board approves Le Monde's request for a total enrollment capacity of 326 students for the term of this contract.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Le Monde's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

K. Miles

RESOLUTION No. 5075

Resolution Approving Renewal of the Charter Agreement with SEI for the Operation of SEI Academy Public Charter School

RECITALS

- A. On August 1, 2004, Portland School District 1J (District) entered into an initial contract with Self Enhancement, Inc. (SEI) for the operation of SEI Academy Public Charter School (SEI Academy). The term of the contract was for three years.
- B. On September 15, 2007, the District entered into a renewal contract with SEI for the operation of SEI Academy Public Charter School. The term of the contract was for three years.
- C. On June 8, 2010, the District entered into a renewal contract with SEI for the operation of SEI Academy Public Charter School. The term of the contract is for five years, and expires June 30, 2015.
- D. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. SEI Academy will be entering its third renewal period.
- E. SEI Academy delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- F. The District Charter School Program Director reviewed SEI Academy's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and SEI;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- G. On March 9, 2015, the Committee on Charter Schools held a public hearing to hear SEI Academy's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.
- H. On April 9, 2015, the Board's Committee on Charter Schools held a public meeting to discuss the staff report on SEI Academy's performance over the term of the contract.
- I. On April 20, 2015, after reviewing the information presented by SEI Academy in support of its renewal request, including information from the public hearing and the staff report, Superintendent Smith recommended that the District renew the charter agreement with SEI. A copy of Superintendent Smith's recommendation is on file at the District Board office.

RESOLUTIONS

- 1. The Board of Education for Portland Public Schools has determined that SEI Academy's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year flexible charter agreement between the District and SEI that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following provisions:
 - a. District and SEI Academy's staffs will cooperate in developing specific performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform SEI Academy's school improvement and accountability planning.
 - b. SEI Academy will provide evidence satisfactory to the District of fiscal stability in the following ways:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;

- ii. SEI Academy has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF; and
 - iii. each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF rates.
 - c. SEI's consolidated audit will be submitted annually to PPS staff along with SEI Academy's municipal audit.
 - d. SEI Academy will put procedures in place to ensure that all teaching staff are appropriately licensed or registered, and are Highly Qualified. These procedures to ensure appropriate qualifications will take place before any offers to hire are made.
 - e. SEI Academy will provide a written, detailed plan to the District to improve performance of students with disabilities.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on SEI Academy's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

K. Miles

RESOLUTION No. 5076

Resolution in Response to Step 3 Complaint

RECITALS

The Board of Education has reviewed the Step 3 Complaint and makes the following findings:

- 1) In her Step 1 complaint, the complainant raised concerns that the Boys Varsity teams were always given the 7:30 "prime time" start time for their games and the Girls Varsity had the earlier start time. In her Step 2 response, the Superintendent recommended switching start times for two varsity games for the 2015-16 season and tracking attendance at those games.
- 2) In her Step 2 complaint, the complainant also raised concerns regarding lost instructional time for the Girls JV teams based on the start times of their games. The Superintendent decided to investigate this complaint simultaneously with the concern in Step 1 and, in her report, directed staff to ensure that start times for JV teams did not substantially disadvantage the girls or boys teams.
- 3) In her Step 3 complaint, the complainant also raised concerns regarding including girls teams in showcases. This issue has not been investigated by staff and was not part of either earlier appeal.
- 4) As part of their annual meeting, the head basketball coaches and athletic directors reviewed the basketball schedule for the 2015-16 school year and have made a preliminary recommendation that would provide Girls and Boys Varsity teams with an equal number of early and later start times to address both the concerns raised in the complaints and issues raised as part of implementing the four stack game schedule this year.

RESOLUTION

1. The complainant raised concerns under Title IX. The Board takes the obligations under Title IX extremely seriously, and agrees with the concerns raised by the complainant. The Board therefore directs the Superintendent and staff to implement the schedule created by the Athletics Department for the 2015-16 school year that has opposite gender sites with boys and girls varsity games starting at the same time. There will be four exceptions to this schedule that will include 3 game stacks with two late boys varsity and two late girls varsity games per site.
2. The Board of Education directs the Superintendent and staff to implement the schedule created by the Athletics Department for the 2015-16 school year that does not disproportionately require early dismissal and loss of instructional time for any team.
3. The Board of Education directs the audit committee to explore an audit of athletics as part of the work plan for the Performance Auditor.

RESOLUTION No. 5077

Resolution in Support Safe Routes to School Program

RECITALS

- A. At Portland Public Schools our mission is: Every student by name, prepared for college, career and participation as an active community member, regardless of race or class.
- B. When it is safe, convenient and fun to walk to neighborhood schools, our children are healthier, our streets are safer for everyone and our communities thrive.
- C. Kids that can safely walk and bike to their neighborhood school get regular physical activity and do better in school.
- D. Comprehensive Safe Routes to School programs have proven successful at getting more kids to bike and walk to school
- E. Safe Routes to School programs are a cost-effective way to improve children's health, make neighborhood streets safer for everyone, engage community members in promoting healthy and safe choices and reduce school-related congestion.
- F. Portland Public Schools has relied on federal, state and local funding to provide infrastructure improvements within student walk / bike areas of schools to improve safety and operate Safe Routes to School programs since 2007. These areas defined as a 1 mile walking radius for K-5 and K-8 schools and a 1-1/2 mile walking radius for 6-8 and 9-12 schools.
- G. Portland Public Schools, along with Portland Bureau of Transportation Safe Routes to Schools, is developing a crowd-sourcing application to help the Portland Public Schools community-at-large, document safety concerns in student walk/bike areas that serve schools.
- H. Under the 2014 Portland Public Schools-City Active Transportation IGA, over 45,000 Portland Public Schools students are served by the Portland Bureau of Transportation Safe Routes to Schools.
- I. Portland Public Schools recognizes the value of Safe Routes to School in meeting its goals and realizing its mission.
- J. New funding is needed to continue running Safe Routes to School programs in meeting its goals and realizing its mission.
- K. New funding is needed to continue to expand Safe Routes to School programs in Portland Public Schools, to serve every student, and to continue to provide infrastructure improvements within student walk/bike areas of schools to improve safety.
- L. The cost of fully funding Safe Routes to School for all students in the tri-county metropolitan region would be \$56.5 million, and the gap between existing funding and the total need to serve every kid is \$40 million.

RESOLUTION

1. Portland Public Schools requests that the Metro Regional Government establish a policy direction for the 2019-2020 Metropolitan Transportation Improvement Program that creates a regional Safe Routes to School program with funded safety projects and programs that encourage walking, biking and transit use to get to K-12 schools throughout the greater tri-county metropolitan region.

**RESOLUTION No. 5078
(RESOLUTION TABLED)**

Audit of Administrative Compensation

RECITALS

- A. Given PPS's mission to serve Portland students, the district's funds must be focused primarily on the classroom and school-based supports for students, teachers, principals and other critical staff.
- B. The Portland School Board has a fiduciary duty to review, approve and adopt an annual budget that supports and bolsters the district goal of helping students progress through academic milestones and successfully graduate all students ready for college, the workforce and their future.
- C. Given that employee salaries and other compensation is the largest expense of the school district, as part of its responsibilities related to the budget, the Board will review and approve general compensation levels, parameters for salaries, and the overall budget level for central office staff.
- D. It is the intent of PPS to provide competitive compensation -- as the budget allows -- for its employees in order to recruit and retain the best employees possible.
- E. The Board in its governance role, and to ensure fiscal responsibility, sets parameters for the Superintendent to follow and approves the budget.
- F. The Board is interested in obtaining a performance audit to determine whether PPS has adequate processes and procedures in place to guide the Superintendent in determining compensation for all employees while meeting the above provisions, and to review whether the processes and procedures are being followed.
- G. The public and the Board would be well served to have an independent performance auditor review and analyze the supporting documentation, comps, processes and procedures relating to administrative compensation.
- H. The Board Audit Committee requests Board approval for a performance audit to be completed by an independent auditor of the transactions, approvals, justifications, and all relevant materials and communications related to new central office positions earning over \$70,000 or any raise of more than 3% percent and to inventory the year over year change in the number of senior administrators. In addition, the audit will review the effectiveness of the current processes and procedures for setting compensation for employees of PPS.

RESOLUTION

- 1. The Board of Education approves the recommendation of the Audit Committee and directs the incoming PPS Performance Auditor (or another independent performance auditor approved by the audit committee if the PPS Performance Auditor position is not filled by June 15, 2015) to complete an audit that covers, at a minimum, these topics:
 - a) The number of new central office administrative positions at PPS with salaries over \$70,000 and those positions that had an increase of more than 3%.
 - b) For any salary increase of more than 3%, review and report on the employment documentation that was created prior to the positions being added or raises being granted, including market comps, performance evaluations, job descriptions, authorization for all the new positions, and communications to employees.
 - c) Where PPS ranks in terms of central office, non-represented position salaries and compensation versus other Oregon districts as agreed upon with the Audit Committee.
 - d) The ratio of central office administrators per student compared to other large Oregon school districts.

- e) The effectiveness of the current processes and procedures for setting compensation for PPS employees, including appropriate Board oversight.
 - f) The Independent Performance Auditor will develop the scope of the audit in consultation with the Audit Committee. The Board asks that the audit be completed within four to six months and submitted to the Board Audit Committee for review. The summary of the initial findings should be shared as early as possible with the Board Audit Committee to help inform the Board's work on the budget and in the development of parameters and policies in this area.
- 2. The Board directs the Superintendent to freeze any further "market adjustments" until the Board has had a chance to review the information and an independent auditor's analysis is completed and the Board has set parameters for any future increases.
 - 3. In addition, the Board will consider any recommendations from the auditor for creating a formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions and compression.

**RESOLUTION No. 5079
(RESOLUTION TABLED)**

Audit Committee Members

RECITALS

- A. Pursuant to Board Policy 1.60.040-P, the Audit Committee shall be comprised of five members appointed by the school board and all appointees shall be independent of the district's management and administrative service. The Audit Committee will be comprised of the three members of the school board and two public members that have a general knowledge of the district and the audit process. Committee members shall serve for two years, serving from July 1 to June 30, and may be re-appointed at the end of their term.
- B. The Audit Committee recommends the Board appoint Kari Guy and Pedro Nunez as members for two years beginning immediately.
- C. For other board committees, members of the community serve as ex-officio members. The Board would like to maintain consistency across committees and appoint the public members of the Audit Committee as ex-officio members.

RESOLUTION

- 1. Kari Guy and Pedro Nunez are appointed as members of the Audit Committee for a two-year term through June 30, 2016.
- 2. The Board directs the Superintendent and staff to bring a revised policy to the Board adding that public members of the Audit Committee serve as ex-officio members.

RESOLUTION No. 5080

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves eight Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

A. Lopez

RESOLUTION No. 5081

Minutes

The following minutes are offered for adoption:

April 20, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

May 5, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5082 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Matters Requiring Board Approval

5083 Authorization to enter into agreements with the City of Portland and the Native
American Youth and Family Center (NAYA) for developing a Regional Early
Learning Academy and Longhouse Community Center at the Foster School Site **(FAILED)**.....

5084 Audit of Administrative Compensation **(FAILED)**.....

5085 Minutes

5086 Authorization to enter into agreements with the City of Portland and the Native
American Youth and Family Center (NAYA) for developing a Regional Early
Learning Academy and Longhouse Community Center at the Foster School Site **(FAILED)**.....

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5082

Director Knowles moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Buel absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5082

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Cedar Mill Construction Company	5/14/2015 through 12/30/2015	Construction C 6XXXX	Window replacement at Glencoe. ITB-C 2015-1910	\$874,000	T. Magliano Fund 404 Dept. 5597 Project X0113
2KG Contractors, Inc.	5/14/2015 through 12/30/2015	Construction C 6XXXX	Roof replacement and seismic upgrade at Maplewood. ITB-C 2014-1884	Not-to-exceed \$1,500,000	C. Sylvester Fund 451 Dept. 1172 Project DC207

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5083 through 5085

During the Committee of the Whole, Director Knowles moved and Director Belisle seconded the motion to adopt Resolution No. 5083. The motion was put to a voice vote and failed (Yes-3 [Adkins, Knowles, Belisle], No-2 [Regan, Koehler], Abstain-1 [Morton]; with Director Buel absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Koehler seconded the motion to adopt Resolution No. 5084. The motion was put to a voice vote and failed (Yes-2 [Regan, Koehler], No-4 [Adkins, Knowles, Belisle, Morton]; with Director Buel absent and Student Representative Jayaswal voting yes, unofficial).

Director Knowles moved and Director Morton seconded the motion to adopt Resolution No. 5085. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Buel absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Koehler moved and Director Regan seconded the motion to adopt Resolution No. 5086. The motion was put to a voice vote and failed (Yes-2 [Adkins, Koehler], No-3 [Knowles, Belisle, Regan], Abstain-1 [Morton]; with Director Buel absent and Student Representative Jayaswal voting yes, unofficial).

RESOLUTION No. 5083
(FAILED)

Authorization to enter into agreements with the City of Portland and the Native American Youth and Family Center (NAYA) for developing a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.

RECITALS

- A. There is a shortage of appropriate facilities to house and mentor foster children and adoptive families in the greater Portland area. Native American children in particular are overrepresented in the foster care program and are less likely to succeed if they remain in a foster setting.
- B. Intergenerational housing is a way to increase a child's success, utilizing seniors as mentors for children. This model has been extremely successful in providing a stable platform for children's growth with a community that has developed and sustained an intergenerational neighborhood for adoptive families of foster children.
- C. The Native American Youth and Family Center (NAYA) is seeking to develop this intergenerational housing model and partner with Portland Public Schools (PPS) to develop a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.
- D. One May 30, 2012, the Portland City Council authorized a memorandum of understanding (MOU) with PPS that provided for a long-term lease on a portion of the Foster School site for development of an intergenerational community by NAYA, referred to as the "Housing Tract."
- E. On October 1, 2012, the City and PPS executed an intergovernmental agreement regarding the City's commitment to provide \$500,000 in funding in exchange for leasing the Housing Tract so that the City could in turn sublease the Housing Tract to NAYA.
- F. The MOU contemplates that PPS would also enter into separate agreements with NAYA to jointly operate the existing school building and school grounds (or a replacement school and grounds) as an early childhood education center.
- G. On March 11, 2013, the Board approved resolution 4737 authorizing PPS to enter into Agreements for the Lease of the Foster Housing Tract to the City of Portland and to sublease to NAYA for intergenerational housing. In July 2013, that lease was amended to obligate NAYA to develop a Good Neighbor Agreement with the Lents Neighborhood Association.
- H. PPS and NAYA have developed a final site plan that contemplates intergenerational housing on the west half of the site and a regional early learning academy and "longhouse" community center, with new and improved public streets, based in part on input from the Lents community.
- I. NAYA has amassed the funding required to begin construction of the intergenerational housing in fall, 2015.

RESOLUTION

The Board hereby authorizes the following:

- 1. The Superintendent's Designee shall execute the second amendment to the ground lease to place the Housing Tract on the western side of the site and add the obligation of PPS to dedicate land for public street improvements and for the costs of land dedication and street construction to be shared by PPS and NAYA as set forth in the pre-development agreement.
- 2. The Superintendent's Designee shall dedicate land and sign a petition for a local improvement district for public street improvements in the location shown in Exhibit A as "PPS Dedication."

3. The Superintendent's Designee shall execute a pre-development agreement with NAYA for the purpose of defining roles, responsibilities, anticipated budget and schedule for developing the regional early learning academy and longhouse community center on the terms described in Exhibit B Summary of Pre-development Terms.
4. The Superintendent's Designee shall execute any other documents required in conjunction with these transactions for the purposes of fulfilling the obligations of the ground lease, land dedication, local improvement district and the pre-development agreement terms.
5. The Superintendent's Designee shall execute any other amendments to the ground lease necessary for the approval of the housing site development as long as they do not affect rent, the 99-year term, or overall intent of the ground lease.

Exhibits:

- A. Tract Plan
- B. Summary of Pre-development Terms

S. King

EXHIBIT A

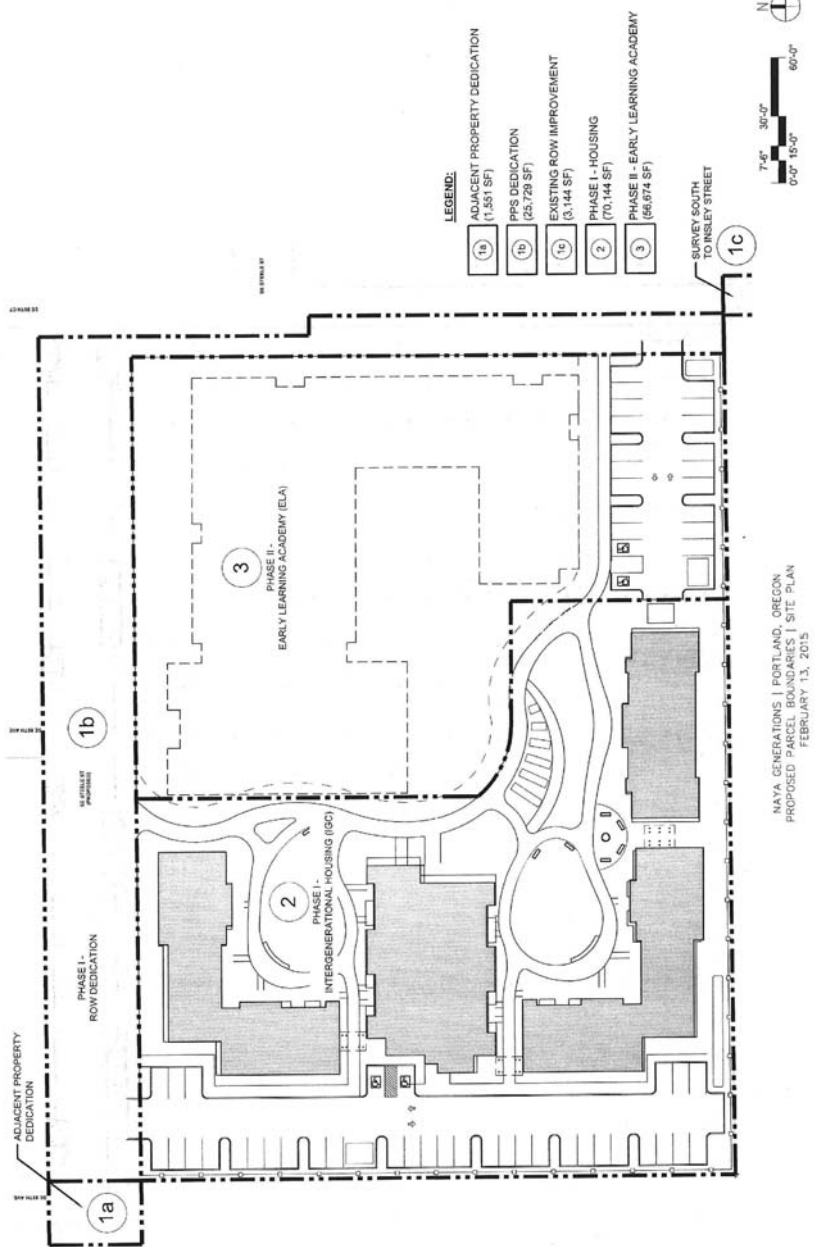


EXHIBIT B

Topic	Term
Program	<p>33,000 sq. ft. Early Learning Academy – 8 classrooms + support space:</p> <ul style="list-style-type: none"> • 3 classrooms Kindergarten • 3 classrooms of PPS Head Start • 2 classrooms of day care <p>12,00 sq. ft. Longhouse/community center and kitchen</p>
RELA/LH Owner, manager	<p>PPS to own building, SE parking lot for 20 spaces; NAYA to use 2 classrooms for day care via long term lease; PPS to use Longhouse community space and kitchen via shared space agreement; Both parties agree to share site parking and to develop operating agreement.</p>
RELA/LH Developer	<p>PPS to develop building; is responsible for building design and permitting, selection of architect and contractor, coordination of financing and completion of project per schedule.</p>
RELA/LH Design Cost Sharing	<p>Site master planning split 55%/45% between NAYA and PPS, respectively, including LID; Building design cost split 60%/40% between PPS and NAYA, respectively.</p>
Preliminary RELA/LH Construction Funding	<p>Preliminary building cost estimated at \$12,500,000;</p> <ul style="list-style-type: none"> • PPS share @\$4,500,000 (60%); @\$780,000 land; • NAYA share @\$3,070,000 (40%); • Other funding @\$4,150,000 (public sources + New Market Tax Credits). • Agreement will NOT authorize construction spending
RELA/LH Operations	<p>PPS to operate the RELA; NAYA to operate the Longhouse; Shared spaces per Lease agreement.</p>
Demolition of Foster School	<p>To be demolished during housing phase by NAYA; Parties to share cost of demo.</p>
Creation of Local Improvement District (LID)	<p>Requires initial petition approval by PPS; Requires agreement to dedicate land – 25,729 sq. ft.; Requires financial commitment – between \$610,000 and \$730,000; Costs to be shared between PPS and NAYA 45%/55% based on final costs and appraisal.</p>
Negotiate a Development Agreement	<p>Includes:</p> <ul style="list-style-type: none"> • Project schedule • Funding commitments by both parties • Direction for lease, draft operating and share use agreements • Shared use of parking lots • Construction cost and cost sharing • Provision of wrap-around services

RESOLUTION No. 5084
(FAILED)

Audit of Administrative Compensation

RECITALS

- A. Given PPS's mission to serve Portland students, the district's funds must be focused primarily on the classroom and school-based supports for students, teachers, principals and other critical staff.
- B. The Portland School Board has a fiduciary duty to review, approve and adopt an annual budget that supports and bolsters the district goal of helping students progress through academic milestones and successfully graduate all students ready for college, the workforce and their future.
- C. Given that employee salaries and other compensation is the largest expense of the school district, as part of its responsibilities related to the budget, the Board will review and approve general compensation levels, parameters for salaries, and the overall budget level for central office staff.
- D. It is the intent of PPS to provide competitive compensation -- as the budget allows -- for its employees in order to recruit and retain the best employees possible.
- E. The Board in its governance role, and to ensure fiscal responsibility, sets parameters for the Superintendent to follow and approves the budget.
- F. The Board is interested in obtaining a performance audit to determine whether PPS has adequate processes and procedures in place to guide the Superintendent in determining compensation for all employees while meeting the above provisions, and to review whether the processes and procedures are being followed.
- G. The public and the Board would be well served to have an independent performance auditor review and analyze the supporting documentation, comps, processes and procedures relating to administrative compensation.
- H. The Board Audit Committee requests Board approval for a performance audit to be completed by an independent auditor of the transactions, approvals, justifications, and all relevant materials and communications related to new central office positions earning over \$70,000 or any raise of more than 3% percent and to inventory the year over year change in the number of senior administrators. In addition, the audit will review the effectiveness of the current processes and procedures for setting compensation for employees of PPS.

RESOLUTION

- 1. The Board of Education approves the recommendation of the Audit Committee and directs the incoming PPS Performance Auditor (or another independent performance auditor approved by the audit committee if the PPS Performance Auditor position is not filled by June 15, 2015) to complete an audit that covers, at a minimum, these topics:
 - a) The number of new central office administrative positions at PPS with salaries over \$70,000 and those positions that had an increase of more than 3%.
 - b) For any salary increase of more than 3%, review and report on the employment documentation that was created prior to the positions being added or raises being granted, including market comps, performance evaluations, job descriptions, authorization for all the new positions, and communications to employees.
 - c) Where PPS ranks in terms of central office, non-represented position salaries and compensation versus other Oregon districts as agreed upon with the Audit Committee.
 - d) The ratio of central office administrators per student compared to other large Oregon school districts.

- e) The effectiveness of the current processes and procedures for setting compensation for PPS employees, including appropriate Board oversight.
 - f) The Independent Performance Auditor will develop the scope of the audit in consultation with the Audit Committee. The Board asks that the audit be completed within four to six months and submitted to the Board Audit Committee for review. The summary of the initial findings should be shared as early as possible with the Board Audit Committee to help inform the Board's work on the budget and in the development of parameters and policies in this area.
2. The Board directs the Superintendent to freeze any further "market adjustments" until the Board has had a chance to review the information and an independent auditor's analysis is completed and the Board has set parameters for any future increases.
 3. In addition, the Board will consider any recommendations from the auditor for creating a formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions and compression.

RESOLUTION No. 5085

Minutes

The following minutes are offered for adoption:

April 28, 2015

RESOLUTION No. 5086
(FAILED)

Authorization to enter into agreements with the City of Portland and the Native American Youth and Family Center (NAYA) for developing a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.

RECITALS

- A. There is a shortage of appropriate facilities to house and mentor foster children and adoptive families in the greater Portland area. Native American children in particular are overrepresented in the foster care program and are less likely to succeed if they remain in a foster setting.
- B. Intergenerational housing is a way to increase a child's success, utilizing seniors as mentors for children. This model has been extremely successful in providing a stable platform for children's growth with a community that has developed and sustained an intergenerational neighborhood for adoptive families of foster children.
- C. The Native American Youth and Family Center (NAYA) is seeking to develop this intergenerational housing model and partner with Portland Public Schools (PPS) to develop a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.
- D. On May 30, 2012, the Portland City Council authorized a memorandum of understanding (MOU) with PPS that provided for a long-term lease on a portion of the Foster School site for development of an intergenerational community by NAYA, referred to as the "Housing Tract."
- E. On October 1, 2012, the City and PPS executed an intergovernmental agreement regarding the City's commitment to provide \$500,000 in funding in exchange for leasing the Housing Tract so that the City could in turn sublease the Housing Tract to NAYA.
- F. The MOU contemplates that PPS would also enter into separate agreements with NAYA to jointly operate the existing school building and school grounds (or a replacement school and grounds) as an early childhood education center.
- G. On March 11, 2013, the Board approved resolution 4737 authorizing PPS to enter into Agreements for the Lease of the Foster Housing Tract to the City of Portland and to sublease to NAYA for intergenerational housing. In July 2013, that lease was amended to obligate NAYA to develop a Good Neighbor Agreement with the Lents Neighborhood Association.
- H. PPS and NAYA have developed a final site plan that contemplates intergenerational housing on the west half of the site and a regional early learning academy and "longhouse" community center, with new and improved public streets, based in part on input from the Lents community.
- I. NAYA has amassed the funding required to begin construction of the intergenerational housing in fall, 2015.

RESOLUTION

The Board hereby authorizes the following:

- 1. The Superintendent's Designee shall execute the second amendment to the ground lease to place the Housing Tract on the western side of the site and add the obligation of PPS to dedicate land for public street improvements and for the costs of land dedication and street construction to be shared by PPS and NAYA as set forth in the pre-development agreement.
- 2. The Superintendent's Designee shall dedicate land and sign a petition for a local improvement district for public street improvements in the location shown in Exhibit A as "PPS Dedication."

3. The Superintendent's Designee shall execute a pre-development agreement with NAYA for the purpose of defining roles, responsibilities, anticipated budget and schedule for developing the regional early learning academy and longhouse community center on the terms described in Exhibit B Summary of Pre-development Terms.
4. The Superintendent's Designee shall execute any other documents required in conjunction with these transactions for the purposes of fulfilling the obligations of the ground lease, land dedication, local improvement district and the pre-development agreement terms.
5. The Superintendent's Designee shall execute any other amendments to the ground lease necessary for the approval of the housing site development as long as they do not affect rent, the 99-year term, or overall intent of the ground lease.
6. The District shall continue to actively pursue fundraising and partnerships to support development of the Regional Early Learning Academy in order to defray the costs to the District and NAYA.

Exhibits:

- A. Tract Plan
- B. Summary of Pre-development Terms

EXHIBIT A

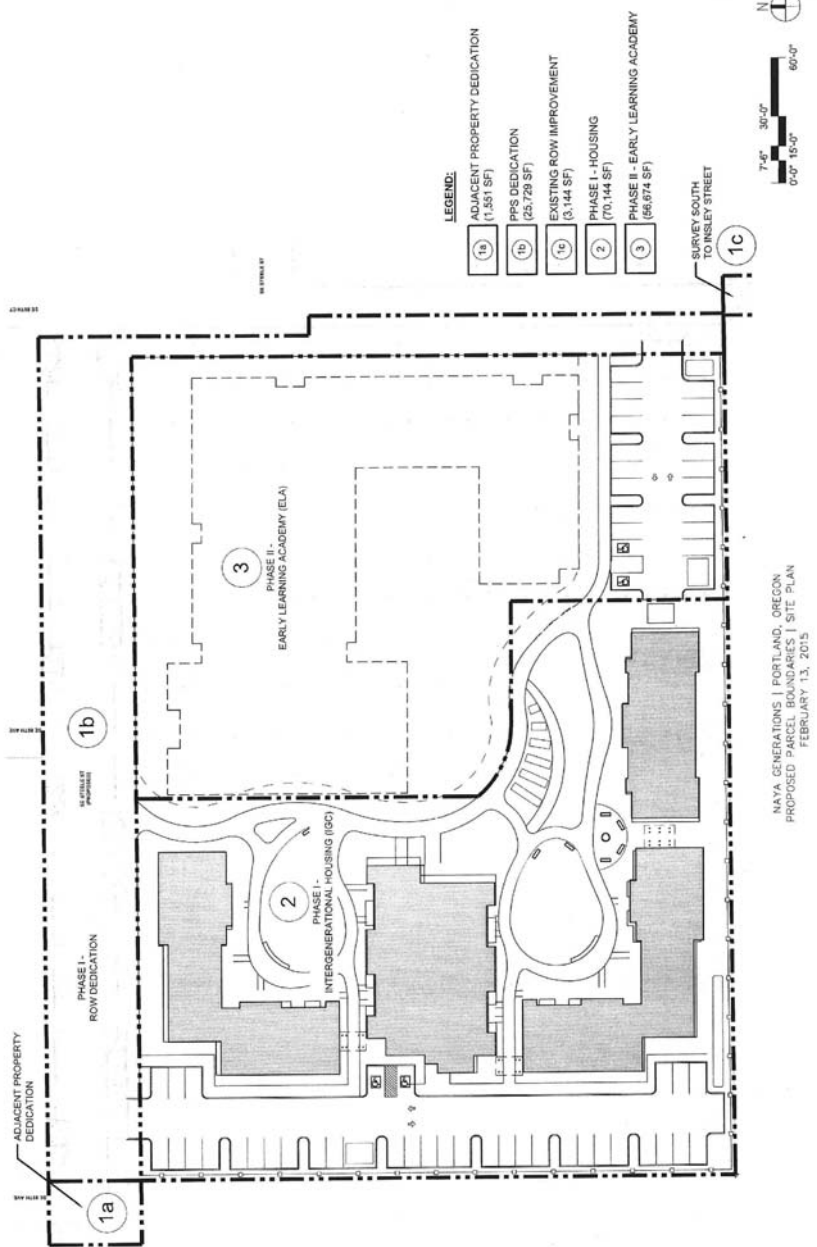


EXHIBIT B

Topic	Term
Program	33,000 sq. ft. Early Learning Academy – 8 classrooms + support space: <ul style="list-style-type: none"> • 3 classrooms Kindergarten • 3 classrooms of PPS Head Start • 2 classrooms of day care 12,00 sq. ft. Longhouse/community center and kitchen
RELA/LH Owner, manager	PPS to own building, SE parking lot for 20 spaces; NAYA to use 2 classrooms for day care via long term lease; PPS to use Longhouse community space and kitchen via shared space agreement; Both parties agree to share site parking and to develop operating agreement.
RELA/LH Developer	PPS to develop building; is responsible for building design and permitting, selection of architect and contractor, coordination of financing and completion of project per schedule.
RELA/LH Design Cost Sharing	Site master planning split 50%/50% between NAYA and PPS The LID will be split 55%/45% between NAYA and PPS, respectively; Building design cost split 50%/50% between NAYA and PPS.
Preliminary RELA/LH Construction Funding	Preliminary building cost estimated at \$12,500,000; <ul style="list-style-type: none"> • Preliminary PPS share @\$4,500,000 (60%); @\$780,000 land; • Preliminary NAYA share @\$3,070,000 (40%); • Other funding @\$4,150,000 (public sources + New Market Tax Credits). • This Agreement will NOT authorize construction spending and this information will come back to Board of Education for approval as part of a development agreement.
RELA/LH Operations	PPS to operate the RELA; NAYA to operate the Longhouse; Shared spaces per Lease agreement.
Demolition of Foster School	To be demolished during housing phase by NAYA
Creation of Local Improvement District (LID)	Requires initial petition approval by PPS; Requires agreement to dedicate land – 25,729 sq. ft.; Requires financial commitment – between \$610,000 and \$730,000; Costs to be shared between PPS and NAYA 45%/55% based on final costs and appraisal.
Negotiate a Development Agreement	Includes: <ul style="list-style-type: none"> • Project schedule • Funding commitments by both parties • Direction for lease, draft operating and share use agreements • Shared use of parking lots • Construction cost and cost sharing • Provision of wrap-around services

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

May 12, 2015

Board
Action
Number

Page

Other Matters Requiring Board Approval

5087	RESERVED for NAYA Resolution
5088	Establish One New Fund: Fund 470 – Partnership Funds.....
5089	Minutes

May 12, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5087 through 5089

During the Committee of the Whole, Director Koehler moved and Director Regan seconded the motion to adopt Resolution 5087. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Morton]; with Student Representative Jayaswal absent).

Director Belisle moved and Director Morton seconded the motion to adopt Resolutions 5088 and 5089. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

May 12, 2015

RESOLUTION No. 5087

Authorization to enter into agreements with the City of Portland and the Native American Youth and Family Center (NAYA) for developing a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.

RECITALS

- A. There is a shortage of appropriate facilities to house and mentor foster children and adoptive families in the greater Portland area. Native American children in particular are overrepresented in the foster care program and are less likely to succeed if they remain in a foster setting.
- B. Intergenerational housing is a way to increase a child's success, utilizing seniors as mentors for children. This model has been extremely successful in providing a stable platform for children's growth with a community that has developed and sustained an intergenerational neighborhood for adoptive families of foster children.
- C. The Native American Youth and Family Center (NAYA) is seeking to develop this intergenerational housing model and partner with Portland Public Schools (PPS) to develop a Regional Early Learning Academy and Longhouse Community Center at the Foster School Site.
- D. One May 30, 2012, the Portland City Council authorized a memorandum of understanding (MOU) with PPS that provided for a long-term lease on a portion of the Foster School site for development of an intergenerational community by NAYA, referred to as the "Housing Tract."
- E. On October 1, 2012, the City and PPS executed an intergovernmental agreement regarding the City's commitment to provide \$500,000 in funding in exchange for leasing the Housing Tract so that the City could in turn sublease the Housing Tract to NAYA.
- F. The MOU contemplates that PPS would also enter into separate agreements with NAYA to jointly operate the existing school building and school grounds (or a replacement school and grounds) as an early childhood education center.
- G. On March 11, 2013, the Board approved resolution 4737 authorizing PPS to enter into Agreements for the Lease of the Foster Housing Tract to the City of Portland and to sublease to NAYA for intergenerational housing. In July 2013, that lease was amended to obligate NAYA to develop a Good Neighbor Agreement with the Lents Neighborhood Association.
- H. PPS and NAYA have developed a final site plan that contemplates intergenerational housing on the west half of the site and a regional early learning academy and "longhouse" community center, with new and improved public streets, based in part on input from the Lents community.
- I. NAYA has amassed the funding required to begin construction of the intergenerational housing in fall, 2015.

RESOLUTION

The Board hereby authorizes the following:

1. The Superintendent's Designee shall execute the second amendment to the ground lease to place the Housing Tract on the western side of the site and add the obligation of PPS to dedicate land for public street improvements and for the costs of land dedication and street construction to be shared by PPS and NAYA as set forth in the pre-development agreement.

May 12, 2015

2. The Superintendent's Designee shall dedicate land and sign a petition for a local improvement district for public street improvements in the location shown in Exhibit A as "PPS Dedication."
3. The Superintendent's Designee shall execute a pre-development agreement with NAYA for the purpose of defining roles, responsibilities, anticipated budget and schedule for developing the regional early learning academy and longhouse community center on the terms described in Exhibit B Summary of Pre-development Terms.
4. The Superintendent's Designee shall execute any other documents required in conjunction with these transactions for the purposes of fulfilling the obligations of the ground lease, land dedication, local improvement district and the pre-development agreement terms.
5. The Superintendent's Designee shall execute any other amendments to the ground lease necessary for the approval of the housing site development as long as they do not affect rent, the 99-year term, or overall intent of the ground lease.
6. The District and NAYA shall continue to actively pursue fundraising and partnerships to support development of the Regional Early Learning Academy in order to help defray the costs to both parties.
7. The Superintendent's Designee will bring to the Board for review the plan and context for kindergarten spaces in SE Portland prior to the beginning of design work.

Exhibits:

- A. Tract Plan
- B. Summary of Pre-development Terms

S. King

EXHIBIT A

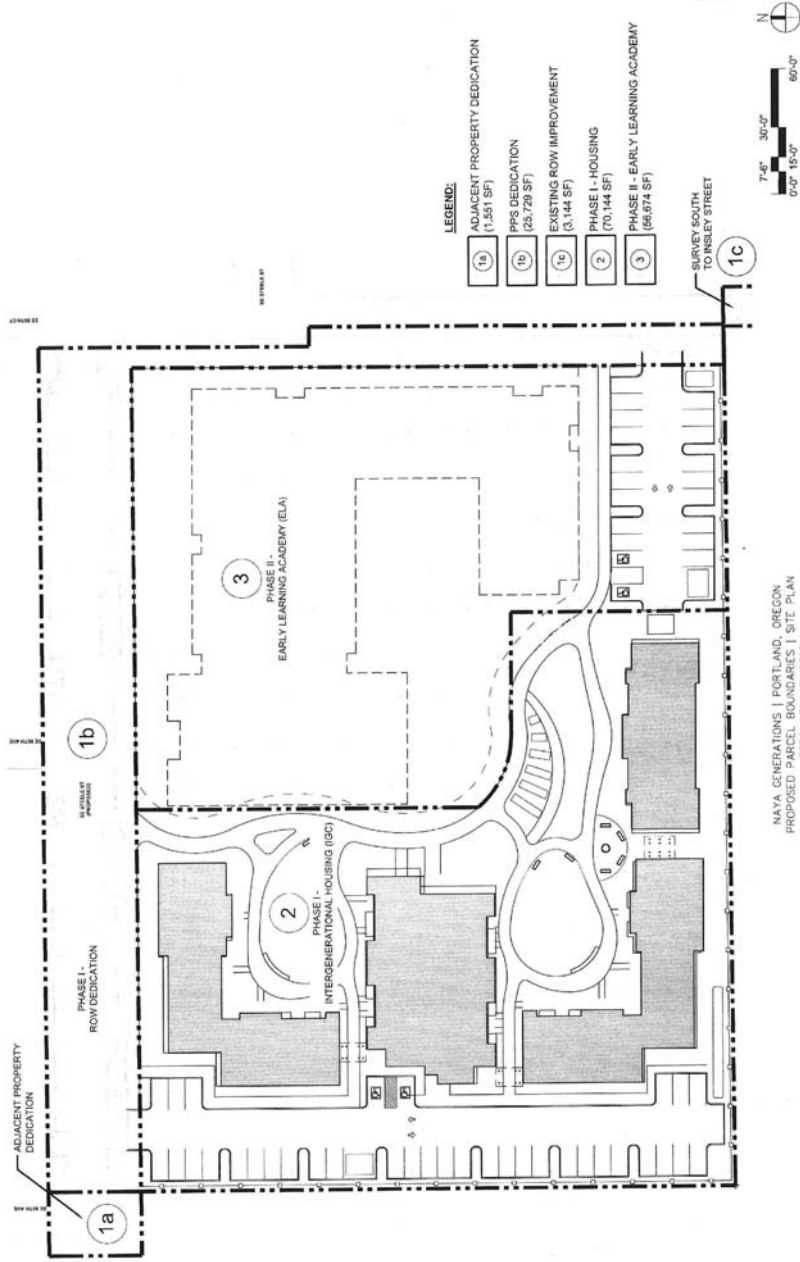


EXHIBIT B

Topic	Term
Program	<p>@33,000 sq. ft. building: @20,016 Early Learning Academy – 8 classrooms + support space:</p> <ul style="list-style-type: none"> • 3 classrooms Kindergarten • 3 classrooms of PPS Head Start • 2 classrooms of day care <p>@12,000 sq. ft. Longhouse/community center and kitchen Outdoor spaces</p>
RELA/LH Owner, manager	<p>PPS to own and operate the RELA; NAYA to operate the Longhouse; Shared spaces per Lease agreement.</p> <p>PPS to own building, SE parking lot for 20 spaces; NAYA to use 2 classrooms for day care via long term lease; PPS to use Longhouse community space and kitchen via shared space agreement; Both parties agree to share site parking, outdoor spaces and to develop operating agreement.</p>
RELA/LH Developer	<p>PPS to develop building; is responsible for building design and permitting, selection of architect and contractor, coordination of financing and completion of project per schedule.</p>
RELA/LH Design Cost Sharing	<p>Site master planning split 55%/45% between NAYA and PPS, respectively, including LID; Building design cost split 50%/50% between NAYA and PPS.</p>
Preliminary RELA/LH Construction Funding	<p>This agreement does NOT authorize construction spending. Preliminary building cost estimated at \$12,500,000. Anticipated other funding preliminary estimated @ up to \$4,150,000 (public sources and new Market tax Credits;</p> <ul style="list-style-type: none"> • PPS preliminary share estimated @ up to \$4,500,000 plus @\$780,000 land contribution;
Demolition of Foster School	<p>To be demolished during housing phase by NAYA; parties to share cost of demolition 50%/50%.</p>
Creation of Local Improvement District (LID)	<p>Requires initial petition approval by PPS; Requires agreement to dedicate land – 25,729 sq. ft.; Requires financial commitment – between \$610,000 and \$730,000; Costs to be shared between PPS and NAYA 45%/55% based on final costs and appraisal.</p>
Negotiate a Development Agreement for Board Approval	<p>Includes:</p> <ul style="list-style-type: none"> • Project schedule • Funding commitments by both parties • Direction for lease, draft operating and share use agreements • Shared use of parking lots • Construction cost and cost sharing • Provision of wrap-around services

May 12, 2015

RESOLUTION No. 5088

Establish One New Fund: Fund 470 – Partnership Funds

RECITALS

- A. School Districts should maintain only those funds that are required to meet legal and operating requirements.
- B. Government Accounting Standards call for capital construction and improvement work to be conducted in a capital projects fund, rather than a general fund.
- C. On February, 2014, by way of Resolution No 5025, the Board of Education (“Board”) of Portland Public Schools authorized the Superintendent to enter into a Disposition and Development Agreement with Concordia University.
- D. Portland Public Schools anticipates the potential for future capital construction projects conducted with external partners and using funds that are generated separately from authorized capital bonds.
- E. Staff has determined that establishing a fund for partnership activities separate from either the GO Bonds Fund (450) or the Facilities Capital Fund (438) will help to ensure proper financial controls and greater public transparency.

RESOLUTION

- 1. The Board hereby establishes Fund 470 - Partnership Funds, which will separately account for resources and requirements resulting from the non-bond-funded capital improvement work conducted by Portland Public Schools in conjunction with external partners.

Y. Awwad / D. Wynde

RESOLUTION No. 5089

Minutes

The following minutes are offered for adoption:

May 5, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

May 26, 2015

Board
Action
Number

Page

Personnel

5090 Notice of Reversal of Non-Renewal

Purchases, Bids, Contracts

5091 Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

5092 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Matters Requiring Board Approval

5093 Amendment No. 3 to the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

5094 Budget Committee Approval of the FY 2015/16 Budget and Imposition of
Property Taxes

5095 Remedy Agreement

5096 Minutes

5097 Developing a Priority Investment Plan

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 5090

Director Belisle moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

RESOLUTION No. 5090

Notice of Reversal of Non-Renewal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the Board reverse its March 2015 decision not to renew the contracts of the probationary administrators listed below on conditions agreed to through the Human Resources Department.

The Board of Education accepts the Superintendent's recommendation and by this Resolution hereby reverses the decision not to renew the contracts of the probationary administrators listed below.

Employee ID
021956
021748

S. Murray

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5091 and 5092

Director Belisle moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

RESOLUTION No. 5091

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2014 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 61740	Provision of early childhood special education evaluation and services for children receiving services at PPS’s Hand in Hand program.	\$148,400	A. Lopez Fund 299 Grant S0290

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

RESOLUTION No. 5092

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
AVID Center	5/27/2015 through 6/30/2016	Personal Services PS 61789	Leadership fees, AVID membership for 25 schools and Summer Institute registration for 175 District participants.	\$238,266	H. Adair Funds 205 & 101 Dept. 5428 Grants G1485 & G1486
Tigard Music	5/27/2015 through 6/30/2016	Materials Requirements MR 6XXXX	Purchase new band instruments, and new instrument cases for District owned instruments. ITB 2015-1912	\$603,787	M. Goff Fund 101 Dept. 5446
CDWG	9/1/2014 through 9/30/2015	Co-operative Agreement COA 61283	For the purchase of computer equipment, printers, instructional bundles and monitors on an as-needed basis. For District-wide use.	Not-to-exceed \$10,000,000	J. Klein Various
Waste Management	7/1/2015 through 6/30/2018	Service Requirements SR 6XXXX	District-wide garbage and recycling collection services. RFP 2014-1885	\$2,850,000	T. Magliano Fund 101 Dept. 5596

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Rose City Moving and Storage	5/27/2015 through 12/31/2017	Services SR 61622	District-wide moving services amendment to support the Roosevelt High School modernization. RFP 2015-1904	\$100,000 \$225,000	C. Sylvester Fund 451 Dept. 3214 Project DA003

No New Amendments

Y. Awwad

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5093 through 5096

Director Belisle moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5093. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel], with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 5094. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Buel, Regan], with Student Representative Jayaswal absent).

Director Buel moved and Director Koehler seconded the motion to add the expansion of the PISA program into the 2015-16 budget (Resolution 5094). The motion was put to a voice vote and failed (yes-3, no-4 [Knowles, Belisle, Koehler, Adkins]; with Student Representative Jayaswal absent).

Director Buel moved and Director Regan seconded the motion to add \$250,000 into the 2015-16 budget (Resolution 5094) for the purchase of additional library materials. The motion was put to a voice vote and failed (yes-2, no-5 [Knowles, Morton, Belisle, Koehler, Adkins]; with Student Representative Jayaswal absent).

Director Buel moved and Director Koehler seconded the motion to add the creation of a behavioral plan for each school with clear steps to follow in discipline matters including student consequences into the 2015-16 budget (Resolution 5094). The motion was put to a voice vote and failed (yes-3, no-4 [Morton, Knowles, Belisle, Adkins]; with Student Representative Jayaswal absent).

Director Belisle moved and Director Knowles seconded the motion to adopt Resolution Nos. 5095 and 5096. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 5097. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Koehler moved and Director Belisle seconded the motion to amend Resolution 5097 by adding the following items to the List of Priority Investments: PISA expansion and relocation; possibility of eliminating participation fees charged to students and families (e.g, athletics, music programs); additional library materials; expansion of middle grade sports to include soccer; additional supports for district-wide attendance initiative with a focus on historically underserved students; culturally relevant curriculum reflecting indigenous and native populations; pilot of culturally reflective nutrition program based on a schools' student population; additional supports for teachers of color in order to aid retention; replication of Advance Scholars program in all non-IB, comprehensive high schools; and, additional grant writer. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

RESOLUTION No. 5093

Amendment No. 3 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education (“Board”), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, “Budget Reallocations – Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On September 23, 2014 the Board, by way of Resolution No. 4961 directed the superintendent to use the higher than budgeted beginning fund balance to increase school staffing and support by \$3.5 million immediately, to develop plans for additional investment in support of the District’s strategic priorities, and to increase uncommitted contingency to 4.5%. All of which changes were to be detailed in a budget amendment to be presented to the Board in January 2015 after completion of the audit of the FY 2013/14 financial statements of the District.
- E. As follow up action, on October 14, 2014 the Board, by way of Resolution No. 4970, directed the superintendent to implement plans that included \$3.5 million in ongoing commitments and \$2.85 million in one-time investments in support of the three priorities:
- a) Ensuring all students are reading at benchmark by the end of third grade;
 - b) Improving high school graduation and completion rates; and,
 - c) Eliminating disproportionality in out of school discipline between white students and students of color, and reducing out of school discipline for all students by 50 percent.
- The plans also included \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations.
- F. On November 25, 2014 the Board, by way of Resolution No. 4991, voted to approve Amendment No. 1 to the annual budget for the Fiscal Year 2014/15. Amendment No. 1 increased the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Project Fund - by \$1,775,000, and appropriated those funds for Facilities Acquisition and Construction. This increase was part of the \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations in the October 14 plans. The transfer was required prior to the full January budget amendment in order for facilities work to begin as soon as possible.
- G. On January 27, 2015 the Board, by way of Resolution No. 5013, voted to approve Amendment No.2 to the annual budget for the Fiscal Year 2014/15. Amendment No. 2 formally effected the actions outlined in Resolutions Nos. 4961 and 4970 where the Board directed the Superintendent to include the changes outlined in those resolutions in an amendment to the 2014/15 budget in January 2015.
- H. Amendment No.2 revised beginning fund balances to reflect the FY 2013/14 financial statements of the District; increased general fund revenues based upon information about actual property tax rates and values; and reduced some budgeted general fund expenditures after “fall balancing” to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and renewal rates for employees’ health care benefit plans.
- I. On February 10, 2015 the Board, by way of Resolution No. 5018, voted to direct the Superintendent to implement a plan to use \$7.5 million on programs and services. The Board also directed the Superintendent to include the full details of these changes in a subsequent budget amendment to the 2014/15 budget,

which was likely to be presented to the Board for approval in May 2015 after the completion of the second issuance of bonds under the \$482 million capital bond authorization approved by voters in November 2012.

- J. On March 9, 2015 the Board, by way of Resolution No. 5041, authorized the issuance and sale of up to \$275 million in principal amount of general obligation bonds to pay for capital costs as described in the ballot measure for the 2012 Bond Election.
- K. On April 30, 2015 the District closed the sale of \$275 million principal amount of bonds.
- L. Amendment No. 3 to the 2014/15 budget reflects the actions authorized and directed under resolutions Nos. 5018 and 5041. The amendment also reflects updated estimates for local revenue in 2014/15 and for 2013/14 state school fund reconciliation.
- M. Expenditures in two funds (Fund 407 – IT Systems Project Fund and Fund 470 – Partnership Funds) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change. A public hearing occurred prior to Board action.
- N. The superintendent recommends approval of this resolution.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

ATTACHMENT "A" TO RESOLUTION No. 5093

Amendment 3 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	Change Amount	Amendment #3
Resources					
Beginning Fund Balance	34,861,148	34,861,148	51,673,785	-	51,673,785
Local Sources	284,215,500	284,215,500	292,615,500	2,000,000	294,615,500
Intermediate Sources	12,723,555	12,723,555	12,713,555	-	12,713,555
State Sources	202,972,088	202,972,088	198,298,066	(5,850,000)	192,448,066
Federal Sources	-	-	-	-	-
Other Sources	100,000	100,000	100,000	-	100,000
Total	534,872,291	534,872,291	555,400,906	(3,850,000)	551,550,906

Requirements					
Instruction	304,391,929	304,391,929	297,798,072	2,757,452	300,555,524
Support Services	200,679,551	200,679,551	207,909,908	664,926	208,574,834
Enterprise & Community Services	1,815,169	1,815,169	1,926,466	-	1,926,466
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	6,834,433	8,609,433	10,339,429	4,070,000	14,409,429
Contingency	21,151,209	19,376,209	37,427,031	(11,342,378)	26,084,653
Ending Fund Balance	-	-	-	-	-
Total	534,872,291	534,872,291	555,400,906	(3,850,000)	551,550,906

Fund 407 - IT Systems Project Fund	Adopted Budget	Amendment #1	Amendment #2	Change Amount	Amendment #3
Resources					
Beginning Fund Balance	4,017,021	4,017,021	3,986,494	-	3,986,494
Local Sources	500	500	50,500	-	50,500
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	1,170,000	3,300,000	4,470,000
Total	4,017,521	4,017,521	5,206,994	3,300,000	8,506,994

Requirements					
Instruction	-	-	-	-	-
Support Services	3,829,848	3,829,848	5,019,321	3,104,901	8,124,222
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	187,673	187,673	187,673	195,099	382,772
Ending Fund Balance	-	-	-	-	-
Total	4,017,521	4,017,521	5,206,994	3,300,000	8,506,994

Fund 438 - Facilities Capital Fund	Adopted Budget	Amendment #1	Amendment #2	Change Amount	Amendment #3
Resources					
Beginning Fund Balance	1,628,420	1,628,420	2,159,002	-	2,159,002
Local Sources	3,000	3,000	312,768	(80,000)	232,768
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	3,011,000	4,786,000	5,345,996	770,000	6,115,996
Total	4,642,420	6,417,420	7,817,766	690,000	8,507,766

Requirements					
Instruction	-	-	-	-	-
Support Services	4,400	4,400	4,400	100	4,500
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	4,638,020	6,413,020	7,813,366	689,900	8,503,266
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	4,642,420	6,417,420	7,817,766	690,000	8,507,766

Fund 450 - GO Bonds Fund	Adopted Budget	Amendment #1	Amendment #2	Change Amount	Amendment #3
Resources					
Beginning Fund Balance	90,794,310	90,794,310	90,466,520	-	90,466,520
Local Sources	400,000	400,000	400,000	325,000	725,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	308,211,833	308,211,833
Total	91,194,310	91,194,310	90,866,520	308,536,833	399,403,353

Requirements					
Instruction	-	-	-	-	-
Support Services	435,600	435,600	435,600	1,025,447	1,461,047
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	59,187,841	59,187,841	58,860,051	755,767	59,615,818
Debt Service & Transfers Out	-	-	-	-	-
Contingency	31,570,869	31,570,869	31,570,869	306,755,619	338,326,488
Ending Fund Balance	-	-	-	-	-
Total	91,194,310	91,194,310	90,866,520	308,536,833	399,403,353

Fund 470 - Partnerships Fund	Adopted Budget	Amendment #1	Amendment #2	Change Amount	Amendment #3
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Resources

Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	500,000	500,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	-	-	-	500,000	500,000

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	500,000	500,000
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	-	-	-	500,000	500,000

RESOLUTION No. 5094

Budget Committee Approval of the FY 2015/16 Budget and Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 14, 2015, the Budget Committee received the Superintendent's budget message and Proposed Budget document for fiscal year 2015/16.
- C. On April 21 and April 27, 2015, the Budget Committee held advertised public hearings to discuss and receive public comment on the Proposed Budget.
- D. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 29, 2015.
- F. The Board of Education (Board) appointed a Citizen Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 12, 2015, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee commends the superintendent for developing a budget that is responsive to the priorities and program improvements affirmed by the board during the following discussions:

- September 9, 2014 on dual language immersion
 - September 23, October 14 and December 16, 2014 on updates to the 2014/15 budget, additional investments in programs and services, and contingency levels
 - December 2, 2014 on multiple pathways to graduation
 - January 6, 2015 on special education
 - January 20, 2015 on budget priorities and dual language immersion; and on amendment to the 2014/15 budget
 - February 3, 2015 on high school graduation rates and the work of the high school action team
 - February 10, 2015 on additional investment options for 2014/15 and appropriate contingency levels
 - February 17, 2015 on school staffing priorities
 - February 24, 2015 on funded programs
 - March 3, 2015 on information technology
2. The Budget Committee acknowledges the increase in funding available to PPS for 2015/6 as a result of increases in the local revenues from PPS local option levy. The Committee appreciates that this allows PPS to be sustaining the investments made over the last two years including the two added school days started in 2014/15. The Committee further acknowledges that this local option revenue allows PPS to continue to add staff in our schools at a time when state funding levels are forcing other districts to continue with shortened school years and other staffing reductions. The Budget Committee expresses deep gratitude to PPS voters for its support of our schools and students.
 3. The Budget Committee commends the superintendent for proposing a budget that allocates the majority of the increased funding to staff in our schools working directly with students and aligned with PPS three strategic priorities. The Committee supports the building of a minimum level of staffing in PPS elementary (K-5, K-8 and middle) schools such that every school has at least a full-time counselor; every school has its library staffed all day with a minimum of a half-time media specialist; every school has at least two full-time secretaries; every student has access to arts programming.
 4. The Budget Committee supports funding of full-day kindergarten for all students in all schools, and the prioritization, in accordance with PPS racial educational equity policy, of additional support (in the form of educational assistants) in all kindergarten classes in schools serving higher concentrations of historically underserved students.
 5. The Budget Committee supports the continued support for increased high school graduation and completion rates through addition of additional teachers in high schools, expanded support for college and career readiness in high schools and middle grades, increased support for athletics in high school and middle grades, and increasing Outdoor School to a full-week program.
 6. The Budget Committee approves the budget as summarized in Attachment "A".
 7. The Budget Committee approves the budget for the fiscal year 2015/16 in the total amount of \$1,189,393,685.
 8. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$50,343,022 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2015/16 upon the assessed value of all taxable property within the district.

Taxes are hereby imposed and categorized as for tax year 2015/16 upon the taxable assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$50,343,022

9. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
10. The Budget Committee directs submittal of this approved budget to the TSCC by May 29, 2015 in accordance with ORS 294.431, under the extension as granted by the TSCC.

Y. Awwad / D. Wynde

ATTACHMENT "A" TO RESOLUTION No. 5094
2015/16 Approved Budget

Schedule of Appropriations and Other Balances

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	323,989,236	219,591,278	1,945,118	-	-	5,988,491	23,568,823	-	575,082,946
Fund 201	8,500,000	-	-	-	-	-	-	3,260,830	11,760,830
Fund 202	-	-	19,221,918	-	-	-	-	3,622,497	22,844,415
Fund 205	33,796,279	26,920,198	4,018,551	-	-	-	-	-	64,735,028
Fund 225	-	-	-	-	-	-	-	16,309,798	16,309,798
Fund 299	12,661,346	1,831,901	148,420	40,906	-	-	-	-	14,682,573
Fund 304	-	-	-	-	-	-	-	-	-
Fund 305	-	-	-	-	-	-	-	-	-
Fund 306	-	-	-	-	-	-	-	-	-
Fund 307	-	-	-	-	2,707,980	-	-	-	2,707,980
Fund 308	-	-	-	-	42,314,327	-	-	-	42,314,327
Fund 309	-	-	-	-	-	-	-	-	-
Fund 320	-	-	-	-	1,285,548	-	-	-	1,285,548
Fund 338	-	-	-	-	-	-	-	-	-
Fund 350	-	-	-	-	47,322,441	-	726,000	-	48,048,441
Fund 404	-	-	-	14,211,000	-	-	-	-	14,211,000
Fund 405	-	-	-	-	-	-	-	-	-
Fund 407	-	3,575,797	-	-	-	-	438,868	-	4,014,665
Fund 420	-	-	-	-	-	-	-	-	-
Fund 435	-	-	-	1,868,500	-	-	-	-	1,868,500
Fund 438	-	4,500	-	5,589,500	-	-	-	-	5,594,000
Fund 445	-	-	-	2,776,000	-	-	-	-	2,776,000
Fund 450	-	1,321,298	-	167,179,221	-	-	174,112,534	-	342,613,053
Fund 470	-	-	-	12,450,000	-	-	-	-	12,450,000
Fund 480	-	-	-	-	-	-	-	-	-
Fund 601	-	3,794,581	-	-	-	-	2,300,000	-	6,094,581
Total	\$ 378,946,861	\$ 257,039,553	\$ 25,334,007	\$ 204,115,127	\$ 93,630,296	\$ 5,988,491	\$ 201,146,225	\$ 23,193,125	\$ 1,189,393,685

RESOLUTION No: 5095

Remedy Agreement

RESOLUTION

The authority to pay \$1.77 million is granted to satisfy an Agreement resolving the remedy as directed in a March 2015 arbitration award between Multnomah County School District #1J and Portland Association of Teachers/Oregon Education Association. A copy of the Remedy Agreement will be on file in the District offices.

J.Patterson / S. Harper

RESOLUTION No. 5096

Minutes

The following minutes are offered for adoption:

May 12, 2015

RESOLUTION No. 5097

Developing a Priority Investment Plan

RECITALS

- A. The May state revenue forecast resulted in an additional \$105.8 million for the 2015-17 State School Fund appropriation, raising the total for the next biennium to about \$7.37 billion. With the legislature still in session, this amount may change again, and there has not yet been any decision on how the additional funds will be allocated between the two years of the biennium.
- B. The Budget that the Board (acting as Budget Committee) is approving tonight is based on a State School Fund appropriation of \$7.255 billion.
- C. In response to the Board of Education's budget discussions over the course of the year, the Superintendent created the following un-prioritized list for consideration with any additional funds:
 1. Increase school staffing to add additional teachers
 2. Increase equity support (e.g. additional investment in professional development, tuition relief for supplemental programs)
 3. Technology support for schools and system upgrades (e.g. finance leasing, human resources and school choice system upgrades)
 4. Supplies and supports for schools (e.g. counseling, content-based English language development materials, support for inclusion, professional development for language arts materials adoption)
 5. Buildings (e.g. maintenance budget and capacity in Civic Use of Buildings (CUB) Office)
 6. PISA expansion and relocation
 7. Possibility of eliminating participation fees charged to students and families (e.g. athletics, music programs)
 8. Additional library materials
 9. Expansion of middle grade sports to include soccer
 10. Additional supports for district-wide attendance initiative with a focus on historically underserved students
 11. Culturally relevant curriculum reflecting indigenous and native populations
 12. Pilot of culturally reflective nutrition program based on a schools' student population
 13. Additional supports for teachers of color in order to aid retention
 14. Replication of Advance Scholars program in all non-IB, comprehensive high schools
 15. Additional grant writer
 16. Increase in unassigned contingency

RESOLUTION:

1. Once the legislature has finalized its appropriation to the State School Fund for the next biennium, the Board directs the Superintendent to develop an investment plan using the categories listed above.
2. The Board directs the Superintendent to provide this list to the Board for review as soon as the State budget is final.
3. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2015/16 budget, which is likely to be presented to the Board for approval in January 2016 after the completion of the audit of the FY 2014/15 financial statements of the District.

4. The Board continues to advocate for additional dollars to be appropriated to the State School Fund. A \$7.5 billion state appropriation for K-12 education would allow PPS to maintain current service levels and partially fund full-day kindergarten. Local option revenue and contingency funds are making it possible to add staff in schools and complete the funding for full-day kindergarten.

Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

June 11, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5098 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority.....

Other Matters Requiring Board Approval

5099 Faubion PK-8/Concordia University College of Education Public
Improvement Project Exemption from Competitive Bidding and Authorization for
Use of Alternative Contract Method

June 11, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Numbers 5098

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 5-0-1 (yes-5, no-0; abstain-1 [Morton], with Director Knowles and Student Representative Jayaswal absent).

June 11, 2015

RESOLUTION No. 5098

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
GCSIT Computer Sales Inc.	5/20/2015	Purchase Order PO 125505	Equipment purchase for the PPS Data Center storage expansion project.	\$150,603	J. Klein Fund 101 Dept. 5581
Mt. Scott Park Center for Learning, Inc.	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services and wrap around support services. RFP 2010-107	\$1,274,497	A. Lopez Fund: 101 Dept. 5485
Native American Youth and Family Center	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$664,615	A. Lopez Fund: 101 Dept. 5485
New Avenues for Youth	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$156,380	A. Lopez Fund: 101 Dept. 5485
Open Meadow Alternative Schools	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services and wrap around support services. RFP 2010-107	\$609,882	A. Lopez Fund: 101 Dept. 5485
Outside In	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$156,380	A. Lopez Fund: 101 Dept. 5485
Rosemary Anderson High School	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$1,720,180	A. Lopez Fund: 101 Dept. 5485
Southeast Works, Inc.	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$281,484	A. Lopez Fund: 101 Dept. 5485

June 11, 2015

Portland Community College	7/1/2015 through 6/30/2016	Intergovernmental Agreement PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$2,736,650	A. Lopez Fund: 101 Dept. 5485
Portland Youth Builders	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$281,484	A. Lopez Fund: 101 Dept. 5485
DePaul Treatment Centers, Inc.	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$234,570	A. Lopez Fund: 101 Dept. 5485
Youth Progress Association	7/1/2015 through 6/30/2016	Personal Services PS 6XXXX	One year contract to provide Alternative Education services. RFP 2010-107	\$367,493	A. Lopez Fund: 101 Dept. 5485
Oh Planning & Design	6/12/2015 through 2/28/2017	Architectural Services ARCH 6XXXX	Design services for Cesar Chavez, Cleveland, Scott, and Grout as part of the bond funded summer 2016 improvement projects. RFP 2015-1889	\$632,497	C. Sylvester Fund 451 Depts. 1150, 1255, 1282 & 3213 Projects DB108, DC108, DC208, DC308 & DC408
BBL Architects	6/12/2015 through 12/30/2016	Architectural Services ARCH 6XXXX	Design services for Abernethy, Jefferson, MLC, Sellwood, Beverly Cleary-Fernwood, Sunnyside, Vestal and Winterhaven as part of the bond funded summer 2016 improvement projects. RFP 2015-1889	\$558,657	C. Sylvester Fund 451 Depts. 1150, 1191, 1256, 1286, 2283, 3118, 4154 & 4239 Projects DB108, DC108, DC208, DC308 & DC408

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 6XXXX	One year contract to provide Alternative Education Services	\$195,475.00	A. Lopez Fund: 101 Dept. 5485

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Bluedrop Performance Learning Inc.	7/1/2015 through 6/30/2016	Personal Services PS 56087 Amendment 7	Annual maintenance, support and hosting services for the Course Park Campus learning management system.	\$24,000 \$163,500	J. Klein Fund 101 Dept. 5581

Y. Awwad

June 11, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 5099

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 5-0-1 (yes-5, no-0, abstain-1 [Buel]; with Director Knowles and Student Representative Jayaswal absent).

June 11, 2015

RESOLUTION No. 5099

Faubion PK-8/Concordia University College of Education Public Improvement Project: Exemption from Competitive Bidding and Authorization for Use of Alternative Contract Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. The District intends to complete the Faubion PK-8/Concordia University College of Education Public Improvement Project ("Faubion Project") as part of the 2012 Capital Improvement Bond work. The Faubion Project has a budget of \$36,000,000.
- D. Staff has determined that use of the Two-Step Alternative Contracting Method (i.e., Request for Qualifications followed by Invitation to Bid) is highly suited to the Faubion Project. This determination is supported by draft Findings of Fact ("Findings") presented to the Board pursuant to ORS 279C.335.
- E. These Findings specify operational and logistical advantages gained through use of the Two-Step Alternative Contracting Method. The project includes hazardous material abatement, demolition of the existing Faubion school facility, and construction of a new facility that will house the Faubion PK-8 School, an Early Learning Academy, the Concordia College of Education, a Health and Wellness center, and other community service elements. The multiple phases of the work, public safety issues, technical complexity of the new facility, multiple end users, complex funding models, and limited financial resources of the general obligation bond funding for the project are all critical issues which the project team, including the contractor, must address successfully. The Two-Step Alternative Contracting Method allows for screening of contractors' qualifications to ensure that firms working on the project have the necessary experience and expertise to successfully complete a project of this scope and complexity, while still ensuring that the District receives competitive pricing.
- F. Staff has not used the Two-Step Alternative Contracting Method previously and so is proposing the process as a pilot project as allowed under ORS 279C.335(2)(c).
- G. On May 26, 2015, the District issued a public notice in the Daily Journal of Commerce announcing the District's intent to utilize the Two-Step Alternative Contracting Method for the Faubion Project. The notice was issued in compliance with ORS 279C and the PPS Public Contracting Rules. The Findings were made available for public review and comment on the date of publication.
- H. Staff recommends approval of the exemption from Competitive Bidding and approval of the Two-Step Alternative Contracting Method for completion of the Faubion Project.

RESOLUTION

1. The Board hereby exempts the Faubion Project from competitive bidding requirements, as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0145. The Board approves utilization of the Two-Step Alternative Contracting Method (i.e., Request for Qualifications followed by an Invitation to Bid).
2. The exemption granted in Section 1 of this Resolution is based upon the following Findings pursuant to ORS 279C.335(2):

June 11, 2015

- a. The Board finds that this contract exemption is unlikely to encourage favoritism in the award of public contracts or substantially diminish competition. The Request for Qualification (RFQ) solicitation will be formally advertised and competition will be encouraged. Contractors will be evaluated based upon identified selection criteria and will have the opportunity to protest the process or qualification decision. Contractors deemed qualified under the RFQ process will be permitted to participate in an Invitation to Bid process, wherein the qualified contractor who submits the lowest price bid will be selected.
 - b. The Board further finds that the Faubion Project is a pilot project as set forth in ORS 279C.335(2)(c). As such, the District shall include an analysis and conclusion regarding actual cost savings, if any, in the evaluation required under ORS 279C.355.
3. In making the above Findings, the Board considered the draft Findings regarding the factors identified in ORS 279C.335(2) and set forth in the Superintendent's Recommendation to the Board and the attached staff memo.
 4. Pursuant to these Findings and decision, the Superintendent or her designee is hereby authorized to perform a Two-Step solicitation process for the Faubion Project.

Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

June 15, 2015

Board
Action
Number

Page

Other Matters Requiring Board Approval

5100	Superintendent's Performance Appraisal 2015.....
5101	Withdrawn.....

June 15, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5100 and 5101

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5100. The motion was put to a voice vote and passed 4-1 (4-yes, 1-no [Buel]; with Directors Knowles and Regan, and Student Representative Jayaswal, absent).

Resolution No. 5101 was withdrawn.

June 15, 2015

RESOLUTION No. 5100

Superintendent's Performance Appraisal 2015

RECITALS

- A. The Board of Education established areas of focus for Superintendent Smith's performance appraisal in 2014.
- B. The Board used these areas of focus for Superintendent Smith's current performance appraisal for the period of June 2014-May 2015. In addition, the Board evaluated the Superintendent's performance in relation to the school district's strategic priorities.
- C. The Board has reviewed the Superintendent's performance in light of the performance standards and the progress of the District, and has reviewed this appraisal with the Superintendent.

RESOLUTION

The Board hereby adopts the 2015 Superintendent performance appraisal, a copy of which is on file in the District office.

S. Murray

RESOLUTION No. 5101

WITHDRAWN

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

June 23, 2015

Board Action Number	Page
---------------------------	------

Personnel

5102	Election of Probationary Administrators (Full-time).....
5103	Appointment of Temporary Teachers and Notice of Non-renewal.....

Purchases, Bids, Contracts

5104	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
5105	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Matters Requiring Board Approval

5106	Amendment No. 4 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon
5107	Impose Taxes and Adoption of the FY 2015/16 Budget for School District No. 1J, Multnomah County Oregon
5108	Acknowledging the Closure of Leadership and Entrepreneurship Public Charter School ("LEP") and Terminating the Contract between KOREducators and Portland Public Schools ("District")
5109	Authorizing a Superintendent's Committee to Review and Approve Naming of the Faubion PK-8 School Facility Areas Funded by Concordia University
5110	Appointing Sara King to the Board of Directors for the New Columbia Youth Center Condominium Association (Rosa Parks School)
5111	Tentative Calendar of Regular Board Meetings School Year 2015-2016.....
5112	Service Payments
5113	Approval of Head Start Recommendations and Reports Process.....
5114	Minutes.....

June 23, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5102 and 5103

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 4-0-1 (yes-4, no-0; abstain-1 [Morton], with Directors Knowles and Regan, and Student Representative Jayaswal absent).

June 23, 2015

RESOLUTION No. 5102

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Kathleen	Gaitan	006761
Jocelyn	Bigay	017339

S. Murray

RESOLUTION No. 5103

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Aarika	Elwer	024213	3/9/2015	6/15/2015
Nathan	Emerson	021442	3/2/2015	6/15/2015
Yara	Khoja	024403	4/16/2015	6/15/2015
Carol	Lane	006990	4/9/2015	6/15/2015
Kelly	Lumbard	023702	4/7/2015	6/15/2015
Brittney	McAleer	021997	3/9/2015	6/15/2015
Linda	Morgan	004595	3/9/2015	6/15/2015
Karin	Reese	023593	3/16/2015	6/15/2015
Della	Schiebold	004089	4/4/2015	6/15/2015

S. Murray

June 23, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5104 and 5105

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 4-0-1 (yes-4, no-0; abstain-1 [Morton], with Directors Knowles and Regan, and Student Representative Jayaswal absent).

June 23, 2015

RESOLUTION No. 5104

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Native American Youth and Family Center	07/01/15 through 08/10/17	Revenue Agreement R 6XXXX	Foster Site – Early Learning Academy and Longhouse – Cost sharing agreement for architectural services	\$229,377	T. Magliano Fund 438 Dept. 5597 Project J0218

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University	6/15/2015 through 9/30/2015	Intergovernmental Revenue Agreement IGA/R 61895	Provide the funding for summer work to prepare instructors and students for SY 2015-2016 Senior Inquiry course.	\$25,000	A. Lopez Fund 299

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

June 23, 2015

RESOLUTION No. 5105

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW Government	6/24/2015	Purchase Order PO 125907	Technology refresh of desktops, laptops, docking stations and computer accessories for use by Columbia Regional Programs.	\$204,277	H. Adair Fund 205 Dept. 5430 Grant G1342
Apple Computers, Inc.	6/24/2015	Purchase Order PO 126105	Technology refresh of iPads, iMacs, MacBooks and computer accessories for use by Columbia Regional Programs.	\$190,025	H. Adair Fund 205 Dept. 5430 Grant G1342
Enome Inc. dba Goalbook	6/1/2015 through 6/1/2018	Software SW 61847	Special Education specific software. Three-year agreement for Goalbook toolkit and software licenses.	\$210,000	M. Goff Fund 205 Dept. 5414 G1421
Baker & Taylor, LLC	6/25/2015 through 6/30/2016	Materials M 6XXXX	Pricing agreement for the purchase of school library materials on an as-needed basis. RFP 2015-1947	\$200,000	M. Goff Various
Hertzberg-New Method, Inc., dba Perma-Bound Books	6/25/2015 through 6/30/2016	Materials M 6XXXX	Pricing agreement for the purchase of school library materials on an as-needed basis. RFP 2015-1947	\$400,000	M. Goff Various
Mackin Book Company, dba Mackin Educational Resources	6/25/2015 through 6/30/2016	Materials M 6XXXX	Pricing agreement for the purchase of school library materials on an as-needed basis. RFP 2015-1947	\$200,000	M. Goff Various
Follett School Solutions, Inc.	6/25/2015 through 6/30/2016	Materials M 6XXXX	Pricing agreement for the purchase of school library materials on an as-needed basis. RFP 2015-1947	\$400,000	M. Goff Various

June 23, 2015

Mountain States Networking via Cisco Systems	4/15/2015 through 5/31/2019	Co-operative COA 61767	Provision of Cisco Network	Not-to-exceed \$5,000,000	J. Klein Various
JLD, Inc. (dba cleandango.com)	6/12/2015 through 6/11/2016	Service Requirements SR 61878	District wide – Provide gymnasium and stage floor refinishing services. RFP No. 2014-1865	\$225,000	T. Magliano Fund 101 Dept. 5593
Carleton Hart Architecture, P.C.	7/1/2015 through 8/10/2017	Architectural Services ARCH 6XXXX	Foster Site – Early Learning Academy and Longhouse – architectural services RFP No. 2015-1905	\$759,097	T. Magliano Fund 438 & 404 Dept. 5597 Project J0218 & X0119
To Be Determined – Pending results of ITB#2015-1969	7/1/2015 through 12/31/2015	Construction C 6XXXX	Lane – Interior and exterior tenant improvement for the Head Start program. ITB No. 2015-1969	Not-to-exceed \$160,000	T. Magliano Fund 438 Dept. 5597 Project J0191
To Be Determined – Pending results of ITB#2015-1925 Bids due 6/18/15	7/1/2015 through 12/31/2015	Construction C 6XXXX	Sitton – Build a foundation and run all utilities to install a two classroom wet modular. ITB No. 2015-1925	Not-to-exceed \$350,000	T. Magliano Fund 438 Dept. 5597 Project J0187

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Frontline Technologies Group, LLC	7/1/2015 through 6/30/2016	Personal Services PS 58263 Amendment 5	Annual subscription fee for AESOP Subfinder.	\$29,988 \$151,155	J. Klein Fund 101 Dept. 5581
Andrew-Scott LLC	7/1/2015 through 6/30/2016	Software SW 60833 Amendment 1	Annual licensing, maintenance and support for Enterprise Scenario Planning budgeting software. RFP #2012-1457	\$30,000 \$151,000	J. Klein Fund 101 Dept. 5581

Y. Awwad

June 23, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5106 through 5114

During the Committee of the Whole, Director Morton moved and Director Koehler seconded the motion to adopt Resolution 5106. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Regan, and Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5107. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]; with Directors Knowles and Regan, and Student Representative Jayaswal absent).

During the Committee of the Whole, Director Morton moved and Director Koehler seconded the motion to adopt Resolution 5108. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Regan, and Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5109. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Regan, and Student Representative Jayaswal absent).

Director Belisle moved and Director Koehler seconded the motion to adopt Resolutions 5110 through 5114. The motion was put to a voice vote and passed by a vote of 4-0-1 (yes-4, no-0; abstain-1 [Morton], with Directors Knowles and Regan, and Student Representative Jayaswal absent).

June 23, 2015

RESOLUTION No. 5106

Amendment No. 4 to the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education (“Board”), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, “Budget Reallocations – Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On September 23, 2014 the Board, by way of Resolution No. 4961 directed the superintendent to use the higher than budgeted beginning fund balance to increase school staffing and support by \$3.5 million immediately, to develop plans for additional investment in support of the District’s strategic priorities, and to increase uncommitted contingency to 4.5%. All of which changes were to be detailed in a budget amendment to be presented to the Board in January 2015 after completion of the audit of the FY 2013/14 financial statements of the District.
- E. As follow up action, on October 14, 2014 the Board, by way of Resolution No. 4970, directed the superintendent to implement plans that included \$3.5 million in ongoing commitments and \$2.85 million in one-time investments in support of the three priorities:
 - a) Ensuring all students are reading at benchmark by the end of third grade;
 - b) Improving high school graduation and completion rates; and,
 - c) Eliminating disproportionality in out of school discipline between white students and students of color, and reducing out of school discipline for all students by 50 percent.The plans also included \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations.
- F. On November 25, 2014 the Board, by way of Resolution No. 4991, voted to approve Amendment No. 1 to the annual budget for the Fiscal Year 2014/15. Amendment No. 1 increased the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Project Fund - by \$1,775,000, and appropriated those funds for Facilities Acquisition and Construction. This increase was part of the \$3.15 million in additional strategic one-time investments to improve outcomes for PPS students and effective operations in the October 14 plans. The transfer was required prior to the full January budget amendment in order for facilities work to begin as soon as possible.
- G. On January 27, 2015 the Board, by way of Resolution No. 5013, voted to approve Amendment No.2 to the annual budget for the Fiscal Year 2014/15. Amendment No. 2 formally effected the actions outlined in Resolutions Nos. 4961 and 4970 where the Board directed the Superintendent to include the changes outlined in those resolutions in an amendment to the 2014/15 budget in January 2015.
- H. Amendment No.2 revised beginning fund balances to reflect the FY 2013/14 financial statements of the District; increased general fund revenues based upon information about actual property tax rates and values; and reduced some budgeted general fund expenditures after “fall balancing” to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and renewal rates for employees’ health care benefit plans.

June 23, 2015

- I. On February 10, 2015 the Board, by way of Resolution No. 5018, voted to direct the Superintendent to implement a plan to use \$7.5 million on programs and services. The Board also directed the Superintendent to include the full details of these changes in a subsequent budget amendment to the 2014/15 budget, which was likely to be presented to the Board for approval in May 2015 after the completion of the second issuance of bonds under the \$482 million capital bond authorization approved by voters in November 2012.
- J. On March 9, 2015 the Board, by way of Resolution No. 5041, authorized the issuance and sale of up to \$275 million in principal amount of general obligation bonds to pay for capital costs as described in the ballot measure for the 2012 Bond Election.
- K. On April 30, 2015 the District closed the sale of \$275 million principal amount of bonds.
- L. On May 26, 2015 the Board, by way of Resolution No. 5093, voted to approve Amendment No. 3 to the 2014/15 budget. Amendment No.3 reflected the actions authorized and directed under resolutions. Nos. 5018 and 5041. The amendment also included updated estimates for local revenue in 2014/15 and for the 2013/14 state school fund reconciliation.
- M. This Amendment No. 4 further revises the annual budget for FY 2014/15 under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- N. Amendment No. 4 adjusts program allocations for funds to more accurately reflect intended expenditures, in light of Resolution No. 5095 approved by the Board on May 26, 2015, and also the need to provide funds in 2015/16 for financing of approved plans and programs that will not be completed before June 30, 2015.
- O. Expenditures in one fund (Fund 404 – Construction Excise Tax) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change. A public hearing occurred prior to Board action.
- P. The superintendent recommends approval of this resolution.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

June 23, 2015

ATTACHMENT "A" TO RESOLUTION No. 5106
Amendment 4 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	34,861,148	34,861,148	51,673,785	51,673,785	-	51,673,785
Local Sources	284,215,500	284,215,500	292,615,500	294,615,500	-	294,615,500
Intermediate Sources	12,723,555	12,723,555	12,713,555	12,713,555	-	12,713,555
State Sources	202,972,088	202,972,088	198,298,066	192,448,066	-	192,448,066
Federal Sources	-	-	-	-	-	-
Other Sources	100,000	100,000	100,000	100,000	-	100,000
Total	534,872,291	534,872,291	555,400,906	551,550,906	-	551,550,906

Requirements						
Instruction	304,391,929	304,391,929	297,798,072	300,555,524	(2,590,613)	297,964,911
Support Services	200,679,551	200,679,551	207,909,908	208,574,834	(947,690)	207,627,144
Enterprise & Community Services	1,815,169	1,815,169	1,926,466	1,926,466	-	1,926,466
Facilities Acquisition & Construction	-	-	-	-	-	-
Debt Service & Transfers Out	6,834,433	8,609,433	10,339,429	14,409,429	-	14,409,429
Contingency	21,151,209	19,376,209	37,427,031	26,084,653	3,538,303	29,622,956
Ending Fund Balance	-	-	-	-	-	-
Total	534,872,291	534,872,291	555,400,906	551,550,906	-	551,550,906

Fund 205- Grants Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amendment	Amendment #4
Resources						
Beginning Fund Balance	-	-	-	-	-	-
Local Sources	2,351,187	2,351,187	2,351,187	2,351,187	-	2,351,187
Intermediate Sources	155,000	155,000	155,000	155,000	-	155,000
State Sources	16,483,855	16,483,855	16,483,855	16,483,855	-	16,483,855
Federal Sources	49,311,701	49,311,701	49,311,701	49,311,701	-	49,311,701
Other Sources	-	-	-	-	-	-
Total	68,301,743	68,301,743	68,301,743	68,301,743	-	68,301,743

Requirements						
Instruction	42,924,447	42,924,447	42,924,447	42,924,447	-	42,924,447
Support Services	23,156,015	23,156,015	23,156,015	23,156,015	(700,000)	22,456,015
Enterprise & Community Services	2,221,281	2,221,281	2,221,281	2,221,281	700,000	2,921,281
Facilities Acquisition & Construction	-	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	-	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
Total	68,301,743	68,301,743	68,301,743	68,301,743	-	68,301,743

June 23, 2015

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amendment	Amendment #4
Resources						
Beginning Fund Balance	-	-	-	-	-	-
Local Sources	-	-	-	-	-	-
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	188,062	188,062	188,062	188,062	(14,000)	174,062
Other Sources	1,115,559	1,115,559	1,115,559	1,115,559	14,000	1,129,559
Total	1,303,621	1,303,621	1,303,621	1,303,621	-	1,303,621

Requirements						
Instruction	-	-	-	-	-	-
Support Services	-	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-	-
Debt Service & Transfers Out	1,303,621	1,303,621	1,303,621	1,303,621	-	1,303,621
Contingency	-	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
Total	1,303,621	1,303,621	1,303,621	1,303,621	-	1,303,621

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	10,732,029	10,732,029	13,003,153	13,003,153	-	13,003,153
Local Sources	3,011,000	3,011,000	3,011,000	3,011,000	2,400,000	5,411,000
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
Total	13,743,029	13,743,029	16,014,153	16,014,153	2,400,000	18,414,153

Requirements						
Instruction	-	-	-	-	-	-
Support Services	-	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-	-
Facilities Acquisition & Construction	13,743,029	13,743,029	16,014,153	16,014,153	2,400,000	18,414,153
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	-	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
Total	13,743,029	13,743,029	16,014,153	16,014,153	2,400,000	18,414,153

June 23, 2015

Fund 450 - GO Bonds Fund	Adopted Budget	Amendment #1	Amendment #2	Amendment #3	Change Amount	Amendment #4
Resources						
Beginning Fund Balance	90,794,310	90,794,310	90,466,520	90,466,520	-	90,466,520
Local Sources	400,000	400,000	400,000	725,000	-	725,000
Intermediate Sources	-	-	-	-	-	-
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Other Sources	-	-	-	308,211,833	-	308,211,833
Total	91,194,310	91,194,310	90,866,520	399,403,353	-	399,403,353
Requirements						
Instruction	-	-	-	-	-	-
Support Services	435,600	435,600	435,600	1,461,047	400,000	1,861,047
Enterprise & Community Services	-	-	-	-	-	-
Facilities Acquisition & Construction	59,187,841	59,187,841	58,860,051	59,615,818	-	59,615,818
Debt Service & Transfers Out	-	-	-	-	-	-
Contingency	31,570,869	31,570,869	31,570,869	338,326,488	(400,000)	337,926,488
Ending Fund Balance	-	-	-	-	-	-
Total	91,194,310	91,194,310	90,866,520	399,403,353	-	399,403,353

June 23, 2015

RESOLUTION No. 5107

Impose Taxes and Adoption of the FY 2015/16 Budget for
School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, ORS 294.428, requires each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 12, 2015, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- D. On May 26, 2015, by way of Resolution No. 5094, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2015/16 budget and imposed taxes.
- E. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 23, 2015.
- G. ORS 457.010(4)(a)(D) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- H. Portland Public Schools has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5) (d), Article XI of the Oregon Constitution.

RESOLUTION

1. The District's Board of Education hereby adopts the budget for the fiscal year 2015/16, as summarized in Attachment "A", in the total amount of \$1,194,131,988.
2. The Board appropriates for the fiscal year beginning July 1, 2015, the amounts summarized by program in Attachment A to this resolution and as detailed in the budget book, Adopted Budget, for the fiscal year 2015/16, School District 1J, Multnomah County, Oregon.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$50,343,022 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2015/16 upon the assessed value of all taxable property within the district.

June 23, 2015

4. Taxes are hereby imposed and categorized as for tax year 2015/16 upon the taxable assessed value of all taxable property in the District, as follows:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$50,343,022

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value of the permanent rate tax levy noted above is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expired Gap Tax Levy). The District will notify the county assessors that for the 2015/16 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from urban division of tax calculations under the provisions of ORS 457.010(4)(a)(D).

Y. Awwad / D. Wynde

June 23, 2015

ATTACHMENT "A" TO RESOLUTION No. 5107
FY 2015/16 Adopted Budget

Schedule of Appropriations and Other Balances

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	328,271,821	220,841,236	1,944,508	-	-	5,988,491	21,575,193	-	578,621,249
Fund 201	8,500,000	-	-	-	-	-	-	3,260,830	11,760,830
Fund 202	-	-	19,221,918	-	-	-	-	3,622,497	22,844,415
Fund 205	33,807,901	26,908,520	4,018,607	-	-	-	-	-	64,735,028
Fund 225	-	-	-	-	-	-	-	16,309,798	16,309,798
Fund 299	12,660,937	1,832,310	148,420	40,906	-	-	-	-	14,682,573
Fund 307	-	-	-	-	2,707,980	-	-	-	2,707,980
Fund 308	-	-	-	-	42,314,327	-	-	-	42,314,327
Fund 320	-	-	-	-	1,285,548	-	-	-	1,285,548
Fund 350	-	-	-	-	47,322,441	-	-	726,000	48,048,441
Fund 404	-	-	-	15,411,000	-	-	-	-	15,411,000
Fund 407	-	3,575,797	-	-	-	-	438,868	-	4,014,665
Fund 420	-	-	-	-	-	-	-	-	-
Fund 435	-	-	-	1,868,500	-	-	-	-	1,868,500
Fund 438	-	4,500	-	5,589,500	-	-	-	-	5,594,000
Fund 445	-	-	-	2,776,000	-	-	-	-	2,776,000
Fund 450	-	1,321,298	-	167,172,481	-	-	174,119,274	-	342,613,053
Fund 470	-	-	-	12,450,000	-	-	-	-	12,450,000
Fund 601	-	3,794,581	-	-	-	-	2,300,000	-	6,094,581
Total	\$ 383,240,659	\$ 258,278,242	\$ 25,333,453	\$ 205,308,387	\$ 93,630,296	\$ 5,988,491	\$ 198,433,335	\$ 23,919,125	\$ 1,194,131,988

June 23, 2015

RESOLUTION No. 5108

Acknowledging the Closure of Leadership and Entrepreneurship Public Charter High School ("LEP") and Terminating the Contract between KOREducators and Portland Public Schools ("District")

RECITALS

- A. On March 17, 2015, the governing board of KOREducators, the Oregon nonprofit organization that operates LEP Charter High School, voted to close LEP at the end of the 2014-15 school year due to severe financial instability.
- B. The District's contract with KOREducators for the operation of LEP ends on June 30, 2017.

RESOLUTION

- 1. LEP has been a valued part of the District's portfolio of options for students and families. The Board commends LEP's contributions to education and services to students.
- 2. The Board accepts LEP's announcement of closure, and terminates the contract with KOREducators effective June 30, 2015.

K. Miles

June 23, 2015

RESOLUTION No. 5109

Authorizing a Superintendent's Committee to Review and Approve Naming Portions of the Faubion PK-8 School Facility Areas Funded by Concordia University

RECITAL

- A. Portland Public Schools (PPS) and Concordia University (Concordia) have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and most specifically at Faubion PK-8 school.
- B. Concordia students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- C. Concordia students further provide assistance with the Schools Uniting Neighborhoods (SUN) program, support for school nurse services, volunteers for the SMART reading program, and support for arts and physical education.
- D. PPS and Concordia have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap-around services.
- F. Concordia and PPS entered into a Predevelopment Agreement in September 2013 establishing the framework for Master Planning of the project.
- G. PPS, Concordia, and the Faubion-Concordia community jointly, collaboratively and cooperatively developed a master plan to realize the maximum potential synergy between and amongst the two organizations and the community.
- H. The Board of Education approved the preferred Master Plan dated March 17th, 2014, and directed staff to proceed with Schematic Design, Land Use Planning, and the drafting of a Development and Disposition Agreement between Portland Public Schools and Concordia University for the entire project.
- I. The Disposition and Development Agreement between PPS and Concordia University was executed on April 14, 2015, which guaranteed the full capital contribution of \$15,510,000 and adjacent land of approximately 13,700 square feet from Concordia University to PPS for the co-development of the facility. Concordia's contribution to the project will fund the Early Learning Center, expanded family resource center, the health and wellness clinic, community food club, three STEAM lab classrooms, and other enhanced portions of the facility, in addition to their College of Education.
- J. Schematic Design and Design Development documents have been completed and Construction Documents are in process. The Board of Education has approved a two-step qualifications-based procurement strategy for the general contractor for construction.
- K. Demolition of the existing building is anticipated for November 2015 with construction of the new building commencing in February 2016.

June 23, 2015

RESOLUTION

1. The Board of Education commends Concordia University for their profound commitment to District students and educational outcomes in providing capital, property, and program support, within the framework of the 3 to PhD™ initiative, to rebuild Faubion PK-8 School in conjunction with their School of Education and help the district create a viable community asset for education and innovation.
2. The Board of Education recognizes the significant financial contribution that Concordia University is providing in the development of this project and understands the tremendous effort involved in raising the full commitment of \$15.51M which includes significant gifts from members of the community.
3. The Board of Education directs the Superintendent to convene a review committee pursuant to Administrative Directive 2.20.011, Section III, Paragraphs (1 through 3) to consider proposed names of portions of the new facility being funded by Concordia University. This committee will have final approval of such proposed names for portions of the building only.
4. The Board of Education recognizes that the entire school facility itself may be named only in accordance with Board Policy 2.20.010-P which includes community engagement and final approval by the Board of Education.

C. Sylvester/J. Owens

June 23, 2015

RESOLUTION No. 5110

Appointing Sara King to the Board of Directors for the New Columbia Youth Center Condominium Association (Rosa Parks School)

RECITALS

- A. Portland Public Schools ("PPS") entered into a lease/option to purchase agreement pursuant to Board of Education Resolution No. 3566, October 10, 2005, which provided for construction of Rosa Parks School utilizing New Market Tax Credits and other resources.
- B. As part of the New Markets Tax Credits financial structure, the school was owned by the New Columbia Community Campus Corporation (N4C).
- C. N4C sold the school to the New Columbia Youth Center Condominium (Condominium), to be jointly owned by PPS and the Boys & Girls Club (B&G Club) pursuant to Board of Education Resolution No. 4657, October 15, 2012.
- D. The Condominium Declaration and Plat details three units: Unit One is the B&G Club, Unit Two is the Ancillary School Unit and Unit Three is the School Unit. PPS owns both Units Two and Three.
- E. The financial management and operation of the Condominium is controlled by the New Columbia Youth Center Condominium Association (Association) and managed by a Board of Directors, which allows one director per Unit.
- F. PPS became a member of the Association and appointed David Wynde, Deputy Chief Financial Officer and Bob Alexander, Director of Planning and Asset Management to serve on the Board of Directors of the Association and granted them authority to take action in such capacity as they deem prudent to accomplish the goals of PPS.
- G. On June 30, 2014, Mr. Alexander retired and Sara King replaced him as Director of Planning and Asset Management.

RESOLUTION

- 1. The Board of Education appoints Sara King to the Board of Directors of the New Columbia Youth Center Condominium Association to represent the interests of Portland Public Schools.

T. Magliano

June 23, 2015

RESOLUTION No. 5111

Tentative Calendar of Regular Board Meetings
School Year 2015-2016

RESOLUTION

The Board of Education hereby adopts the below tentative calendar as its schedule of Regular Board Meetings for the upcoming 2015-2016 school year.

This calendar will be reviewed with the new Board of Education after July 1, 2015.

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2015-2016 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00pm on Tuesdays unless otherwise noted.

July 6, 2015 (Monday)	January 5, 2016
July 28, 2015	January 12, 2016
August 4, 2015	January 26, 2016
August 18, 2015	February 2, 2016
September 1, 2015	February 9, 2016
September 8, 2015	February 23, 2016
September 22, 2015	March 8, 2016
October 5, 2015 (Monday)	March 15, 2016
October 20, 2015	March 29, 2016
October 27, 2015	April 5, 2016
November 3, 2015	April 12, 2016
November 10, 2015	April 19, 2016
November 17, 2015	May 3, 2016
December 1, 2015	May 10, 2016
December 15, 2015	May 24, 2016
December 29, 2015	June 7, 2016
	June 21, 2016
	June 28, 2016

June 23, 2015

RESOLUTION No. 5112

Service Payments

The Board of Education approves the following service payments:

Payee	Description	Period	Amount
Council of Great City Schools	Annual Dues	2015-2016	\$37,054.00
Oregon School Boards Association	Annual Dues	2015-2016	\$18,940.00

A. Whalen

RESOLUTION No. 5113

Approval of Head Start Recommendations and Reports Process

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start Program to approve recommendations and reports for the Program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Head Start offered a briefing for Board Members on their recommendations and reports on April 20, 2015.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the following Head Start recommendations and reports:

- Program Operational Manual
- Program Planning and Systems Document
- 2015-16 Budget Planning Recommendations
- Community Needs Assessment, May 2015
- Selection Criteria 2015-16
- PPS Head Start Program Options 2015-16
- Program Information Report
- 5-Year Program Goals, 2015-16
- Self-Assessment Program Recommendations 2015-16

H. Adair

June 23, 2015

RESOLUTION No. 5114

Minutes

The following minutes are offered for adoption:

May 26, June 11, and June 15, 2015